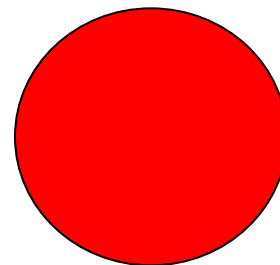
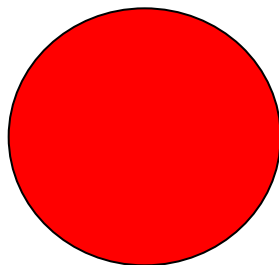
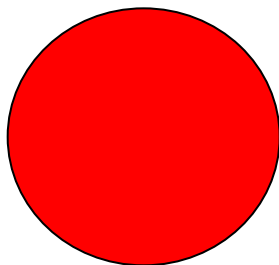
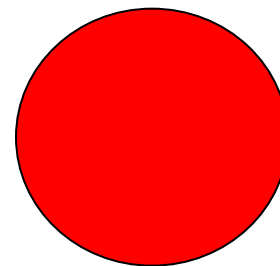
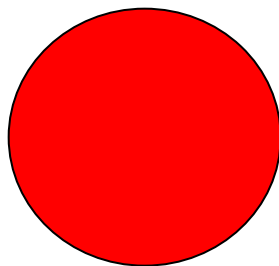
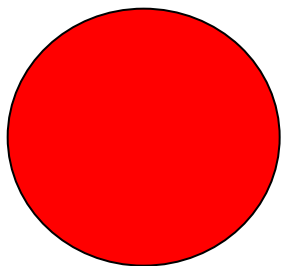
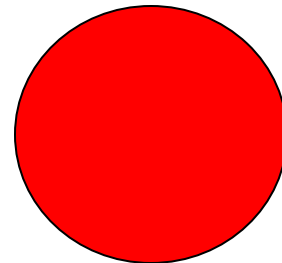
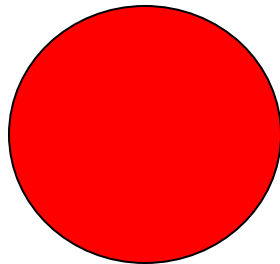
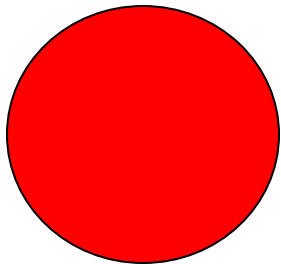


*Математику друзья,
Не любить никак нельзя.
Очень строгая наука,
Очень прочная наука,
Интересная наука -
Это математика!*

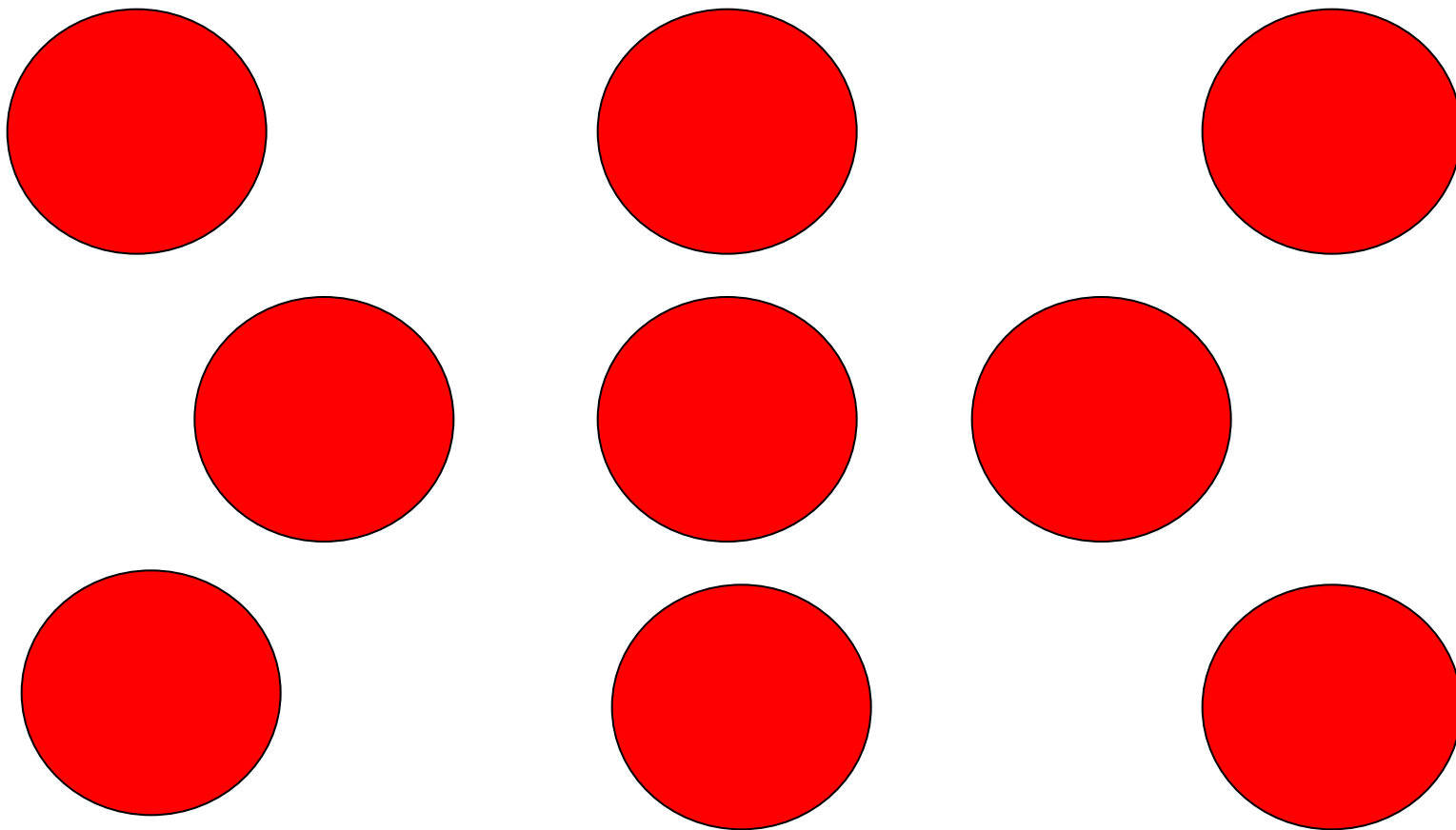
*В наше время, чтобы строить
И машиной управлять
Помните, что надо прочно
Математику познать.*



