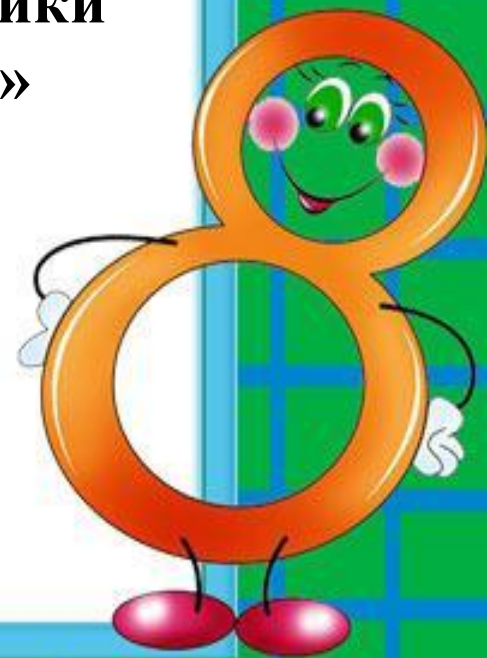
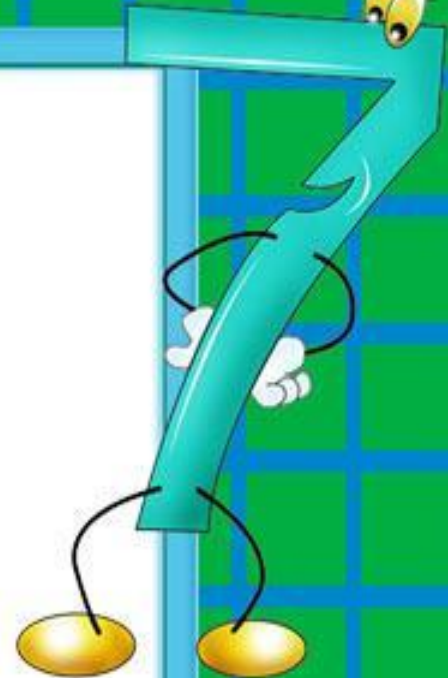
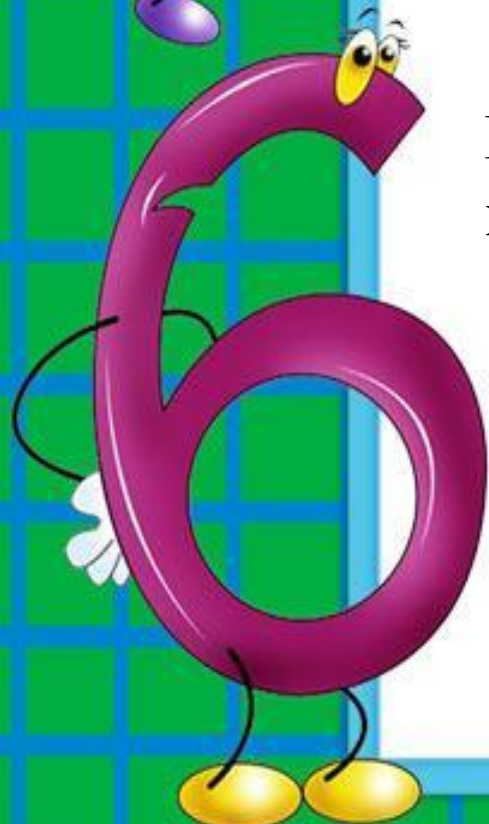
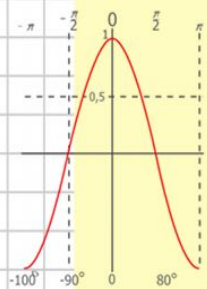
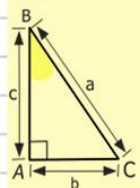
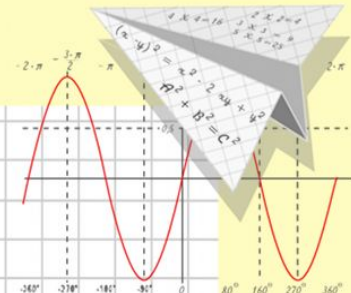
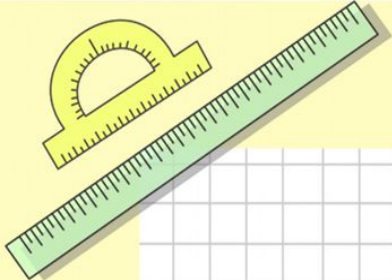




