

# *It's Time to Read with Tasks on PAST SIMPLE*



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# Правила образования и чтения основных форм правильных глаголов:

После глухих согласных (кроме t) и после sh, ch, ce	После звонких согласных (кроме d) и после гласных	После t, te, d, de
[t]	[d]	[id]
help <b>ed</b> ask <b>ed</b> wish <b>ed</b> danc <b>ed</b>	liv <b>ed</b> play <b>ed</b> answ <b>er</b> ed	vis <b>it</b> ed creat <b>ed</b> need <b>ed</b> divid <b>ed</b>

ЗАПОМНИ:

stop – stop**p**ed  
stir-stir**r**ed  
ad-ad**d**ed

## Неправильные глаголы:

$V \rightarrow V_2$



Oxford  
Reading  
Tree

# A Day in London



Roderick Hunt

Alex Brychta

*Dear readers,*

*Help to complete the  
text opening the brackets.*

*Use Past Simple.*





Gran (come) to stay. The children (ran) to meet her. “Hooray!” (said) Kipper, “I love it when Gran comes to stay. She’s good fun!”



Gran brought presents for everyone. She

gave Mum and Dad an ornament.

Kipper had some little golf clubs and

Biff and Chip got a keyboard.





“I’ve another surprise for you,” informed Gran. She handed the children some funny-looking parcels. “What are they?” asked Kipper. “Boomerangs,” answered Gran.





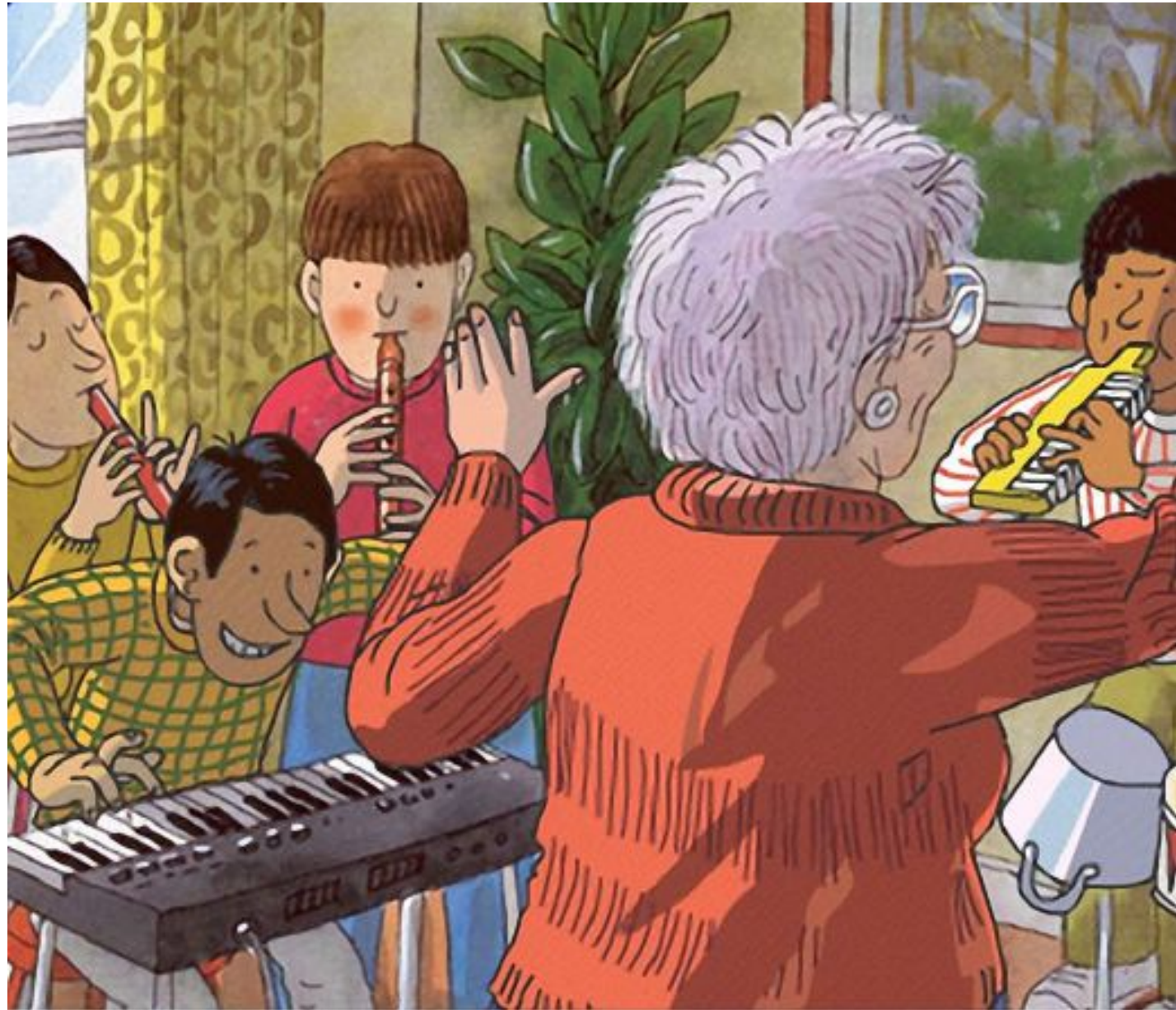
The children wanted to see how the Boomerangs worked. Gran sent them outside. She threw a boomerang and it whizzed through the air. "Look out!" shouted Gran.