6



3



9

0

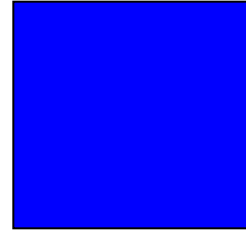
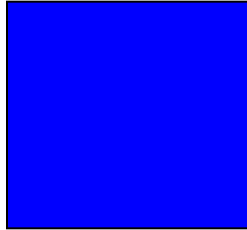
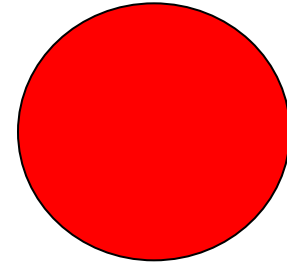
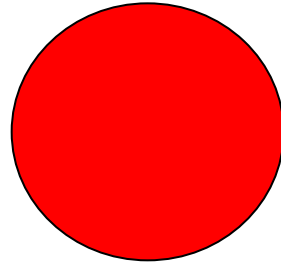
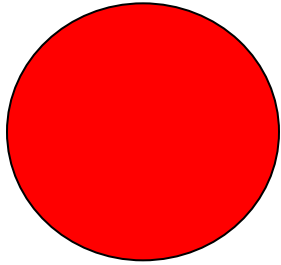
6390

