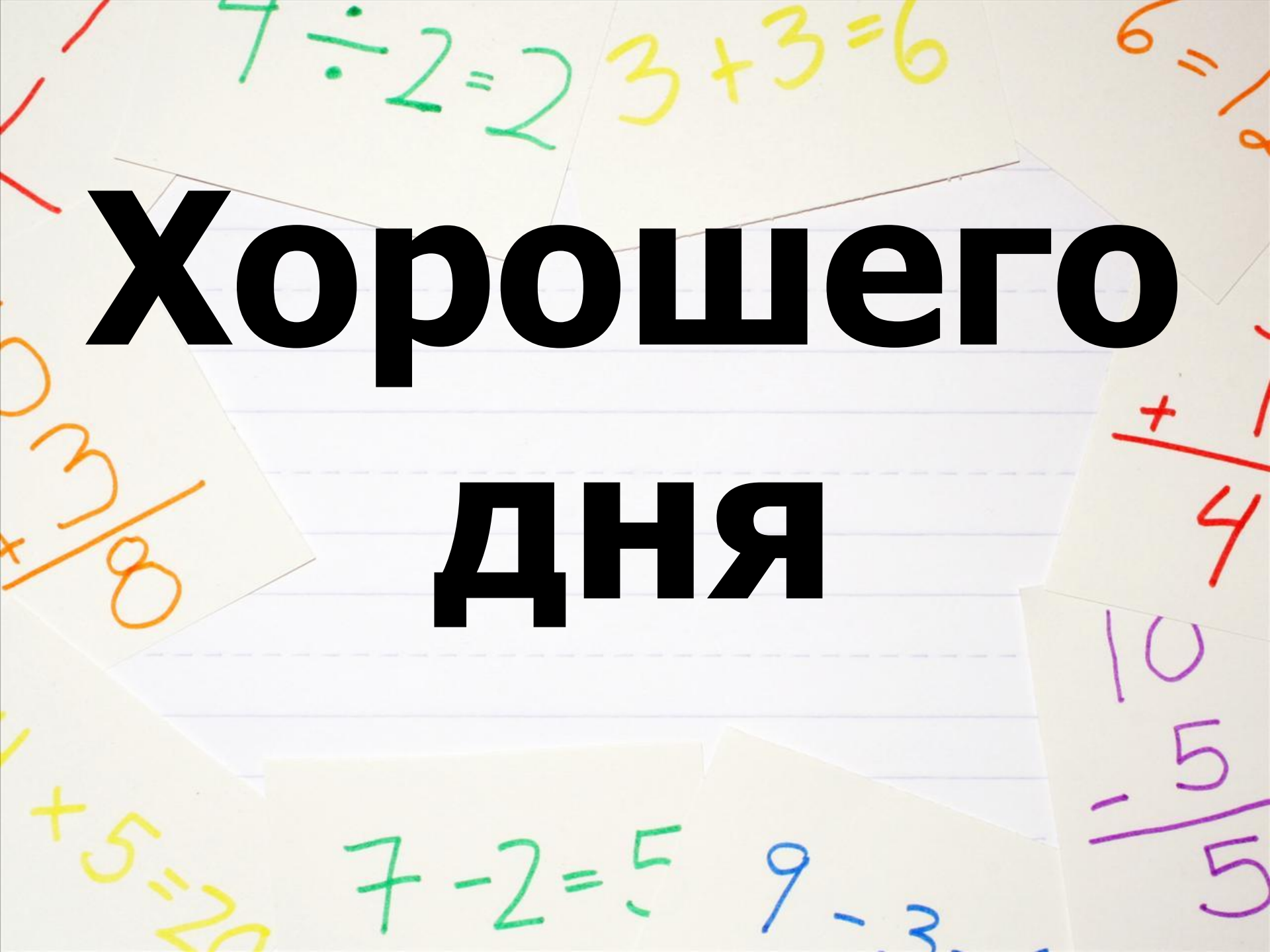