Kipper wanted to play with the golf clubs. Gran showed him what to do. She hit the ball, but she hit it too hard and it smashed a window. "Oh dear!" screamed Gran.





Next day, Wilf , Wilma, Nadim and Ann  
arrived to play. Biff and Chip

demonstrated to them the keyboard.

Gran had a good idea. “Let’s have a  
band,” she

pronounced.



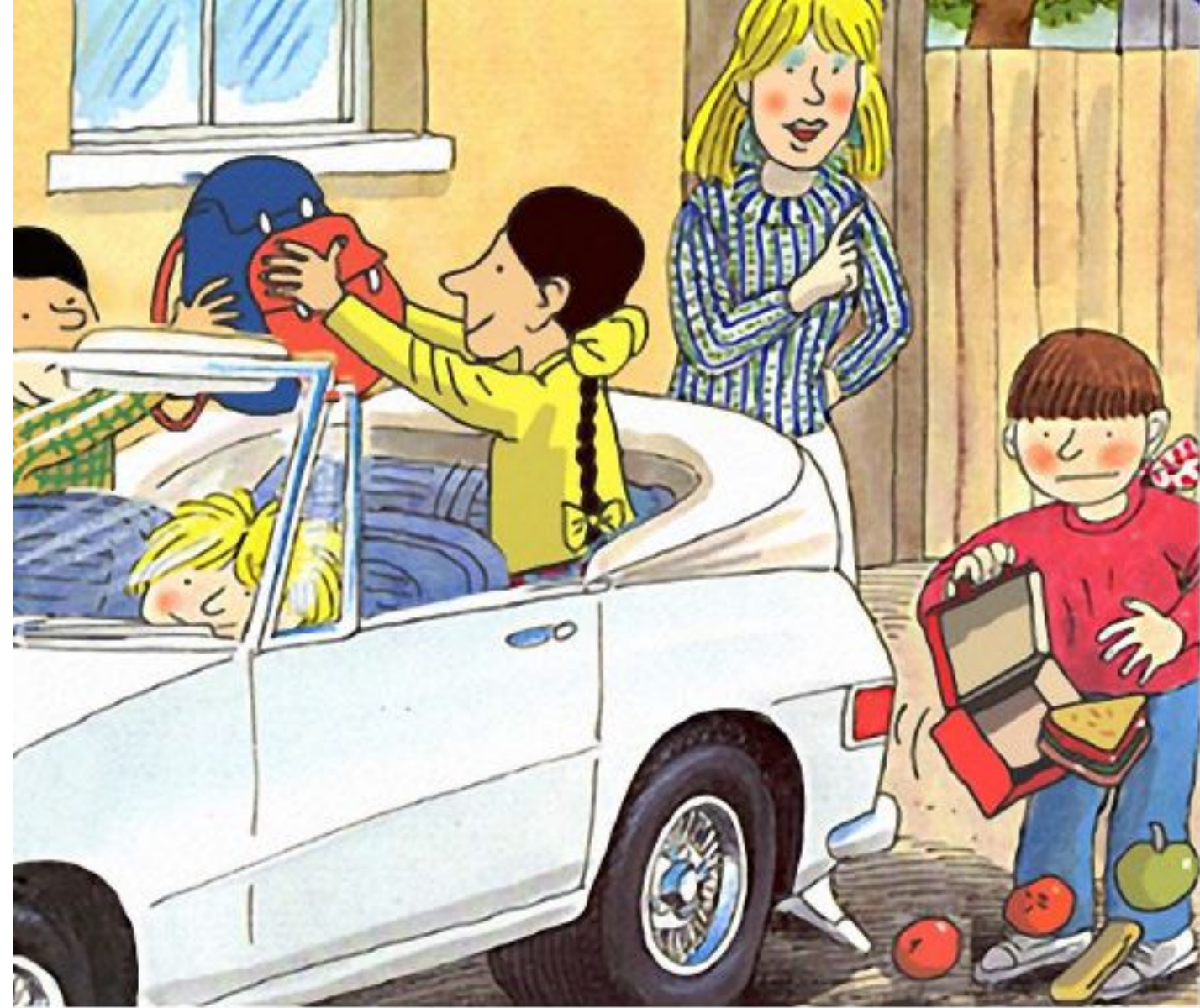


The band (made) a lot of noise and the children had a good time. “Whatever will Gran do next?” wondered Dad. “She’s worse than the children!” exclaimed Mum.



