

**Shayxontohur tumanidagi
314-son umumiy o'rta ta'lim
maktabining
o'qituvchisi**

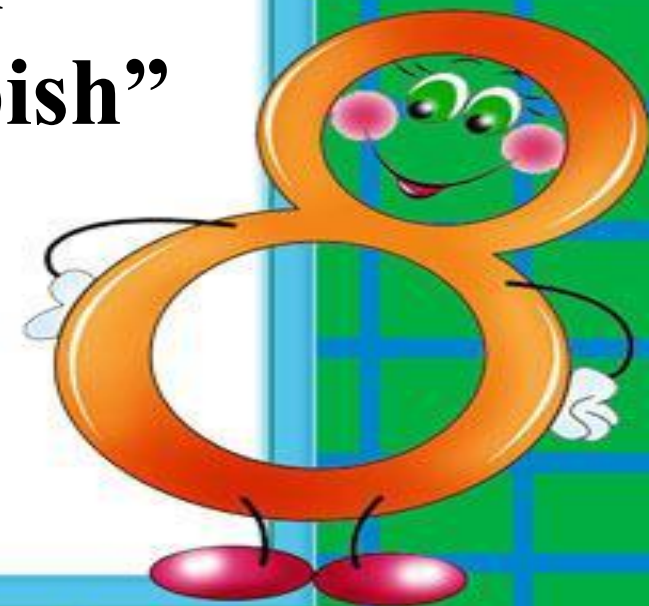
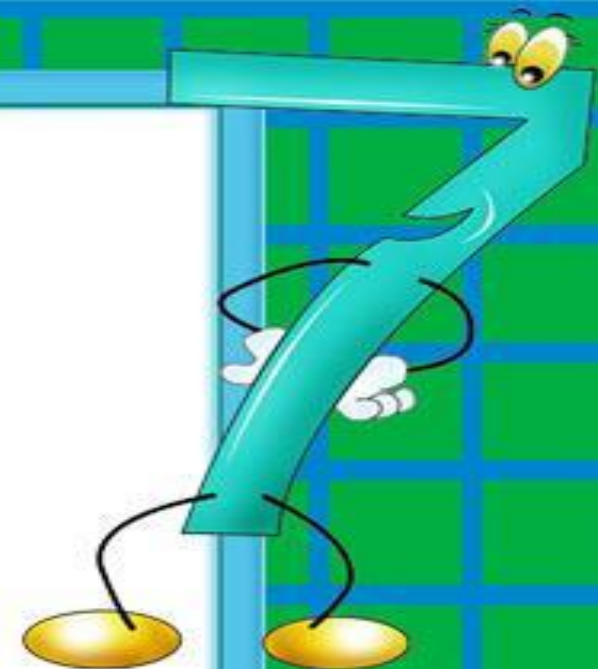
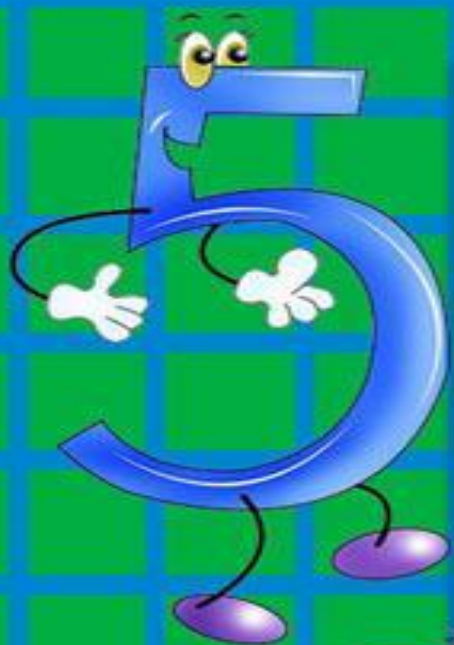
Boboyeva Dulfuzaning

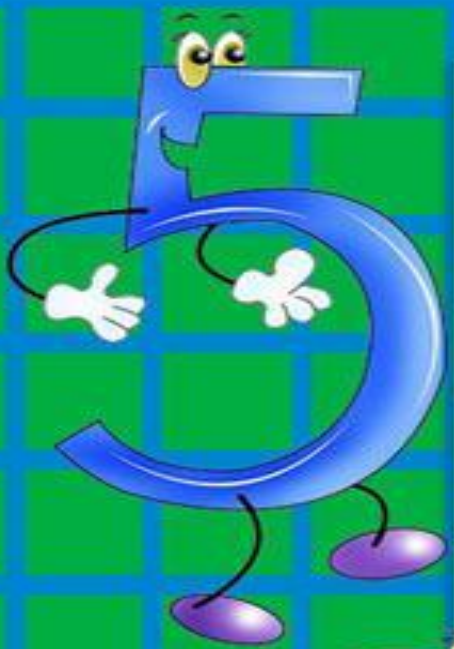
1-sinf matematika fanidan

“Noma'lum kamayuvchini topish”

