

Развитие логических УУД на уроках английского языка в 3 классе

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Логические универсальные действия:

- анализ объектов с целью выделения существенных и несущественных признаков;**
- синтез – составление целого из частей;**
- выбор оснований и критериев для сравнения, сериации, классификации объектов;**
- установление причинно-следственных связей;**
- построение логической цепи рассуждений;**
- доказательство;**
- построение гипотез и их обоснование.**

Классификация по тематическому принципу:

- Group the words:

ski, sister, uncle, blue, hockey, basketball, black,
father, aunt, white, badminton, green, brown,
skate, football, yellow, brother, daughter

SPORT

COLOURS

FAMIL
Y

Класификация по видовому принципу:

Task 1: put the words into three groups

dress	head-dress	foot-wear
shirt	trainers	blouse
sandals	trousers	kerchief
		skirt
		shoes

Классификация по грамматическому принципу:



Классификация по грамматическому принципу:

long cold	bad	wonderful short	hot	nice	good warm	beautiful
Одно- двусложные		Многосложные			Исключения	

Классификация по грамматическому принципу:

My name is Mary. Yesterday I got up at 7 o'clock. I washed my face, cleaned teeth and dressed. Then I had breakfast and went to school. I came home at 3 o'clock. For dinner I ate soup and potatoes with meat. Then I played with my kitten and watched TV. At 5 o'clock I drank tea with milk. In the evening I skated with my friends on the skating rink. My mother bought me a lot of tasty things: sweets, apples, cookies and juice. For supper mother gave me porridge and a glass of milk. At 9 o'clock I took a shower and went to bed.

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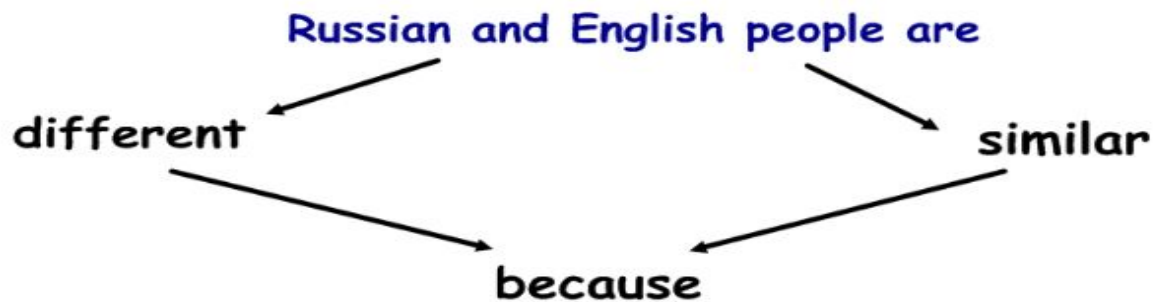
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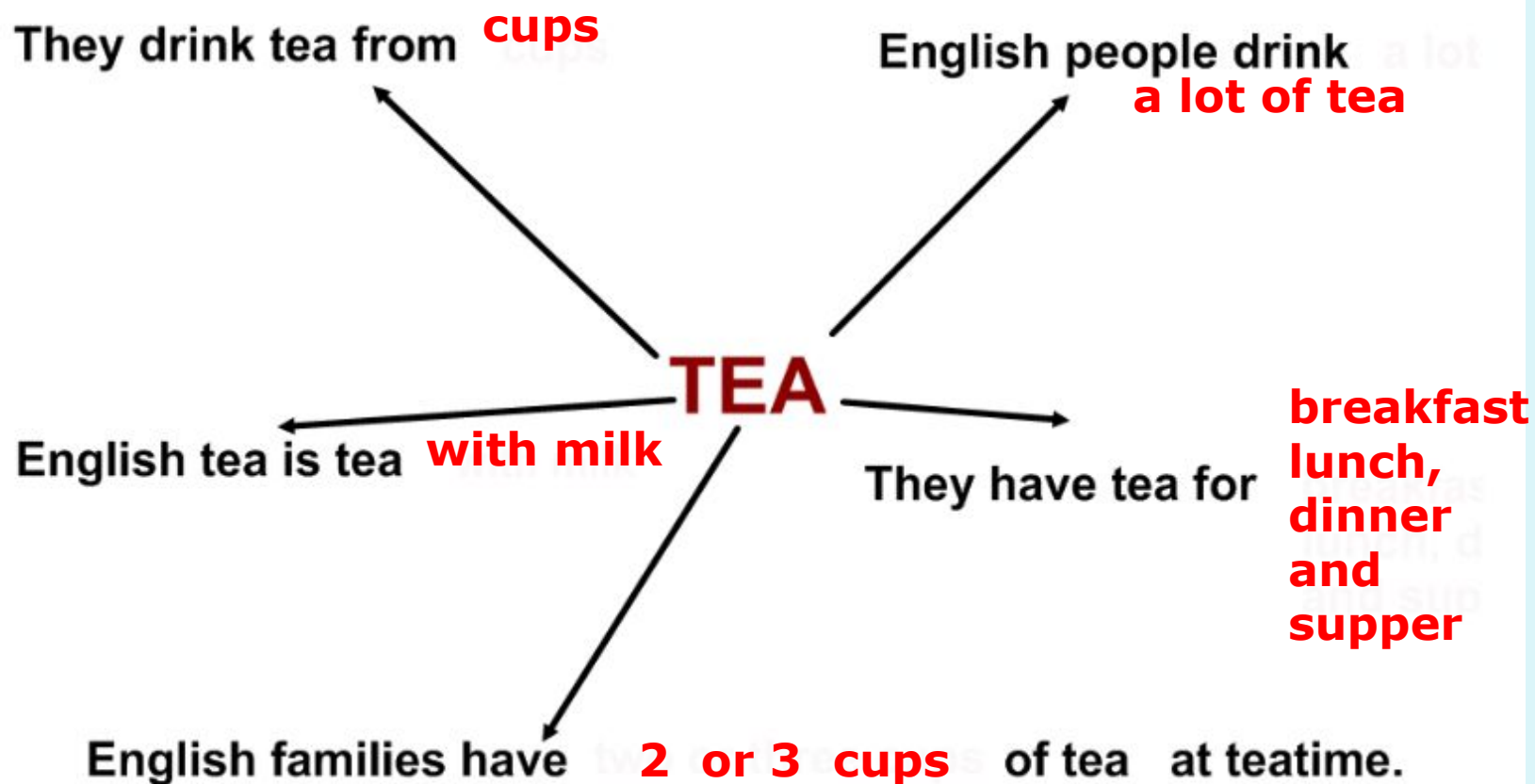
irregular verbs