Gran had promised to take the children on an outing. She announced that Nadim and Ann could go too. "I'll take you all to London," she declared.





“Look after Gran,” whispered Mum as they got into the car. “Try and stop her getting into trouble.” “We’ll do our best,” replied Biff, “but it won’t be easy.”





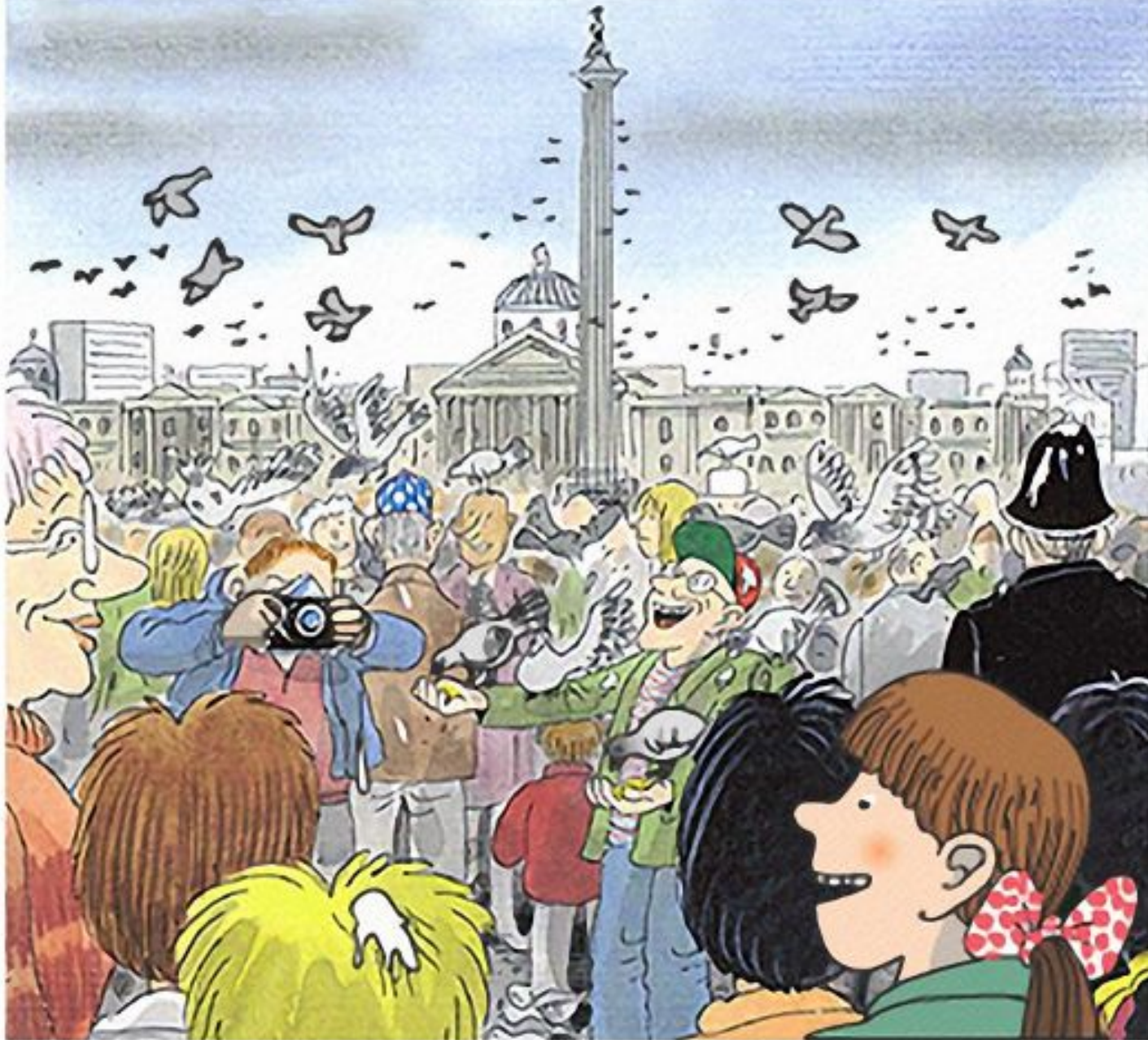
When they reached London, Gran parked the car. “Now we’ll take the tube,” insisted Gran. “It’s the best way to get around.”