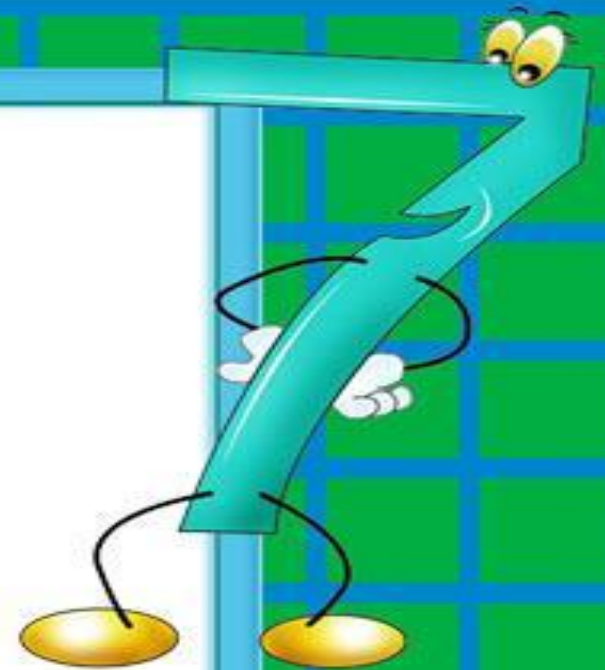
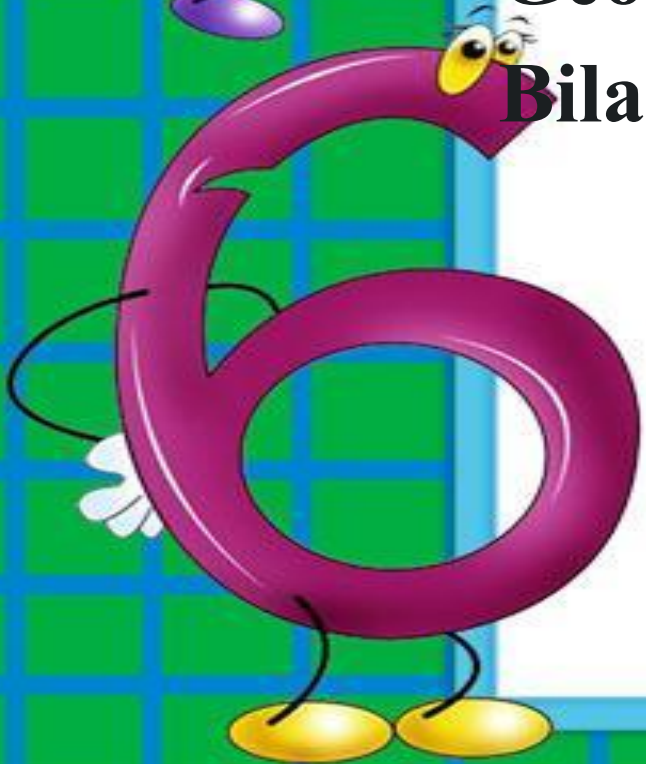
mavzusida

**yozgan bir soatlik
dars ishlanmasi**



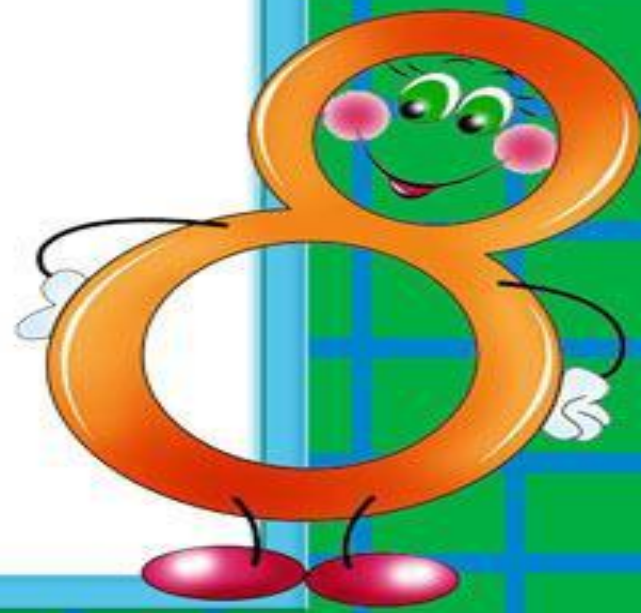
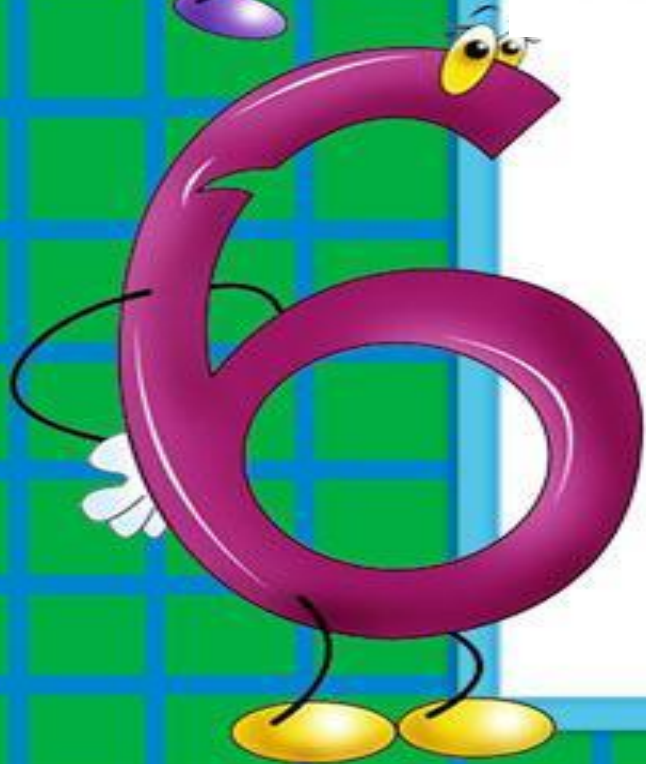
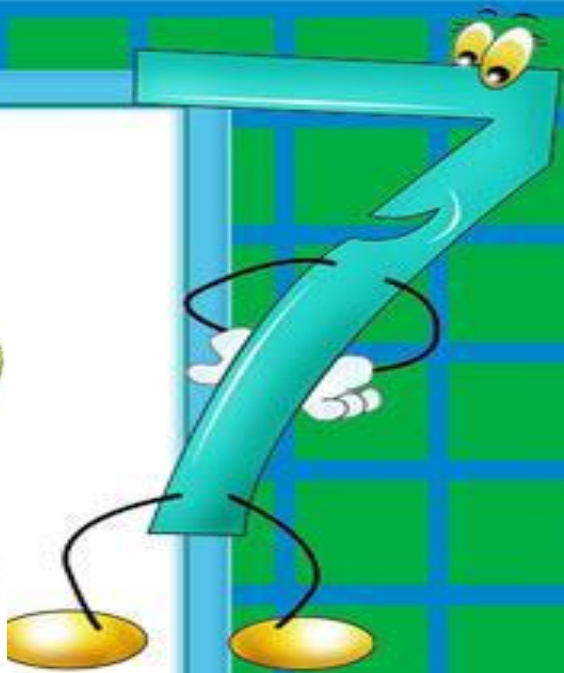
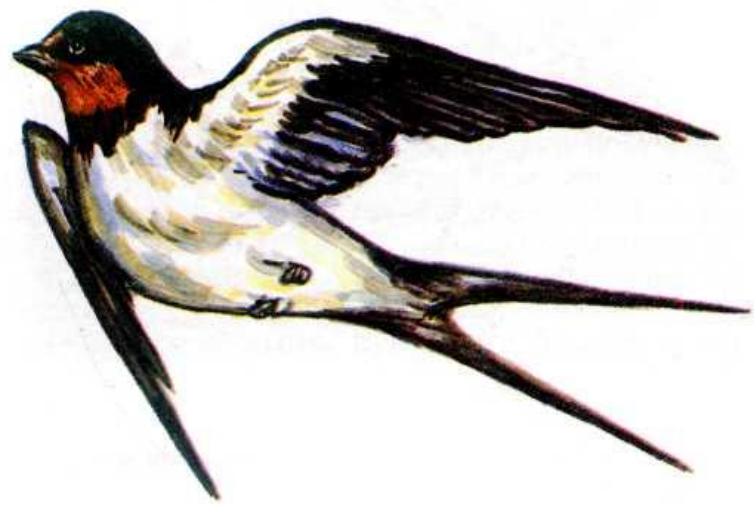
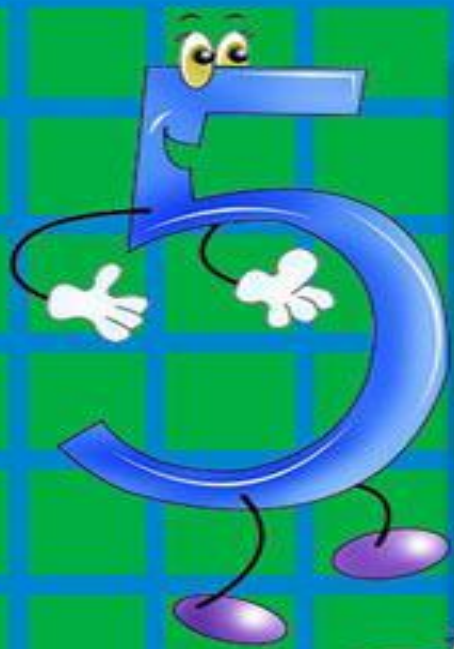


