

Урок-презентация на тему:
«Геометрические фигуры»
3 класс

Учитель: Карпенко Н.Н

Цель урока: узнавать, называть и соотносить геометрические фигуры с окружающими нас предметами.

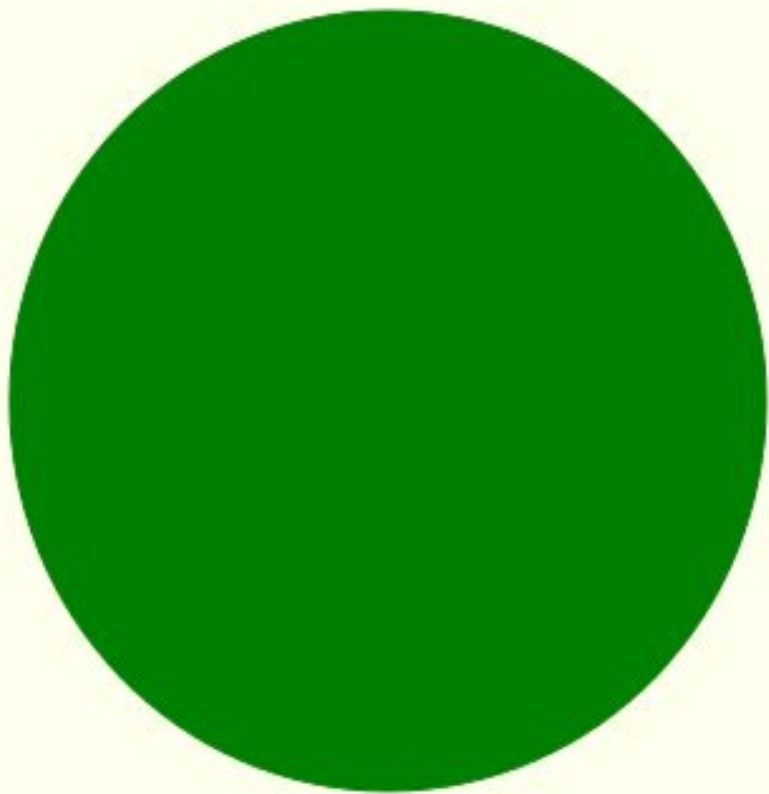
Коррекция внимания.

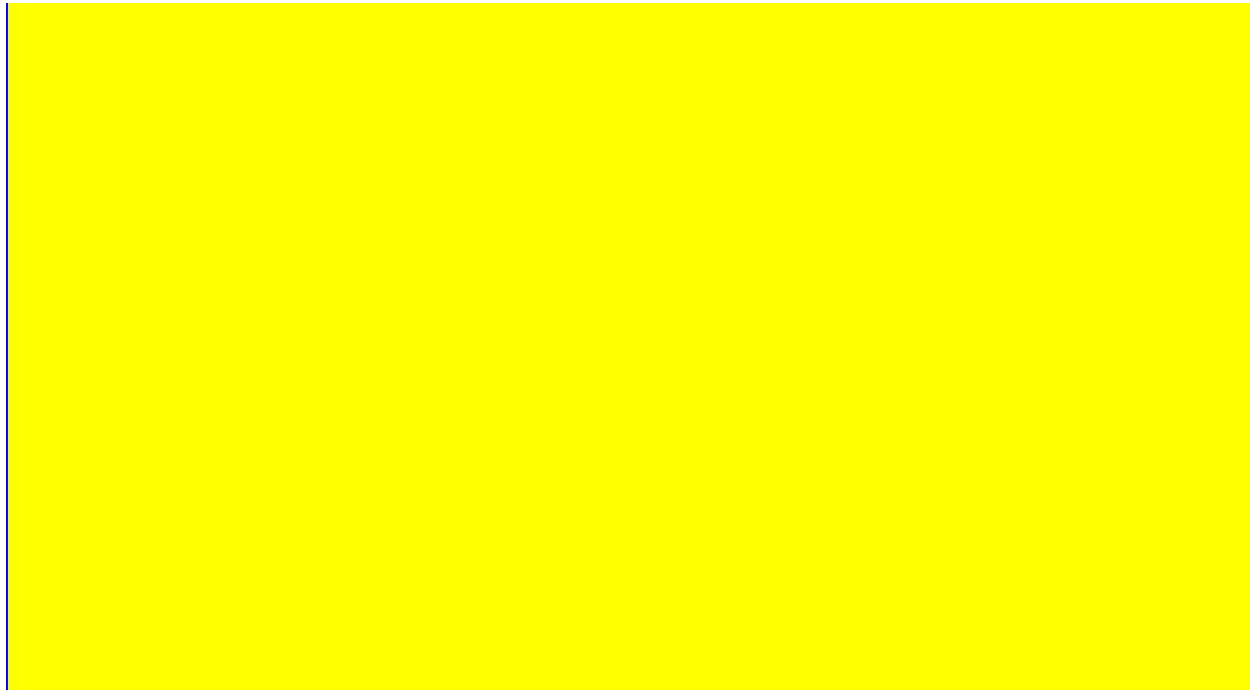
Прививать интерес к процессу обучения.