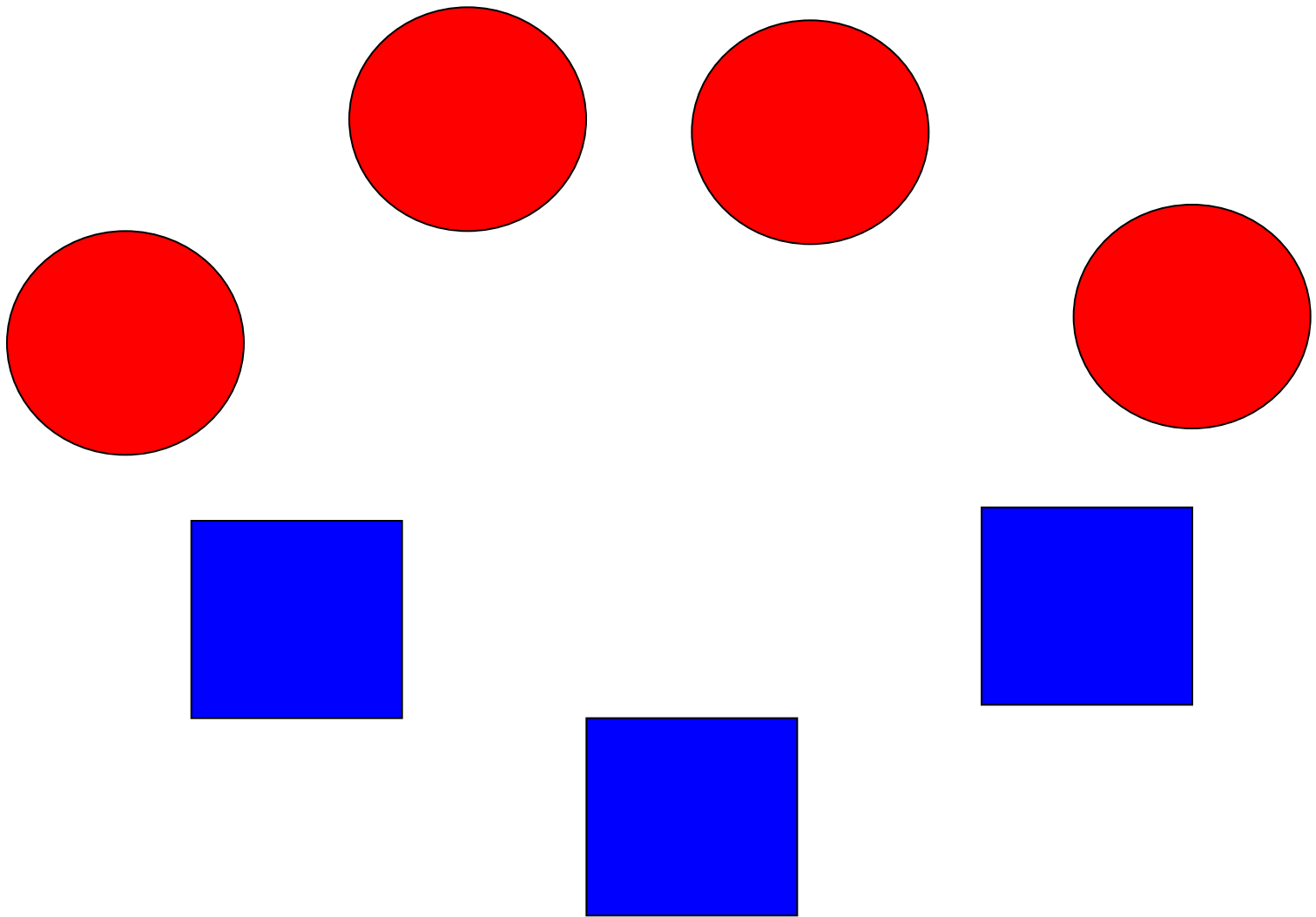
0 3 6 9

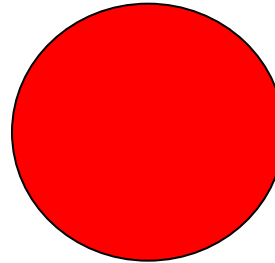
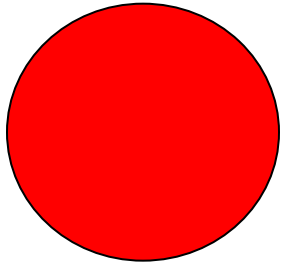
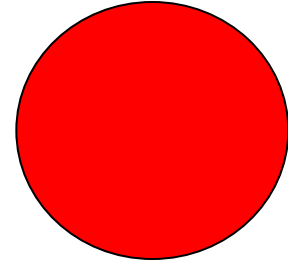
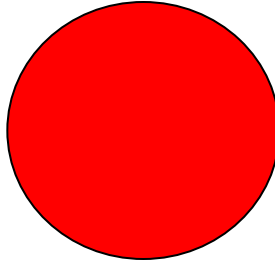
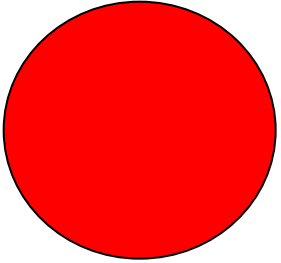
+3 +3 +3

