

Урок английского языка в 6 классе

My family



Цель урока:

- Обобщить и систематизировать знания учащихся на материале, изученном на уроках английского языка по теме: “Семья”

Форма урока:

Урок повторения и обобщения с применением ИКТ

Задачи урока:

- **Учебный аспект:**
- формирование лексических умений и навыков в устной речи (умение рассказывать о своей семье.)
- формирование грамматических навыков на материале грамматической структуры

I have got a ... ,

- отработка произносительных навыков..

Познавательный аспект

- - расширение эрудиции учащихся, их лингвистического и общего кругозора

Развивающий аспект

- интеллектуальное развитие учащихся, формирование логического мышления;
- развитие языковых, интеллектуальных и познавательных способностей, ценностных ориентаций, чувств и эмоций школьника, готовность к коммуникации;
- гуманитарное развитие личности ученика;
- продолжать развивать умение общаться на иностранном языке;
- строить высказывания самостоятельно.

Воспитательный аспект

- формирование у учащихся уважения и интереса к культуре и народу страны изучаемого языка;
- воспитание культуры общения;
- воспитывать чувство любви и уважения к семье, к родителям.

Оборудование:

- компьютер, мультимедийный проектор, раздаточный материал

План урока:

1. Организационный момент .
2. Фонетическая зарядка.
3. Речевая разминка.
4. Тренировка орфографических и лексических навыков.
5. Физкультминутка.
6. Стихотворение "What is a family?(презентация)
7. Карта ассоциаций.
8. Активизация навыков устной речи по теме «Взаимоотношения в семье»
9. Релаксация. Прослушивание песенки "Family".
10. Защита презентаций.
11. Подведение итогов урока и выставление оценок.
12. Домашнее задание.

**Try to guess what we'll talk
today about.**

This is my father.

This is my mother.

This is my brother Paul.

This is my sister.

This is my grandmother.

How I love them all.

2. Phonetic drill

- grandmother
- mother
- daughter
- elder sister
- younger sister
- aunt
- cousin
- niece
- wife
- grandfather
- father
- son
- elder brother
- younger brother
- uncle
- nephew
- husband
- parents

You need to continue my poems with the names of members of the family.

Ты не ленись, а повтори:

Семья иначе ... **family**.

Она мечтает быть артисткой

Моя сестренка – моя ... **sister**.

Мой брат разбил сегодня вазу

Мой брат – малыш,

Мой братик - ... **brother**.

Дядя Скрудж поехал в банк,

Дядю называю ... **uncle**.

Тетя! А теперь твой фант!

Тетя по-английски ... **aunt**.

Дочку как вы назовете?

Дочка по-английски ... **daughter**.

Мой сыночек испортил кран.

Сын, сынишка значит ... **son**

Ко мне пришел друг на обед

Друг по-английски просто ... **friend**.



Give the opposites:

A father – (a mother),

a sister – (a brother),

a dad – (a mum),

a man – (a woman),

an uncle – (an aunt),

a son – (a daughter),

a granddad – (a grandma),

a nickname – (a real name),

many children – (an only child)

3.Warming up

Answer the questions

- Have you got a mother?
- Have you got a father?
- Is your mother elder than your father?
- Have you got a sister?
- How many sisters have you got?
- How old is your sister?
- Have you got a brother?
- What is his name?
- Have you got an aunt?
- You have got an uncle, haven't you?

4. JOIN THE PARTS OF THE WORDS

MO	TER	BRO	CLE
FAT	THER	NT	MOTHER
SIS	HER	AU	THER
FA	TER	UN	WI
DAUGH	MILY	GRAND	FE

CHECK YOUR ANSWERS



**Find as many words as you can in
this puzzle? Go down and across**

● **D A U G H T E R**

● **W H E R E B S F**

● **Y O A R F R I A**

● **S U U M A O S M**

● **O N N O T T T I**

● **N C T T H H E L**

● **N L T H E E R Y**

● **K E I E R R H E**

● **S W A R X M W S**

CHECK YOUR ANSWERS

● D A U G H T E R

● W H E R E B S F

● Y O A R F R I A

● S U U M A O S M

● O N N O T T T I

● N C T T H H E L

● H L T H E E R Y

● K E I E R R H E

● S W A R X M W S

Guess who they are.

- my father and my mother are my...
- my mother's daughter is my ...
- my father's mother is my ...
- my father's brother is my ...
- my mother's sister is my ...
- my aunt's son is my ...
- the daughter of my brother or a sister is my...
- the son of my brother or a sister is my ...



5. ФИЗКУЛЬТМИНУТКА

That is good. Stand up!

Hands up! Hands down!

Hands on hips!

Bend left!

Bend right!

Turn yourself around.

Hands up! Clap, clap!

Hands down! Shake, shake!

One, two, three-hop!

One, two, three-stop!

Sit down!

6. What is a family?





What is a family?

Who is a family?

One and another makes two is a family,

Baby and father and mother: a family,
Parents and sister and brother: a family.



*All kinds of people can make up a family,
All kinds of mixtures can make up a family.*



What is a family?
Who is a family?