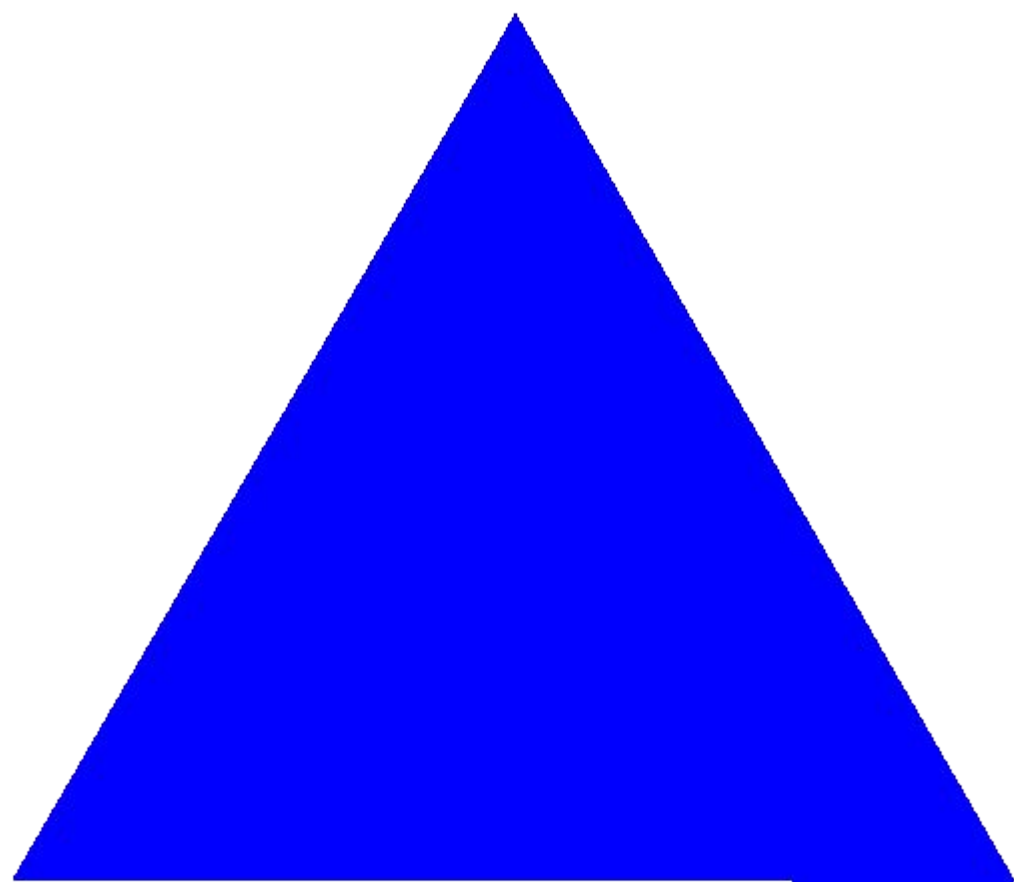
**-Я ученик.
Моя работа - это учеба.
Я буду стараться
И у меня все получится!**











A string of light blue beads with dark blue outlines, arranged in a wavy line. The beads contain the numbers 5, +, 2, =, and 7 in a bold black font. There are empty circles at both ends of the string, with thin blue wavy lines extending from them.

