

ТЕМА: НЕТРАДИЦИОННЫЙ УРОК

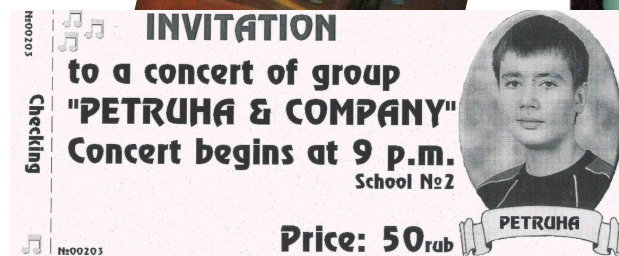
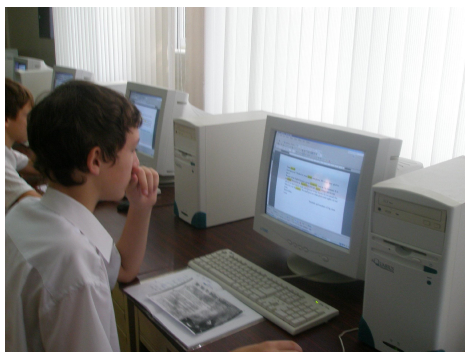


как средство
развития креативного
мышления, повышения
мотивации к изучению
иностранного языка

Классификация

уроков:

- Урок-спектакль;
- Урок-праздник;
- Урок-игра;
- Интегрированный урок;
- Видеоурок и т.п.

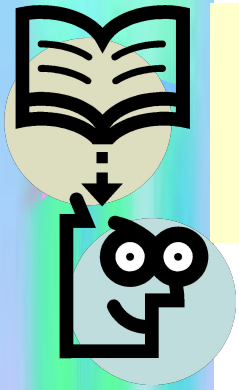


АКТУАЛЬНОСТЬ РАБОТЫ:

ВОСПИТАНИЕ

- творческого;
- информационно-компетентного;
- социализованного;
- самореализованного человека при вступлении в самостоятельную жизнь.





ЗАДАЧИ:

- расширение и углубление знаний, умений и навыков в овладении иноязычной деятельностью;
- оказание помощи учащимся в социализации, самоорганизации и самореализации при вступлении в самостоятельную жизнь.



КЛАССИФИКАЦИЯ ВИДОВ ТВОРЧЕСКИХ ЗАДАНИЙ:

- Мэппинги (карты-схемы);
- Кластеры (пучки);
- Спайдеры или вебы (паутины);
- Проекты;
- Письма, сообщения, доклады;
- Пресс-конференции;
- Дискуссии и т.п.

Традиционные общешкольные праздники:

- St.Valentine`s Day
- Christmas Day
- New Year Day
- Thanksgiving Day



Игры в формате телевизионных шоу:

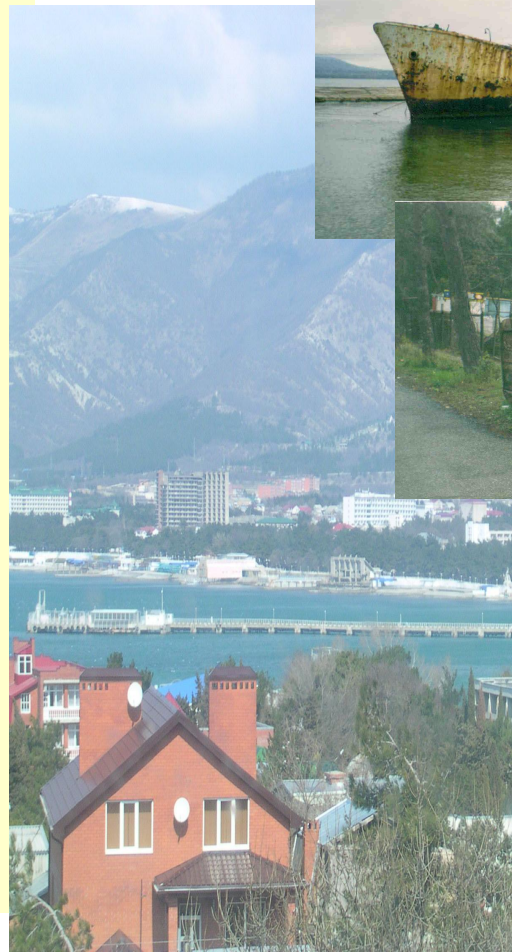
- Stand Under Before (Полундра)
- Brain Ring (Брейн-ринг)
- Lucky Man (О, счастливчик)
- Survivor (Последний герой)
- Wonderland (Поле чудес)
- Bingo (Бинго)