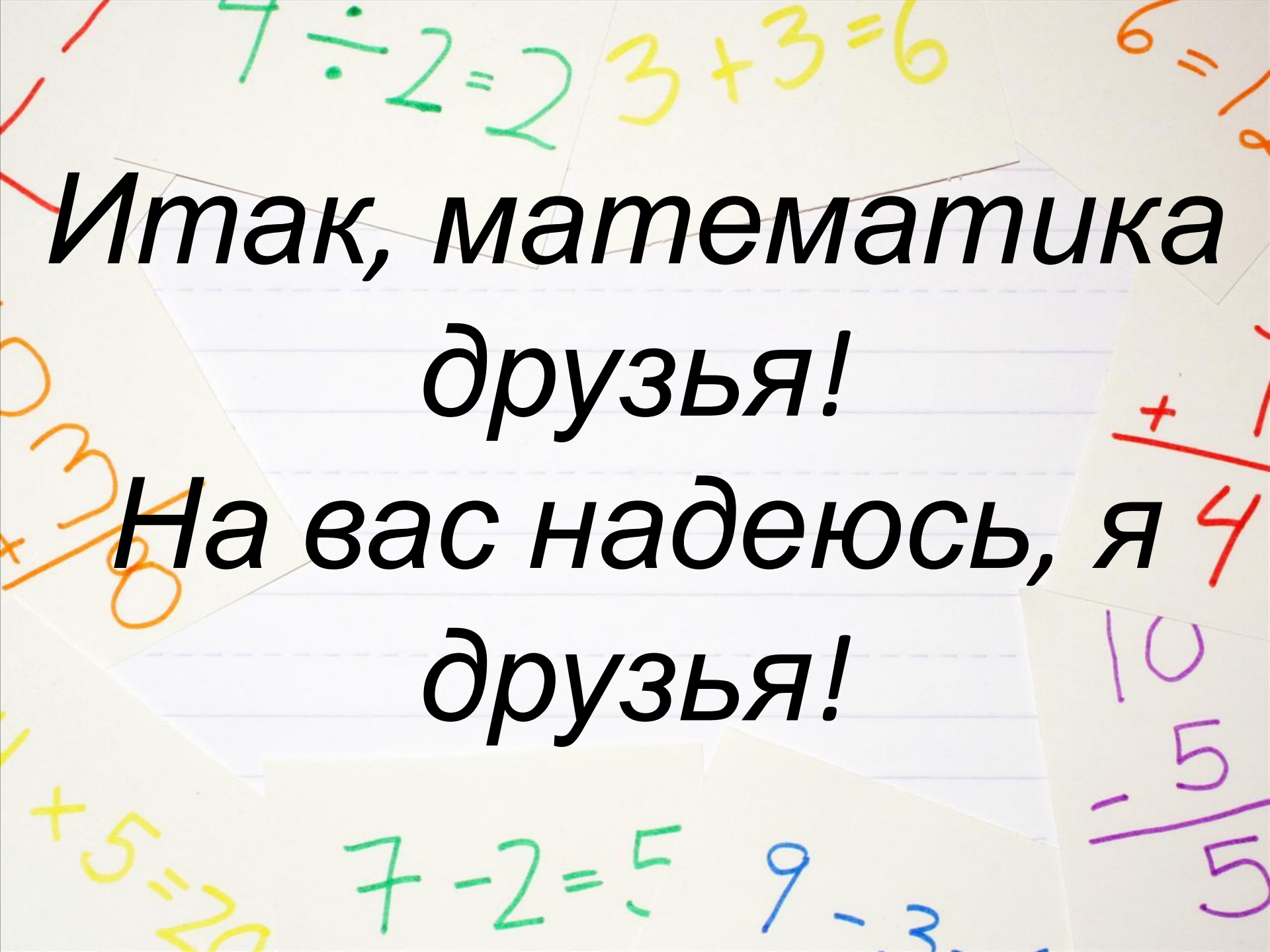


