

Class 4

GRAMMAR

1a Which sentence below describes:

- a real situation?
- an imaginary situation?

1 I'd get a first class ticket to Cuba.

2 I'll definitely go to Cuba one day.

b Which verb forms are used in each? Underline other examples of *would* + verb in the quotes in exercise 2.

2 We often talk about hypothetical situations using *if*. Find two examples in the quotes. Which tense is used after *if*? Does this describe things that happened in the past?

3 Cross out the sentence that is incorrect.

1 If I were invisible, I would rob a bank.

2 I might rob a bank if I were invisible.

3 If I would be invisible, I would rob a bank.

PRACTICE

1a Complete the conversations with the correct form of the verb in brackets.

1 A: If you _____ (have) the opportunity, _____ (you / listen) to what other people said about you behind your back?

B: I don't think so. I _____ (be) too worried about what I might hear.

2 A: _____ (you / ever steal) money, if no one _____ (can) find out?

B: No, I _____ (never / steal) money. Even if no one _____ (know), I _____ (feel) guilty.

3 A: If someone _____ (do) something really unkind to you, _____ (you / take) revenge?

B: I don't think so. I _____ (try) to forget about it and focus on other things.


A: Mmm. If someone _____ (be) really horrible to one of my family, I _____ (do) something horrible back to them.

4 A: If you _____ (be) suspicious of your partner, _____ (you / ever / follow) him?

B: No, I think that _____ (be) a really stupid thing to do. If I _____ (think) he was doing something wrong, I _____ (ask) him about it.

5 A: _____ (you / ever / travel) first class without a ticket?

B: I'm a real coward, so no, I _____ (not dare). If someone _____ (catch) me, I _____ (feel) so embarrassed.

b  **10.7** Listen and check. Which sentences do you agree with? Which sentences don't you agree with? What would you do instead in those situations?

3a Decide if the prompts refer to real possibilities in the future (RP) or imaginary situations (IS). Then make questions using the pronoun *you*.

If / go on holiday / next year / where / go? *RP*

If you go on holiday next year, where will you go?

- 1 If / have the chance to travel in space / you do it?
- 2 If / live to be 1,000 / how / your life be different?
- 3 If / live to be old / what / do in your retirement?
- 4 If / buy a new computer / what type / buy?
- 5 If / invent your own personal robot / what / it be able to do?
- 6 If / have more money next year / how / spend it?
- 7 If / be a billionaire / what / do with your life?
- 8 If / move house in the next few years / where / you move to?
- 9 If / can live anywhere in the world / where / live?

b Choose five questions from exercise 3a to ask another student. Work in pairs and take turns to ask and answer the questions.

Writing summaries. Linking words

Additive (adding further ideas):	Resultative (expressing causes, reasons, results, consequences):	contrastive: (contrasting, opposing)	organizational (organizing and structuring the text, listing):
<ol style="list-style-type: none"> 1. Additionally / in addition 2. Equally 3. Furthermore 4. Moreover 5. similarly 	<ol style="list-style-type: none"> 1. Accordingly 2. As a consequence 3. As a result 4. Consequently 5. Hence 6. In consequence 7. In (the) light of this (that) 8. In view of this (that) 9. Therefore 10. thus 	<ol style="list-style-type: none"> 1. by/in contrast 2. However 3. Nevertheless 4. Nonetheless 5. On the contrary 6. On the one hand On the other hand 	<ol style="list-style-type: none"> 1. Firstly, secondly, thirdly 2. Finally 3. In brief 4. In conclusion (to conclude) 5. In its (their) turn 6. In short 7. In sum (to sum up, summing up, to summarize) 8. In summary 9. Lastly 10. Respectively 11. subsequently

Guess the meaning of the words and predict topic of the video

- 1. To develop robots and drones**
- 2. Gigaworld**
- 3. Hololens**
- 4. new generation of high-speed stable networks**
- 5. mixed reality**
- 6. have access to broadband speeds**
- 7. automated living**
- 8. to lag**
- 9. Telehealth**
- 10. virtual telepresence**

1. Listen to the video and place the words above in the right order

2. After you listen, answer the following questions:

1. What is Gigaworld based on?
2. What are the three sectors which should thrive in the next decade?
3. What constrains today such technologies as Hololens?
4. How can high speed internet reduce unnecessary visits to hospital?
5. How can robots and significant amount of bandwidth help maintain cities?

Listen again, taking notes, then prepare a summary of the video

I. In the beginning of your summary, try to use the following words and phrases:

1. To evolve way beyond expectations
2. To be entering Gigaworld
3. have access to broadband speeds of 1 gigabit per second
4. A new generation of high-speed stable networks
5. future worth billions
6. To unlock a market value of 250 to 660 Billions Euros
7. To thrive in the next decade
8. mixed reality
9. virtual telepresence
10. automated living

II. In the middle of your summary, write briefly about advantages in three main spheres of life due to the broadband speeds

III. In the end, write about the role policy makers can play to accelerate or hold it back the Gigaworld revolution