The children that lived in a
shoe is a family!
A pair like Kanga and Roo is
a family!
A calf and a cow that go moo
is a family!





All kinds of creatures can make up a family,



All kinds numbers can make up a family.



All of your family plus you is a family.





7.Карта ассоциаций.

What is a family?

What associations have you with a word “family”?

What is a family for us?

8.Активизация навыков устной речи по теме «Взаимоотношения в семье».

**Relations in the family are very important.
And so parents and children have
responsibilities at home.**

**What do you think about parent's
responsibilities?**

**What are the children's
responsibilities?**

Helping mother

Help your mother sat the table
With a knife and fork and spoon
Help your mother sat the table
Every afternoon

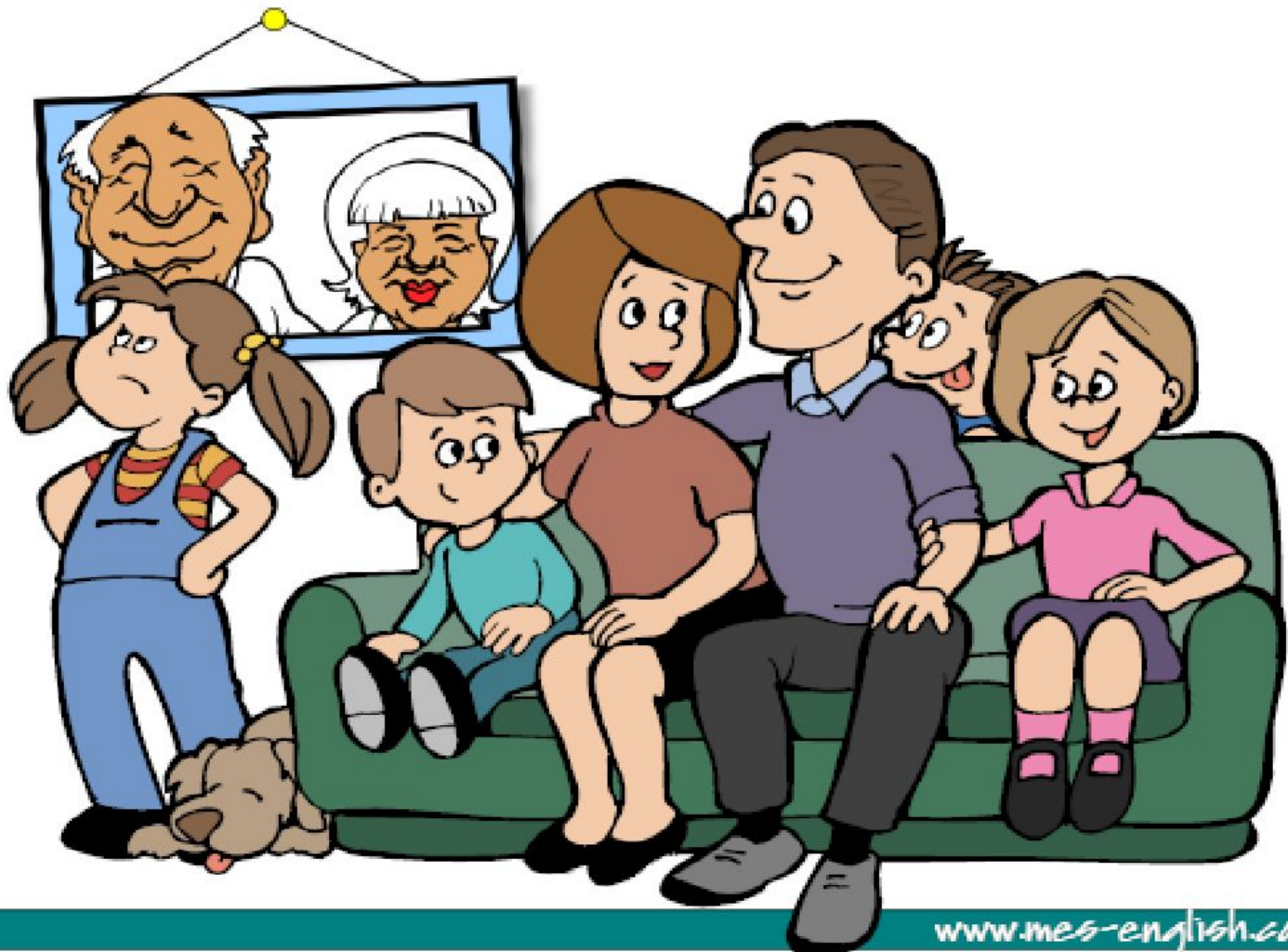
Help your mother clear the table
Take a knife and fork and spoon
Help your mother clear the table
Morning ,night and noon

9. Listen to the song and relax

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Flash Cards

the family



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10. Presentations

- Bukhalyonkova Irina
- Gavrilova Natasha
- Zhurin Grisha



11. Подведение итогов урока и выставление оценок.

- So, today you work very well. It was interesting to know about your families. I'd like to thank you for good work at the lesson. Do you like our lesson? What do you like to do?

12. Домашнее задание.

- **Make a family tree.**
- Thank you for your work.
- Good-buy.

