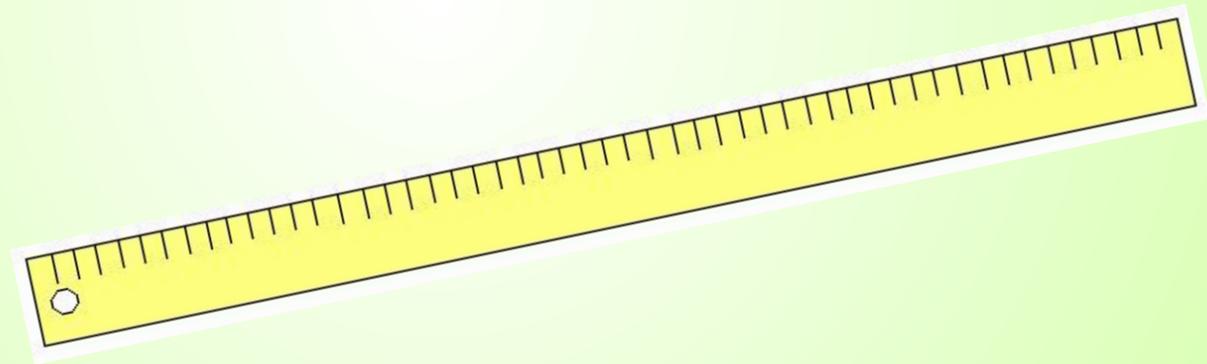
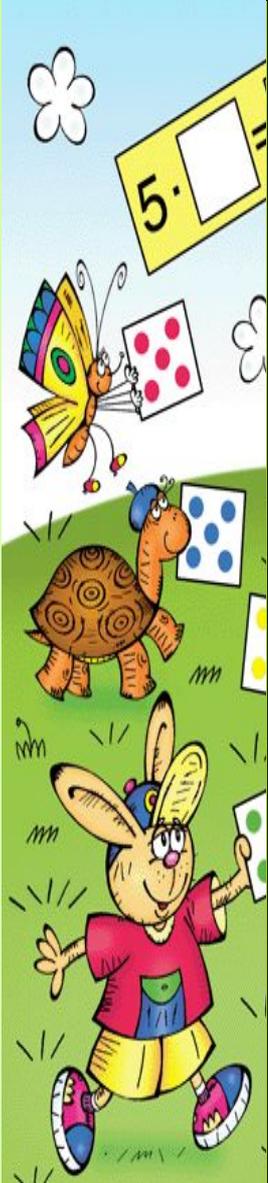


Математика Л. Г. Петерсон, 2 класс

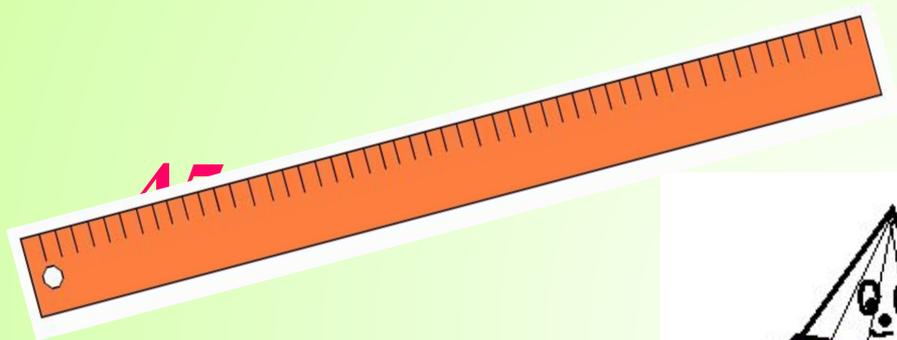
Метр



Автор: Никульникова Л. В., учитель начальных классов
МОУ СОШ №4, г. Ливны, Орловская область



