



Overview of the Holding Kasipkor



General information





The Republic of Kazakhstan



Area: 2.7 million square km (1.1 million square miles)

Capital: Astana

Population: 16.9 million people at 01 February 2013

Language: Kazakh is the State language,

Russian is an official language

Key ethnic groups: Kazakh (63.1%), Russian (23.7%) **GDP per capita:** Over 12,000 USD by the end of 2012

GDP growth: 7%

Currency: Kazakhstani tenge, KZT (US\$1 ≈ KZT154)

Sovereign credit ratings:

Moody's — Baa2/Stable

Standard & Poor's — BBB+/Stable

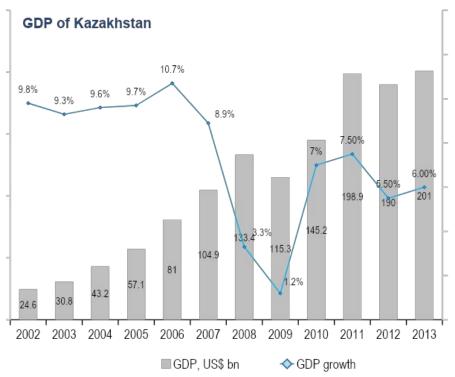
Fitch — BBB/Positive

Kazakhstan at a glance

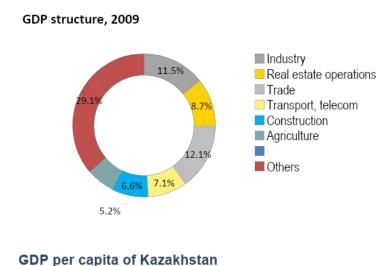
- Stable political and macroeconomic environment: Despite Kazakhstan's economy experiencing a substantial slowdown as a result of the world economic and financial crisis, Kazakhstan achieved positive GDP growth of 6% in 2013. The Government launched large-scale Program for Accelerated Industrial Innovative Development, aimed at industrialization and diversification of the Kazakhstan economy.
- ► Competitive geographic location: Kazakhstan is located at a unique cross-roads between Europe, three BRIC countries (Russia, India, China) and the Middle East
- Significant market: The Customs Union between Kazakhstan, Russia and Belarus represents a market of 170 million consumers.
- ▶ Constantly improving regulatory environment: Kazakhstan aims to become one of the 30 most developed countries in the world and is making continuous progress in improving its regulatory and institutional environment. Recent reforms encompass taxation, customs and currency regulations. As a reflection of progress, Kazakhstan was ranked as the world's top reformer by the World Bank in its Doing Business 2011 survey, and in 2012 moved from the 56 position to 49th.

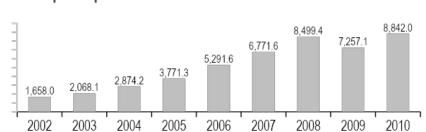
One of the fastest growing economies

GDP - real growth rate: 6% (2013 est.) 5% (2012 est.) 7.5% (2011 est.)



The dominant source of national income remains the extractive industries, but Kazakhstan is progressively diversifying its economy, with significant support and incentives from the Government. Large opportunities exist for investors in services, non-extractive industries and infrastructure





Source: the Agency on Statistics, the Government of Kazakhstan

Background

PRESIDENT N. NAZARBAYEV set a task to develop in Kazakhstan a network of leading vocational education institutions complying with the best international standards in the sphere

In order to implement this task HOLDING KASIPKOR WAS CREATED in September 2011

The objectives are to DIRECTLY ESTABLISH the new world-class VET colleges, as well as to SPREAD THE BEST PRACTICE for the whole system of vocational and technical education in the country (TVET-System)

Statement

MISSION

To prepare high class professionals for innovation development of Kazakhstan

VISION

Top colleges and interregional training centers in Kazakhstan, training specialists meeting the highest international standards