**Презентация к уроку математики
по программе «Школа России»
3 класс**

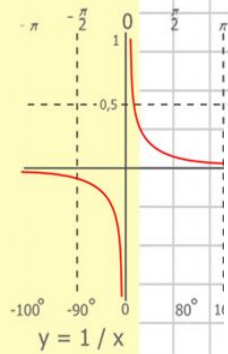
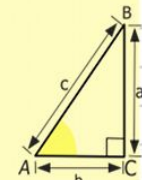
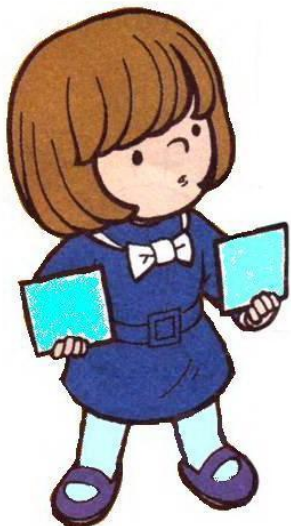
учителя начальных классов
МБОУ Вязьма – Брянской СОШ
имени Героя РФ А. В. Пуцыкина
Вяземского района Смоленской
области
Докучаевой Лилии Ивановны



$y = \cos x$

- $2 \times 2 = 4$
- $3 \times 3 = 9$
- $4 \times 4 = 16$
- $5 \times 5 = 25$
- $6 \times 6 = 36$
- $7 \times 7 = 49$
- $8 \times 8 = 64$

УСТНЫЙ СЧЁТ



$$\begin{array}{r} 2500 \\ \times 42 \\ \hline 210 \\ + 840 \\ \hline 10500 \end{array}$$



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

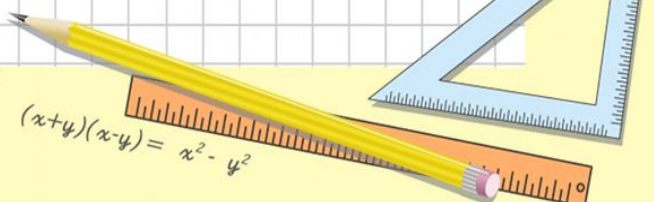
$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$



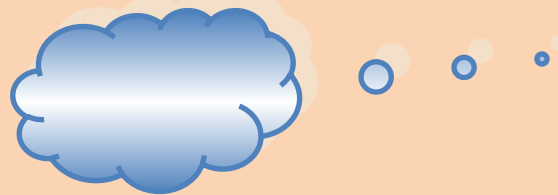
$\sin 90^\circ = 1$



$$\begin{cases} y = \sin 90 \\ x = 25y + 45 \\ y = 1 \\ x = 25 + 45 \\ \hline x = 70 \end{cases}$$