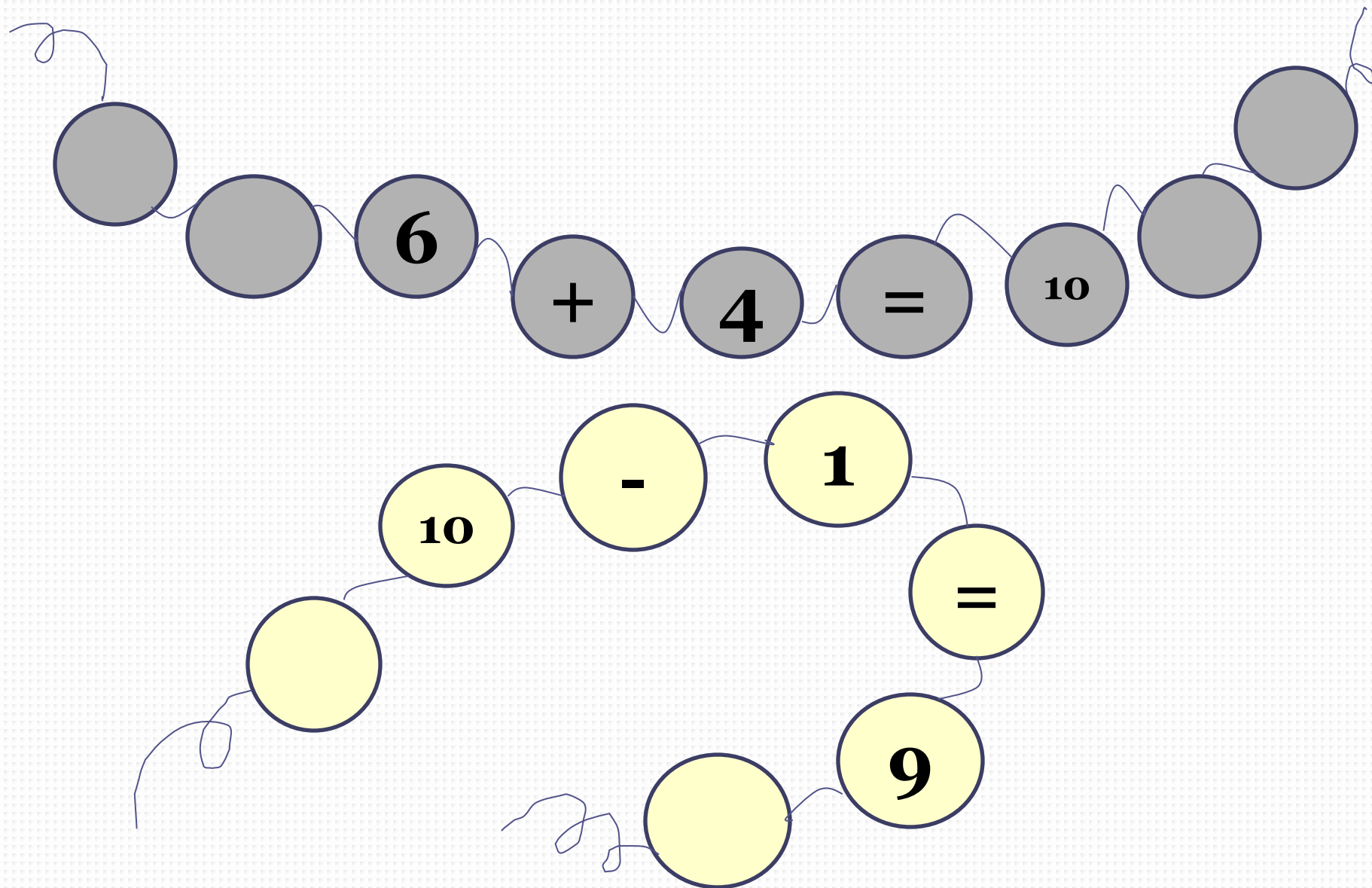
$$5 + 2 = 7$$

A string of pink beads with dark blue outlines, arranged in a wavy line. The beads contain the numbers 10, -, 5, and = in a bold black font. There are empty circles at both ends of the string, with thin blue wavy lines extending from them.

