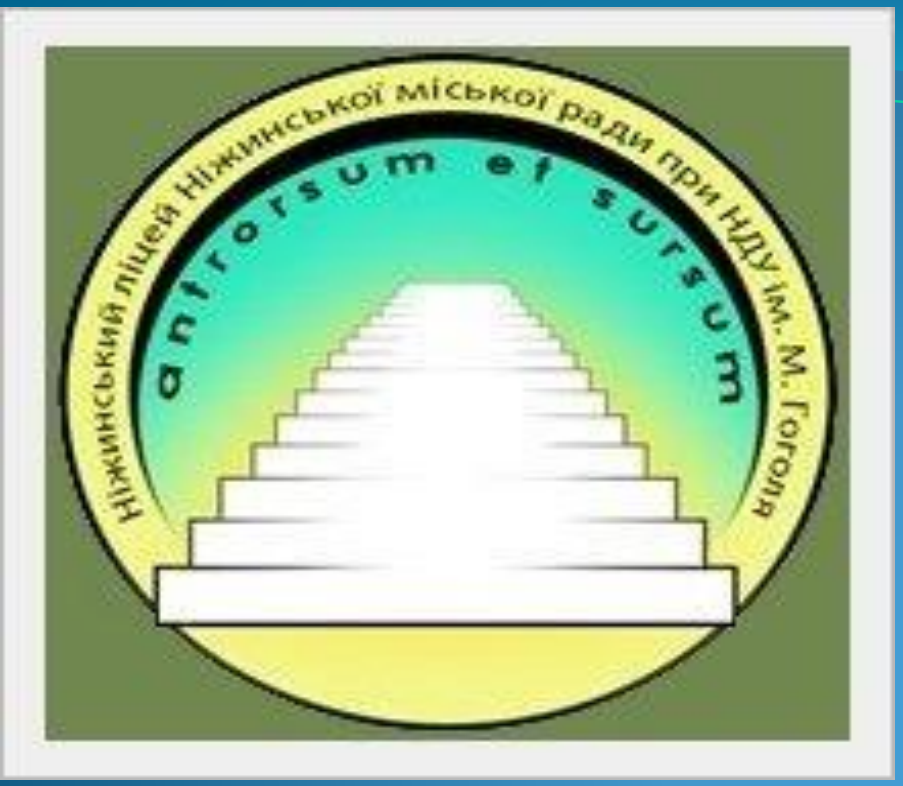

Lyceum life

Grade 10

[ju:] student

[ju] vocabulary

[u:] group

Make up different types of questions with the active vocabulary using ***can, could, will be able to:***

MODEL:

1 group- general questions ***: Will you be able to develop speaking skills if you work hard?***

2 group – special questions***: How can you catch up with the group if you skip classes?***

3 group – questions to the subject***: Who can speak English fluently in your group?***

4 group – disjunctive questions: ***You could participate in extra-curricular activities at school, couldn't you?***

Describe 1 person from your group without saying her/his name. Use the active vocabulary .

Model: ***This pupil can skip classes.***
One does well in English//doesn't do well in English.

Be ready to say whether it's ***a diligent pupil***
a careless pupil
an active pupil

Ask questions as if you were pupils from the local schools
adults
pupils from other countries

Model: ***Were the entrance exams difficult?***
What is at your disposal?
Do you wear uniform?

Answer the following questions:

- Did the lyceum help Julia in her life? What did it give her?
- Is Denis satisfied with his studies?
- What does Alexandra want to get from the lyceum?

Open the brackets. Put the verbs into the appropriate form and tense. Read and translate the dialogue.

Ann: Hi, Bill! Nice to meet you again. You (not to change) since I (to see) you last.

You haven't changed since I saw you last.

Bill: Hello, Ann! I (to be) glad to see you, too. You (to be) even more beautiful than three years ago.

Ann: Thanks, friend. You are a real gentleman like at college. By the way, you (to remember) your first day at college? You (to come) up to me and asked if you (can) take a seat next to me?

Bill: Of course, I do. I (to be) a little scared. I (not to know) anybody and you didn`t look scared at all.

Ann: Oh, yes. I (to have) some friends among our classmates and I (to know) our tutor. But you are mistaken. I was curious. I (to expect) something unusual from college. I also wished to make new friends.

Bill: And I (to want) to get profound knowledge. I was at a loss when it (to come) to my English. I attended all the classes, worked hard but I still (to make) little progress in it.

Ann: Yes, I remember how you couldn't understand fluent speech. You overcame all the difficulties and(improve) your Grammar. And you (to see) our first teacher lately?

Bill: Yes, I (to meet) her yesterday in the shop. We were so glad to see each other. She invited me for tea tomorrow. You (to join) me?

Ann: Of course, I will.

Check yourself with the key:

Ann: Hi, Bill! Nice to meet you again. You haven`t changed since I saw you last.
Bill: Hello, Ann! I am glad to see you, too. You are even more beautiful than three years ago.
Ann: Thanks, friend. You are a real gentleman like at college. By the way, do you remember your first day at college? You came up to me and asked if you could take a seat next to me?
Bill: Of course, I do. I was a little scared. I didn`t know anybody and you didn`t look scared at all.
Ann: Oh, yes. I had some friends among our classmates and I knew our tutor. But you are mistaken. I was curious. I expected something unusual from college. I also wished to make new friends.
Bill: And I wanted to get profound knowledge. I was at a loss when it came to my English. I attended all the classes, worked hard but I still made little progress in it.
Ann: Yes, I remember how you couldn't understand fluent speech. You overcame all the difficulties and improved your Grammar. And have you seen our first teacher lately?
Bill: Yes, I met her yesterday in the shop. We were so glad to see each other. She invited me for tea tomorrow. Will you join me?
Ann: Of course, I will.

Answer the following questions:

- What are the advantages of the lyceum?
- What can a modern pupil get at this establishment?

Model: **In my opinion everybody can get profound knowledge at the lyceum.**

Home assignment

1. **Write a letter to Alexandra and give her pieces of advice:**

- **how to improve English;**
- **tell her about the benefits of studying at the lyceum**

2. **A. Nesvit Ex. 9, p. 223**

Thank you for your attention!