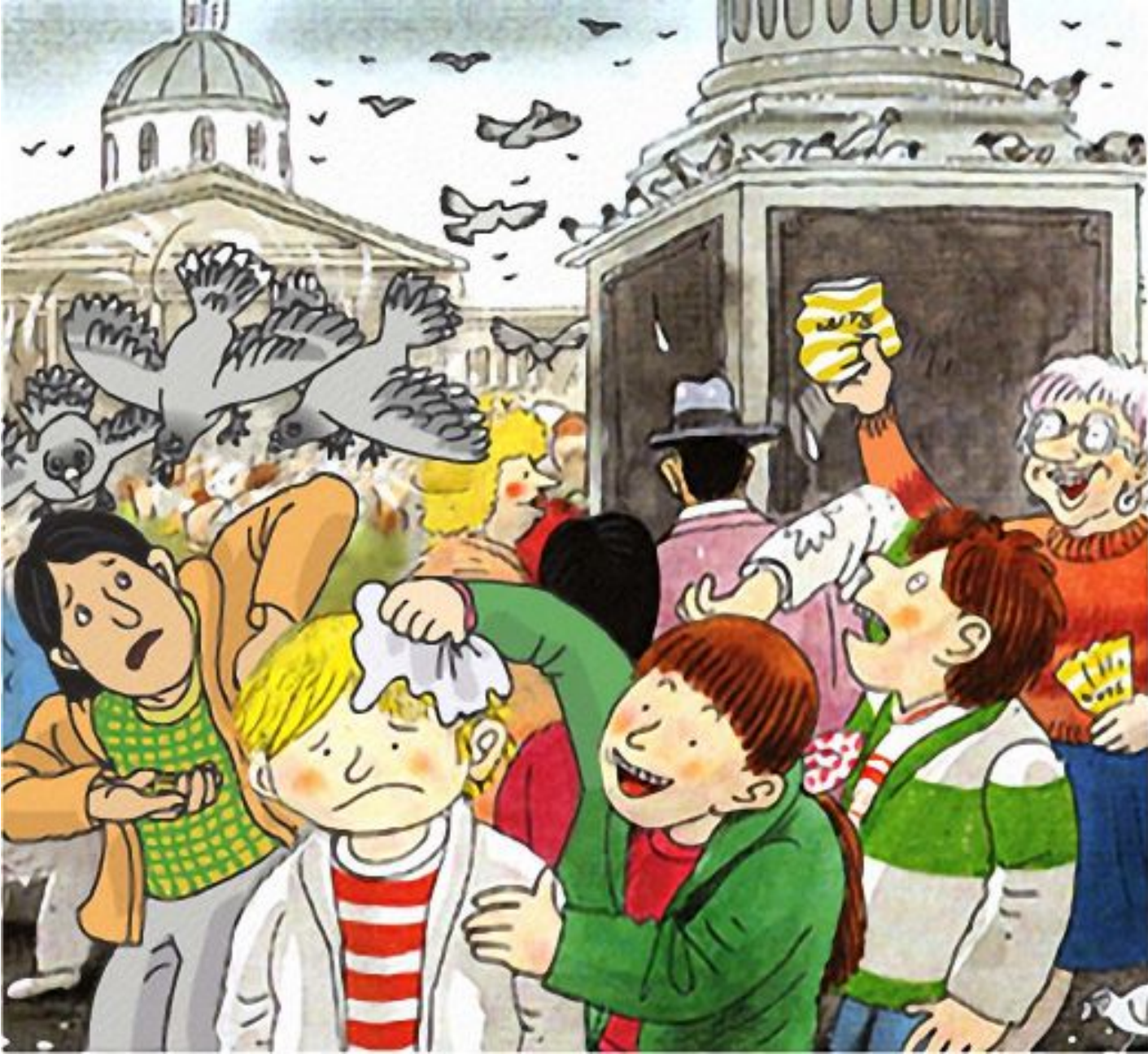
There were lots of people waiting on the platform. When the train appeared, everyone rushed to get on. “Now I know why it’s called a tube,” murmured Ann, “everyone gets squeezed.”