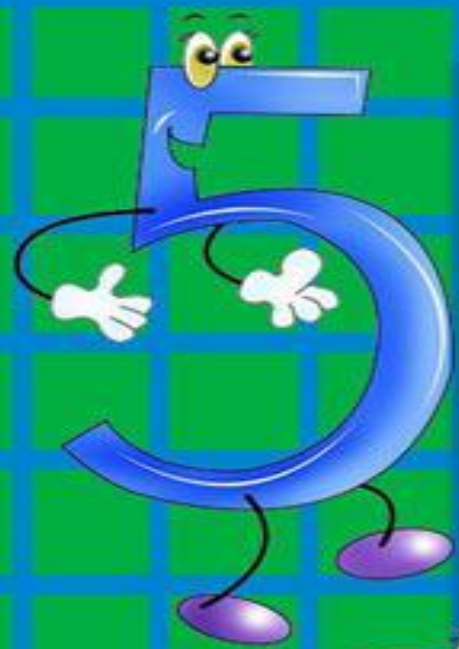
**Matematika asli
Erur ranlarning shohi
O'rgandik to'rt amalni
Masala ham misolni
Geometrik shakllar
Bilan to'liq fikrlar.**



**Kvadrat ham, tortburchak
Doira ham, uchburchak
Yaxshi tanish bizlarga
O'gil hamda qizlarga**





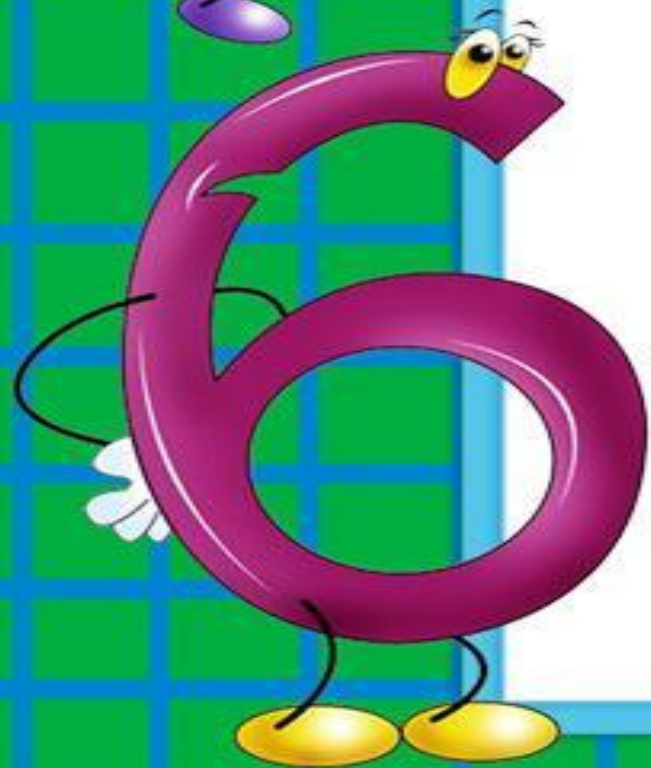


6 va 2ning ayirmasi 4ga teng.

