

**Математику
нельзя изучать,
наблюдая, как это
делает сосед.**

$$(2 \cdot 10 - 5) + (50 \cdot 5) = 265$$

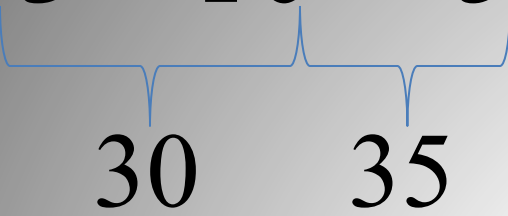
20 15 250

$$(60 \cdot 5 + 10) - (100 \cdot 2) = 110$$

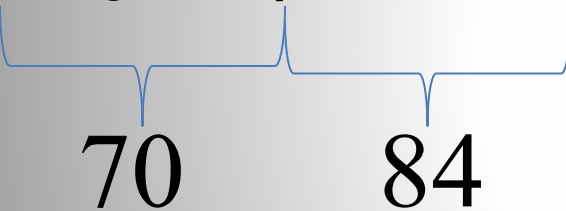
300 310 200

$$25 \cdot 5 - 20 = 105$$

125 105

$$3 \cdot 10 + 5 = 35$$


30 35

$$10 \cdot 7 + 14 = 84$$


70 84

$$(2 \cdot 10 - 5) + (50 \cdot 5) = 265$$

$$(60 \cdot 5 + 10) - (100 \cdot 2) = 110$$

$$25 \cdot 5 - 20 = 105$$

$$3 \cdot 10 + 5 = 35$$

$$10 \cdot 7 + 14 = 84$$

Два действия

$$25 \cdot 5 - 20 = 105$$

$$3 \cdot 10 + 5 = 35$$

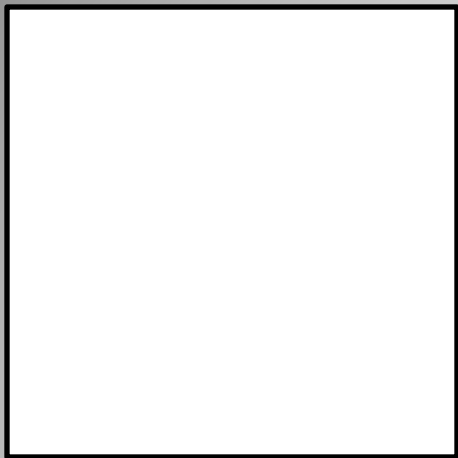
$$10 \cdot 7 + 14 = 84$$

Четыре действия

$$(2 \cdot 10 - 5) + (50 \cdot 5) = 265$$

$$(60 \cdot 5 + 10) - (100 \cdot 2) = 110$$

1)



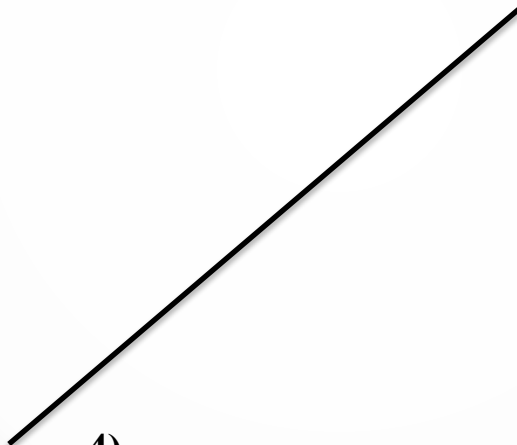
2)



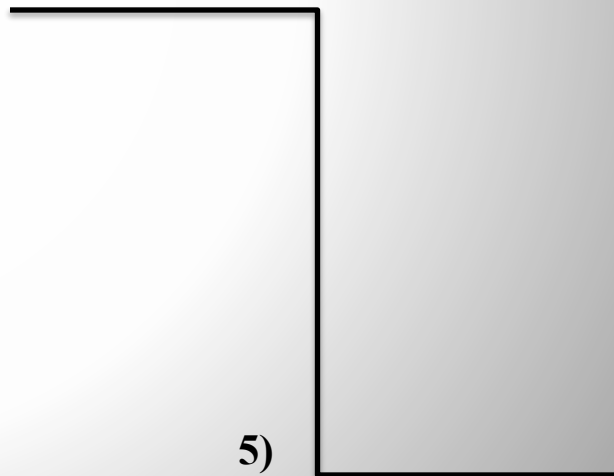
3)