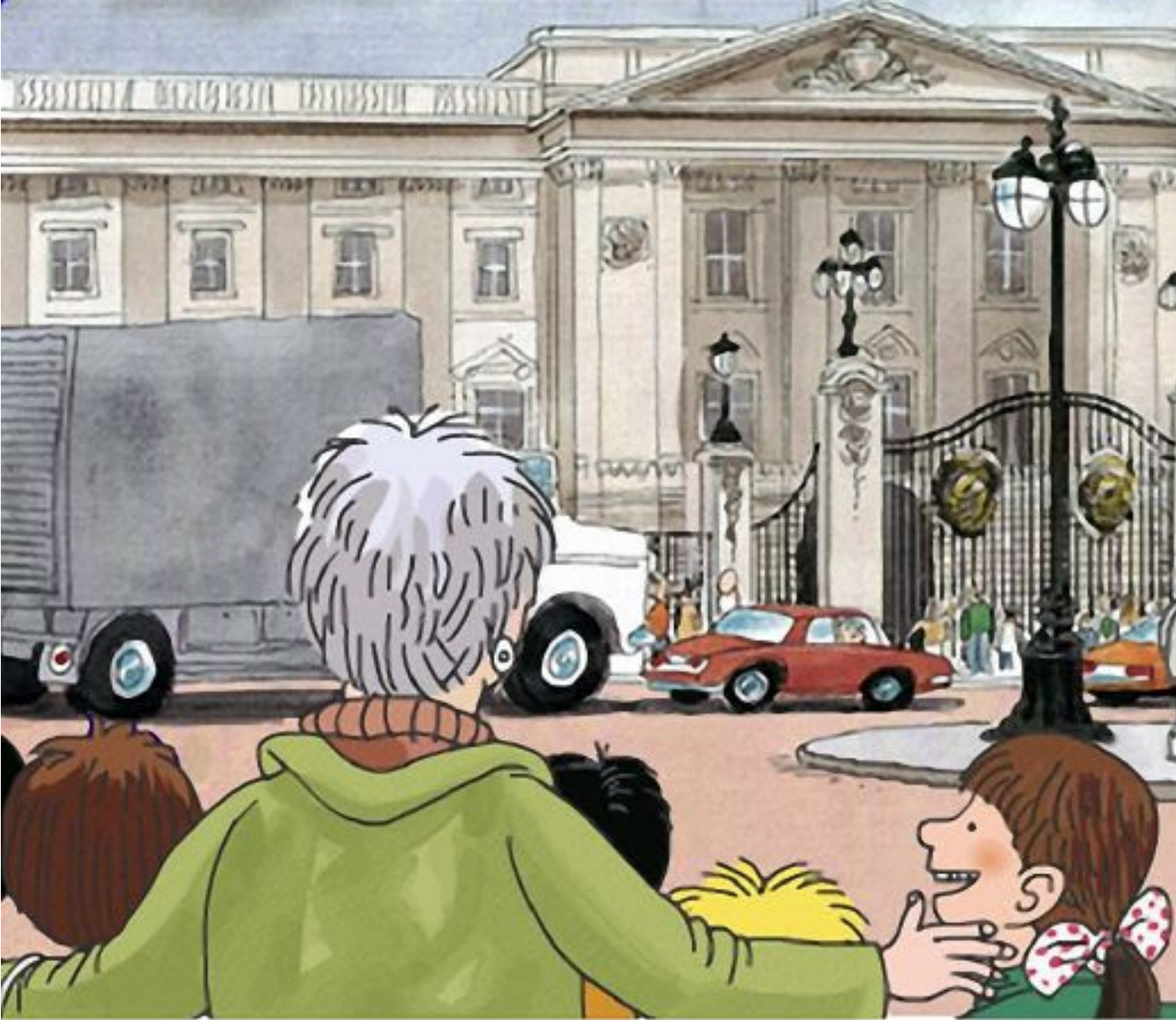
They visited Trafalgar Square. There was a statue of Admiral Nelson on the top of the column. “I wouldn’t like to be up there,” warned Biff. “I don’t like heights.”