GOALS

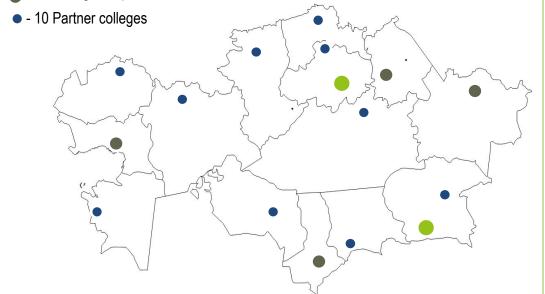
- to create and develop the network of the best professional and technical education in Kazakhstan
- to transmit the best experience in the whole system of VET in Kazakhstan

Holding Activity

DIRECTION 1

Development of new TVET infrastructure

- 2 World class colleges
- 4 Interregional professional centers



- Each college is established jointly with EMPLOYERS and the best FOREIGN EDUCATIONAL INSTITUTIONS
- NEW APPROACHES in the establishment and development of colleges (educational, financial)

DIRECTION 2

Experience transfer

- 1 stage: establishment of 10 partner colleges
- 2 stage: cascade transfer for 278 colleges
- ☐ Establishment of affiliated centers and experience transfer in certain areas: refresher courses for trainers, trainings on professional standards/educational programs development methods, etc.

DIRECTION 3

Analytical support of the Ministry of Education and Science of the Republic of Kazakhstan in the process of TVET modernization

New TVET infrastructure

World-class colleges

Interregional colleges Partner colleges



2020 PETROPAVLOVSK

- 1.Mechanical engineering
- 2.Energetics
- 3. Agribusiness industry

2017 URALSK

- 1.Oil and gas industry
- 2. Construction and housing -communal services
- 3. Mechanical engineering



2019 KOSTANAY

- 1.Mechanical
- engineering
- Metallurgy 3. Agribusiness industry

2018 AKTOBE

- 1.Oil and gas industry
- 2. Construction and housing -communal services
- 3.Metallurgy

2019 KOKSHETAU

- 1. Tourism and hospitality
- 2. Mechanical engineering 3.Metallurgy

2015 ASTANA

- 1. Tourism and hospitality
- 2. Construction and housing -communal services
- 3. Power industry
- 4.Engineering
- 5.Design
- 6.ICT

2016 EKIBASTUZ

1.Power industry

2017 KARAGANDY

- 1. Construction and housing -communal services
- Metallurgy
- 3. ICT

2016 UST-KAMENOGORSK

- 1.Metallurgy
- 2.Mechanical engineering

2018 AKTAU

- 1.Oil and gas industry
- 2. Transport and logistics
- 3. Construction and housing -communal services

2020 KYZYLORDA

- 1.Oil and gas industry
- 2.Construction and housing -communal services
- 3. Agribusiness industry

2017 SHYMKENT

1. Light industry 2.Food processing

2020 TALDYKORGAN

- 1.Light industry
- 2. Agribusiness industry 3.ICT

2016 TARAZ

- 1.Construction and housing -communal services
- 2.Chemical industry
- Agribusiness industry

2015 ALMATY

- 1. Tourism and hospitality 2. Construction and housing -communal services
- 3. Power industry
- 4. Engineering
- 5.Design 6.ICT

World practice in new colleges establishment

Key elements of a successful college:

- I. Trainings on high-demand specialities
- II. Educational programs developed as per qualification requirements of employers
- III. Teachers with production experience
- IV. Modern practical training equipment similar to the equipment used at the enterprises
- V. Qualitative infrastructure of colleges
- VI. Up to date educational material and the latest teaching methods, including electronic ones
- VII. Flexible learning process incl. practice on the enterprises
- VIII. "In production" practice with the completion of full-time normative standards
 - IX. Certification of graduates by employers

Development of educational programs for Holding colleges

STRATEGIC PARTNERS

FOREIGN PARTNERS

(world leaders in training of technical personnel)

- Transfer of the advanced educational quality management system
- Transfer of educational programs that meet international standards
- Flexible training cycle and modularity of educational programs
- Modern equipment and facilities
- The qualitative staff of teachers and trainers

