



**WELCOME TO  
OUR LESSON.  
OUR TOPIC  
TODAY:  
“MY LEISURE  
TIME”.**



***THERE ARE SOME ENGLISH  
PROVERBS:***

**Say the Russian equivalents.**

***1. Work done, have your fun.***

***2. The most wasted day is  
that in which we did not  
laugh.***

***3. There is no time to lose.***

***4. Lost time is never found  
again.***



***5. If you cannot have the best,  
make the best of what you  
have.***

# ***Let's check.***

- ***Work done, have your fun.***
- ***The most wasted day is that in which we did not laugh.***
- ***There is no time to lose.***
- ***Lost time is never found again.***
- ***If you cannot have the best, make the best of what you have.***
- ***Сделал дело – гуляй смело.***
- ***Напрасно потраченный день тот, в котором мы не смеялись.***
- ***Нельзя терять ни минуты.***
- ***Потраченного времени не вернешь.***
- ***Если не имеешь лучшего, используй лучшим образом то, что имеешь.***

***What does it mean?***

***Leisure time      Spare time***



***Free time***





***1. How do you usually spend your free time?***

***(If I have free time, I usually...)***



***2. What do you dislike doing in you free time?***

***( I dislike...)***



***3. How often do you watch TV?***

***(... hours a day.)***

***4. Do you like going to the cinema or to the theatre?***

***(I prefer... )***

***5. Who is you best friend?***

***6. Can you describe his/her appearance?***



***7. Do you spend you free time together?***



## ***YOUR INTERESTS AND HOBBIES.***

***I'm fond of...***

***I'm keen on...***

***I get pleasure from...***

***I'm crazy about...***

***It's relaxing.***

***It's a change from..***

***It's amusing.***

***I get a lot out of it!***

***It's a waste of time.***

***I prefer...***

***Do nothing.***



***Write some sentences about  
hobbies these people.***

Clare.....

Michelle.....

Phil.....

Martin.....

**Michelle**



**Phil**



**Clare**



**Martin**





# ***MATROSKIN'S LETTER.***

1.

2.

3.

4.

5.





***British children like to do the following activities  
in their free time.***

<b><i>fishing</i></b>	<b><i>tennis</i></b>	<b><i>cycling</i></b>	<b><i>climbing</i></b>
<b><i>shopping</i></b>	<b><i>games</i></b>	<b><i>chess</i></b>	<b><i>nothing</i></b>
<b><i>yoga</i></b>	<b><i>swimming</i></b>	<b><i>skating</i></b>	<b><i>football</i></b>
<b><i>gymnastics</i></b>	<b><i>the guitar</i></b>	<b><i>bowling</i></b>	
<b><i>walking</i></b>	<b><i>sightseeing</i></b>	<b><i>homework</i></b>	
	<b><i>athletics</i></b>		

***What activities go to which column?***

***GO***

***DO***

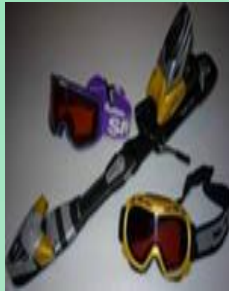
***PLAY***

***A lot of children enjoy these activities.  
Combine the words from the left and right  
columns.***

- ***Listening to  
Reading***
- ***Telling  
Watching***
- ***Singing  
Going in for***
- ***Playing  
Doing***
- ***Writing***

- ***books***
- ***games***
- ***athletics  
letters***
- ***stories  
projects***
- ***songs***
- ***music***
- ***TV***
- ***sports***

# *Leisure activities.*



SUMMER



AUTUMN



WINTER



SPRING

***Match a line in A with a line in B  
and a line in C.***

<b><i>A</i></b>	<b><i>B</i></b>	<b><i>C</i></b>
<b><i>1.I went for a walk</i></b>	<b><i>1.to make</i></b>	<b><i>1.the house smell nice.</i></b>
<b><i>2.I am going to the library</i></b>	<b><i>2.to buy</i></b>	<b><i>2.a new car.</i></b>
<b><i>3.I went to town</i></b>	<b><i>3.to get</i></b>	<b><i>3.some friends.</i></b>
<b><i>4.I phoned the theatre</i></b>	<b><i>4.to change</i></b>	<b><i>4.how to get to my house.</i></b>
<b><i>5.I want to borrow some money</i></b>	<b><i>5.to visit</i></b>	<b><i>5.my books.</i></b>
<b><i>6.I bought some flowers</i></b>	<b><i>6.to explain</i></b>	<b><i>6.some fresh air.</i></b>
<b><i>7.I am going to Paris</i></b>	<b><i>7.to find out</i></b>	<b><i>7.some shopping.</i></b>
<b><i>8.I wrote to John</i></b>	<b><i>8.to do</i></b>	<b><i>8.what time the play started.</i></b>



Suggesting	Accepting	Refusing
<i>How about watching a film?</i> <i>Let's go to the cinema.</i> <i>What about going to the cinema?</i> <i>Why don't we go to the cinema?</i> <i>Would you like to go to the cinema?</i>	<i>I'd like to.</i> <i>With pleasure.</i> <i>That's a good idea.</i> <i>Yes, I would.</i> <i>How exciting!</i>	<i>I'm sorry.</i> <i>I can't.</i> <i>I don't think it's very exciting!</i> <i>I 'd like to but...</i> <i>It's a waste of time.</i>

### Pair work:

**Situation 1.** It's stopped raining – the sun is coming out!

(Suggest doing something).

**Situation 2.** You go out of the house and it starts raining.

(Go back in and suggest an indoor activity).

## ***Complete the conversations:***

- 1. -Let's \_\_\_\_\_ out.  
- I'm sorry I\_\_\_\_\_.**
- 2. - Would \_\_\_\_\_ to the  
disco?  
- Yes, \_\_\_\_\_. With \_\_\_\_\_.**
- 3. - How \_\_\_\_\_ watching TV?  
- I'd \_\_\_\_\_, but I promised  
to help my mum.**



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