

# **Муниципальное бюджетное общеобразовательное учреждение «Школа № 74 с углублённым изучением отдельных предметов»**

Районный семинар  
«Создание проблемных ситуаций на уроках в  
начальной школе как условие осуществления  
системно-деятельностного подхода»



**Открытый урок по теме:  
«Прибавление числа 6».**  
**Учитель: С.Л. Горева, 1 категория**

2016

г.

6 p.



5 p.

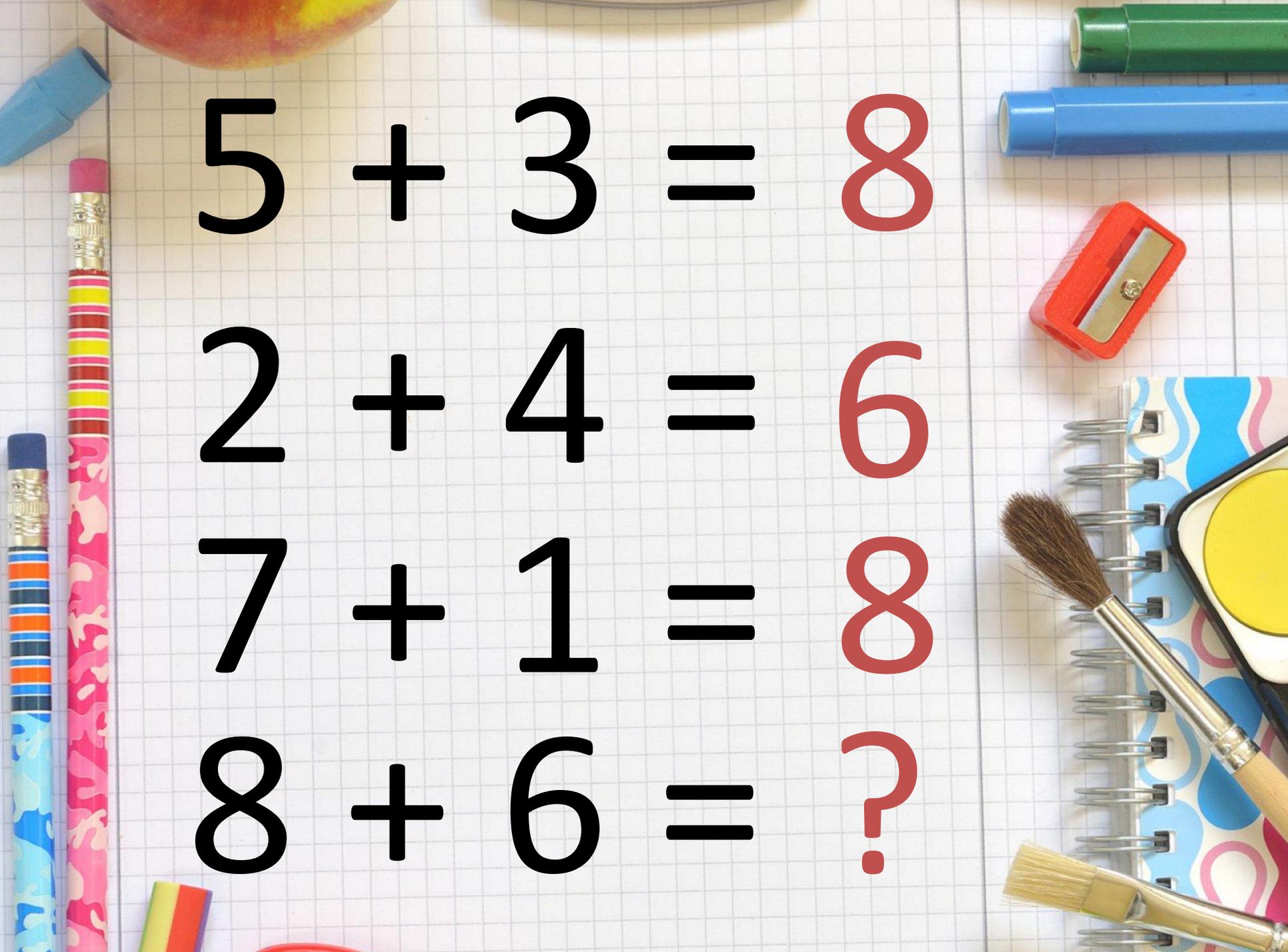


8 p.



2 p.



A top-down view of a white grid-lined notebook page. The page is surrounded by various school supplies: a blue highlighter at the top left, a green highlighter at the top right, a blue highlighter on the right, a red pencil sharpener on the right, a spiral notebook with a colorful pattern on the right, a paintbrush with a wooden handle and brown bristles on the right, and a paintbrush with a wooden handle and yellow bristles at the bottom right. On the left side, there are several pencils: a blue one, a pink one with a yellow and red striped eraser, and a blue one with orange and blue stripes. A red pencil sharpener is also visible on the left. The math problems are written in large, bold, black and red numbers.
$$5 + 3 = 8$$

$$2 + 4 = 6$$

$$7 + 1 = 8$$

$$8 + 6 = ?$$

A collection of school supplies is arranged around a central grid background. At the top left, a portion of a red apple is visible. To the left, there are several pencils: a blue one, a pink one with a yellow and red striped eraser, and a blue one with a yellow and red striped eraser. To the right, there are a green pen, a blue pen, a red pencil sharpener, and a spiral notebook with a colorful patterned cover. A brush with a wooden handle and a yellow bristle head is also visible. The text is centered on the grid.

**Тема урока:**

**ПРИБАВЛЕН  
ИЕ  
ЧИСЛА**

**6**



**Говори шепотом**



**Не перебивай друг друга**



**Говори только по  
делу**



**Дай каждому высказать  
свою точку зрения**



СИНУС





**У меня всё  
получилось**



**Временами  
было непросто**



**Многое не  
получилось**