$$(x+y)(x-y) = x^2 - y^2$$



$$60 : 6 - 42 : 6 = \text{П}$$

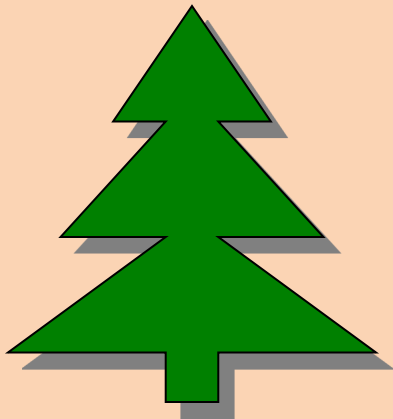
$$5 \cdot 4 + 28 : 4 = \text{И}$$

$$24 : 3 + 92 - 41 = \text{А}$$

$$3 \cdot 2 + 2 \cdot 7 = \text{Р}$$

$$(44 - 20) : 3 \cdot 5 = \text{О}$$

$$48 : 8 \cdot 7 = \text{Д}$$



3 20 27 20 40 42 59

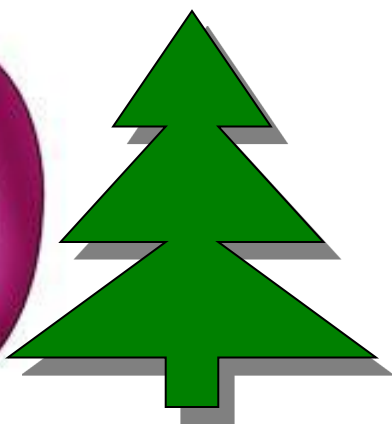
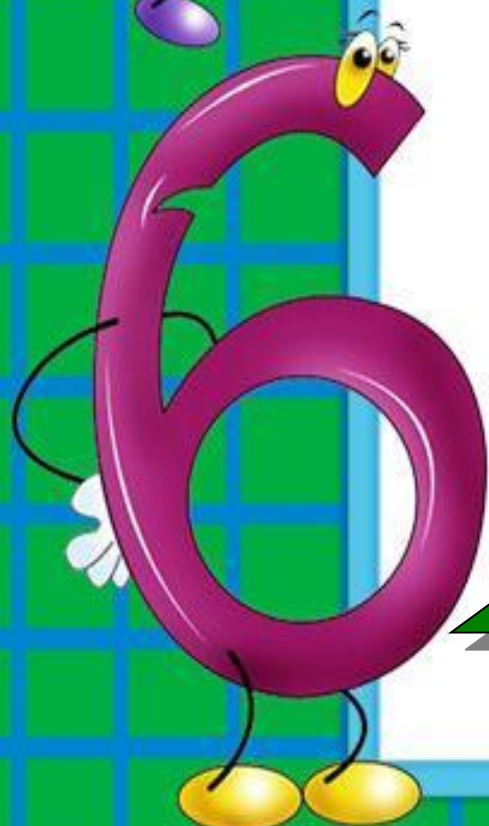
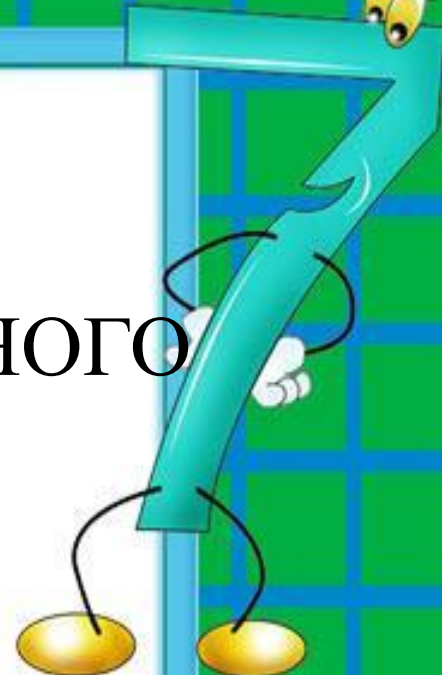
П Р И Р О Д

А

ЗАКРЕПЛЕНИЕ ИЗУЧЕННОГО

МАТЕМАТИКА В МИРЕ ПРИРОДЫ

3 класс

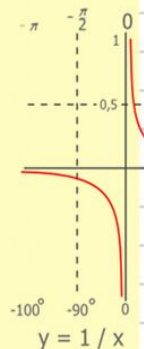
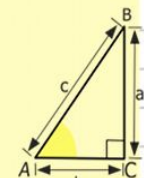
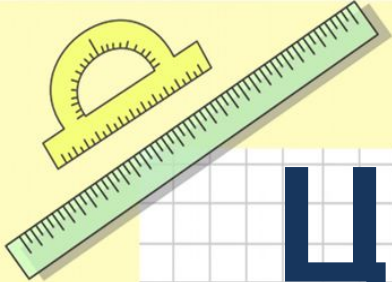


Цели и

задачи:

-закрепление вычислительных навыков,
знание таблицы умножения и деления,
знание порядка выполнения действий;
знание состава числа; умение работать
с именованными числами; умение решать задачи;

-способствовать развитию интереса к предмету,
логического мышления, внимания, умению
работать в парах, наблюдательности,
умения делать выводы.

