



***Standarts: 1.1.2.; 1.1.3.: 2.2.3.;  
4.1.2.***

- Speaking about daily routine using sentences in the Simple Present Simple correctly;***
- asking and answering using Simple Present correctly;***
- demonstrate speaking skills, can tell the time.***

# Time

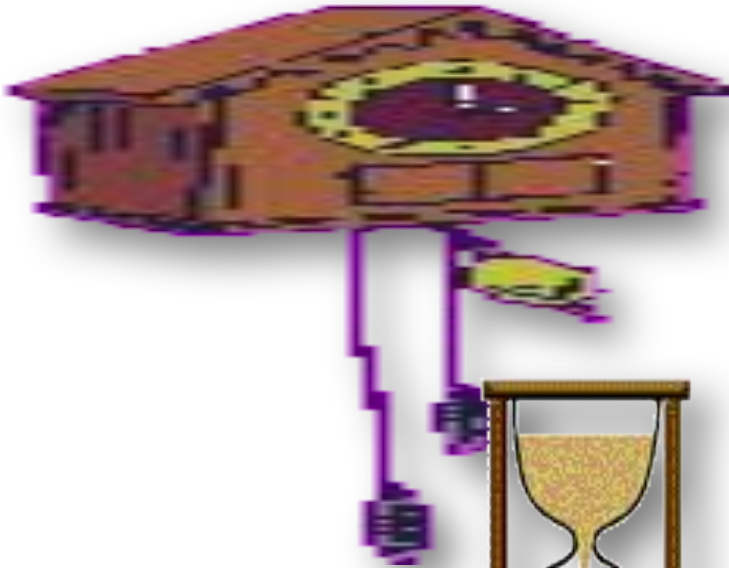


is

**1. What time**  
**2. My day.**



*I go all night and day,  
And never come back again.  
Can you find me? I am\_\_\_ A CLOCK*



**Cuckoo clock**



**Sand -glass**



**Grandfather  
clock**

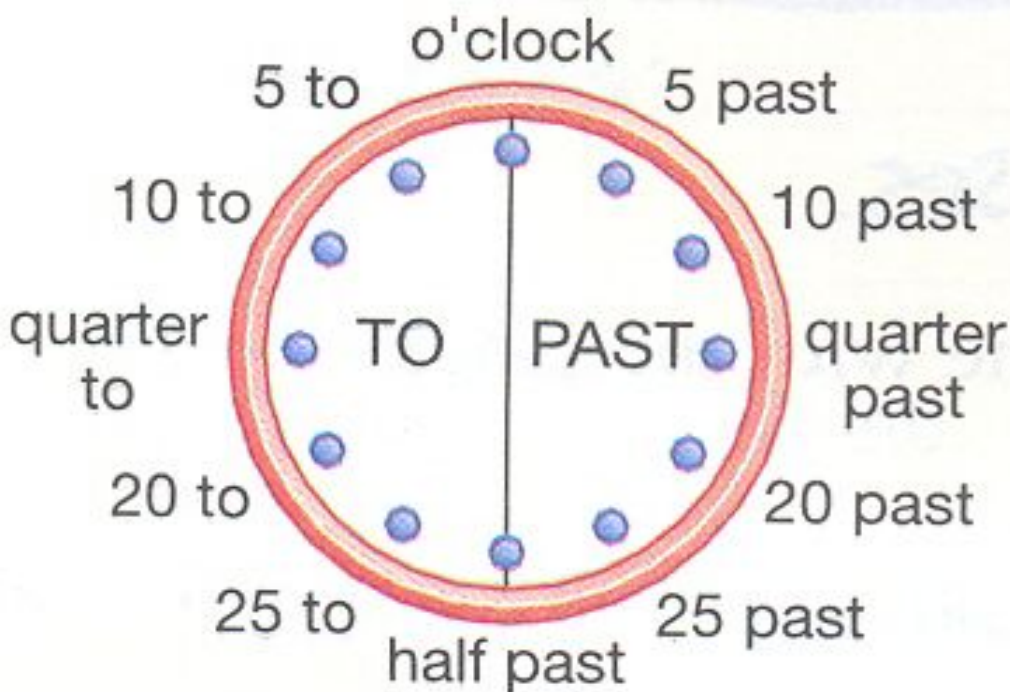


**Alarm clock**



**Watch**

***Read and translate:***



**a quarter = 15 MIN.**

**half past = 30 MIN.**

**an hour = 60 MIN.**



It's twenty-five to six.



It's quarter to ten.



It's quarter past nine.



It's five past eight.



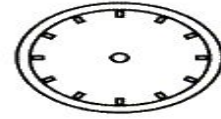




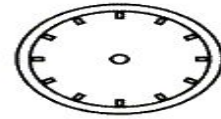
# Write the time and colour the picture



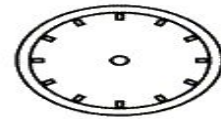
I get up at



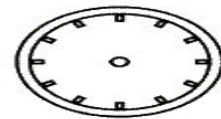
I eat breakfast at



I go to school at



I eat lunch at



I leave school at



I eat dinner at



I go to bed at



# Find the missing words:

At 10 min. to 7 my



wakes me up.



Then I



exercise

At



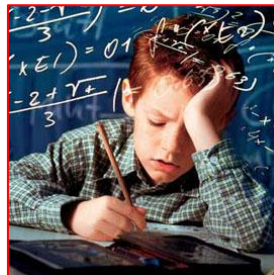
I



and



At school  
WE



a lot of things.



# GOOD MORNING



After



WE

go home.

At home I have lunch  
with my brother.



I like when my mother reads  
me stories.



I walk or play with  
my friends a little.



We have supper  
with my brother.



I do my  
lessons.



At last I  
take a  
shower  
and go  
to bed.



**Circle one of the things.**



**1. My activity at the lesson:**

1. 2. 3. 4. 5.

**2. I could encourage my friends:**

1. 2. 3. 4. 5.

**3. How I understood the lesson:**

1. 2. 3. 4. 5.

**Homework:**

Write about your daily routine

**4. The lesson was interesting:**

1 2 3 4 5