

Level 2 and Level 3









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## OCR Level 3 Cambridge Technicals in Business Lesson Element

### Unit 5: Human resources management in business Skills Audit





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# Skills audit and personal development

What do you want to do when you leave college?



Do you have the necessary skills?

What sort of qualities do you feel you need to be an entrepreneur?





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### Skills audit

What is a skills audit?

A Skills Audit is a means by which a business assesses the skills needed for a particular job and evaluates whether the employee who is in the job has these skills.

Data collected in the Skills Audit will be one of the underpinning elements of a Personal Development Plan.







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### Skills Audit and Personal Development Plans

Skills and understanding for the job identified eg through job analysis



Skills Audit – do the skills and understanding of the job match the requirements needed?

Personal Development Plan – short and long – term targets





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### **Types of skills audits**

There are different types of skills audits:

Individual

Groups







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### Individual skills audits

Evaluates whether individual employees have the skills It is often a common feature of an induction and knowledge required for a particular job that they are completing or could complete. Individuals can be:

Assessed by others in the business

Asked to make an assessment on themselves on the skills they have.





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### **Group skills audits**

These are used when a business decides to carry out a Skills Audit across a team, department or the whole organisation.

Examples of when Group Skills Audits are used:

Restructuring

Diversification



Introduction of new processes or automation





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### Tools needed for a Skills audit

Data needs to be produced which can be analysed in an objective way, perhaps by using a computer program or through different processes to show trends, percentages and comparisons.

There are several tools which can be used for this purpose:

Likert Scale

Semantic Differential Scale







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### **Likert Scale**

This gives the respondent the opportunity to give levels of agreement with a statement.

	Strongly agree	Agree	Disagree	Neither agree of disagree
I am good at IT				
l am good at speaking in public				







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### Semantic Differential Scale

Respondents are asked to grade themselves on a scale. Some organisations may use a more simplified version giving just two or three worded options.

#### **Observation of Customer Services Operative**

Please ring the number which most closely matches the Operative's skill.

Scale: 1 = Excellent, 5= poor

Handling routine questions	1	2	3	4
Handling difficult questions	1	2	3	4
Politeness to customer	1	2	3	4





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### **Skills audit**

It is important to analyse the skills audit.

What does it tell us?





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### **SWOT Analysis**

Carry out a SWOT analysis on yourself: Your Strengths, Weakness, Opportunities, Threats.

Strengths: Good predicted grades, organisation skills.

Weakness: Loose concentration easily, not very good at revising.

Opportunities: Extra revision classes, different university courses.

Threats: Distractions, fail to get predicted grades.



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