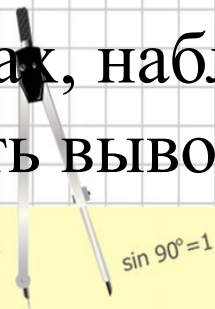


$$\begin{array}{r} 2500 \\ \times 42 \\ \hline 210 \\ + 840 \\ \hline 10500 \end{array}$$



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

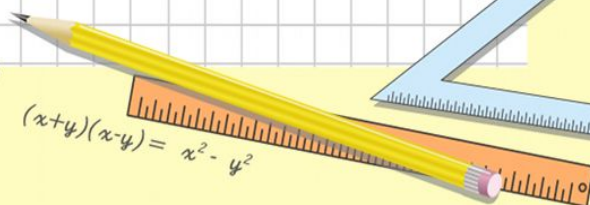
$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$



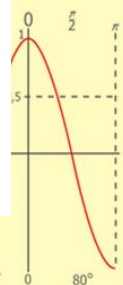
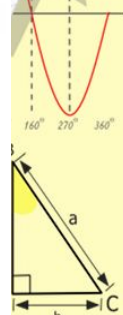
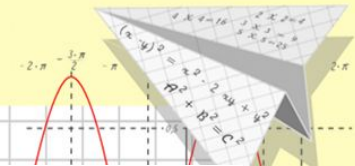
$$\sin 90^\circ = 1$$



$$\begin{cases} y = \sin 90 \\ x = 25y + 45 \\ y = 1 \\ x = 25 + 45 \\ x = 70 \end{cases}$$