4)



5)



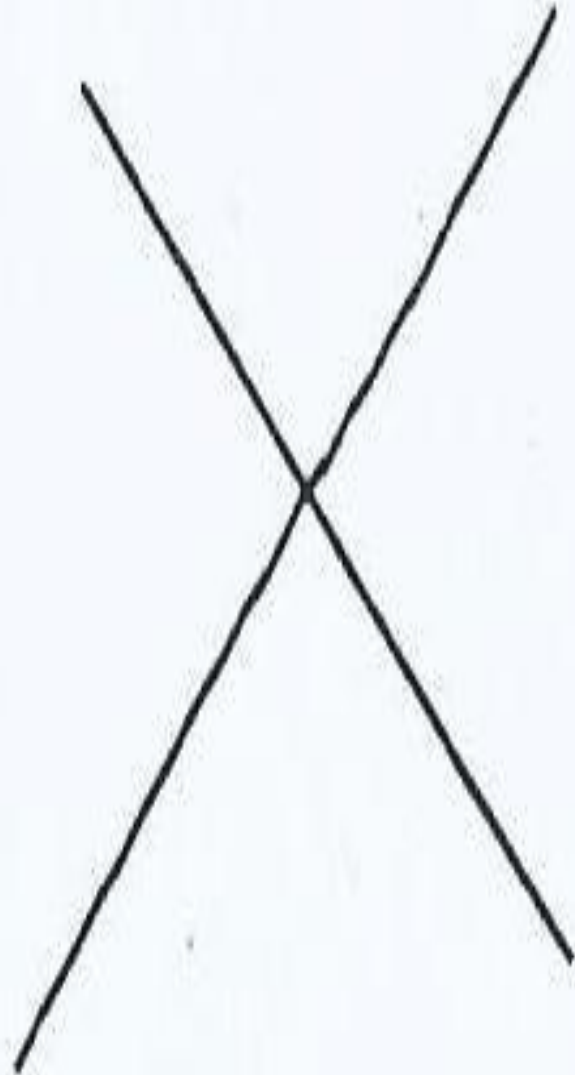
Тема урока:

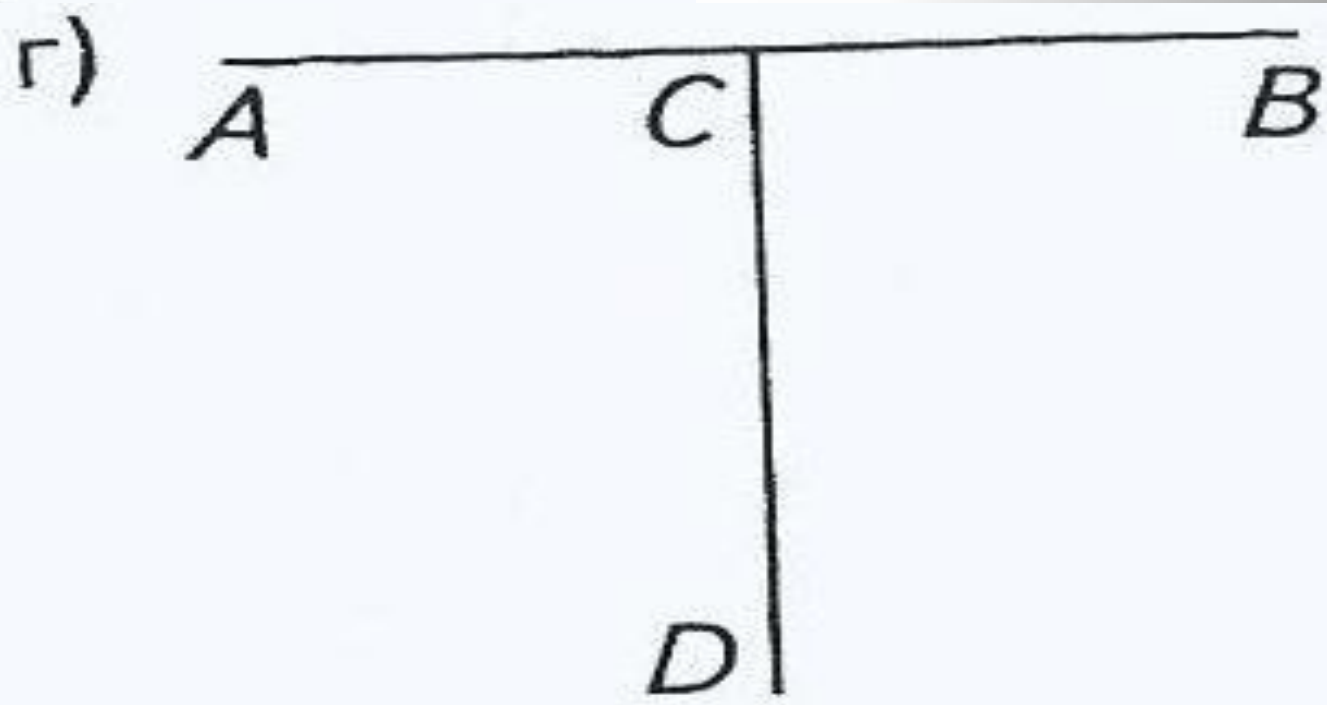
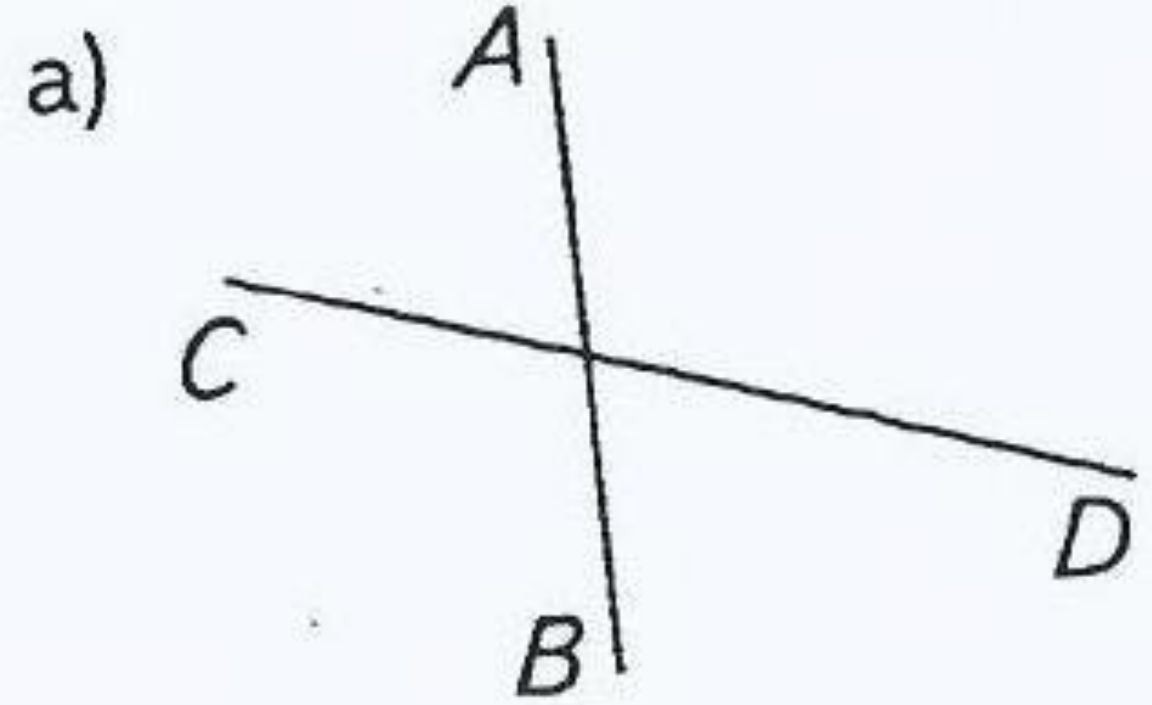
«Прямая линия»»

1



2





Домашнее задание

№ 13, с. 49

№17, с. 50