УРОК-ЭКСКУРССИЯ:

*проблемы экологии нашего
города по различным
направлениям:*

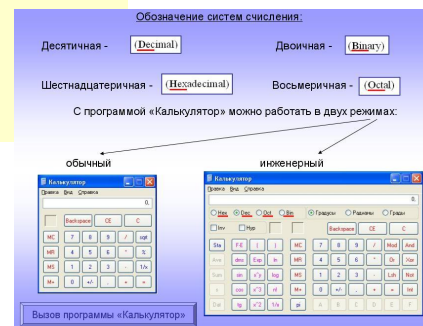
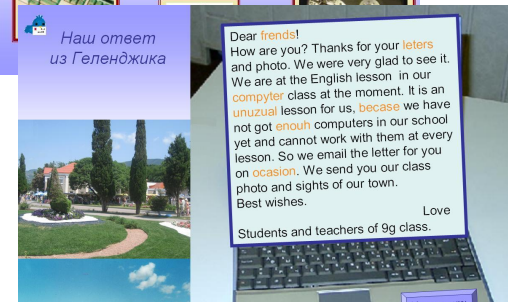
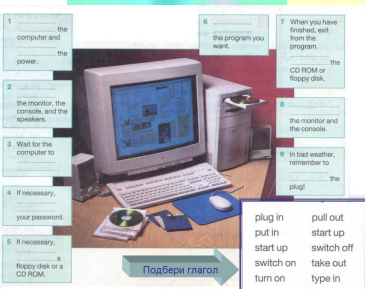
- загрязнение акватории бухты и горных рек,
- нехватка воды,
- проблемы санитарного состояния города-курорта,
- редкие и исчезающие виды животных и растений



ИНТЕГРИРОВАННЫЙ УРОК АНГЛИЙСКИЙ ЯЗЫК И ИНФОРМАТИКА

Межпредметная интеграция
дает возможность
систематизировать и
обобщить знания
учащихся по смежным
учебным предметам

Целью урока была
систематизация и
практическое применение
полученных знаний на
уроках английского и
информатики.



ПЕДАГОГИЧЕСКИЕ ТЕХНОЛОГИИ:

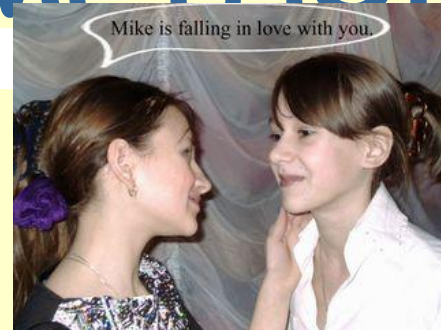
- «Шесть думающих шляп» (“Six Thinking Hats”);
- «Кэйс-метод» (Case Study);
- технология сотрудничества (Cooperative Learning);
- технология совместного проектирования (Project Method).



МЕТОД ПРОЕКТОВ (PROJECT METHOD)

представлен в самых
разнообразных
формах: статья,
альбом, плакат,
газета.

Формы презентации
проектной работы:
доклад, конкурс,
праздник, спектакль,
концерт.





ШЕСТЬ ДУМАЮЩИХ ШЛЯП (SIX THINKING HATS)

- Белая шляпа (White hat)
– факты и цифры;
- Красная Шляпа (Red hat)- эмоции
- Желтая Шляпа (Yellow hat)- преимущества, позитивность
- Черная Шляпа (Black hat)- недостатки, критика;
- Зелёная шляпа (Green hat)- творчество, альтернатива. Новые идеи;
- Синяя шляпа (Blue hat) – контролирует, управляет ходом обсуждения.