Молодцы

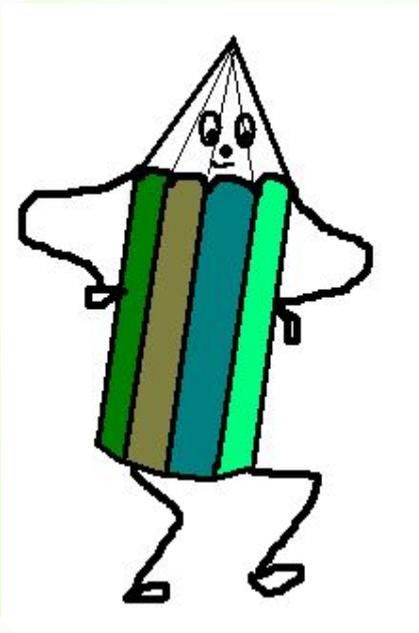


$73 - 60$

2
2

5
7

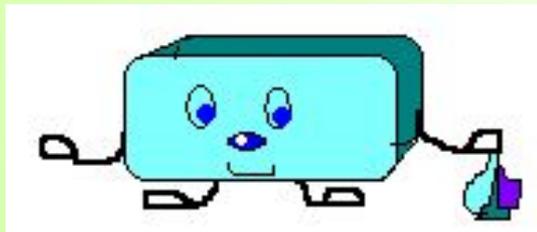
2
6



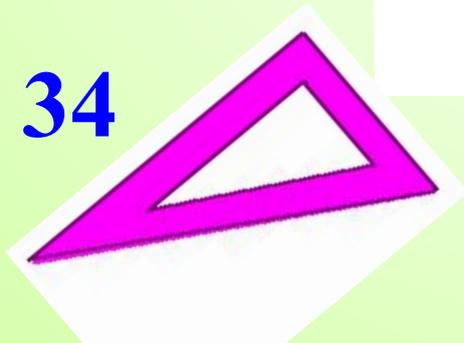
$30 - 16$

1
3

1
4



$60 - 34$



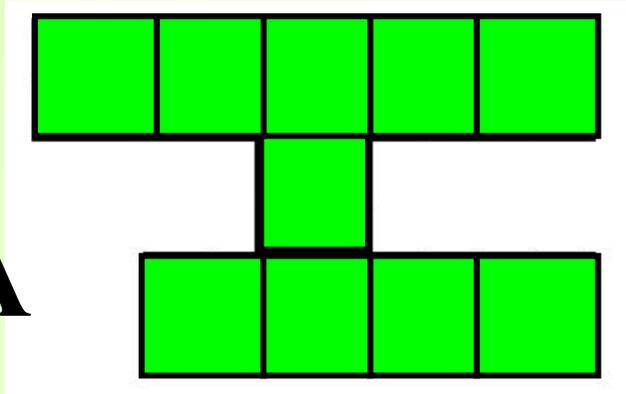
$38 + 12$

5
0



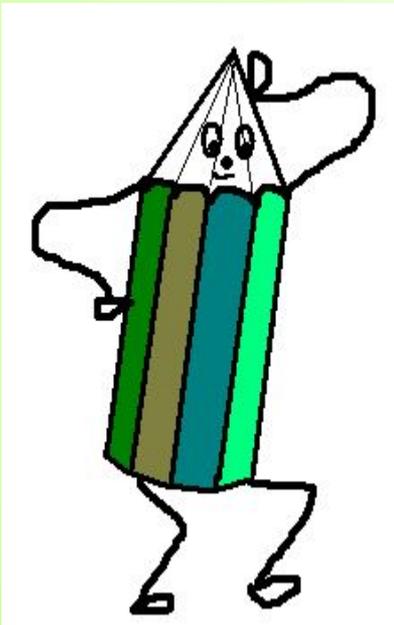
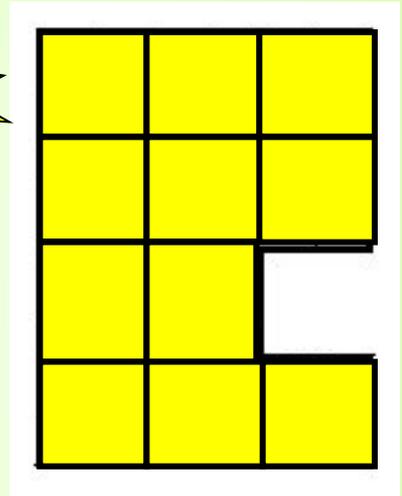
10

A



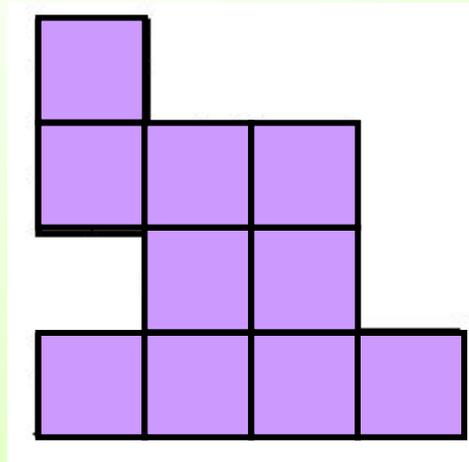
11

B



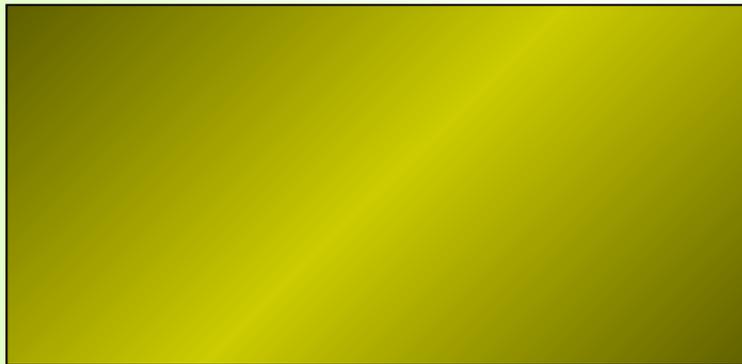
10

C



**Найдите периметр
прямоугольника:**

8 дм

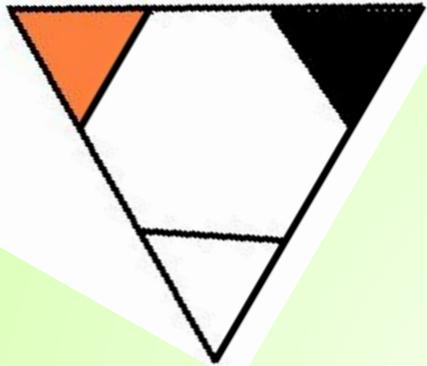


?

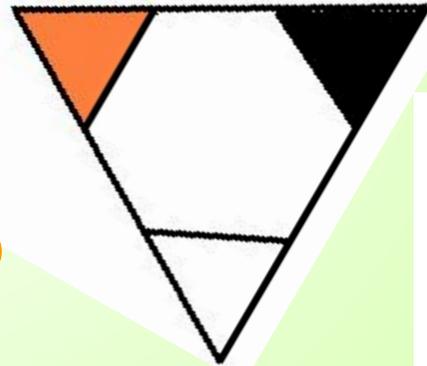
на 3 дм меньше

$$P = 8 + 8 + 5 + 5 = 26 \text{ (дм)}$$

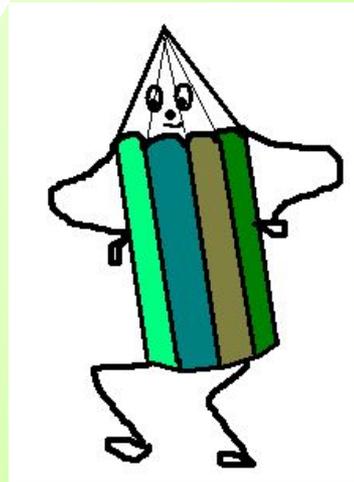
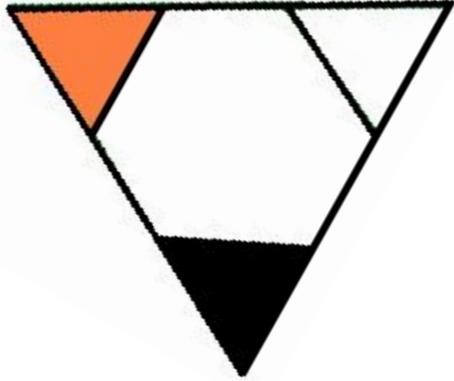
1