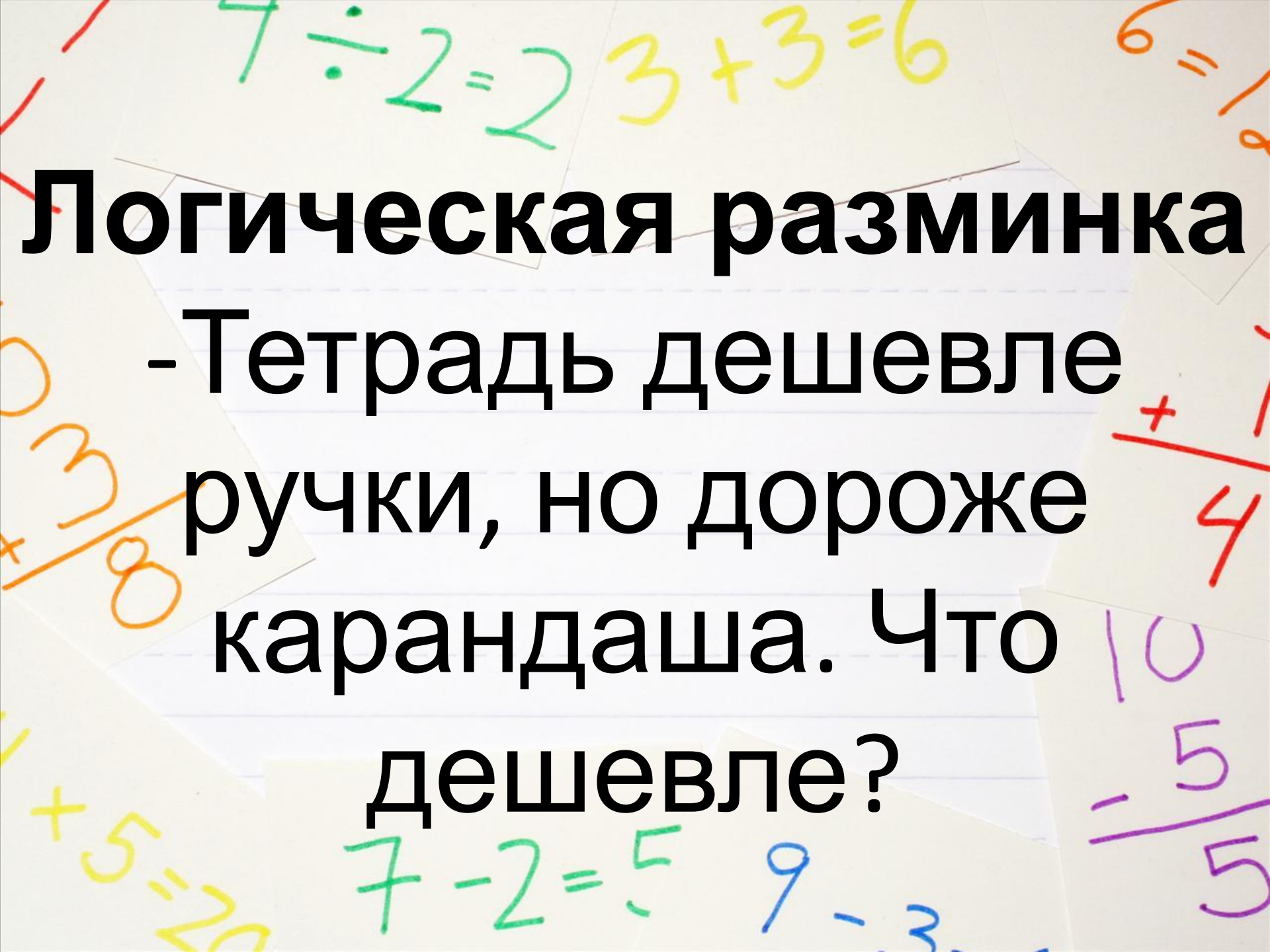
The background consists of several overlapping, tilted sticky notes of various colors (yellow, white) on a light blue lined paper. Each sticky note contains a simple arithmetic problem written in a different color of marker. The problems include: $7 \div 2 = 2$ (green), $3 + 3 = 6$ (yellow), $6 = 1$ (orange), $03/8$ (orange), $+5=20$ (yellow), $7-2=5$ (green), $9-3$ (blue), and $10/5/5$ (purple).