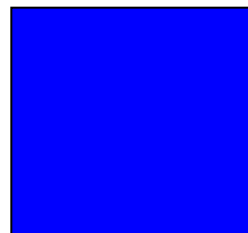
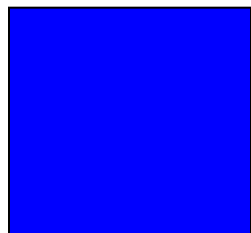
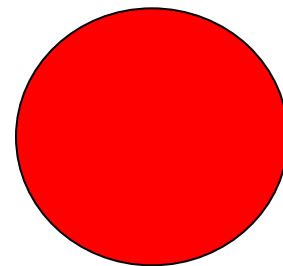
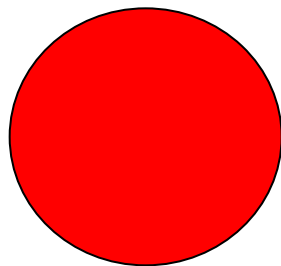
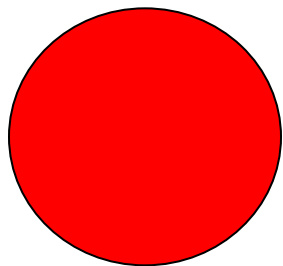
The diagram illustrates an arithmetic progression starting at 0 and increasing by 3. The numbers 0, 3, 6, and 9 are displayed in large black font. Below the first three intervals, there are arcs connecting the numbers, with a blue "+3" label centered under each arc. This visualizes the constant difference between consecutive terms in the sequence.