KASIPKOR Holding

- Simulation of Holding project activity of and TVET development
- Development of ranking methodology for Kazakhstan colleges
- Demonstration of the motivation in order to engage strategic partners

Employers

(Associations and Unions of Employers, big companies in relevant industries)

- Professional standards
- Changing requirements of the educational content
- Quality assessment based on the work of Industrial Certification Centers and Colleges Rating & Inspection Assessment Centers

2 world class COLLEGES

4 interregional CENTERS

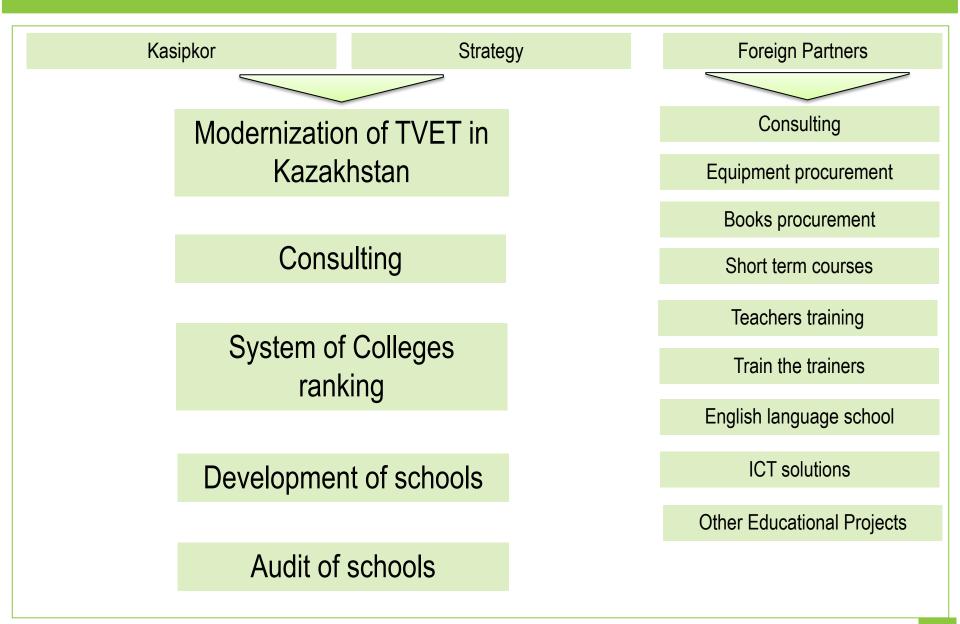
10 PARTNER COLLEGES

EDUCATIONAL SERVICES MARKET

(Modernization of the existing colleges)

- Improvement of TVET image and the involvement of market-oriented students
- Preparation of the generation of new teachers
- Educational programs are modeled according to the needs of employers and in accordance with the market requirements
- Flexible academic cycle
- Advanced Management System

International Cooperation



Work with Foreign Partners

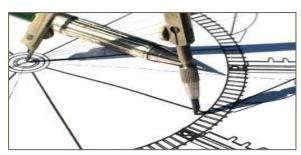
HOW HOLDING KASIPKOR DEFINES AND WORKS WITH FOREIGN PARTNERS

1. Announcement of Call of Proposals

2. Selection Process

3. Signing of MOU with a selected FP

4. Signing of the contract







Foreign partners



















Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Southern Alberta Institute of Technology

Pearson Education Ltd.

TAFE Directors Australia Inc. ('TDA')

Nanyang Polytechnic

Jyväskylän ammattikorkeakoulu (JAMK University of Applied Sciences)

British Council

American Councils

University of Applied Sciences Wernigerode

ITE Education Services Pte. Ltd.

Strategic Consultant

Atyrau Interregional Center

School of Engineering, School of Tourism and Hospitality, Teacher training

School of Construction and HCS, School of ICT

Teacher training

Teacher training

English courses, Atyrau Interregional Center

Potential partner

Potential partner

Potential partner

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