

ЕГЭ: УСТНАЯ ЧАСТЬ ЭКЗАМЕНА

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Задания базового уровня

- Задание 1 - 1 балл максимум,
- Задание 2 - 5 баллов максимум,
- Задание 3 - 7 баллов максимум

Задание высокого уровня

- Задание 4 - 7 баллов максимум

Задание 1. Чтение текста вслух

Чтение инструкции и подготовка к выполнению задания -1,5 минуты.

На экране компьютера часы с обратным отсчетом 1,5 минуты, при обнулении раздается сигнал и включается запись.

Задание 1. Чтение вслух.

- The mystery of why trees don't stop growing is still unsolved. Human beings usually stop growing sometime during their teens. Many animals reach full growth within a year. Others are fully grown in just a few years. Birds and insects also stop growing at a certain age. But trees keep growing as long as they live.
- Trees live, grow, and reproduce themselves by an amazing process. The thousands of leaves put forth by the tree breathe for it and manufacture its food. Its root system gathers minerals and vast quantities of water. To carry this water to the leaves, the tree is equipped with an intricate circulation system that extends upward from the millions of root hairs through the trunk and branches. The trunk holds the leaves up to the sunlight, sends them water from the roots, and gets food back from them. Then seeds are borne in flowers or cones.

to grow (grew, grown) – расти

growth – рост

insect – насекомое

to reproduce – воспроизводить,
размножаться

to manufacture [mænjuˈfæktʃə] –
производить

intricate [ˈintrikət] – сложный, запутанный

to breathe [briːð] – дышать (Не путайте с
breath [breθ] – дыхание)

to extend – простираться, протягивать,
удлинять, расширять

leaf (sing.) – leaves (pl.) лист – листья

roots – корни

trunk [trʌŋk] – 1) ствол 2) сундук 3) хобот
4) багажник

seeds – семена

cone [kəʊn] – 1) конус 2) шишка (у
хвойных деревьев) 3) рожок с мороженым

Задание 2. Запрос информации.



Задание 2. Запрос информации

- **You are considering starting breakdance lessons and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**
 - 1) tuition fee
 - 2) course location
 - 3) duration of the course
 - 4) special clothes
 - 5) evening classes
- **You have 20 seconds to ask each question.**

Sample answer

- **What** is the tuition fee? / **How much** are the breakdance lessons? / **How much** do the classes cost?
- **Where** is your school located?
- **What** is the length of the course? / **What** is the duration of the course? / **How long** is the course?
- **Do** I need any special clothes? / I need to have some special clothes, **don't** I?
- **Are** evening classes available? / **Are there** evening classes at your school? / **Do** you offer evening classes? / **Can** I attend evening classes?

Задание 2. Запрос информации

- На то, чтобы задать вопрос, дается только 20 секунд;
- Задавать только ПРЯМЫЕ вопросы;
- Запрашивать только ту информацию, которая требуется в инструкции.

Задание 3. Описание картинки по плану.

- **Задание 3:**

Imagine that while travelling during your holidays you took some photos.

Choose one photo to present to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. In your talk remember to speak about:

- when you took the photo
- what / who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

Задание 3. Описание картинки

- **where** and **when** the photo was taken
- **what/who** is in the photo
- **what** is happening
- why you keep the photo **in your album**
- why you decided **to show the picture to your friend**



Задание 4. Сравнение картинок.

Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which kind of life you'd prefer for wild animals
- explain why

You will speak for not more than 2 minutes. You have to talk continuously.

Задание 4.Описание картинок.



- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which kind of activities presented in the pictures you'd prefer
- explain why



Comparing and contrasting

- Let me compare and contrast the photos. The topic that relates them is ...In the first photo...In the second photo ...
- The pictures are similar in many ways. First, both photos show...Second, in both pictures the people are...
- However, there are also some differences between the pictures. One/the main similarity/difference between the pictures is that...The picture on the left is ... than the other one. The second picture contains... whereas the first picture...
- Personally I would prefer