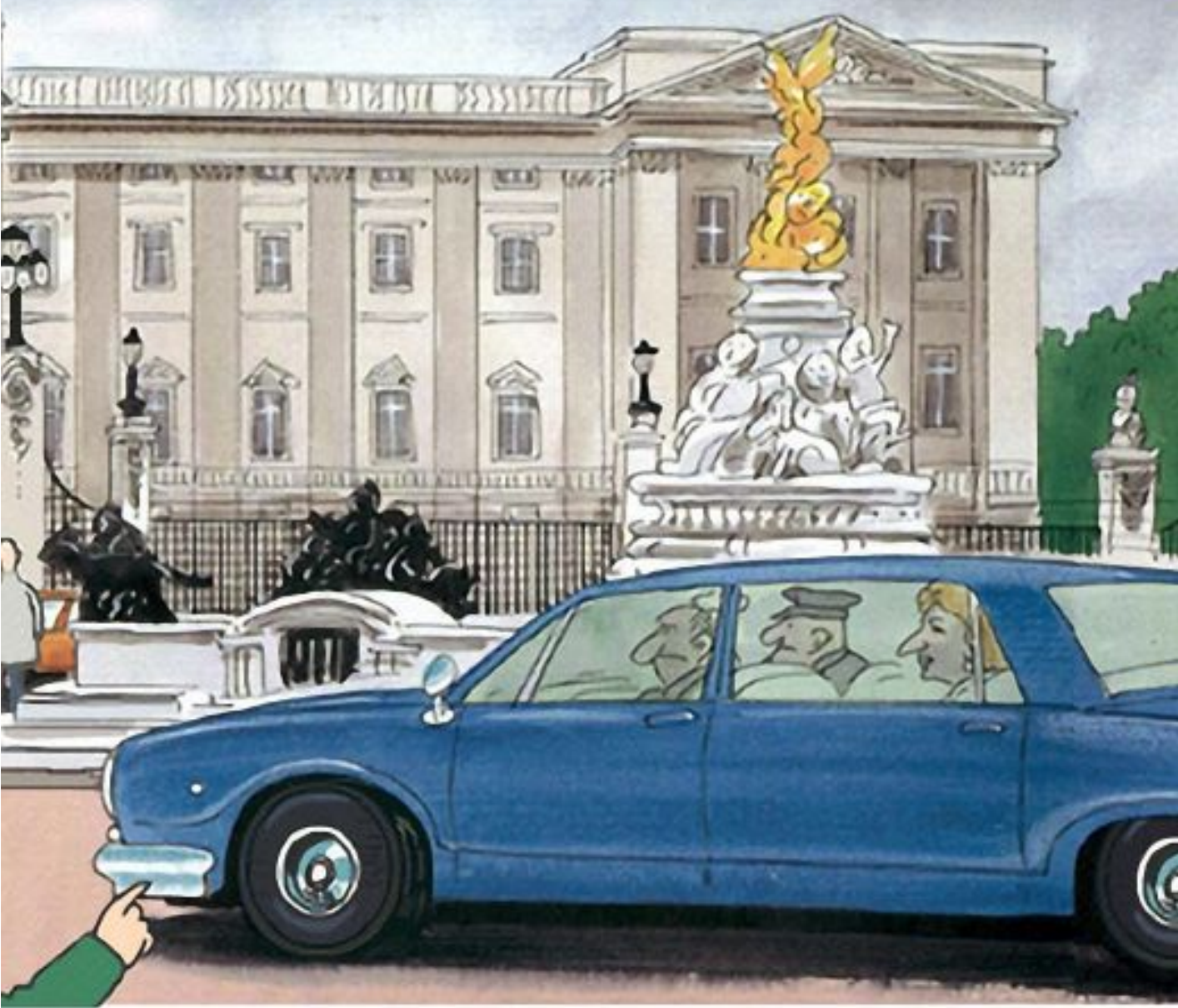
There were lots of pigeons in Trafalgar Square. Gran bought some nuts. The Children fed the pigeons. “Oh help!” shout Gran. “I didn't know that pigeons were so greedy.”





They attended Buckingham Palace. “This is where the Queen lives, the Queen,” repeated Gran. “It’s enormous,” sighed Ann. “The Queen must be busy with all those rooms to clean.”





A big car (drove) past and everyone (cheered) and (waved). The children (couldn't) see who (was) inside the car. "Perhaps it's the Queen," (supposed) Biff.



Gran (took) them on a boat. They went under Tower Bridge. The children were excited because the bridge (began) to open.





It started raining and the wind (blew) .  
Everyone (felt) cold. “Never mind,” said  
Gran. “We’ll think of somewhere warm  
to go next.”





They went to the waxworks. “What is a waxworks?” asked Kipper, as they entered the building. “It has wax models of famous people,” interpreted Ann.





They looked at the models. “Don’t they look funny?” said Kipper. “You can tell they are models and not real people,” said Ann.



“Who are these people?” asked Kipper.

“That is Queen Victoria,” said Gran,  
“and some of her grandchildren.”

