

# Урок английского языка в 4 классе

Тема урока: Закрепление лексики по теме: «Food»

**Цель урока:** закрепление предметных знаний, умений, навыков, формирование универсальных учебных действий

Подготовила :

Учитель английского языка

МБОУ «Гимназия»

Микрюкова М.В.



Try to guess - what is it?

I  F' 'D



*List of My Achievements*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Rank	Zone	Stamps
1	Studio Zone	
2	Library Zone	
3	Theatre Zone	
4	Café Zone	
5	Speaking Zone	 

"5" = 5 stamps; "4" = 4 stamps; "3" = 3 stamps;

I have \_\_\_\_\_ stickers.

My mark is \_\_\_\_\_



# **5 zones:**

Studio Zone

Library Zone

Theatre Zone

Café Zone

Speaking Zone

# **Example:**

- **Hello!**
- **Good morning!**
- **Give me some tomatoes and potatoes, please.**
- **Would you like some cucumbers ?**
- **No, thank you (Yes, please).**
- **Here you are.**
- **Thank you.**
- **You are welcome.**



*What is your favourite food?*



*bread*



*cheese*



*cake*



*juice*



*butter*



*fish*



*egg*



*soup*



*sweets*



*milk*



*honey*



*tea*



*coffee*



*cola*



*sandwich*



*chips*



*cereal*



*pasta*

*Is your favourite food healthy?*



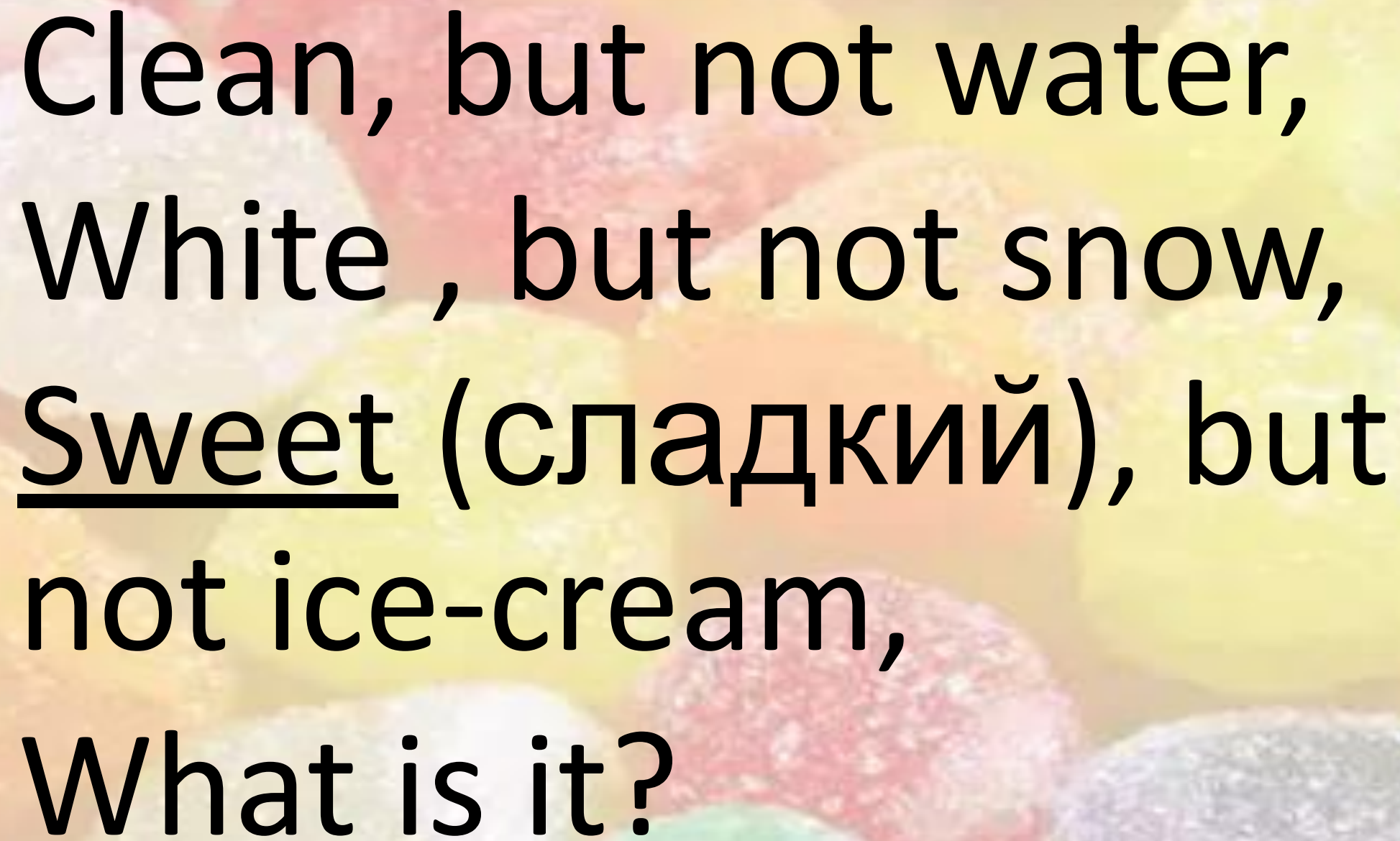
Monkeys like to  
eat it.





Its name is its  
colour.





Clean, but not water,  
White , but not snow,  
Sweet (сладкий), but  
not ice-cream,  
What is it?



Which alphabet is a  
hot drink?



Try to guess - what is it?

Name a fruit that is always sour. (КИСЛЫЙ) It is yellow on the inside and outside. Adults (Взрослые) like to drink tea with it.



You smile when you  
name it

The mouse likes it very  
much.



This little orange lady  
Is hard (трудно) to be  
found(найти),

As only her green plait( коса)  
Sticks out (торчит) of the  
ground.



It is red and sweet,  
It is good to eat.



chocolate, milk, meat, nuts,  
juice, porridge, hamburger,  
coke, fish, fruit, chips,  
sweets, vegetables

Food

Healthy food

milk  
meat  
juice  
porridge  
fish  
fruit  
vegetables

Unhealthy food

chocolate  
nuts  
hamburger  
coke  
chips  
sweets

***Complete the sentences with **is** / **are*****

1. There \_\_\_\_ some oranges and an apple on the plate.
2. There \_\_\_\_ some bread on the dish.
3. There \_\_\_\_ no any milk in the jug.
4. There \_\_\_\_ not any eggs in the fridge.



5.How many bananas \_\_\_\_ there on the dish?

6.There \_\_\_\_ some tea in the cup.

7.There \_\_\_\_ some chocolate in the bag.

8.There \_\_\_\_ some butter on the butter dish.

9.There \_\_\_\_ some cucumbers and tomatoes in this salad



*Thank you for  
your  
attention!*

