




At home



– Good morning, boys and girls!

-Who is on duty today?

Who is absent? What is the weather like today?



Look at the screen.



What do you see there? What are they doing?



That's right!

Where do we usually do all these things?
What is the topic of our lesson? Try to
guess.
Right you are!

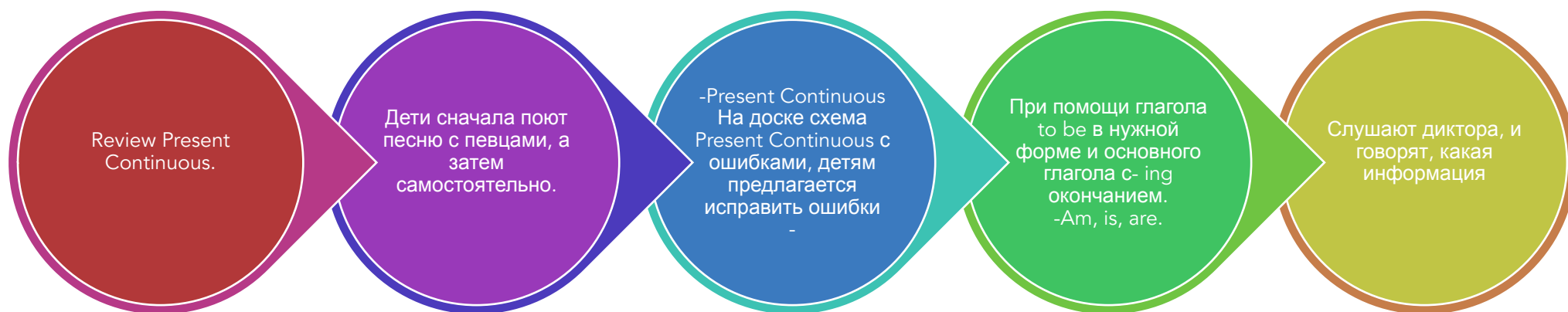


Review Present Continuous.
Learn new pronouns.
Learn new words.
Work with a text

- So the topic of our lesson is "At home". Now open page 61 in your books. As you can see today we are going to start unit 3. What is the title of our unit?
- So the unit has the same name as our topic. Let's make a plan of our lesson. Look through the first step. What shall we do?
- Now we have a plan of our lesson. Let's start our work



План урока



What is the first step of our plan?
All right! Let's do it.
Look at the screen. (слайд 2) Sing a song! Mind sounds.

Какое грамматическое время использовалось в песне?

Look at the blackboard. Is everything correct?

Как образуется Present Continuous?

Какие формы глагола to be в настоящем времени мы знаем?



Now let's do ex.1, p. 61 Read the task.

Look at the screen and complete the sentences. (слайд 3)

Как образуется вопросительное предложение? Что выносится перед подлежащим?

Am	I	ГЛАГОЛ-<u>ing</u>?
Is	he, she, it	
Are	you, we, they	

Now let's do ex.2, p. 61

Read the example. Ask questions for the pictures and answer them.

Now work in pairs. Ask each other and answer the questions.

Do you know Present Continuous now? You have cards on your table. Write down how you know it.

Цель - сформировать произносительные навыки; отработать слова,
познакомить учащихся с новым грамматическим материалом: личными
местоимениями в объектном падеже.

What is the next step of our lesson?

Какие местоимения вы знаете?

Open your books on p.62, let's read about personal pronouns.

Знакомство с новым материалом.

Цель - сформировать
произносительные навыки;
отработать слова,

познакомить учащихся с новым
грамматическим материалом:
личными местоимениями в
объектном падеже.

What is the next step of our lesson?
Какие местоимения вы знаете?

Open your books on p.62, let's read
about personal pronouns.

Learn new pronouns

He, they, she.

I, you, we, it

Читают правило и повторяют вслух за диктором со зрительной опорой.

I – me; you – you; he- him; she – her; it- it;
we-us; they them

Падеж личных мест.

Именительный

(кто?)

Объектный

(все падежи)

I
he
she
it
you
we
they



me
him
her
it
you
us
them

5. Физминутка

- We are running, (бег на месте)
- We are jumping, (прыгаем на месте)
- Trying sky to get. (поднимаемся на носочки, руки вверх)
- We are skipping, (перескакиваем с ноги на ногу на месте)
- Trying sky to get. (поднимаемся на носочки, руки вверх)
- We are flying like a real jet. (руки в стороны, показывая самолёт)
- We are hopping, (прыгаем на месте на одной ноге потом на другой)
- We are climbing (как будто карабкаемся вверх)
- Like a funny cat. (рисует в воздухе усы как у кота)



Цель - закрепление новых знаний в разных видах деятельности.
Let's play. Read new pronouns. Say the missing one and go on reading.
Look at the screen. (слайд 4) Choose the right pronoun.
Work in groups. Ex. 4, page 63.
Do you know new pronouns? Write down in your cards how you know them.

Первичное закрепление.



- 1.
 - 2.
 - 3.
 - 4.
- a) Good evening! Are you happy to see **us**?
 - b) Kate is by my door. I'm happy to see **her**.
 - c) Where's Jack's car? I can't see **it**.
 - d) Glad to see **you**, Tom. Where are you riding?
 - e) I see Tom and Kate. I'm happy to see **them**.
 - f) Phone **me** at 5.
 - g) Who is that boy with a dog? I don't know **him**.





Good luck!

6. Итог урока. Рефлексия.

Цель-подведение итогов урока, установление соответствия полученного результата поставленной цели.

Look at our plan.

Have we done everything? Now write down your homework.

Выучить слова стр. 64, упр. 8 письменно

Let's make a conclusion of our lesson.

Complete the sentences.

Thank you for your work! Good luck!

The lesson is over.

Good bye!