Хорошего дня

The background features several overlapping yellow sticky notes with handwritten mathematical problems in various colors. Visible problems include: $7 \div 2 = 2$ (green), $3 + 3 = 6$ (yellow), $6 = 1$ (orange), $0 + 3 = 3$ (orange), $10 + 5 = 20$ (yellow), $7 - 2 = 5$ (green), $9 - 3 = 6$ (blue), and a long division problem $10 \div 5 = 2$ (purple).

**Итак, математика
друзья!**

**На вас надеюсь, я
друзья!**

The background consists of several overlapping, slightly tilted rectangular pieces of paper or sticky notes. Each piece contains a simple arithmetic problem written in a different color of marker. The colors include green, yellow, orange, red, and purple. The problems are: $7 \div 2 = 2$ (green), $3 + 3 = 6$ (yellow), $6 = 1$ (orange), $3 + 3 = 8$ (orange), 10 (purple), $5/5$ (purple), $7 - 2 = 5$ (green), and $9 - 3$ (blue).

Логическая разминка
- Тетрадь дешевле
ручки, но дороже
карандаса. Что
дешевле?

Даша и Маша получили в школе пятёрки: одна – по математике, другая – по чтению. По какому предмету получила пятёрку Даша, если Маша получила эту оценку не по математике?

154

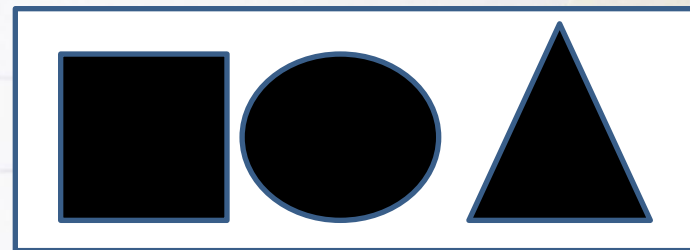
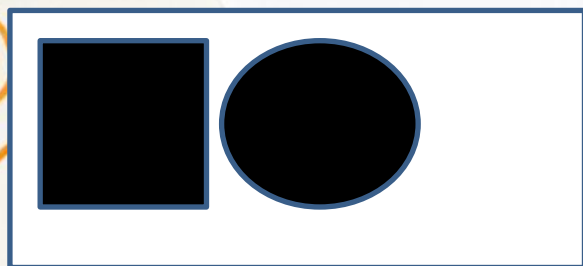
увеличить на 44

