

- ***Урок в 10 классе***
- ***(УМК Биболетовой М. З.)***

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- Geologist
- Chemist
- Observe
- Geology
- Earth
- Environment
- Event
- Significant
- Nature
- Sustain
- Expensive
- Invent

- Геолог
- химик
- наблюдать
- Геология
- Земля
- Окружающая среда
- событие
- значительный
- Природа
- Поддерживать
- Дорогой
- Изобретать

|               |               |     |                   |
|---------------|---------------|-----|-------------------|
| Geochemist    | Geochemist    | N   | Геохимик          |
| Observation   | Observation   | N   | Наблюдение        |
| Geological    | Geological    | Adj | Геологический     |
| Earthquake    | Earthquake    | N   | Землетрясение     |
| Environmental | Environmental | Adj | Окружающий        |
| Eventually    | Eventually    | Adv | В конечном итоге  |
| Significantly | Significantly | Adv | Значительно       |
| Natural       | Natural       | Adj | Природный         |
| Sustaining    | Sustaining    | Adj | Поддерживающ      |
| Emission      | Emission      | N   | й                 |
| Inexpensive   | Inexpensive   | Adj | Выбросы           |
| Inventiveness | Inventiveness | N   | Недорогой         |
|               |               |     | Изобретательность |

# Do you know how long these things last?

- traffic ticket **3 month**
- banana peel **6 month**
- wool sock **1 year**
- wooden stick **4 years**
- painted wooden stake **13 years**
- wax paper cup **5 years**
- tin cans **100 years**
- aluminum cans **never**
- plastic containers **up to 500 years**
- glass bottle **never**

# THE EARTH IS IN DANGER



# Make word combinations

sustain

the ecological system

alter

people and nature

separate

the future

accelerate

human development

shape

the atmosphere

maintain

the rate of progress

# Answer the questions

- **1. What does Vernandsky's theory say about the Earth future?**

If the science guide the  
society,

it would soften the human environmental  
impact.

- **2. What does the biologist**
- **think about human impact**
- **on the Earth?**

**People are clever enough to  
be able to maintain the rates of progress.**



- **3. What are the**
- **examples of human interaction**
- **with nature?**

**Emission of carbon dioxide**

**Global warming**

**Cutting forests**

- **4. What will help people to lessen human impact on the Earth?**

**Experts say that  
the same inventiveness  
that accelerates  
human development  
can be used  
to soften human impact.**

| Beautiful<br>things we<br>have | Dangerous<br>things we do | Things we can<br>do to protect<br>nature |
|--------------------------------|---------------------------|------------------------------------------|
|                                |                           |                                          |

Ссылка на видеофрагмент:

<http://www.youtube.com/watch?v=IdiPn0ngxK0&feature=related>



# ИСТОЧНИКИ

- Учебник «Enjoy English» для 10 класса Биболетовой М.З.
- Учебник «Happy English» для 7-9 классов Клементьевой Т.Б.
- <http://www.youtube.com/watch?v=IdPn0ngxK0&feature=related>