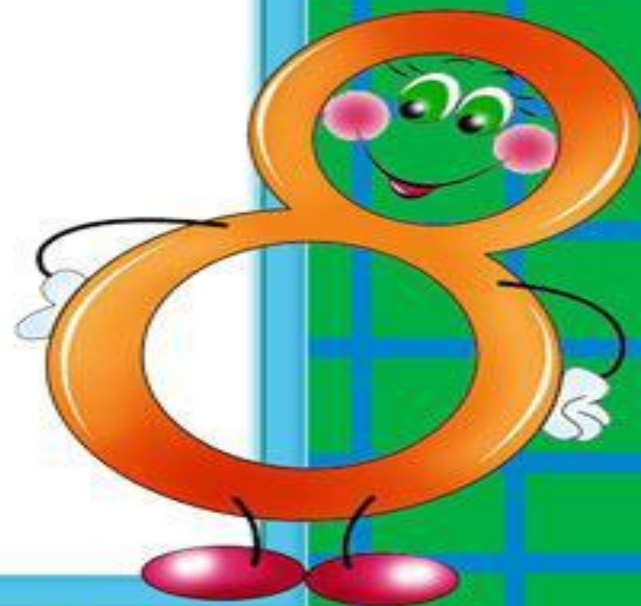
6-kamayuvchi.

2-ayriluvchi.

4-ayirma.



$6-2$ -ayirma



3-masala

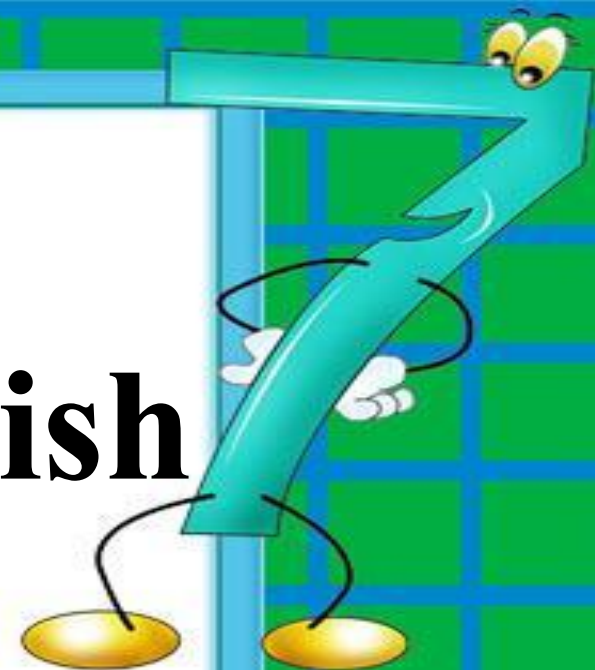
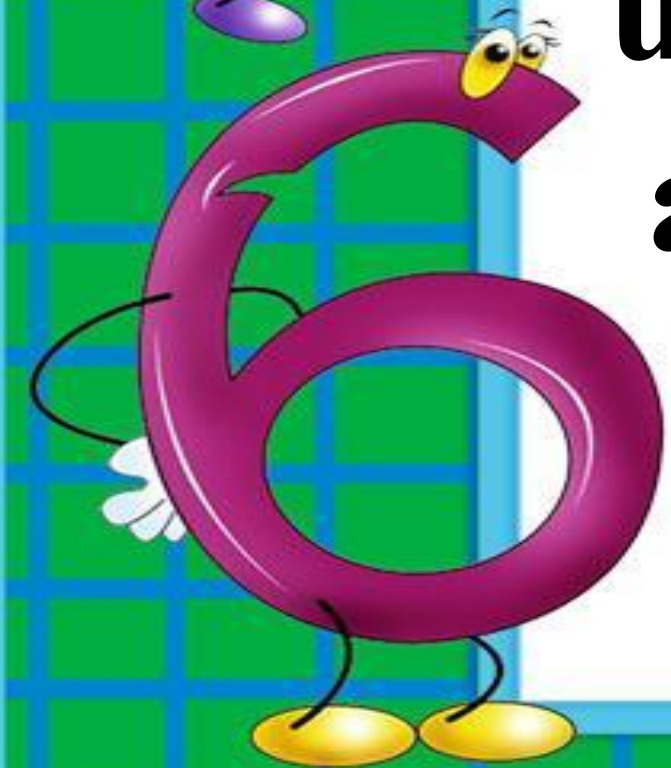
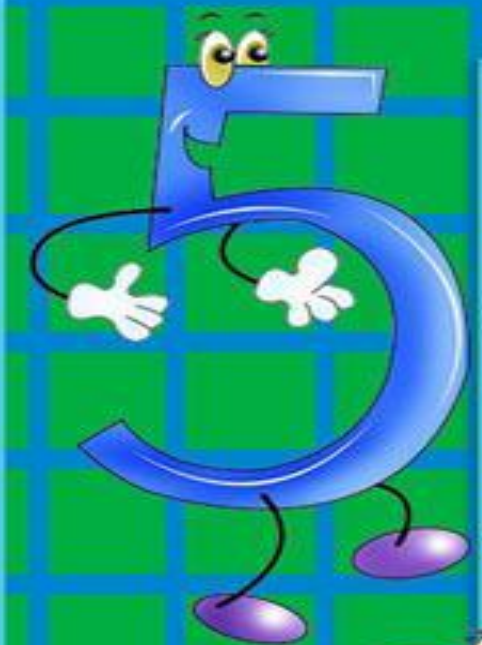


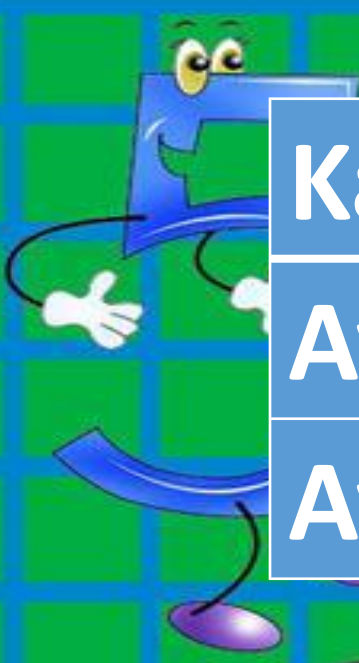
$$6 - \quad = 4$$

$$6 - 2 = 4$$

Yangi mavzunu bayoni.