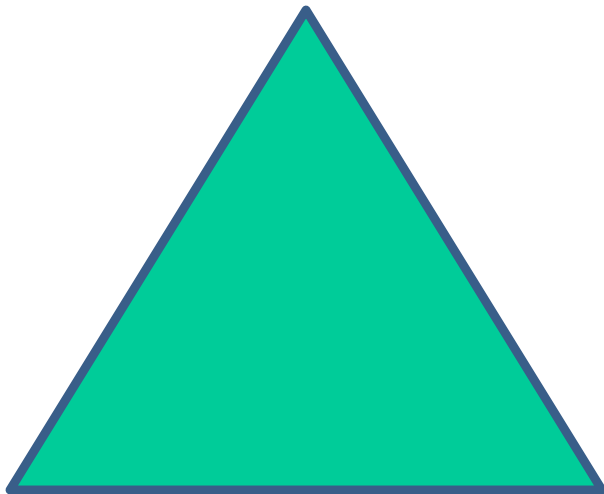
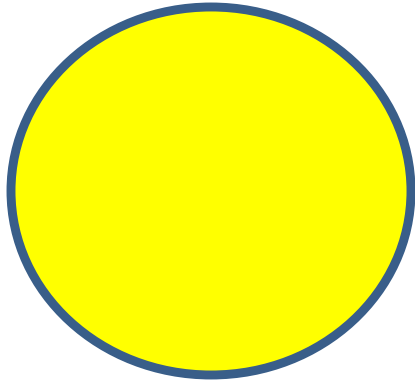
$$10 - 5 = 5$$

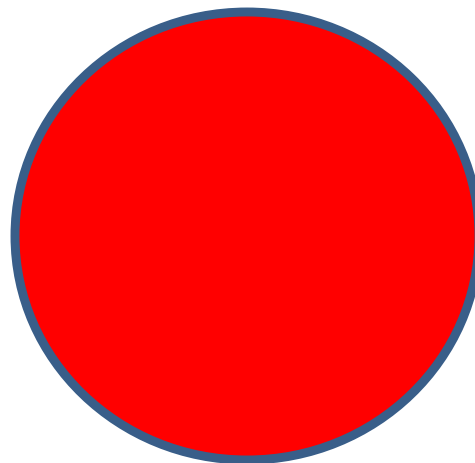
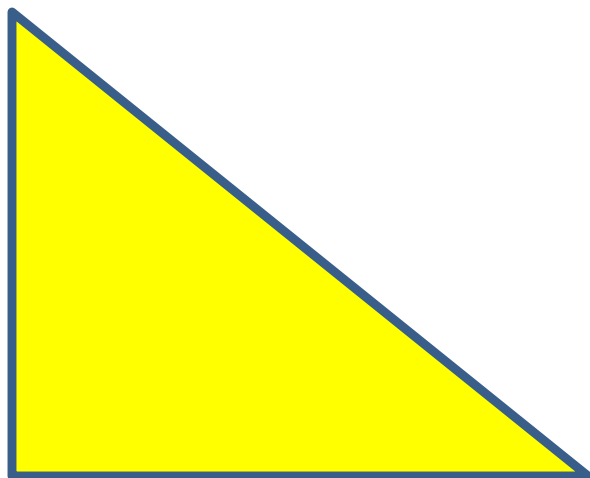
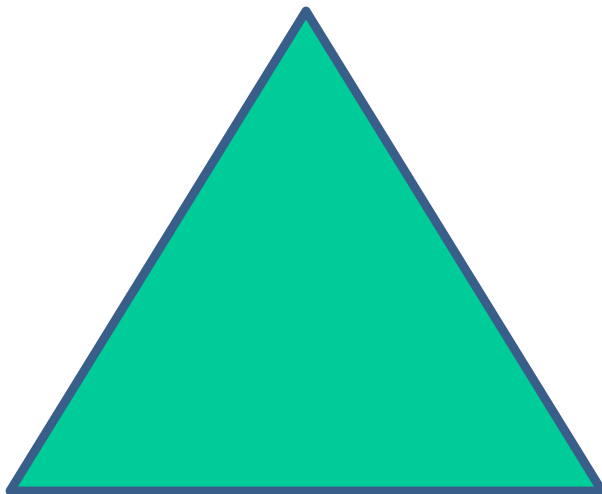
A string of green beads with dark blue outlines, arranged in a wavy line. The beads contain the numbers 6, +, 3, and = in a bold black font. There are empty circles at both ends of the string, with thin blue wavy lines extending from them.