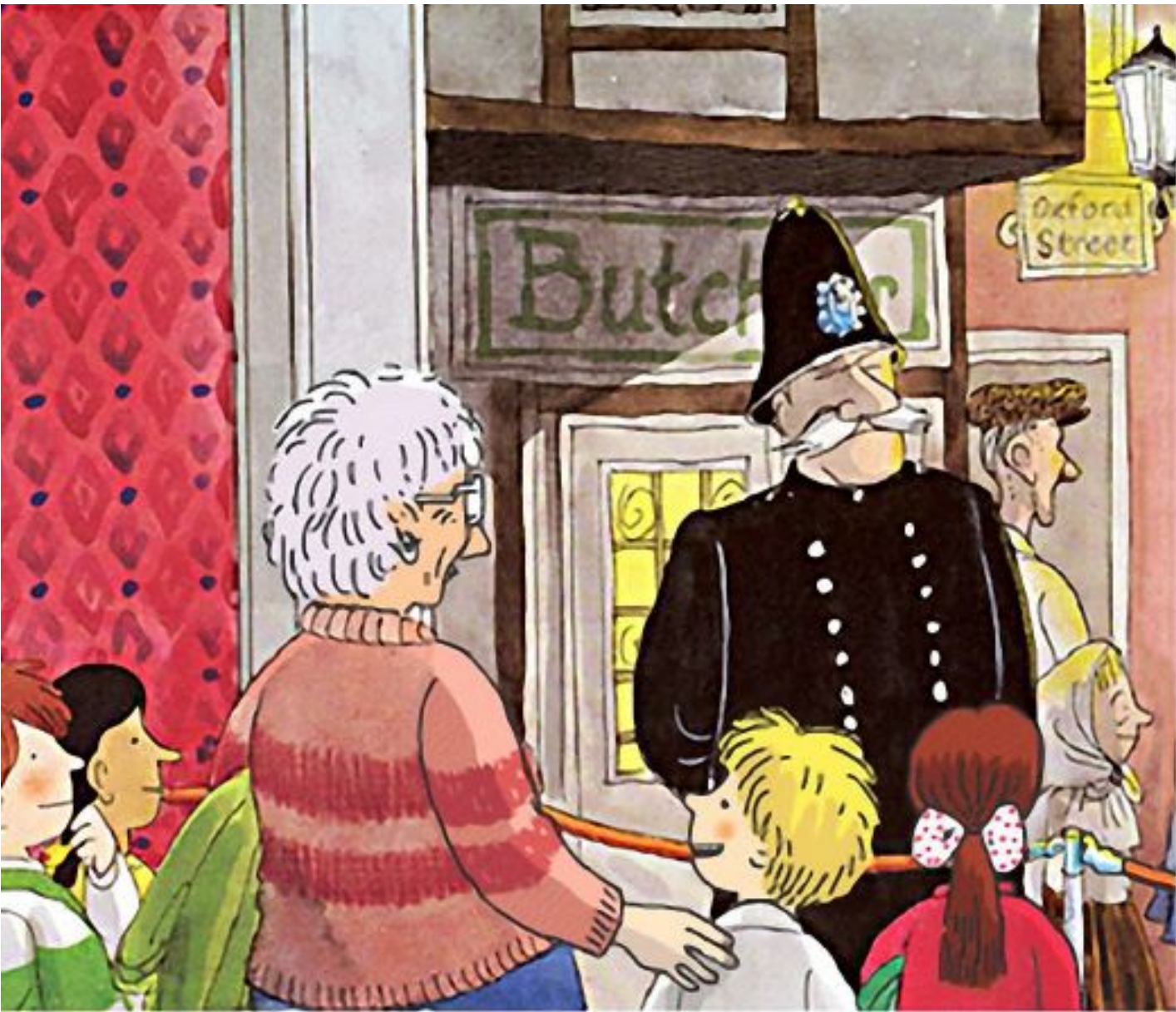
“She had lots of grandchildren,”  
said Nadim.





“Queen Victoria looks very fierce,” said Biff. “I bet she (wasn't) like you, Gran.”  
“Well, I wouldn't like to be a queen,” said Gran. “It must be a hard job.”





They looked at a street scene. “This is what London was like a long time ago,” said Gran. “A lot of people were very poor.”





“Poor children didn't go to school in those days. They had to work instead,” said Gran. “That boy carrying brushes is a sweep. His job was to climb up chimneys and brush soot down.”





Gran went off to look at the Royal Family while the children stayed at the street scene. “Do you think Gran should go off by herself?” said Biff. “She can’t do much harm in here,” 25 said Chip.





Gran dropped her handbag, and some money rolled among the models. Gran went to pick it up. As she bent down she knocked into the waxworks and they began to fall over.



Gran picked the models up and (put) the heads back on. The children (couldn't) believe it. "Gran! What are you doing?" said Biff.





“Don’t just stand there,” said Gran.

“Help me. Pick the models up before anyone sees.”

“Oh Gran,” said Biff. “I let you out of my sight for a second, and this happens.”



They picked the models up and put the heads back on.

“They look strange,” said Ann. “I don’t think the heads are right.”

“Oh no!” said Gran.





A lady ran up. She ~~was~~ is very cross with Gran. "I can't think how you knocked the models over in the first place," she said. "It's never happened before." "I'm so sorry," said Gran.