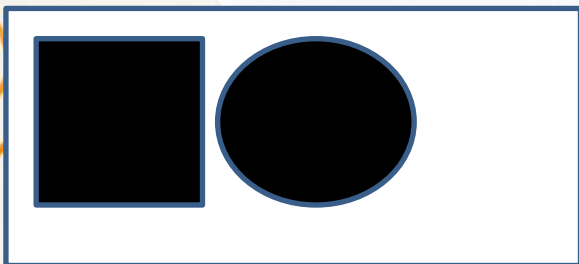
300

уменьшить на 94

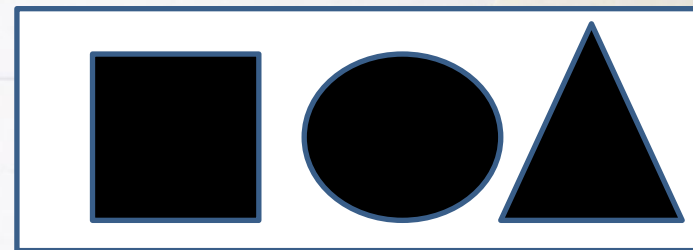
224

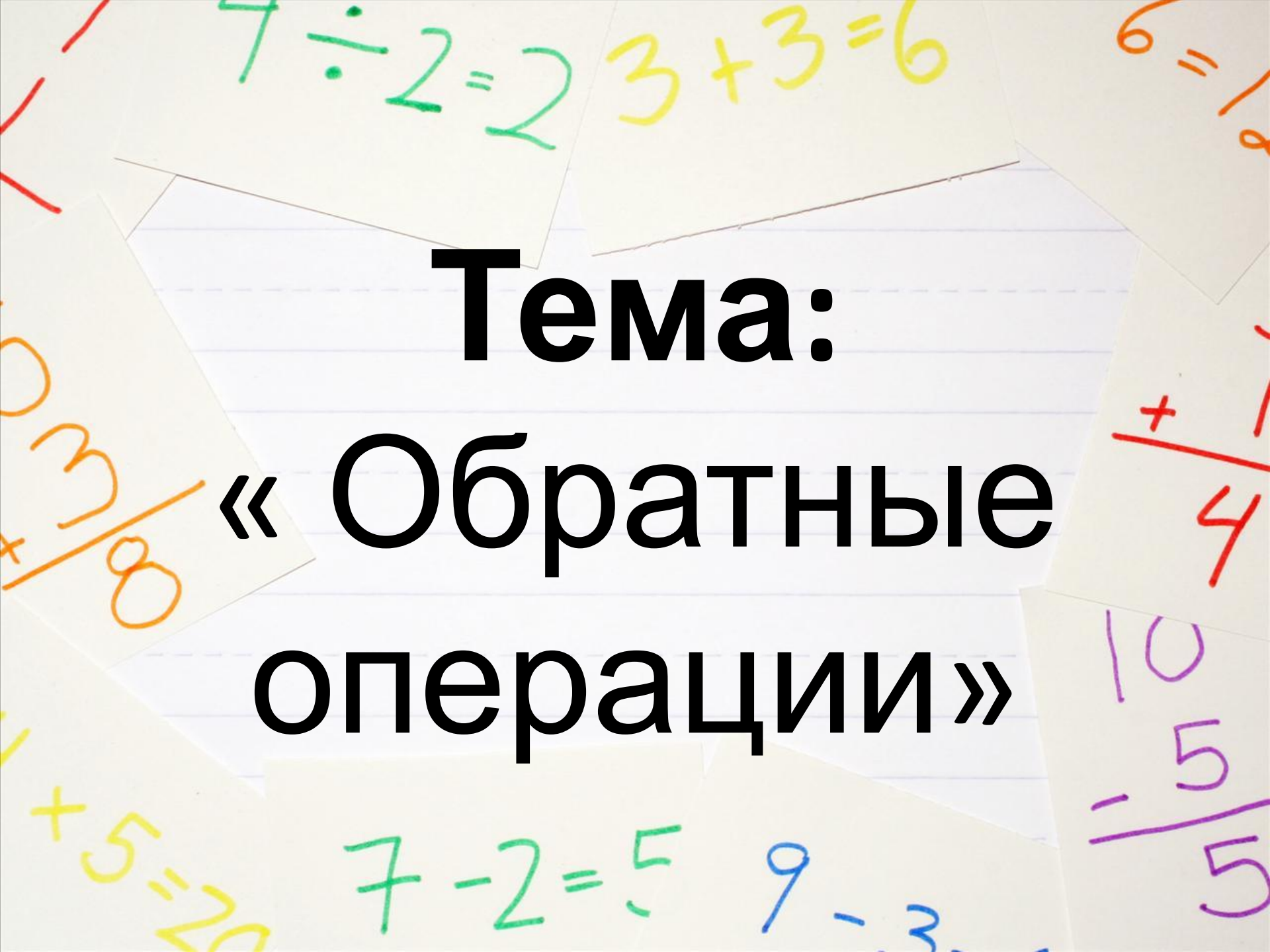
уменьшить на 22





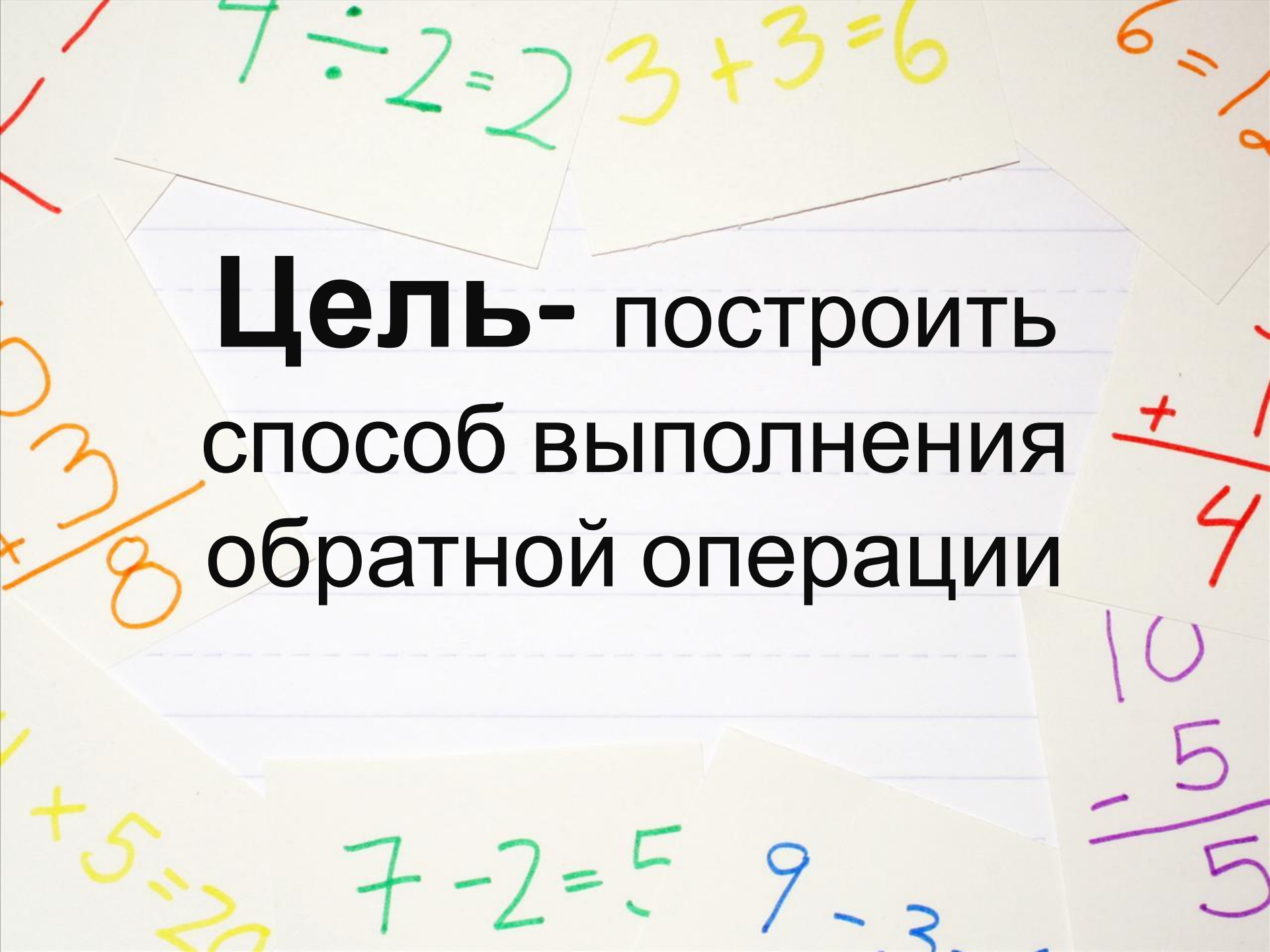
Пририсовать
справа
треугольник



The background features a collage of various mathematical problems written on small, overlapping pieces of paper or sticky notes. The problems include:

- $7 \div 2 = 2$ (green ink)
- $3 + 3 = 6$ (yellow ink)
- $6 = 1/2$ (orange ink)
- $03/8$ (orange ink)
- $10/5/5$ (purple ink)
- $7 - 2 = 5$ (green ink)
- $9 - 3$ (blue ink)
- $+5=20$ (yellow ink)
- $+4$ (red ink)

Тема: « Обратные операции »

The background is a collage of various sticky notes with handwritten mathematical problems in different colors. At the top, a yellow note contains $7 \div 2 = 2$ in green and $3 + 3 = 6$ in yellow. To the right, another yellow note shows $6 = 1/2$ in orange. On the left, an orange note has $3/8$ in orange. Below the main text, a yellow note shows $+5=20$ in yellow. At the bottom, a green note has $7-2=5$ in green, and a blue note has $9-3$ in blue. On the right side, a purple note shows a division problem $10/5$ in purple, and another yellow note shows a red addition problem $+4$.