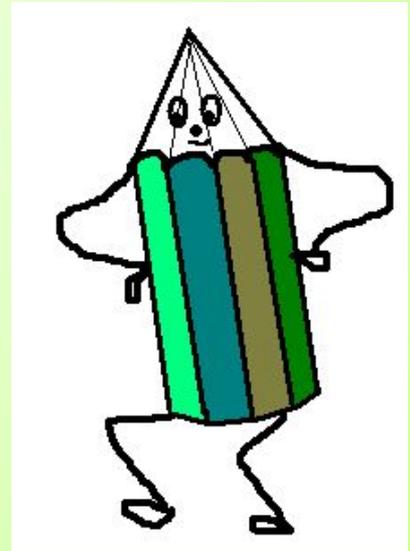
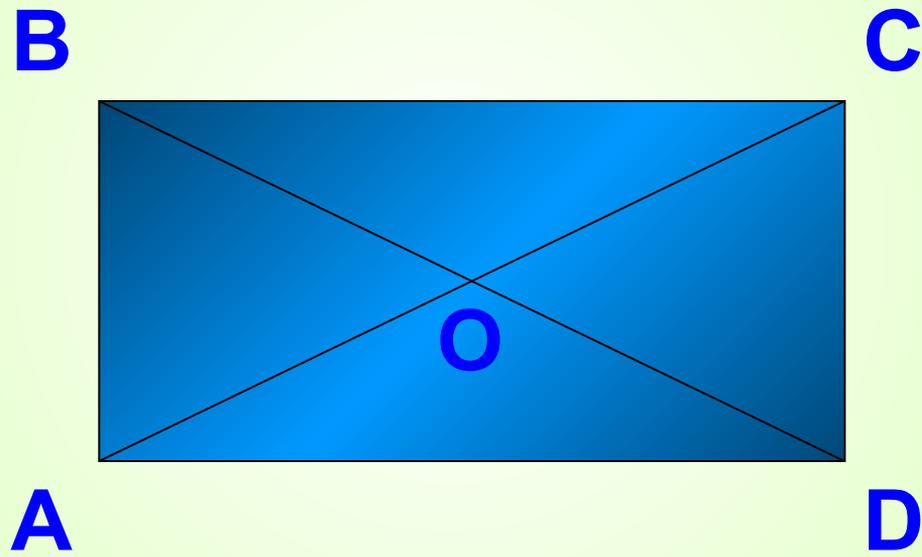


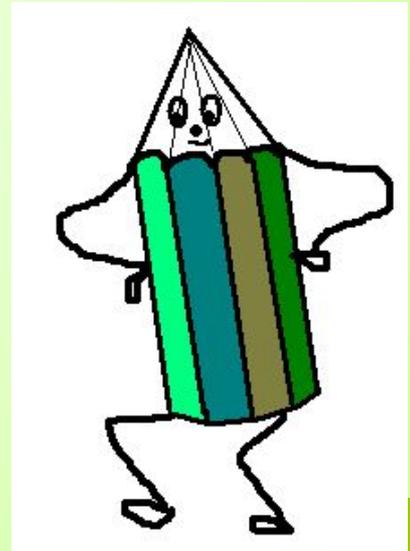
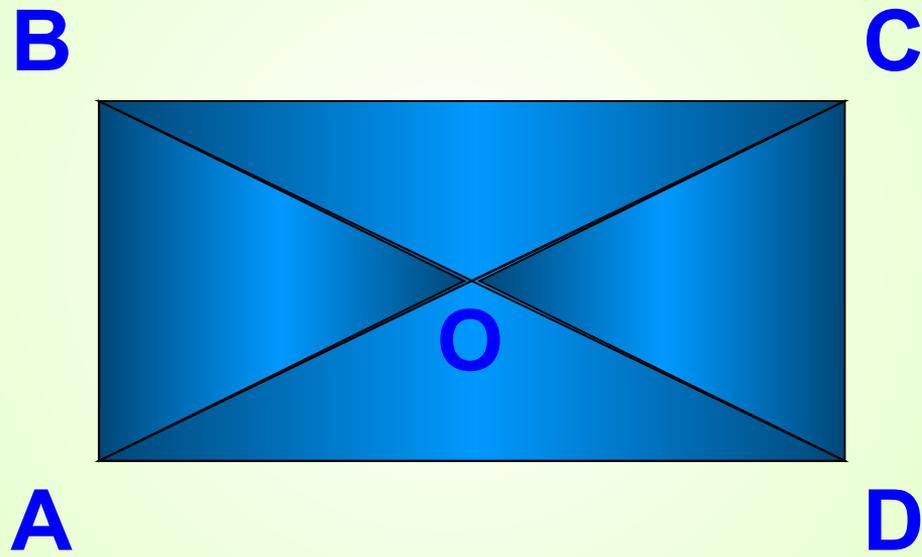
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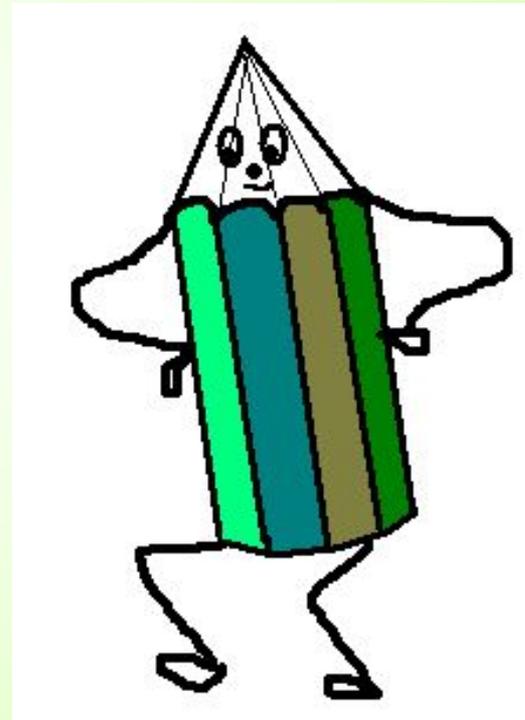
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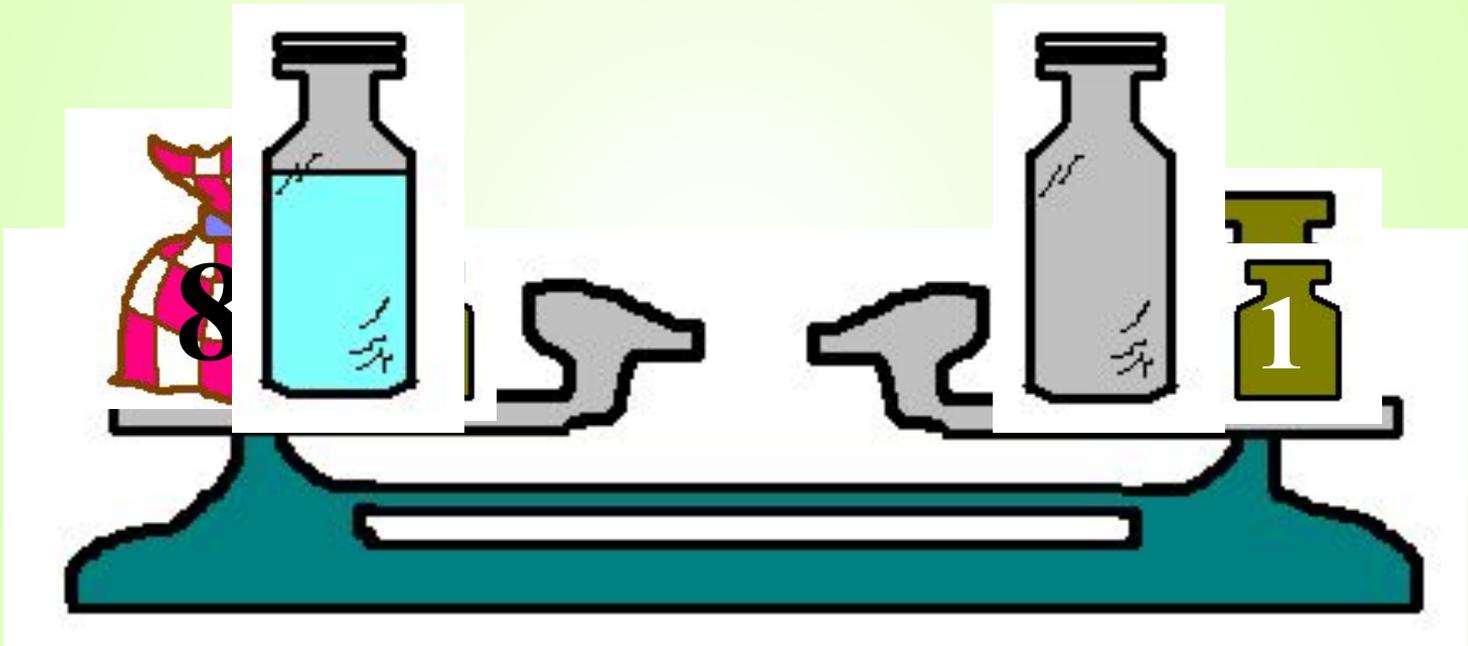