**Kamayuvchini topish
uchun ayirmaga
ayriluvchi qo'shiladi.**



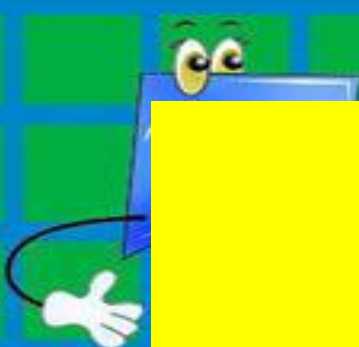


Kamayuvchi							
Ayriluvchi	6	5	8	4	5	3	0
Ayirma	4	4	2	4	2	3	5



Kamayuvchi	10	9	10	8	7	6	5
Ayriluvchi	6	5	8	4	5	3	0
Ayirma	4	4	2	4	2	3	5





2- misol

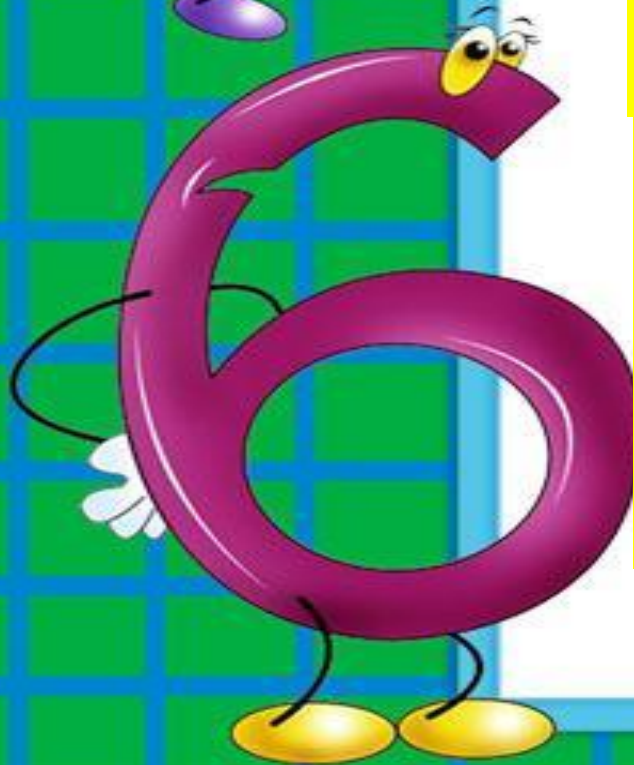
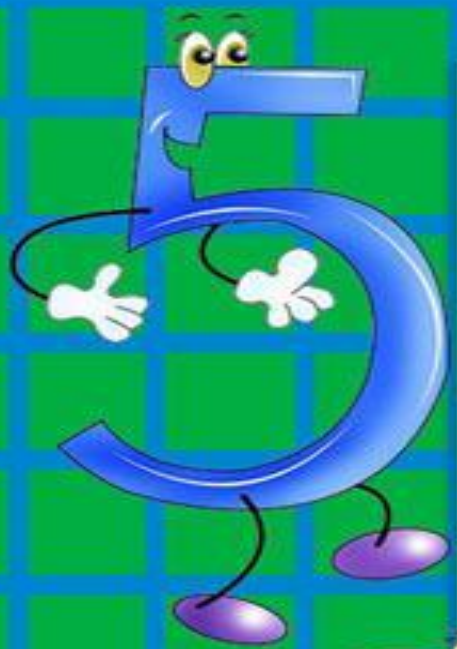
9 - 4 = 5

7 - 3 = 4

8 - 6 = 2

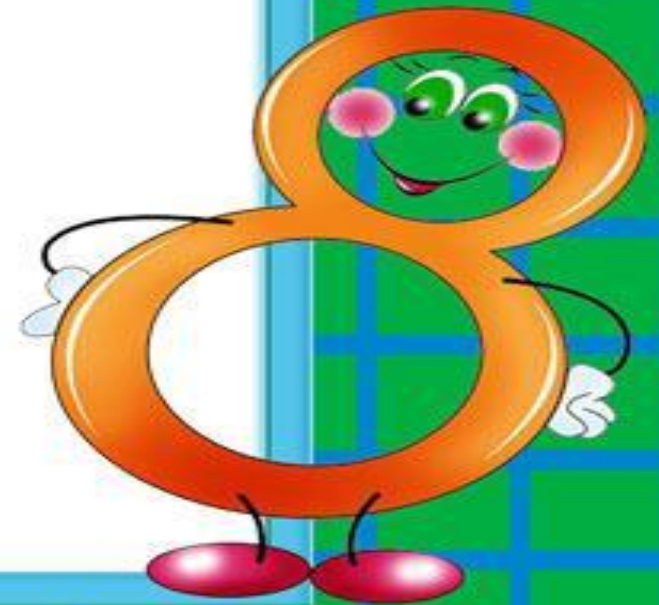
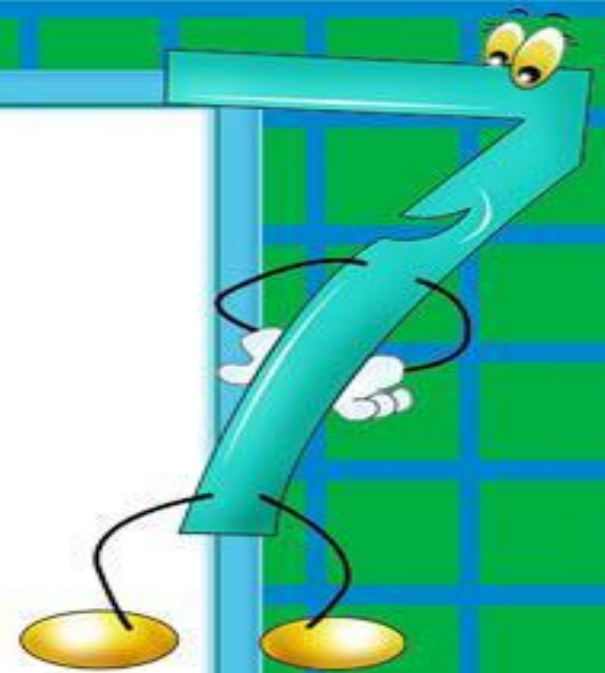
9 - 6 = 3

