A Time to Celebrate. Традиционные празднества

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NEW WORDS:

Stampede -[stæm'pi:d]ежегодный праздник с состязаниями ковбоев, выставкой сельскохозяйственных продуктов и танцами bales of hay — тюки с сеном







NEW WORDS:



float - платформа на колёсах (на которой размещаются декорации, красочные фигуры во время праздников, карнавальных шествий) fearless бесстрашный, смелый, храбрый



A Time to Celebrate (Традиционные празднества)



Which of the following do you think are main topics in the article?

- 1preparations for the event
- 2description of town/area where the event took place
- 3the clothes people wore, the food they ate, etc
- 4your feelings/general remarks about the experience
- 5description of the event itself
- 6how you got there, where you stayed
- 7what the event is, when/where/why it is held
- 8what you did after the event finished

- preparations
- name, place, time, reason
- feelings, general remarks
- description of event itself

Paragraph 1: name, place, time, reason

Paragraph 2: preparations

Paragraph 3: description of event itself

Paragraph 4: feelings, general remarks

brightly-coloured, wooden, marching, wild, bales, firework, heaven, outdoor, film, talented

1	wild	west	6	brightly-coloured floats	
2	I was in	heaven	7	marching	bands
3	wooden	fences	8	talented	chefs
4	bales	of hay	9	firework	displays
5	film	set	10	outdoor	show



- Adjectives can be made by adding suffixes to nouns or verbs:
 - -ful (beauty beautiful),
 - -ous (fame -famous),
 - -al (tradition traditional),
 - -ing (interest interesting),
 - -ed (thrill thrilled).
 - Adjectives ending in -ing describe what somebody or something is like.

The fireworks were amazing.

 Adjectives ending in -ed describe how somebody feels.

We were amazed by the fireworks.

- 1 The children were very exciting/excited when the clowns came in and the show began.
 2 The audience enjoyed the performance
- because the ballet dancers were amazing/amazed.
- 3 I found the art exhibits at the festival very interesting/interested.
- 4 My friend Jill was embarrassing/embarrassed when the performer asked her to come on stage.
- 5 There were plenty of different things to do at the fair, so our children didn't get boring/bored at all.

We spent three 0) delightful days at Flower Festival. We were 1) amazed by the flower displays, and the 2) famous Rose Park was fantastic. There were lots of 3) wonderful events for the whole family. There were 4) interesting arts and crafts exhibits and 5) exciting activities for children, as well as 6) amusing rides and games. We also enjoyed 7) traditional local food and listened to 8) marvelous folk music played by various, groups.

0 DELIGHT 1AMAZE

2FAME

3 WONDERFUL

4 INTEREST

5 EXCITE

6 AMUSE

7 TRADITION 8 MARVEL 1 We / be / very busy / and / have / lots / do / before / Pete's surprise party / last week.

We were very busy and had lots to do before Pete's surprise party last week.

2 We / send out / invitations / all our friends / and / make / big cake.

We sent out invitations to all our friends and made a big cake.

3 We also / buy / drinks / snacks / and / we / decorate / house / colourful balloons / streamers.

We also bought drinks and snacks, and we decorated the house with colourful balloons and streamers.

4 Finally, we / hire / magician / entertain / guests. Finally, we hired a magician to entertain our guests.

- A The organising committee booked a fancy ballroom months before the prom.
- B The girls wore flowers on their wrists.
- C Parents took pictures of their children wearing elegant outfits.
- D Seniors hired limousines to drive them to the prom.
- E Everybody went shopping to find the perfect dress or tuxedo.
- F Students decorated the ballroom with colourful balloons and streamers.
- G Seniors had dinner and then danced the night away.

Preparations: A, D, E, F

Event itself: B, C, G

WRITING TIP:

When we write a descriptive article about an event, a special occasion/celebration, etc we attended, we divide it into four paragraphs.

- In the introduction we mention the name of the event and the time, place and reason it is held.
- In the second paragraph we describe preparations which are made before the event.
- In the third paragraph we describe what happened during the event itself.
- In the conclusion we mention our feelings and make general remarks about the event.

Plan

Introduction

(Paragraph 1) name/time/place of event, reason for celebrating

Main Body

(Paragraph 2) preparations before the event (Paragraph 3) the event itself

Conclusion

(Paragraph 4) feelings/general remarks

HOMEWORK:

Write an article about the event, describing what happened both before and during the event, and saying how you feel about the experience. (200-250 words). Use the writing tip, the plan to write your composition. Use the article as a model.





Continue the sentences:

- 1. На уроке я работал...
- 2.Своей работой на уроке я...
- 3. Урок для меня показался...
- 4.3а урок я...
- 5. Мое настроение...
- 6.Материал урока мне был...

Использованные материалы:

- I. Virginia Evans, Jenny Dooley. Reading & Writing Targets. Student's book. Swansea: Express Publishing, 1999.
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Интернет ресурсы:

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- 3. http://fr.academic.ru/pictures/frwiki/67/Calgary_Stampede_Logo.jpg изображение фестиваля в Канаде
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- $8.\underline{\text{http://m.travel2moscow.com/upload/35492/%D0%A1%D0%BF%D0%B0%D1%81%D1%81%D0%BA%D0%B0%D1%8F%20%D0%B1%D0%B0%D1%88%D0%BD%D1%8F.jpg}$ изображение фестиваля Спасская башня
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