Сравнение

Russian people	English people
have 3 meals a day: breakfast, dinner, supper	have 4 meals a day: breakfast, lunch, tea, dinner or supper
Russian people's last meal is supper	English people's last meal is dinner or supper
eat porridge for breakfast	eat porridge for breakfast
drink a lot of tea	drink a lot of tea
eat much bread	don't eat much bread



Анализ



СИНТЕЗ

The English Year

- 1. In great Britain summer...
 - 2. May, June and August ...
 - 3. The weather is...
 - 4. The days are long, and ...
 - 5. People wear light clothes...
 - 6. On the 1st Monday of May English people ...
 - 7. In June the English people ...
 - 8. On that day children send...
 - 9. In July and August British people can...
 - 10. If the weather is fine,...
- *a) usually warm, it is often changeable.*
 - *b) celebrate the May day holiday.*
 - *c) cards and give presents to their fathers.*
 - *d) go to the parks, to the swimming pools, to the stadiums.*
 - *e) are four summer months.*
 - *f) there are a lot of people on the beaches.*
 - *g) celebrate Father's Day.*
 - *h) the nights are short.*
 - *i) cotton shirts, jeans, skirts, T-shirts and light shoes.*
 - *j) begins in May.*

СИНТЕЗ

Complete the dialogue and role-play it.

- *Why? What's wrong with them?*
- *I'm sure this pair of jeans will be the right size for you.*
- *And what size do you want?*
- *Of course.*
- *They suit you so well! You'll look great!*
- *What colour would you like?*
- *Are they too big or too small?*
- **Good afternoon.**
- **Good afternoon.**
- **I'd like a pair of jeans, please.**
- **...**
- **Blue.**
- **...**
- **25. Can I try them on?**
- **...**
- **Sorry, could you change these jeans, please.**
- **...**
- **It's the wrong size.**
- **...**
- **They're too big for me.**
- **...**
- **Thanks a lot. They are so nice!**
- **...**

Доказательство

What season is it?

How can you prove it?

- It is because...
- - *How is the weather?*
- - *What are the children doing?*
- - *What are the children wearing?*
- - *What colour are the leaves?*
- - *What colour is the grass?*