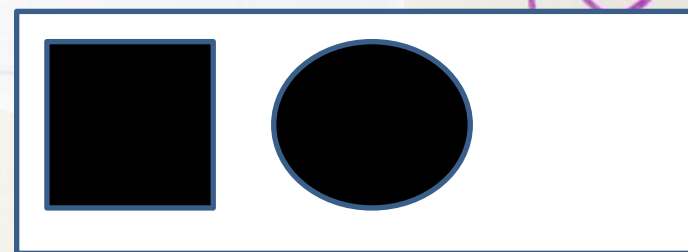
Цель- построить
способ выполнения
обратной операции



Пририсовать
справа треугольник

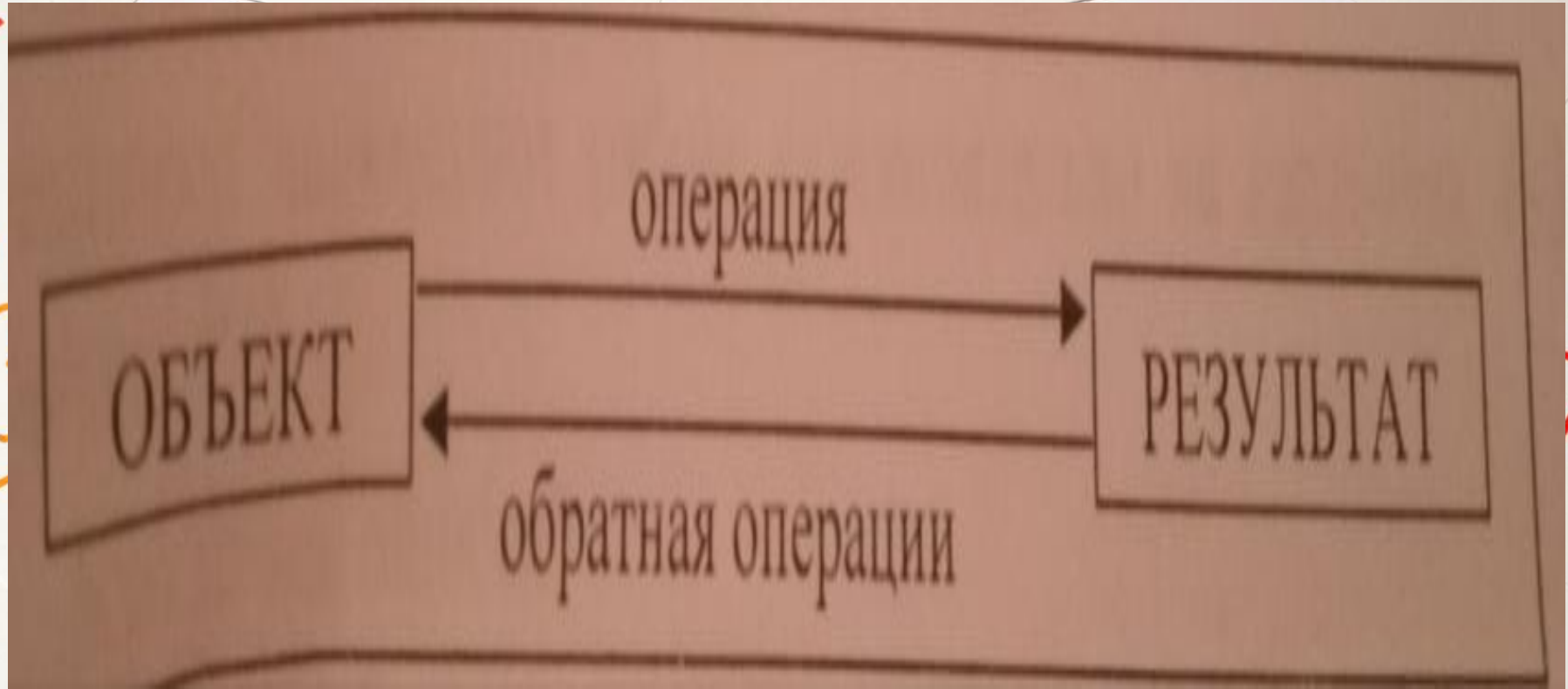


Убрать справа
треугольник



$$7 \div 2 = 2 \quad 3 + 3 = 6$$

$$6 = 1/2$$



$$+ 5 = 20$$

$$7 - 2 = 5$$

$$9 - 3 =$$

$$= 1/5$$

Изменить «и» на «о»

КИТ

КОТ

Изменить «о» на «и»

-15

55

40

+15