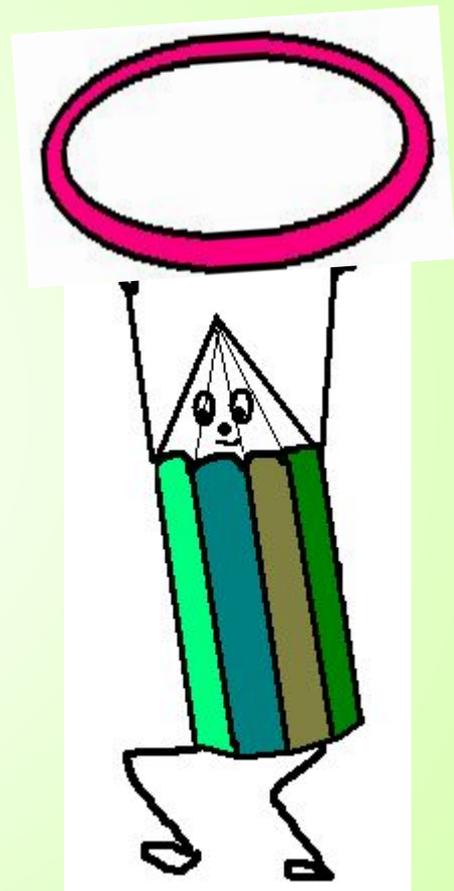
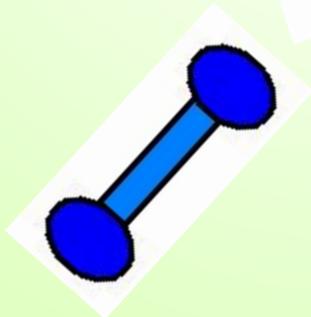
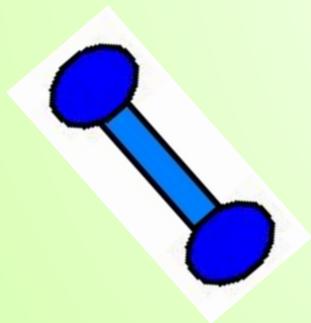


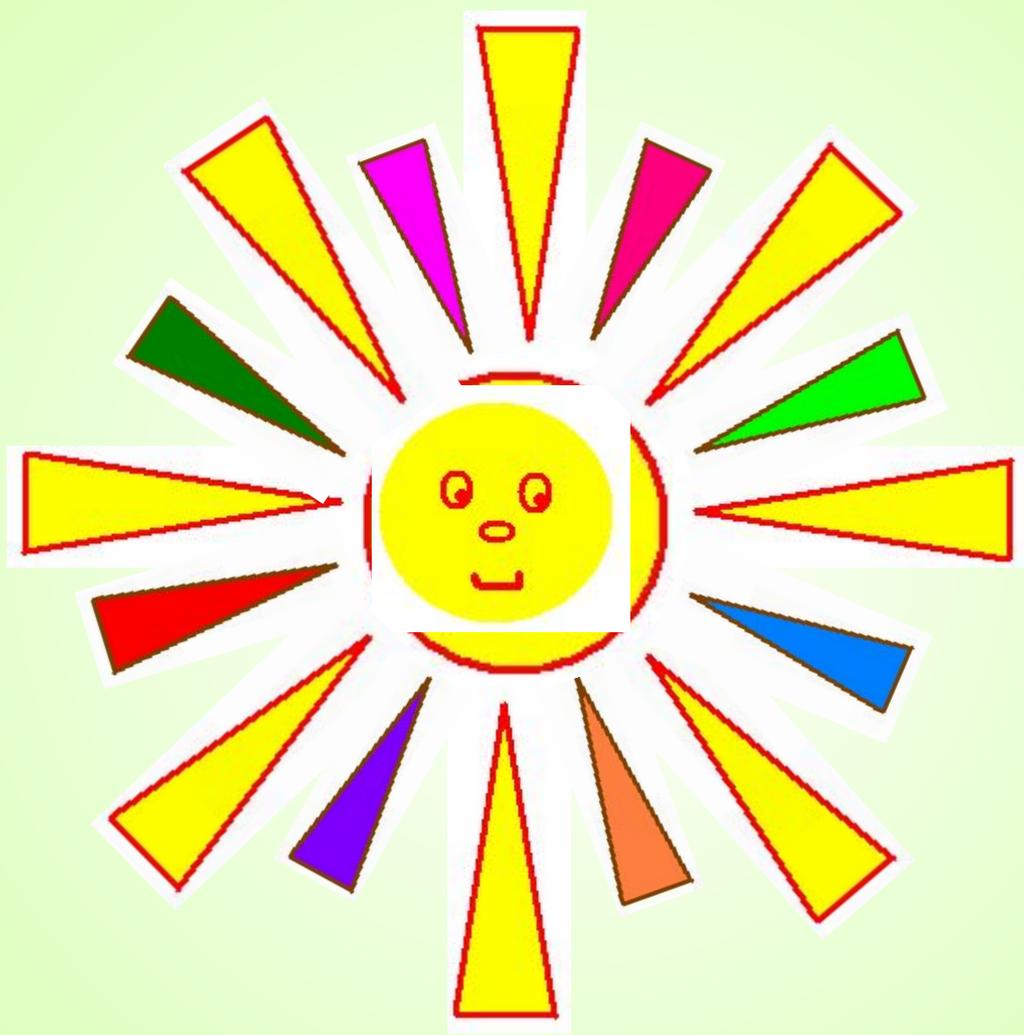
**Теперь
можно переходить
к следующему
заданию!**