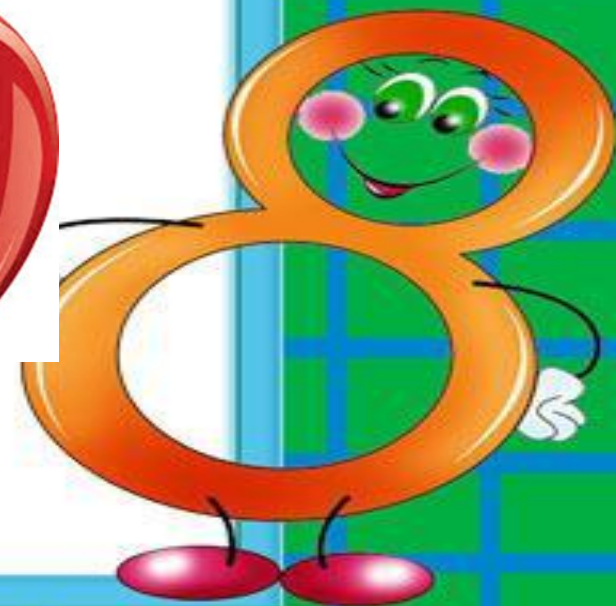
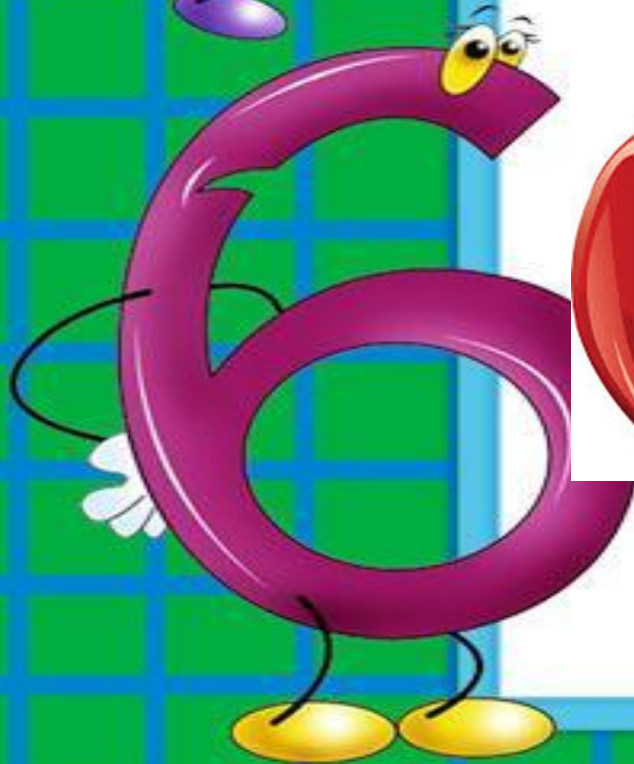
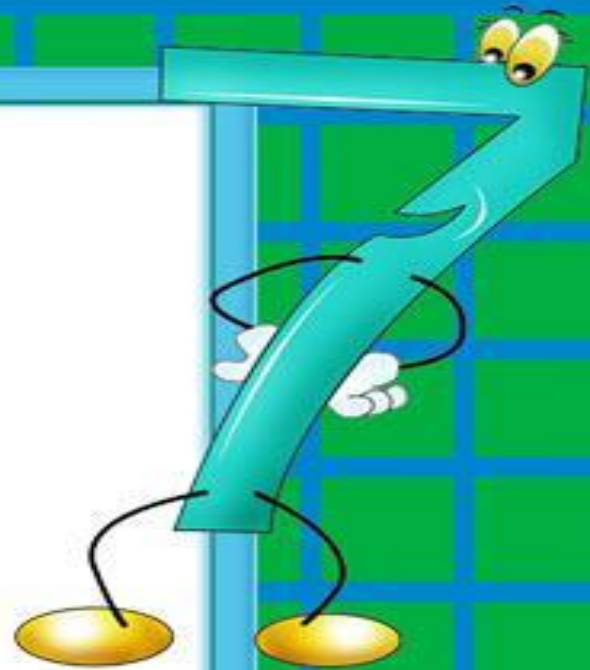
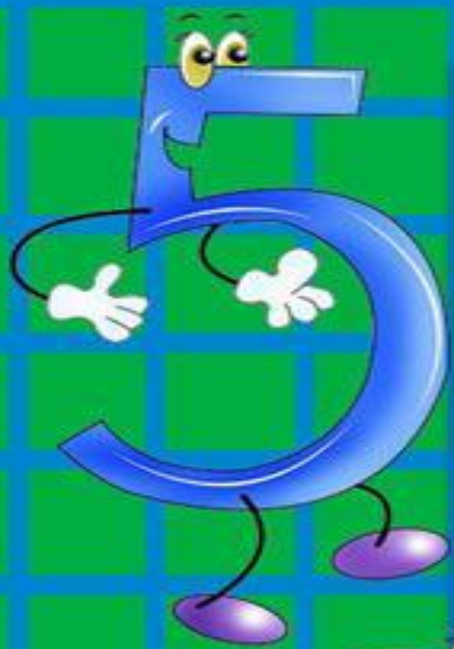