“I don’t know,” said Biff. “I don’t think they will let Gran in the waxworks again.”

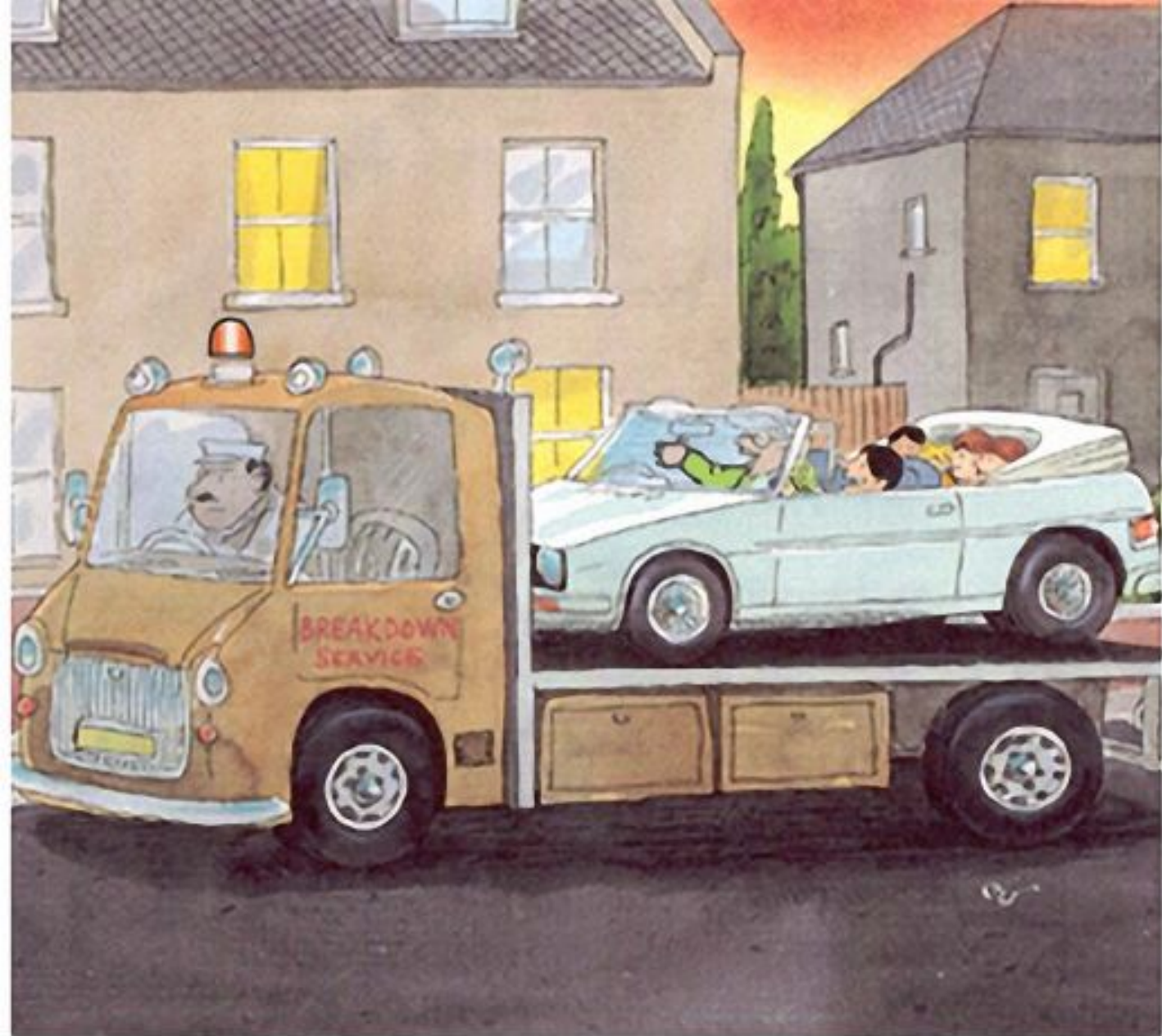
“Never mind,” said Chip. “Gran didn’t mean to knock them over.”





“Thank you for a great day out,” said Nadim. “We had never been to London before.”

“I liked the ride on the boat best,” said Kipper. “Even if it was cold.” “I liked everything,” said Ann.



“Home at last,” said Gran. “We can tell Mum some of our adventures, but not all of them... and not the one about beheading the Queen.”





# Ресурсы:

[Логотип портала](#)

[Книжный шкаф](#)

[Стопка книг](#)

МАТЕРИАЛ: Книга “A Day In London” by Roderick Hunt, illustrated by Alex Brychta (принадлежит автору)