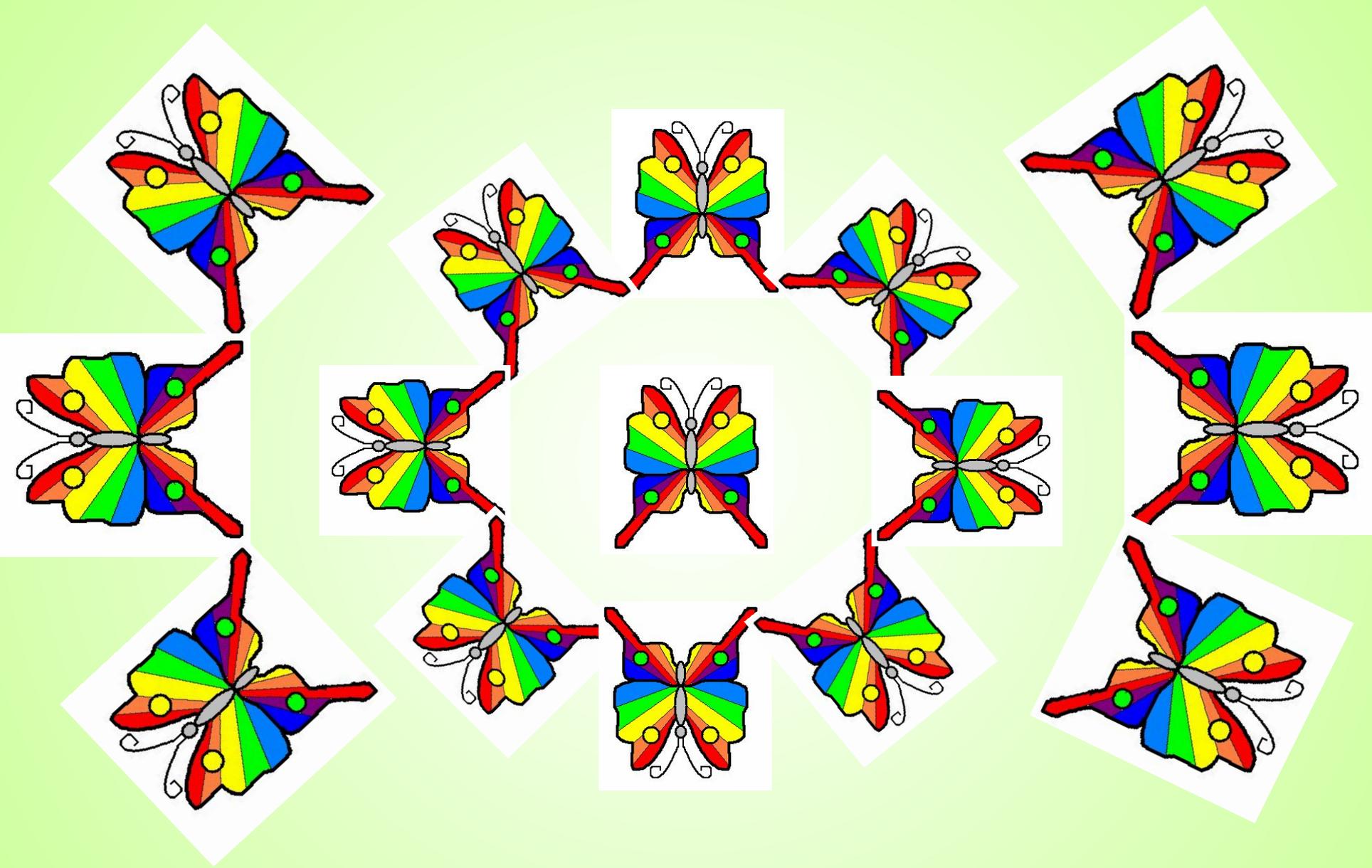


**Пришло
время
отдохнуть!**

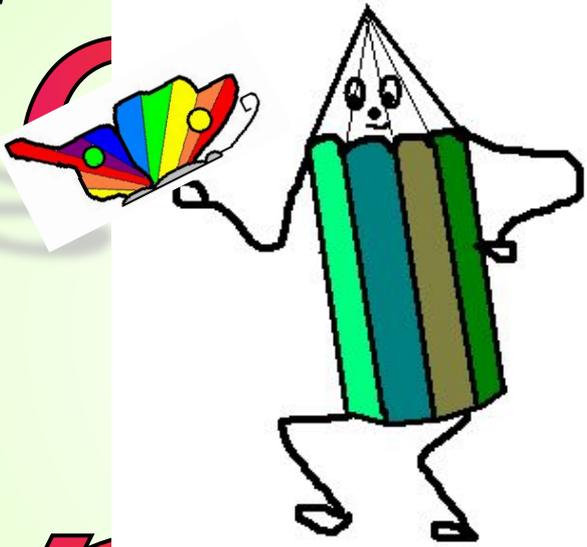








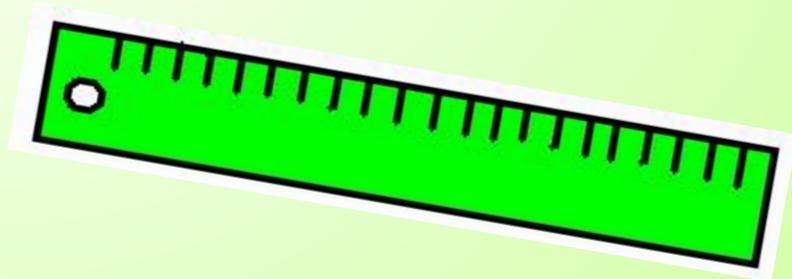
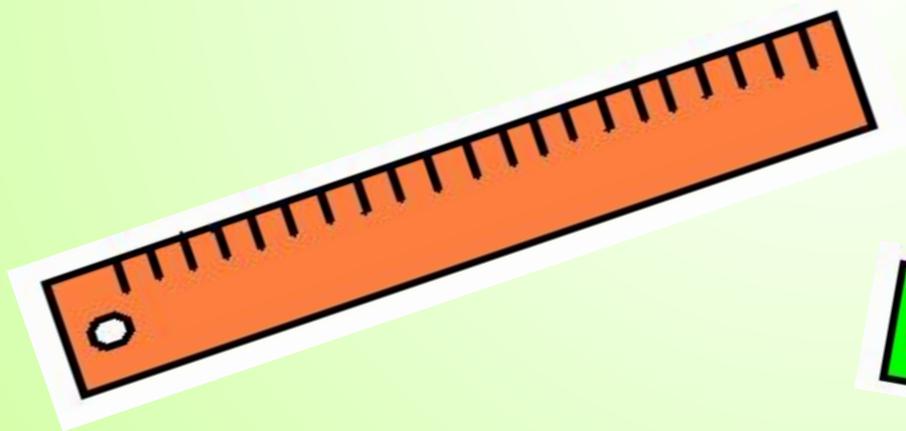
Беззуб



Зрение

Тема урока:

Метр



Древние единицы измерения:



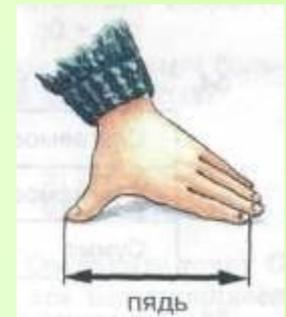