КЭЙС - МЕТОД (CASE STUDY)

Кэйс-метод – это интерактивный метод, представляющий ролевую игру, которая отражает жизненные ситуации.

Happy Pizza are looking for SALESPEOPLE

We are looking for a number of friendly young people to sell our products in our new fast-food outlet near the city centre. Applicants should be prepared to work in a team and on a part-time and possibly casual basis. Previous experience is not essential. Apply for the job now!

If your letter is chosen we will invite you to an interview to discuss your application further.

Send your letters of application with a CV to The Manager, Happy Pizza Restaurant at the address below.



Curriculum Vitae
Name: John Example
Address: 33, Prospect Ave, Hope Town, Bucks. HT5 4AZ
Date of Birth: 29.03.1985
Marital Status: Single
Work experience:
Jan 1997 to May 1997: Musical Cucumber, School Christmas Performance
Helping Grandma round Newspaper round
July 1998 to Sept 1998: Newspaper technician, Advanced Robotics Inc. Invented a robot capable of independent thought.
Nov 1999 to Jan 2000: Laboratory technician, Advanced Robotics Inc. Invented a robot capable of independent thought.
July 2000 to Sept 2000: Comprehensive School Three A-levels in Chemistry, Maths and Physics, nine GCSEs, Orchard Upper, Hope Town, Bucks
Grimm Brothers Primary School

Job requirements

- 1 a sharp mind
- 2 ambition
- 3 creativity
- 4 numeracy and literacy
- 5 artistic ability
- 6 dedication
- 7 administrative skills
- 8 individuality
- 9 initiative
- 10 ability to work to tight deadlines
- 11 physical strength
- 12 teamwork skills
- 13 leadership
- 14 ability to work under flexibility



The Manager,
Happy Pizza Restaurant,
5 New Square,
Vladimir 600007

35 Gorky Street,
Vladimir 600199
e-mail: alex@vladnet.ru
15th May 2002

Dear Sir / Madam,

I am writing in reply to your advertisement in our local newspaper Vladimir Novosty for salespeople to work in your new outlet. At the moment, I am a third-year student at Vladimir Teacher Training College studying English and Spanish. I would like to work for you in order to experience, at first hand, an organisation which has western roots but has developed for the last decade very successfully in Russia. I have been a customer in your restaurants several times and always been impressed by the service provided by your staff. I am hoping that I shall now have a chance to help give this sort of service to other customers.

Apart from helping on the farms in my home village at harvest time, I have had no real work experience yet, but from my farm work I know how to work in a team. However, I hope that you will be kind enough to give me an interview so that I can explain myself better. I have also given my e-mail address above so that you can contact me that way if you wish.

I am enclosing my CV for your consideration. I look forward to hearing from you.

Yours faithfully,
A. Popov
Alexander Popov

Job Opportunities

International law firm has an opening for a receptionist in its local office. It is based in the US and has 25 offices worldwide. The local office works closely with the Moscow, Washington and New York offices of the firm.

- Receptionist duties:
- Answering the phone and dealing with visitors
 - Taking messages
 - Participating in various legal projects (working with legal documents, copying, filing)

- Candidate requirements:
- Fluent English
 - Good communication skills
 - Knowledge of computer equipment and computer literacy
 - Initiative
 - Keyboard skills would be a plus

No legal background (education or work experience) is required.

Role card 1: Interviewing board

You manage the local office of the international law firm. You are looking for a receptionist who will become a member of the team. A competitive salary is offered (up to \$500) plus a number of perks (flexible working hours – convenient for students, free medical care for staff, annual bonuses).

- ☐ Decide what you should ask the applicant about, what kind of person you are interested in, what qualities the applicant should have.
- ☐ Think of your questions (six or seven).
- ☐ Set up the seating.
- ☐ Take turns to ask questions.
- ☐ Be polite and friendly.

Role card 2: Applicant

This will be your first job and you feel enthusiastic. You have prepared well for the interview and have sent a letter of application and a CV. You feel this position is interesting for you, you will get some experience and opportunities for professional development.

- ☐ Decide what qualities a successful applicant should have.
- ☐ Think how you can show that you have these qualities.
- ☐ Use the phrases from the Language Support box (see Lessons 5–6) to gain more time for thinking over the answers.
- ☐ Be polite and confident.
- ☐ Think about your body language.

