

**Good
morning,
children!**

Have a great day!



Star By Tee

**Today is the 17th
of September**



Today is Tuesday

B

C

A





[au]

*Little **mouse**, little **mouse**,
Will you come out of your **house**?
Thank you, Pussy! Says the **mouse**.
I won't leave my little **house**.*



igh

y

ie

[aɪ]

oi

[ɔɪ]

oy

B

C

A





*«Sounds [aɪ]
and [ɔɪ]»*

[ai]

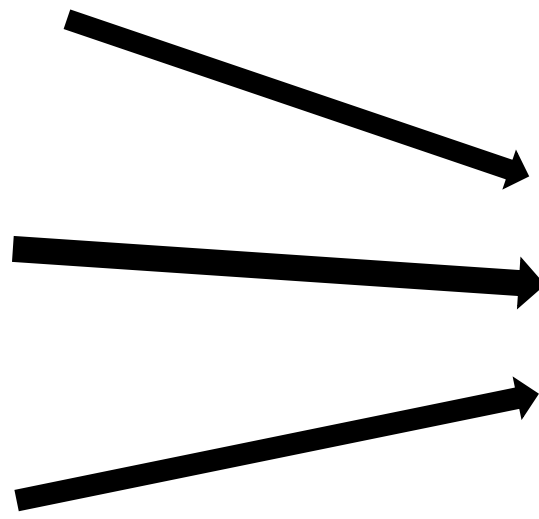
EXIT

igh

y

[aɪ]

ie



B

C

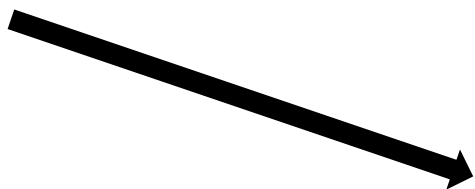
A



[DI]

EXIT

oi



oy



[ɔɪ]



tie

boy

fight

fly

light

coin

pie

toy

point

spy

lie

royal

sky

night

noise

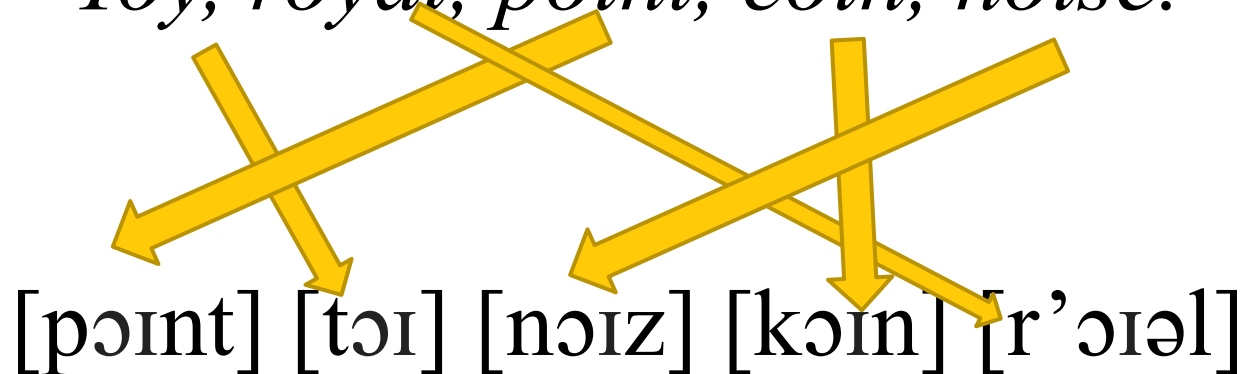




Homework

WB: p. 10-11

Toy, royal, point, coin, noise.



[pɔɪnt] [tɔɪ] [nɔɪz] [kɔɪn] [r'ɔɪəl]

Detailed description: This diagram illustrates the phonetic transcription of five words. Yellow arrows connect the words in the line above to their corresponding IPA transcriptions in the line below. 'Toy' points to [tɔɪ], 'royal' points to [r'ɔɪəl], 'point' points to [pɔɪnt], 'coin' points to [kɔɪn], and 'noise' points to [nɔɪz].

Fly, sky, spy, pie, tie, lie.



[laɪ] [skaɪ] [spaɪ] [paɪ] [flaɪ] [taɪ]

Detailed description: This diagram illustrates the phonetic transcription of six words. Yellow arrows connect the words in the line above to their corresponding IPA transcriptions in the line below. 'Fly' points to [flaɪ], 'sky' points to [skaɪ], 'spy' points to [spaɪ], 'pie' points to [paɪ], 'tie' points to [taɪ], and 'lie' points to [laɪ].