

# Mother's Birthday

- Aims: To develop skills of reading and full understanding of the text.
- To develop speech habits on the themes: "A party", "Mother's birthday"
- To control lexics.

## Sounds (vowels)

[ɪ][e][æ][ɔ][u]

[ʌ][ə]

[ɪː][aː][ɔː][uː]

[əː][eɪ][aɪ][ɔɪ]

[aʊ][əʊ][ɪə]

[ɜə][ʊə]

[aɪə][aʊə]

## Sounds (consonants)

[p][b][f][v][k]

[g][s][z][m][j]

[t][d][n][l][ʃ]

[ʒ][r][tʃ][dʒ]

[θ]

[ð][ŋ][w][h]

# SOUNDS

## Vowels

[ə:] – shirt, skirt

[ai] – tights

[ɔ:] – shorts

[ou] – coat

[ɔ] – tomorrow

[æ] – jacket

[i:] – jeans

## Consonants

[w] – sweater

[t] – ttights

[p] – ppotato

[b] – bblouse

[s] – ssweets

[ʃ] – shall

[w] – wwill

# Shall or will ?

You

They

We

I

it

He

She

# WHAT ARE YOU GOING TO DO?

What are you going to do  
When you are twenty –two?  
I'll write a story,  
I'll make a plane,  
I'll teach children,  
I'll make rain.

What are you going to be  
When you are twenty-three?  
I'll be a pilot,  
I'll be a doctor,  
I'll be a teacher,  
I'll be a worker.

Where are you going to be  
When you are  
twenty-three?

I'll be in London,  
I'll be in Rome,  
I'll be in Africa,  
I'll be home.

What are you going to do  
When you are one hundred  
and two?

I don't know.  
Do you?

# Choose the right verb.

- 1) We \_\_\_ celebrate Granny's birthday next week.  
a) do; b) shall; c) does; d) will.
- 2) She \_\_\_ cook a cake tomorrow.  
a) shall; b) do; c) will; d) does.
- 3) Our Granny \_\_\_ invite us to the party.  
a) do; b) shall; c) does ; d) will.
- 4) I \_\_\_ clean the house.  
a) will; b) shall; c) does; d) do.
- 5) My father \_\_\_ buy many presents.  
a) shall; b) do; c) will; d) does.
- 6) My friends and I \_\_\_ dance at the party.  
a) do; b) shall; c) does ; d) will.
- 7) They \_\_\_ play games.  
a) will; b) shall; c) does; d) do.
- 8) We \_\_\_ have a party.  
a) do; b) shall; c) does ; d) will.

# Fill in **shall** or **will**.

## MOTHER'S BIRTHDAY.

Tomorrow it \_\_\_ be Saturday. It \_\_\_ be my Mummy's birthday! She \_\_\_ be thirty-one. But she looks twenty, she really does! My Dad and I \_\_\_ get up early in the morning, when Mum is still asleep. We clean the house and go to the shop to buy presents for Mother. I don't know what we \_\_\_ buy. We \_\_\_ see. But of course we \_\_\_ buy flowers. All women like flowers, you know! I think we \_\_\_ buy a beautiful blouse for her. She likes to wear blouses. We \_\_\_ buy tasty things, too: sweets, chocolate, ice-cream, bananas and what not!

When Mum gets up we \_\_\_ congratulate her on her birthday. We \_\_\_ give her the presents and sing the song:

“Happy birthday to you!”

# Answer the questions.

1. How old will Mother be?
2. How old does she look?
3. What will Father and his son do in the morning?
4. What will they buy?
5. Why will they buy a blouse?
6. What song will they sing for Mother?
7. What will they put on in the evening?

# Ask questions.

**Tomorrow Father and Bob will go to the shop to buy a present for Mum.**

**Will ...?**

**Who ...?**

**When ...?**

**Where ...?**

**With whom ...?**

**What ...?**

**Why ...?**

# The Kitten's Clothes



Jeans and trousers,  
Sweaters and shirts,  
Socks and tights,  
And jackets and skirts,

T-shirts, shoes,  
High boots and mittens,  
These are the clothes  
Of the kittens.

# Clothes



# AT THE SHOP



- Good afternoon.
- Good afternoon, Mrs. Smith.
- Could you change this sweater, please? I bought it yesterday for my son.
- Why? What's wrong with it?
- It's the wrong size.
- Is it too big or too small?
- It's too small for him.
- I'm sure this sweater will be the right size for your son.
- Thanks a lot.

# Masks



# Food



# Happy Birthday!