**Косая
сажень**



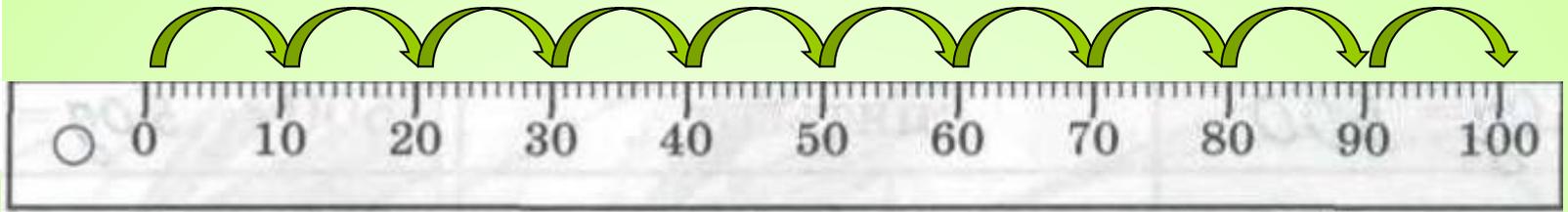
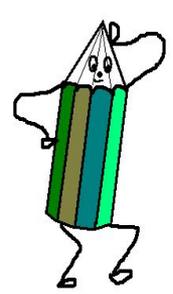
**Маховая
сажень**



Локоть



Пядь

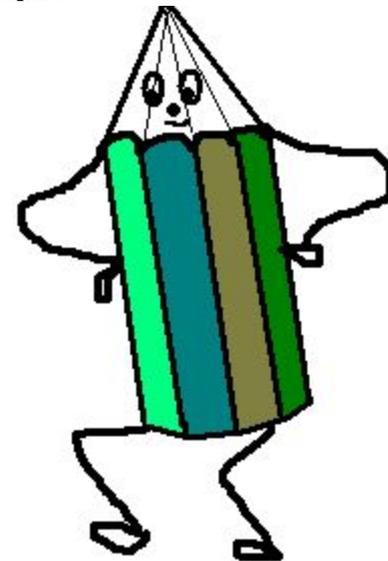
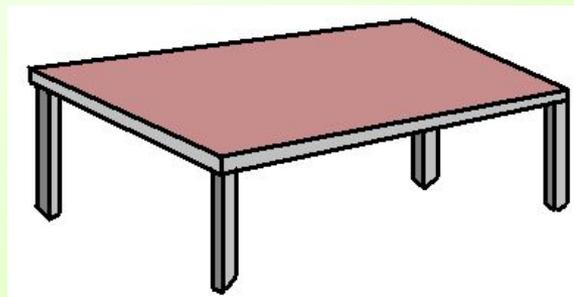
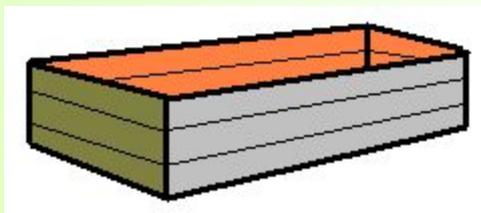
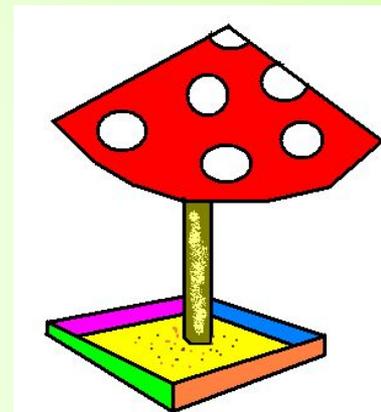