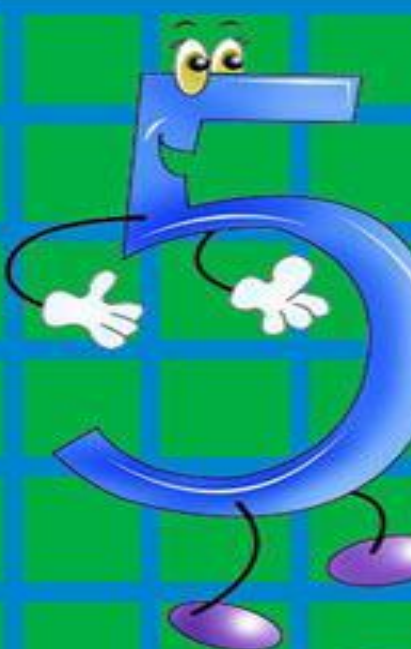


$$8 - 5 = 3$$

$$9 - 5 = 4$$





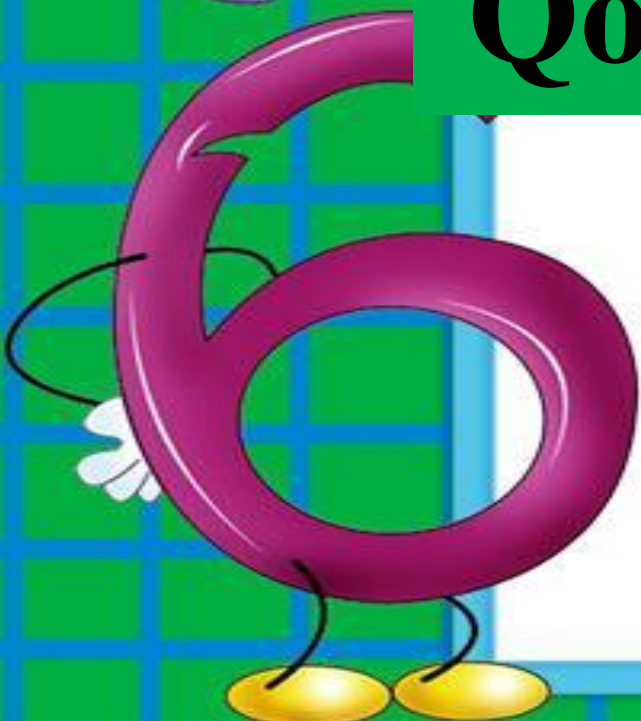
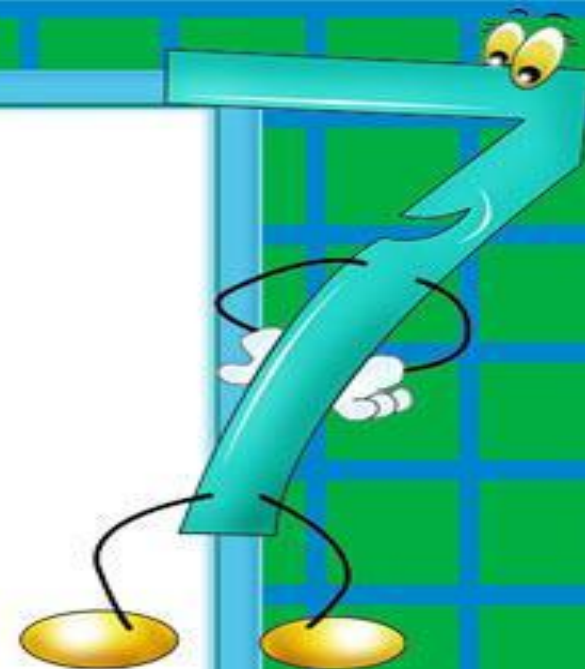
A blue cartoon number 5 with a face, arms, and legs, standing on purple shoes.

3-masala

Bor edi -? ta

Olindi-2 ta

Qoldi – 4 ta

A purple cartoon number 6 with a face, arms, and legs, standing on yellow shoes.

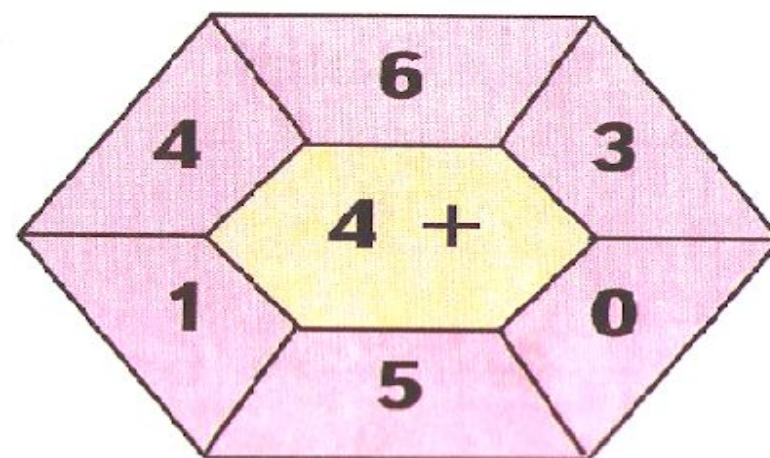
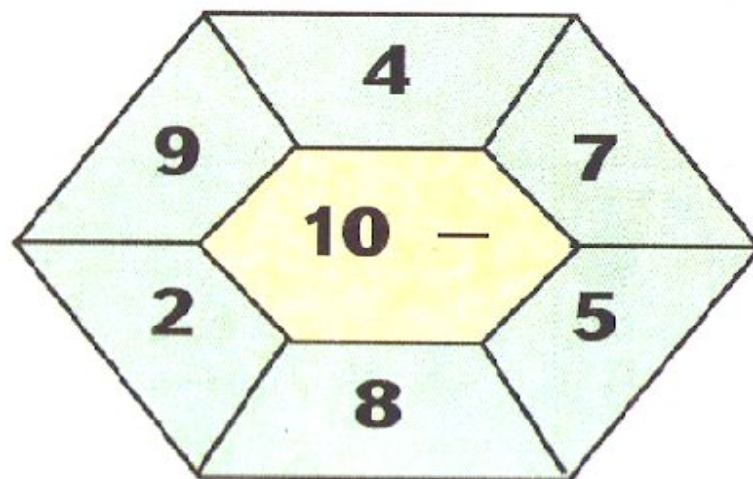
Yechish:

$$4+2=6$$

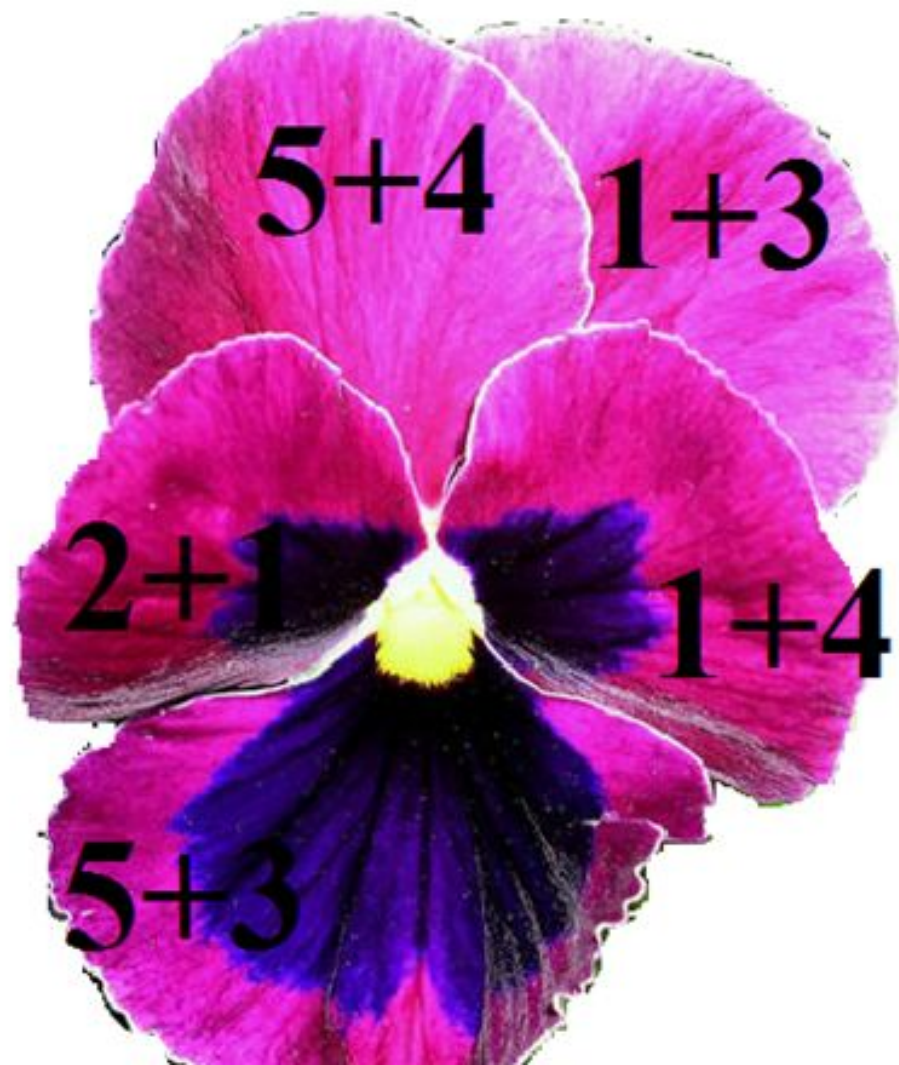
Javob: bor edi-6ta

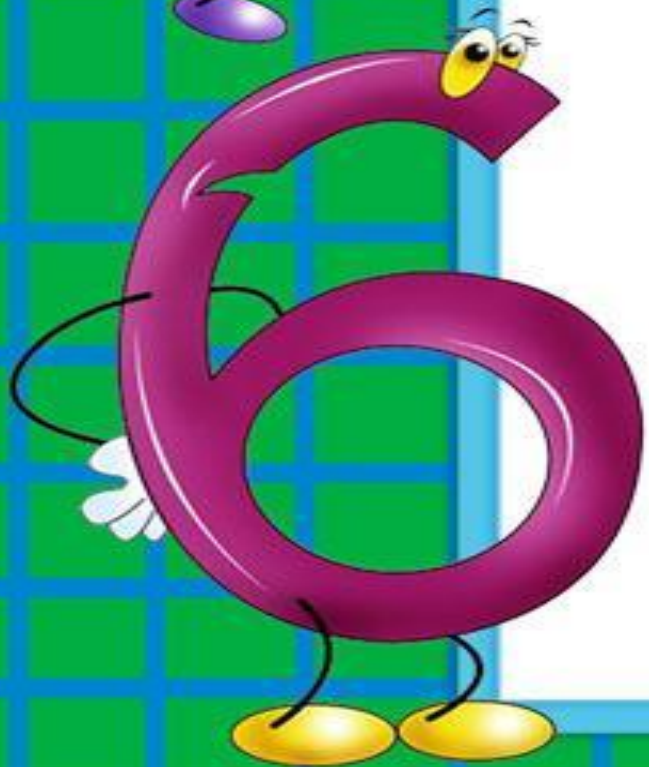
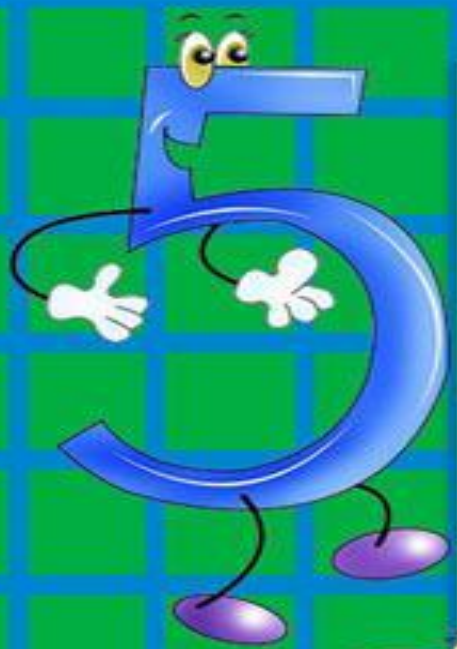
A red cartoon number 8 with a face, arms, and legs, standing on red shoes.

5-misol



IQTIDORLI O'QUVCHILAR BILAN ISHLASH





**E'tiboringiz
uchun
raxmat!**