ПИСЬМЕННЫЕ ТВОРЧЕСКИЕ РАБОТЫ



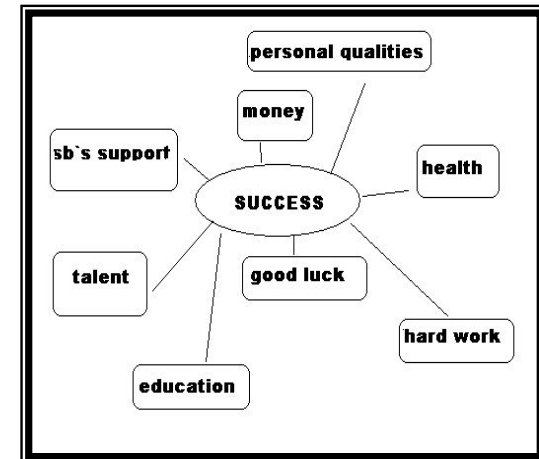
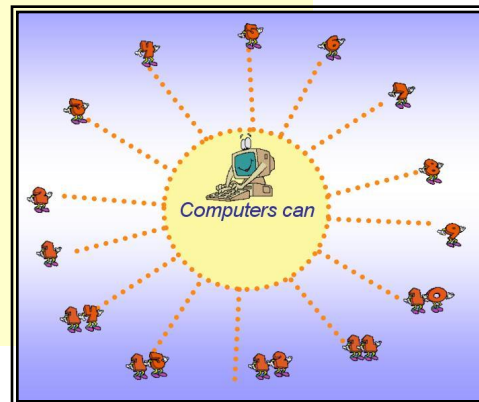
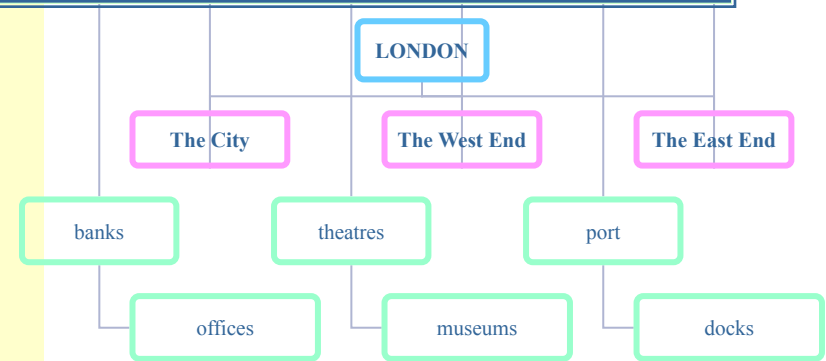
*I'll be your
sweetheart
If you will be mine,
All of my life
I'll be your
Valentine.*