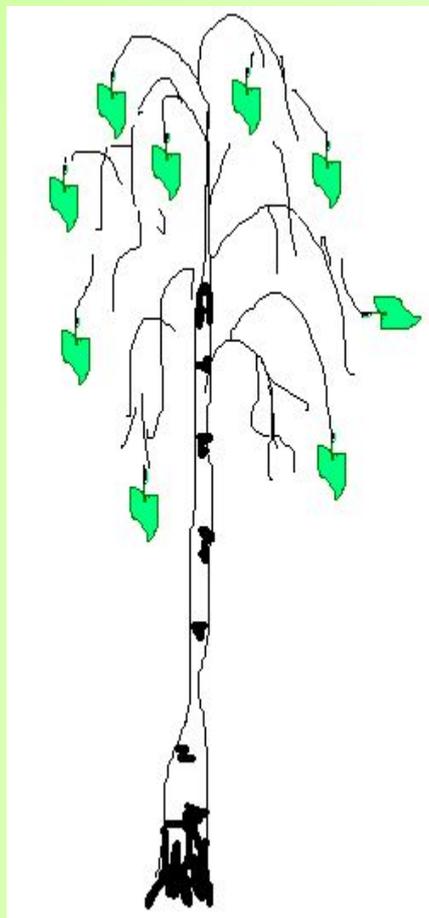
$$1\text{ M} = 10\text{ дм}$$
$$1\text{ M} = 100\text{ см}$$

дециметр

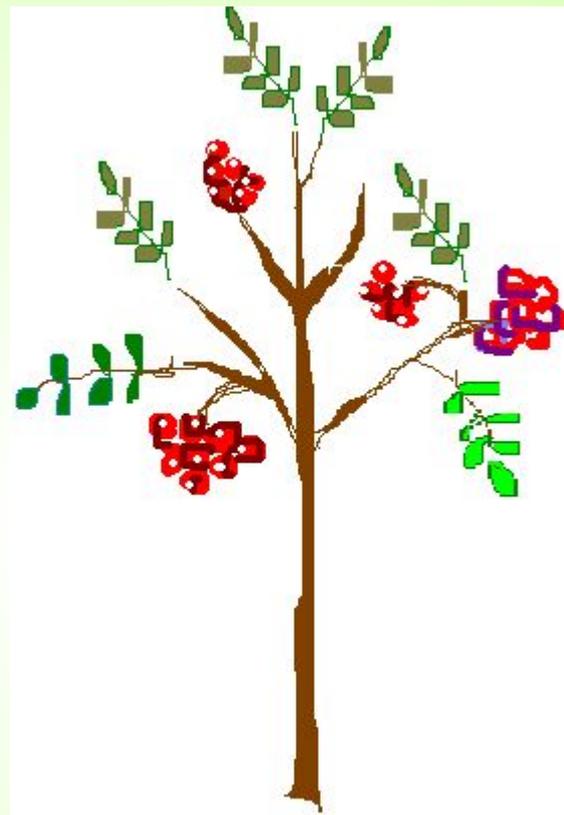
сантиметр







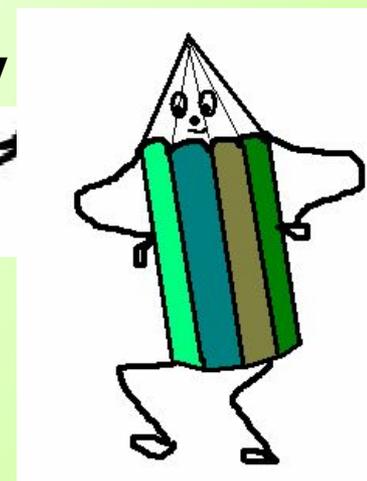
12 м

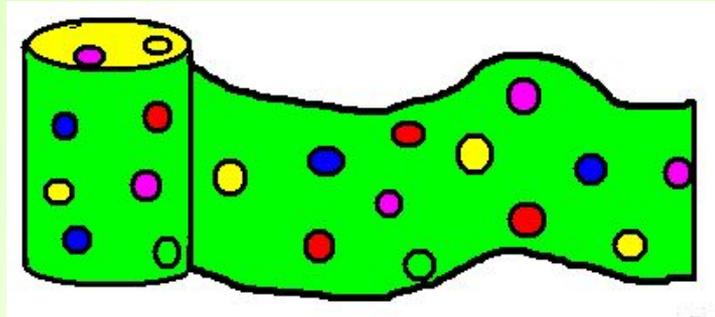


8 м



На ? м выше

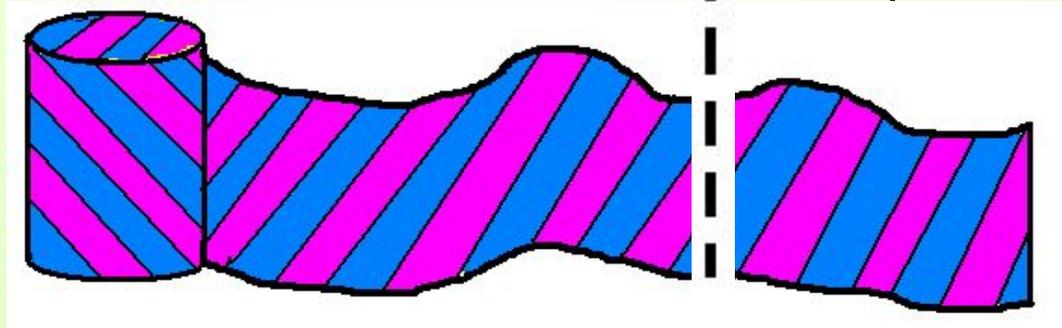




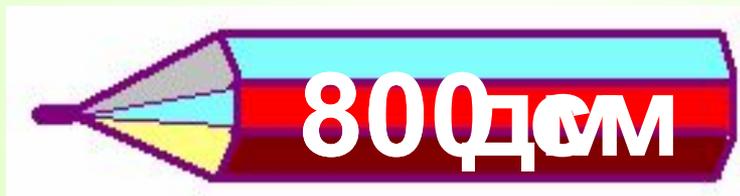
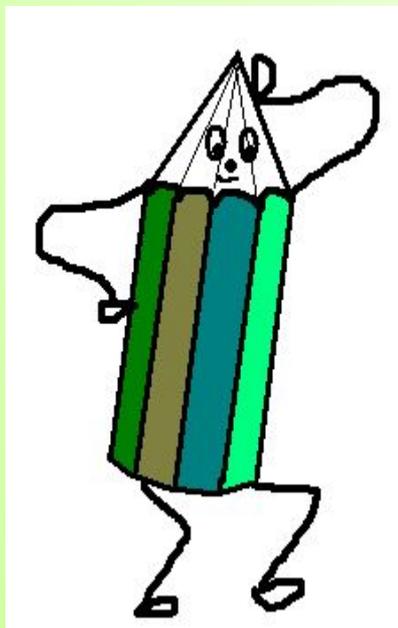
5 M

