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План урока

- Организационный момент.
- Фонетическая зарядка.
- Речевая зарядка.



- Проверка домашнего задания.
- Описание комнаты.
- □ Выполнение уражнения 3(2,3) стр.110.
- Объяснение домашнего задания.

Организационный момент

Who is on duty today?

- What date is it today?
- What day of the week is it today?
- What is the weather like today?
- Who is absent today?







Речевая зарядка

- The teacher shows pictures of furniture and the students name the furniture.
- □ Choose the word.
- What of these things have you got in your living room?

The Living-room





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My Living-room



Проверка домашнего задания

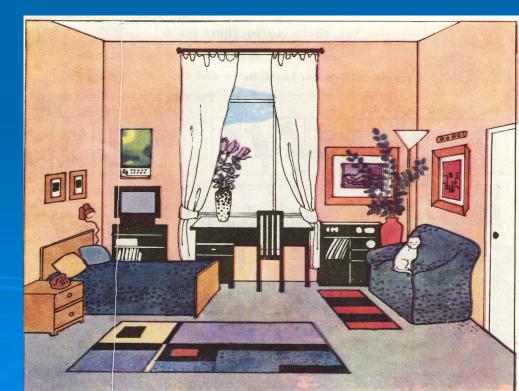
The students show their plans of the living-room.



Описание комнаты

The students describe the picture of the living-room.(The students work in groups and they give a full description of the room.In five minutes the groups represent their work.One group can describe the picture,the other

groups add information.



Выполнение упражнения №3(2)стр. 110

Alice wants her room to be comfortable and cosy.What will help to make the room more comfortable?
The students listen to the recording of ex.3(3)p.110. and see if they guessed right.

Объяснение домашнего задания

Describe your living-rc