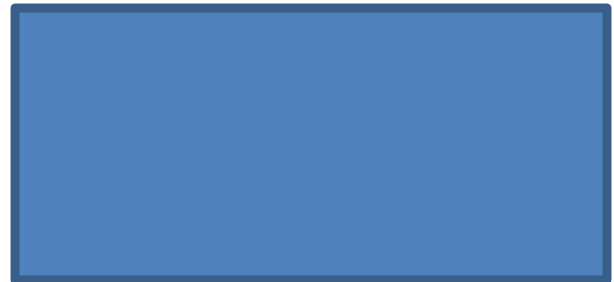
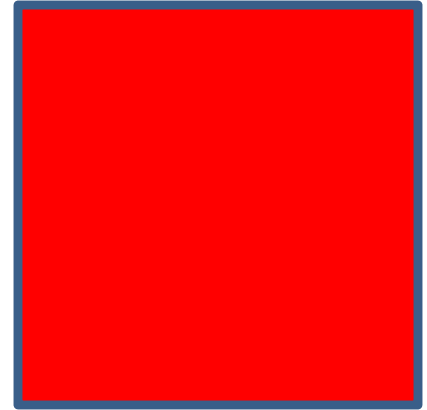
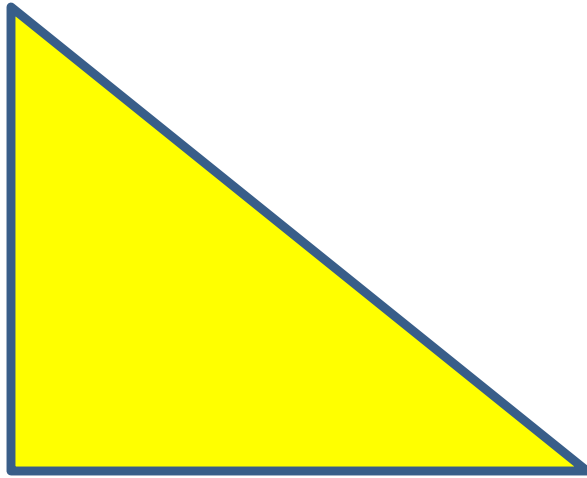
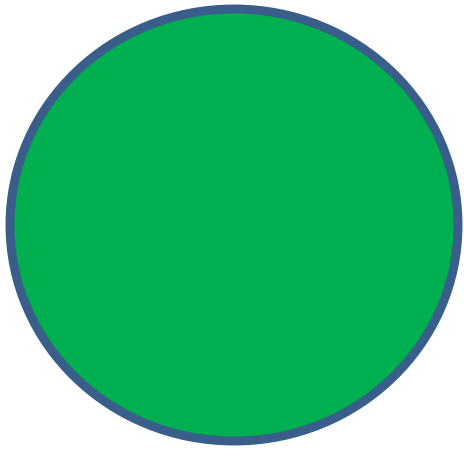
$$6 + 3 = 9$$

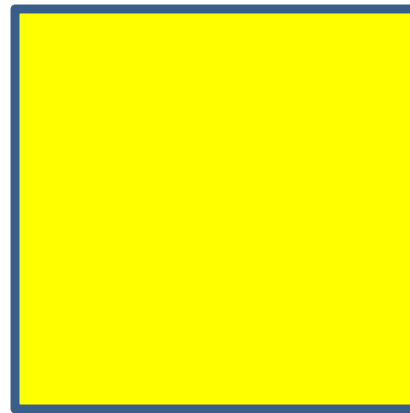
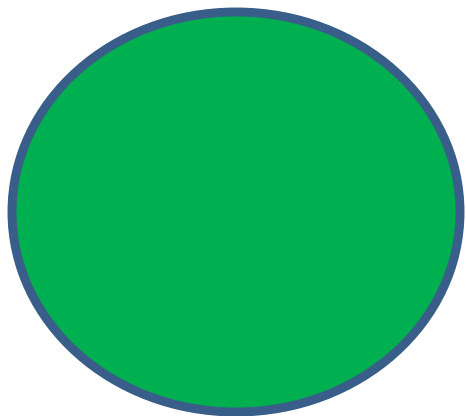


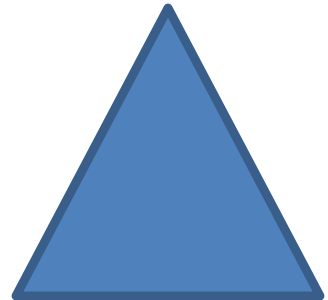
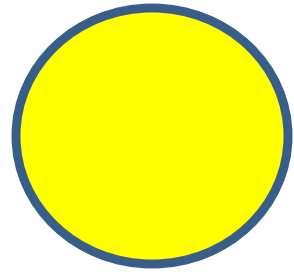
Игра «Чего не хватает?»











ГРУЗОВИК





Просмотр мультфильма про геометрические
фигуры.