0 3 6 9

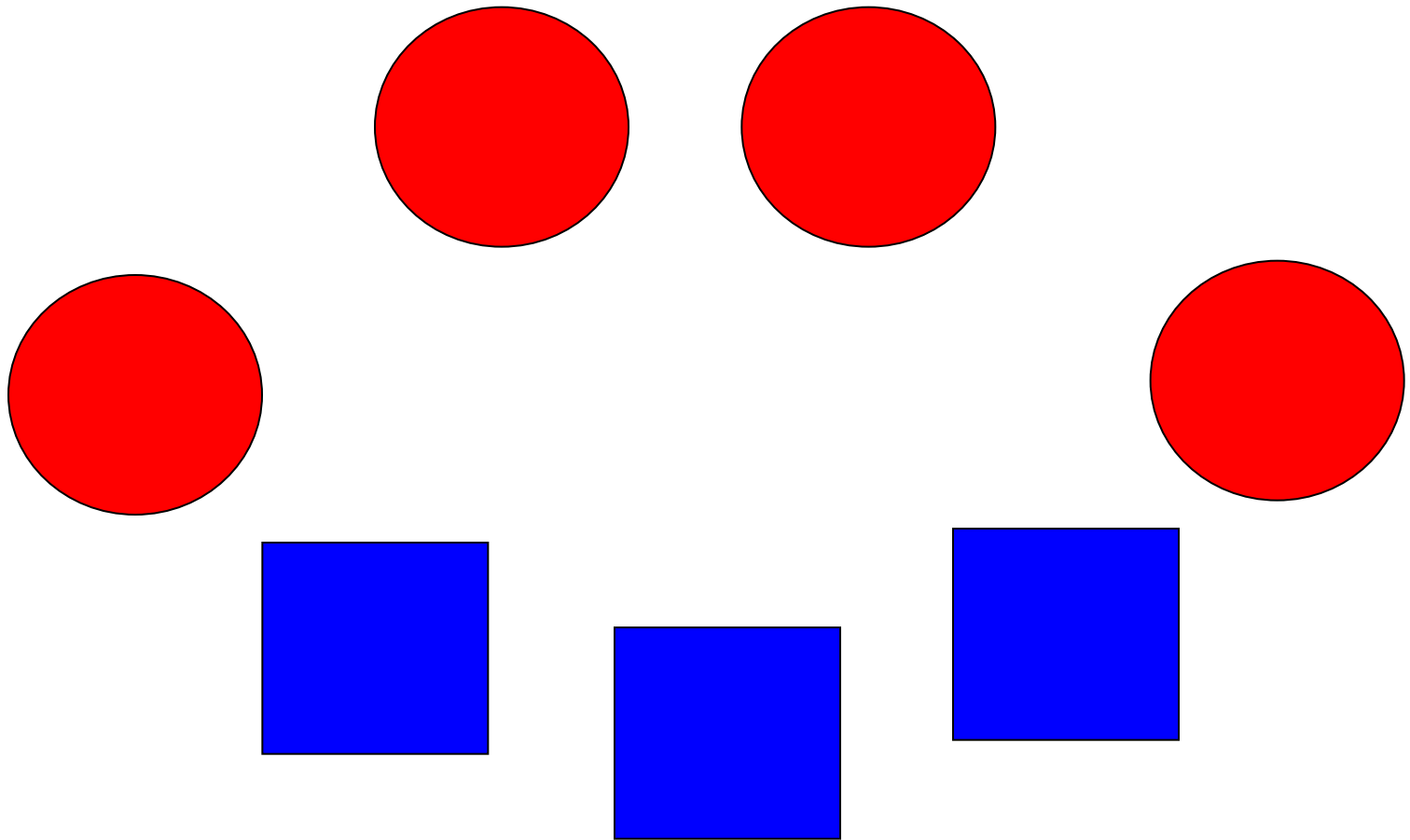




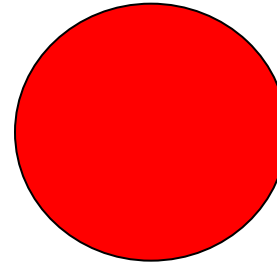
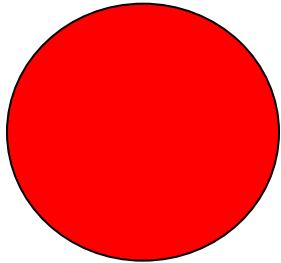
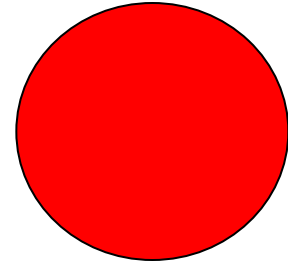
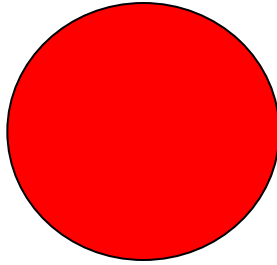
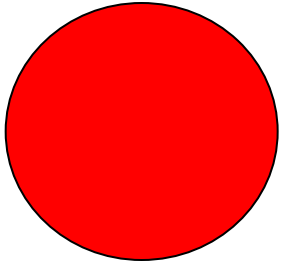


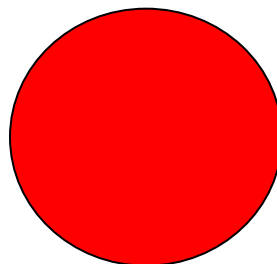
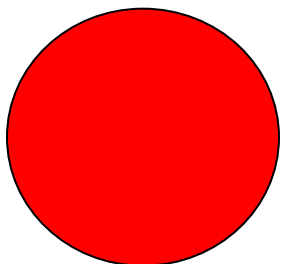
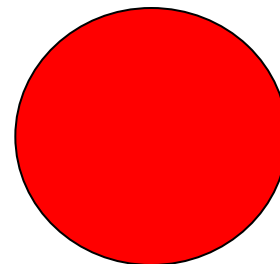
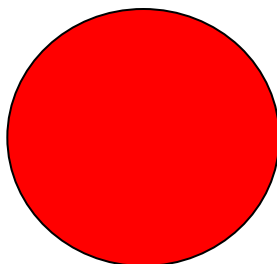
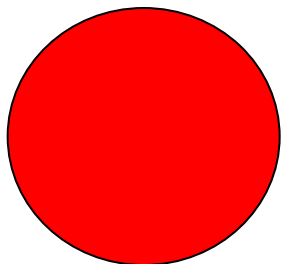


$$3 + 2 = 5$$



$$4 + 3 = 7$$





$$5 + 0 = 5$$

$$3 + 2 = 5$$

$$4 + 3 = 7$$

$$5 + 0 = 5$$

Тема урока:

**Сложение
с числом
ноль.**

Цель урока:

**научиться находить
значение суммы,
если одно из слагаемых
равно нулю.**

$$5 + 0 = 5$$

$$5 = 5$$

$$1 + 0 = 1$$

$$8 + 0 = 8$$

$$0 + 4 = 4$$

$$0 + 2 = 2$$

$$5 + 0 = 5$$

$$2 + 0 = 2$$

$$3 + 0 = 3$$

$$0 + 1 = 1$$

$$0 + 7 = 7$$

$$0 + 5 = 5$$

$$6 + 0 = 6$$

$$3 + 0 = 3$$

$$2 + 0 = 2$$

$$8 + 0 = 8$$

$$0 + 4 = 4$$

$$7 + 0 = 7$$

$$0 + 9 = 9$$

$$0 + 6 = 6$$

$$0 + 4 = 4$$

$$5 + 3$$

$$6 + 3$$

$$3 + 3$$

$$4 + 3$$

$$0 + 3 = 3$$

$$1 + 3 = 4$$

$$2 + 3 = 5$$

$$3 + 3 = 6$$

$$4 + 3 = 7$$

$$5 + 3 = 8$$

$$6 + 3 = 9$$

$$7 + 3 = ?$$

$$8 + 3 = ?$$

Молодцы!

Молодцы!

Молодцы!

Молодцы!