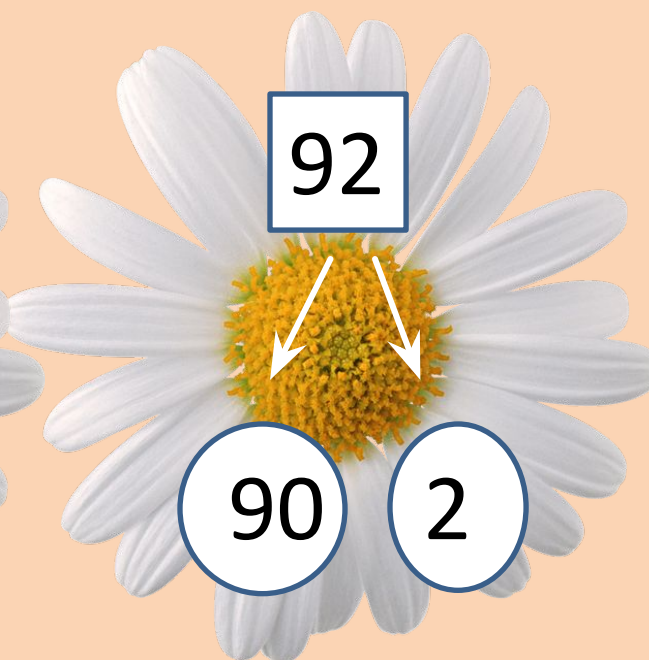
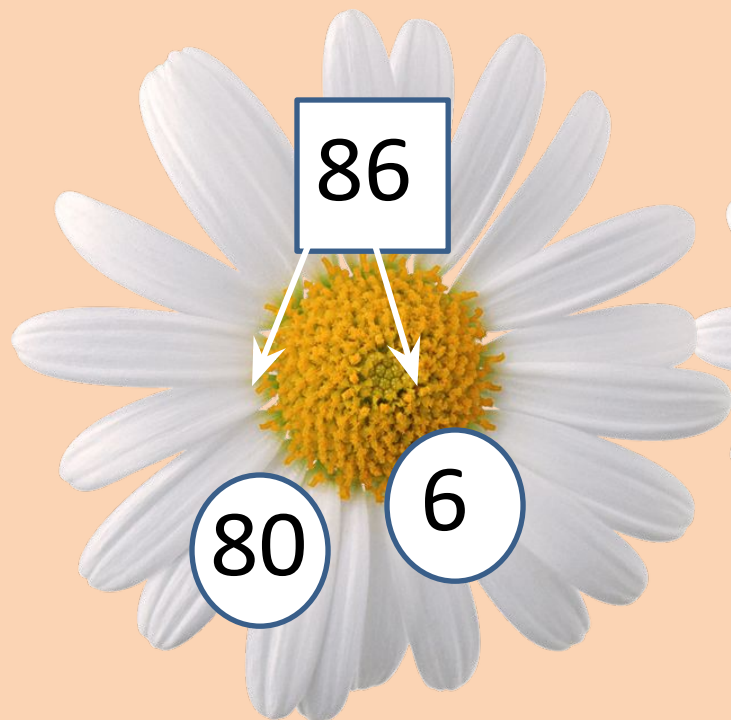
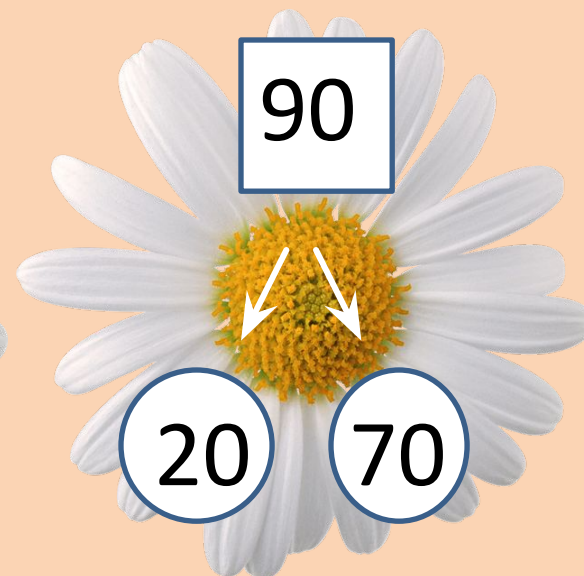
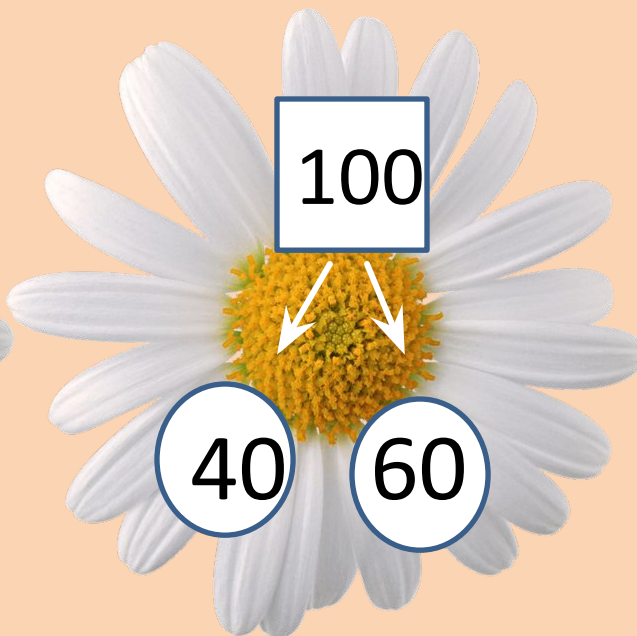
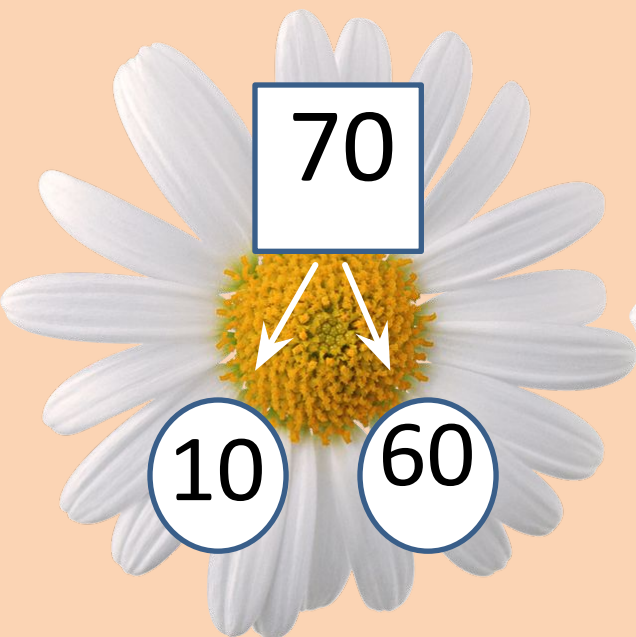