3 M

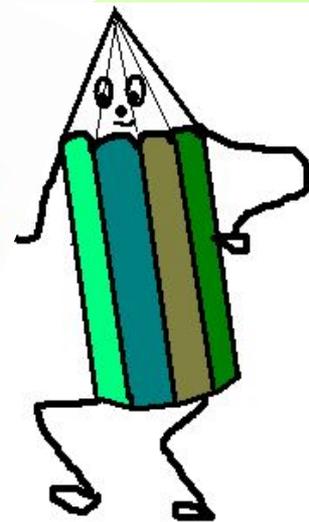
? M



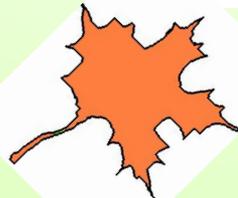
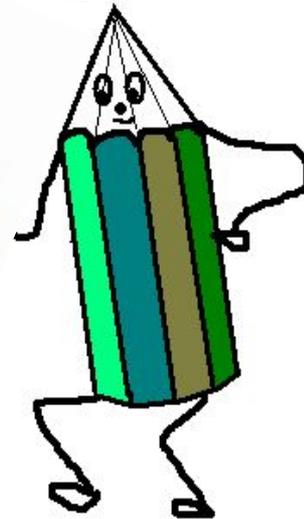
Вырази в дециметрах:



Вырази в метрах:

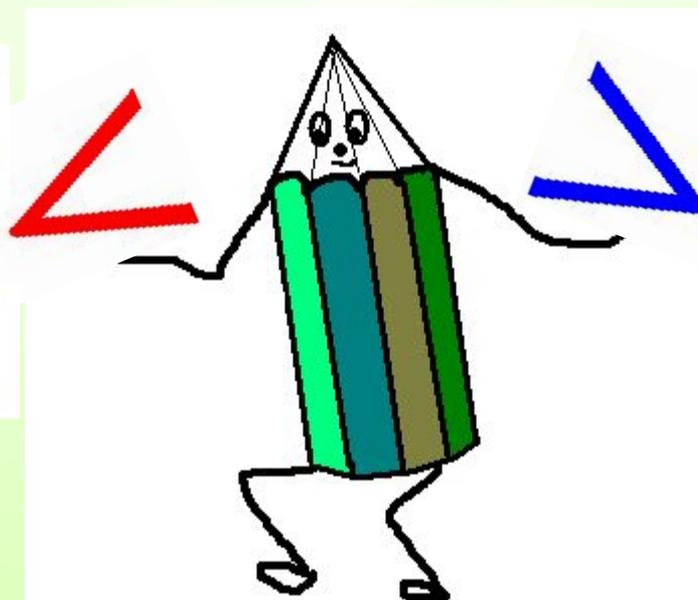
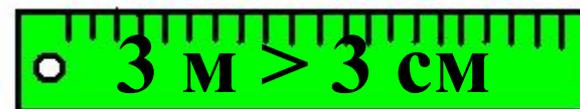
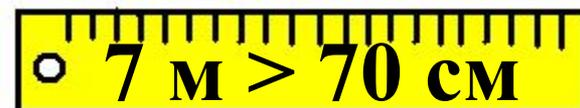
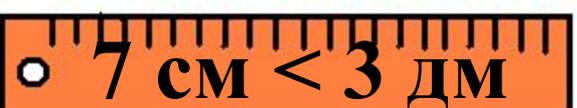
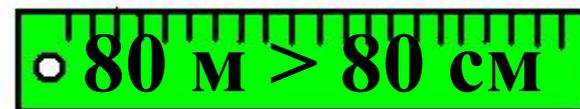
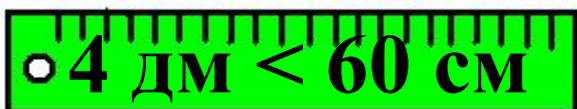
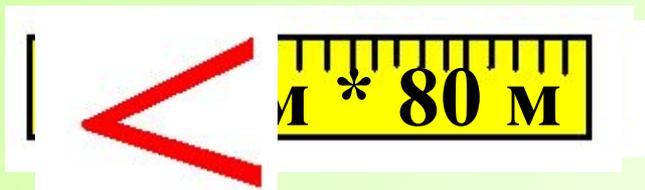


Спасибо!



Заполни таблицу:

$2 \text{ м} = 20 \text{ дм} = 200 \text{ см}$	$6 \text{ м} = \boxed{60\text{дм}} = \boxed{600\text{см}}$
$3 \text{ м} = \boxed{30\text{дм}} = \boxed{300\text{см}}$	$7 \text{ м} = \boxed{70\text{дм}} = \boxed{700\text{см}}$
$4 \text{ м} = \boxed{40\text{дм}} = \boxed{400\text{см}}$	$8 \text{ м} = \boxed{80\text{дм}} = \boxed{800\text{см}}$
$5 \text{ м} = \boxed{50\text{дм}} = \boxed{500\text{см}}$	$9 \text{ м} = \boxed{90\text{дм}} = \boxed{900\text{см}}$



Домашнее задание:

**Стр. 36 – 37,
правило, №8.**

**Нарисовать рисунок
или начертить схему
*для составления задачи***

Молодці

Список использованных ресурсов:

1. Карпенко М. Т. Сборник загадок. Пособие для учителя. М., Просвещение, 1988.
2. Петерсон Л. Г. Математика. 2 класс. Методические рекомендации для учителей. М., Ювента. 2006.
3. Виленкин Н. Я. Математика. 5 класс. М., Мнемозина. 2006.
4. Кордюкова С. Единицы нужны всем. М., Детская литература. 1972.
5. http://repey.by.ru/image_page_48.htm
/Рисунок на титульном слайде/
6. Диск MP3. 100 лучших детских песенок. Выпуск 2. Компания Рекорд. 032. Дорогою добра.