



УРОК - ИГРА

**Разработка мероприятия для
учащихся 2 класса по внеурочной
деятельности «Занимательный
английский» .**

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Цели урока:

- **Активизация изученных английских букв и звуков.**
- **Закрепление навыков чтения.**
- **Совершенствование навыков устной речи.**

[ei]

[au]

[s]

[z]

[ð]

[b]

[h]

[d]

[l]

[ai]

[p]

[m]

[v]

[f]

[w]



Sounds

- [p]

[s]

[t]

[æ]

- [r]

[e]

[k]

[m]

- [ei]

[d]

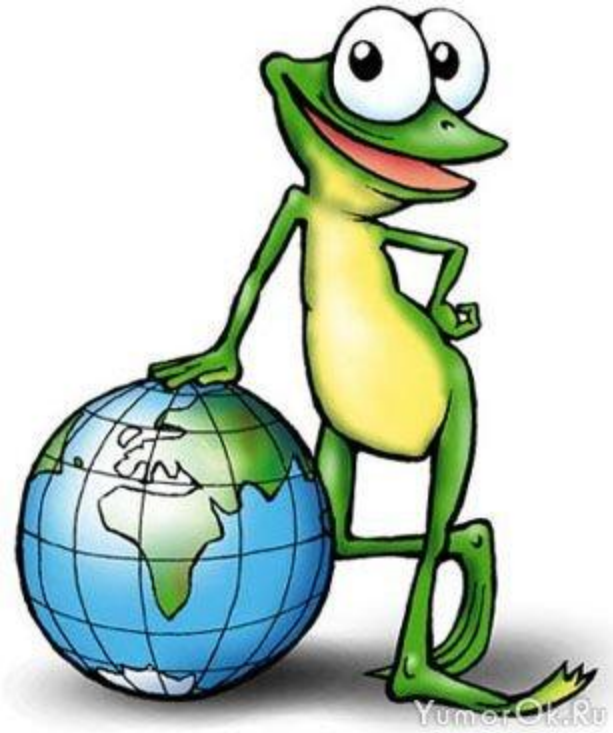
[l]

[ð]

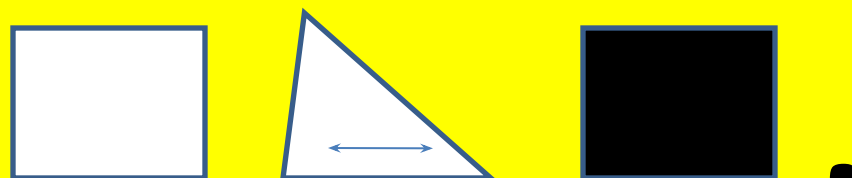
- -Malvina has many friends. Malvina wants to tell us about some of them.



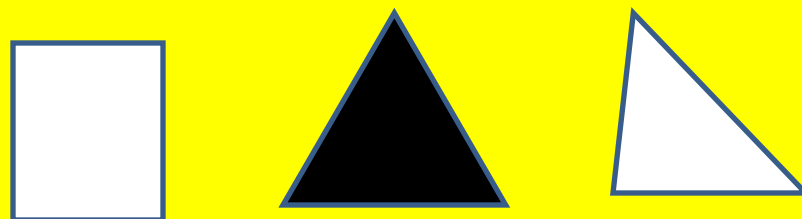




Составить предложения по моделям:



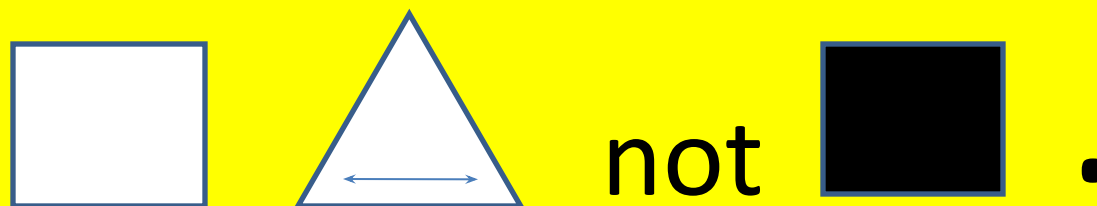
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Songs



Poems





Лучший чтец

Who is the best reader?



- **Nick, black, a black cat, a black fat cat;**
Nick has got a black cat. His cat is fat and big.
Nick has got a big fat black cat. Nick's cat can not swim.
- **Rick has got a rabbit. Rick has got a big rabbit.**
His rabbit is grey. His rabbit is grey and black.
Rick's rabbit can not swim.

Выбери и прочитай слова со звуками [ei], затем [e], [æ], [i].

**Ann, yes, black, tennis, big,
cat, rabbit, sing, pen, fat,
grey, bad, seven, pig, is,
can, it, and, pencil, Nick,
red, stick, hat, hen, bag.**

Составь и прочитай предложения:

Образец: **is, Nick's, cat,**
big.

Nick's cat is b

Стр. 76. Упр. 7



Решаем примеры

- | | | |
|--------------------------|--------|--------|
| ☐ | $2+3=$ | $1+9=$ |
| ☐ | $4+5=$ | $5+5=$ |
| ☐ | $6+1=$ | $7+2=$ |
| ☐ | $3+5=$ | $6+3=$ |
| ☐ | $7+3=$ | $6+2=$ |
| ☐ | $8+2=$ | $1+4=$ |

The lesson is over.

Good – bye.