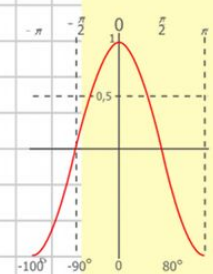
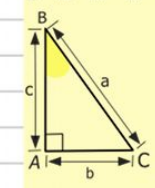
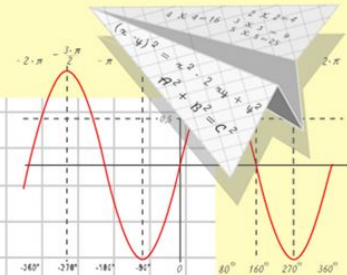
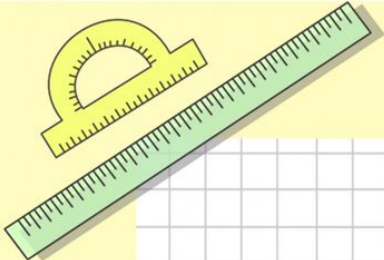
$$(x+y)(x-y) = x^2 - y^2$$



$$y = \cos x$$

$$\begin{array}{l} 2 \times 2 = 4 \\ 3 \times 3 = 9 \\ 4 \times 4 = 16 \\ 5 \times 5 = 25 \\ 6 \times 6 = 36 \\ 7 \times 7 = 49 \\ 8 \times 8 = 64 \end{array}$$

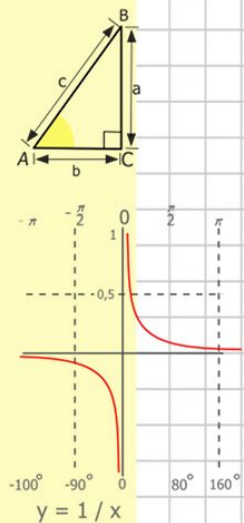




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ЗАКРЕПЛЕНИЕ НОГО



$$\begin{array}{r} 2500 \\ \times 42 \\ \hline 210 \\ + 84 \\ \hline 10500 \end{array}$$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$

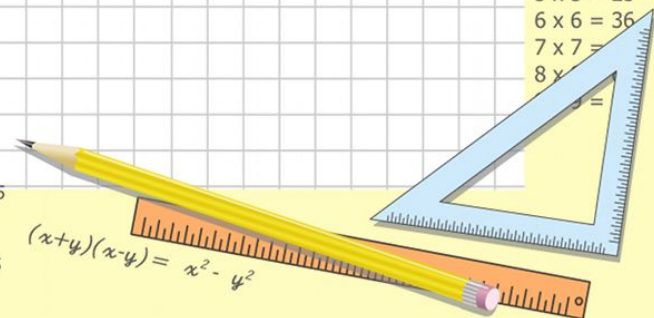
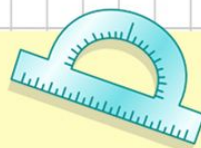
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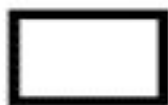
Одинаковые фигуры обозначают
одинаковые
цифры. Решив примеры, определим
высоту

82

+



=



+

8

=



-

39

=



94

-

45

=



ЭВКАЛИПТ

КАВКАЗСКАЯ ПИХТА

ВЕРБА

ДУБ



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$

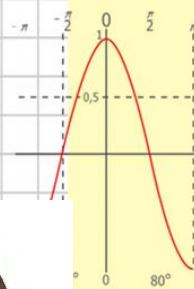
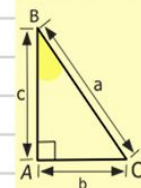
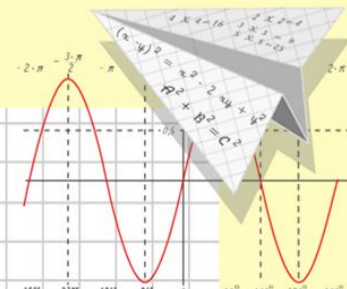
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«Математика
2 класс» Т.Е. Демидовой