

Учимся писать Эссе

Opinion essays

- § 1- introduce the subject and **state your opinion**
- § 2-4 – or more paragraphs
 - first viewpoint supported by reasons/ examples
 - second viewpoint supported by reasons/ examples
 - the opposing viewpoint supported by reasons/ examples
- § 5- summarise what you've said
 - restate **your opinion** using different words

‘For’ and ‘Against’ essays

- § 1-present the topic and state the problem-make a general remark about it **without giving your opinion**
- § 2,3 - Arguments “for”(3 points)
-Arguments “against”(3 points)(support your arguments with examples)
- § 4- **your opinion** based on the given arguments

OPINION essay

- **Introduction** (state the topic/ problem ; you may ask a question or start with a quotation; state your opinion)
 - **Main Body** (each paragraph should present a separate viewpoint supported by your reason, another paragraph should present the opposing viewpoint)
 - **Conclusion** (you restate your opinion using different words)
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Introduction

Phrases to state the topic /problem

- *-Is too much emphasis placed on.....?*
- *- Nowadays, we are often told Every day...
There is no doubt that.....*
- *- Over the past few years,.....
Are you among those who.....?
Why has.....become...?*
- *-The British poet...once said that “....”*
- *- There are various facts that support this
opinion*

Introduction

To express opinion

- - *In my opinion.....*
 - *I believe.....*
 - *It seems to me.....*
 - *The way I see it.....*
-

Main Body

To list points

- *In the first place...*
 - *First of all.....*
 - *To start with...*
 - *To begin with...*
 - *Secondly...*
 - *Thirdly.....*
 - *Finally.....*
 - *Last but not least.....*
-

Main Body

To add more points to the same topic

- *What is more...*
 - *Furthermore*
 - *Moreover.....*
 - *In addition to this....*
 - *Besides.....*
 - *Apart from this.....*
-

Main Body

To introduce contrasting viewpoints

- *It is argued that.....*
 - *People argue that.....*
 - *Opponents of this view say*
 - *There are people who oppose.....*
 - *Contrary to what most believe.....*
-

Main Body

To introduce examples

- *for example.....*
 - *for instance...*
 - *such as.....*
 - *in particular.....*
-

Conclusion

To conclude

- *to sum up.....*
- *all in all*
- *all things considered.....*
- *on the whole.....*
- *in conclusion*
- *taking everything into account...../*
- *as was previously stated*
- *All in all, I still feel that the benefits of*
- *outweigh the disadvantages.*

"Having a pet is good for you."

- 1 In my opinion, owning a pet teaches children to become responsible adults.
- 2 In addition, a pet can be amusing.
- 3 However, pets need a lot of care and attention.
- 4 What is more, certain pets can be useful if you train them properly. .
- 5 On the other hand, pets can be a nuisance.
- 6 Firstly, a pet can be good company.

More phrases

Another good thing about ... is that ...

The second reason for...

It is often said that...

It is undeniable that...

It is a well-known fact that...

For the great majority of people...

We live in a world in which...

A number of key issues arise from the statement.

For one...

One of the most striking features of this problem is...

First of all, let us try to understand...

The public in general tend to believe that...