POVERTY

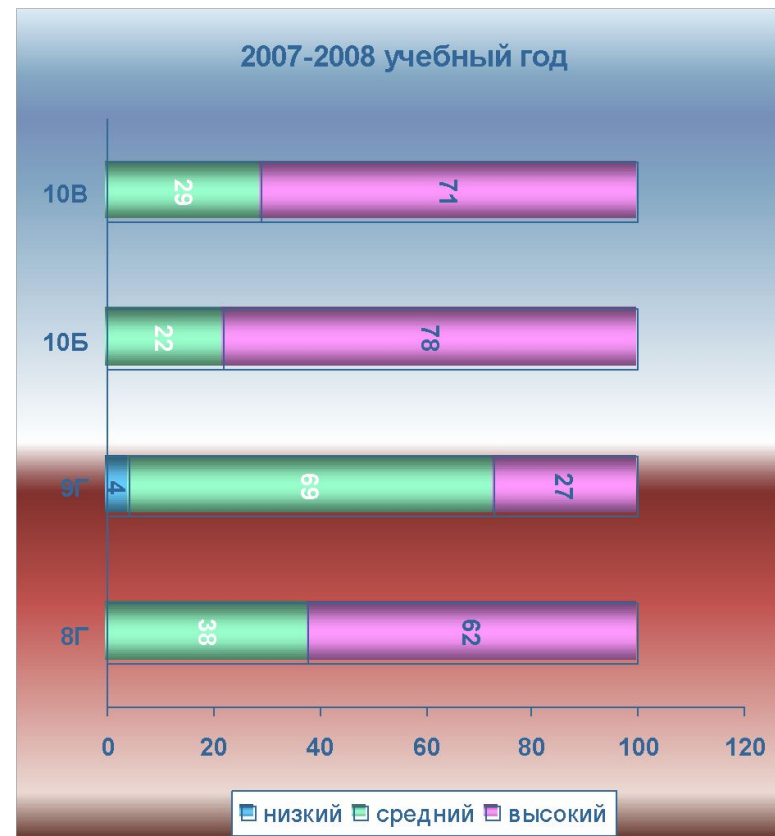
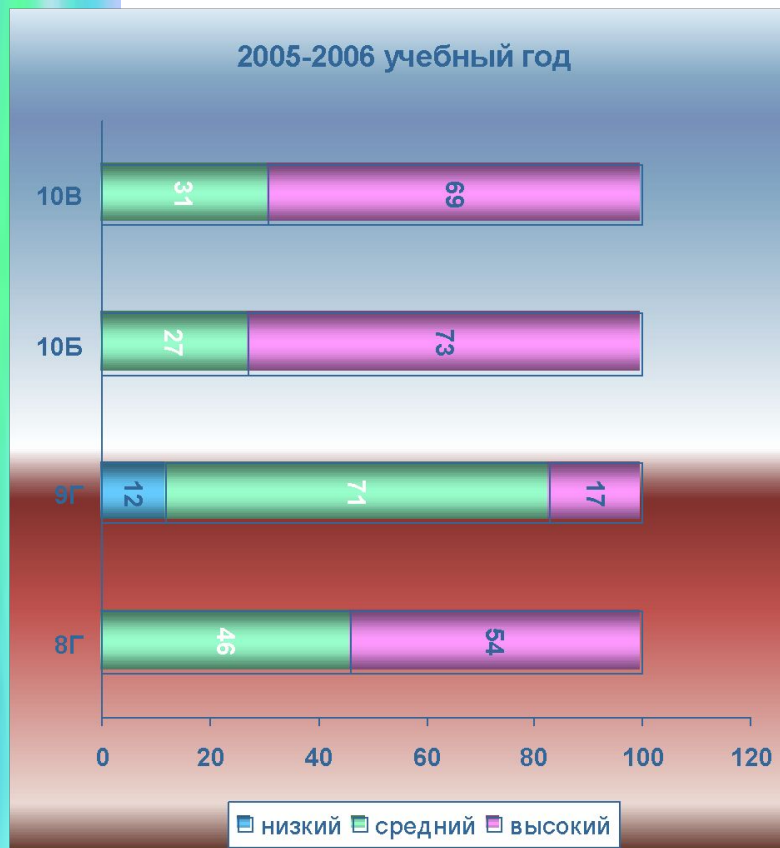
CAUSES

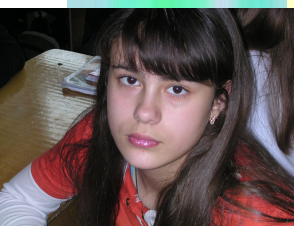
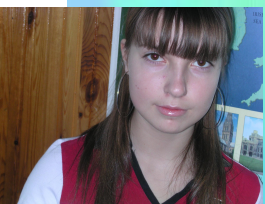
EFFECTS

*...No one can trace origin of this European tradition,
but the legend tells us a story of an Italian monk,
Valentine who helped young people ...*



Диагностики направленности учебной мотивации





Результат учебной и внеурочной деятельности

- повышение мотивации учащихся при обучении английскому языку;
- развитие новых отношений «ученик – учитель», «ученик – ученик»;
- повышение информационной компетентности школьников;
- развитие креативного мышления;
- формирование новых путей познания мира;
- расширение кругозора учащихся;
- повышение интеллектуального уровня обучающихся;
- приобретение детьми уверенности в своих силах;
- самоудовлетворение от проделанной работы.