### Mother's Birthday

- Aims: To develop skills of reading and full understanding of the text.
- To develop speech habits on the themes: "A party", "Mother's birthday"
- To control lexics.

### Sounds (vowels)



# Sounds (consonants) [p][b][f][v][k][g][s][z][m][j] $[t][d][n][1][\int] \\ [3][r][t\int][d3]$ $[\Theta]$ [ð][ŋ][w][h]

## SOUNDS

Vowels [ə:] –sh<u>ir</u>t, sk<u>ir</u>t [ai] – tights [⊃:] – sh<u>or</u>ts [ou] – c<u>oa</u>t [⊃] – tom<u>or</u>row [æ] – <u>ja</u>cket [i:] – <u>jea</u>ns

Consonants [w] – sweater [t] – <u>t</u>ights [p] – <u>p</u>otato [b] – <u>b</u>louse [s] - <u>s</u>weets [w] - <u>w</u>ill

# Shall or will ? You They We Ι it He She

### WHAT ARE YOU GOING TO DO?

What are you going to do When you are twenty –two? I'll write a story, I'll make a plane, I'll teach children, I'll make rain. What are you going to be When you are twenty-three? I'll be a pilot, I'll be a doctor, I'll be a teacher, I'll be a worker.

Where are you going to be When you are twenty-three? I'll be in London, I'll be in Rome, I'll be in Africa, I'll be home. What are you going to do When you are one hundred and two? I don't know. Do you?

### **Choose the right verb.**

1) We <u>celebrate Granny's birthday next week</u>. a) do; b) shall; c) does; d) will. 2) She <u>cook</u> a cake tomorrow. a) shall; b) do; c) will; d) does. 3) Our Granny \_\_\_\_ invite us to the party. a) do; b) shall; c) does ; d) will. 4) I \_\_\_ clean the house. a) will; b) shall; c) does; d) do. 5) My father <u>buy</u> many presents. a) shall; b) do; c) will; d) does. 6) My friends and I <u>dance at the party</u>. a) do; b) shall; c) does ; d) will. 7) They \_\_\_ play games. a) will; b) shall; c) does; d) do. 8) We <u>have a party</u>. a) do; b) shall; c) does ; d) will.

# Fill in shall or will.

#### **MOTHER'S BIRTHDAY.**

Tomorrow it \_\_\_\_ be Saturday. It \_\_\_\_ be my Mummy's birthday! She \_\_\_\_\_ be thirty-one. But she looks twenty, she really does! My Dad and I \_\_\_\_\_ get up early in the morning, when Mum is still asleep. We clean the house and go to the shop to buy presents for Mother. I don't know what we \_\_\_\_\_ buy. We \_\_\_\_ see. But of course we \_\_\_\_\_ buy flowers. All women like flowers, you know! I think we \_\_\_\_\_ buy a beautiful blouse for her. She likes to wear blouses. We \_\_\_\_\_ buy tasty things, too: sweets, chocolate, ice-cream, bananas and what not! When Mum gets up we \_\_\_\_\_ congratulate her on her birthday. We \_\_\_\_\_

give her the presents and sing the song:

"Happy birthday to you!"

## **Answer the questions.**

- 1. How old will Mother be?
- 2. How old does she look?
- 3. What will Father and his son do in the morning?
- 4. What will they buy?
- 5. Why will they buy a blouse?
- 6. What song will they sing for Mother?
- 7. What will they put on in the evening?

# Ask questions.

**Tomorrow Father and Bob will go to the shop to** buy a present for Mum. Will ...? Who ...? When ...? Where ...? With whom ...? What ...? Why ...?

### **The Kitten's Clothes**



Jeans and trousers, Sweaters and shirts, Socks and tights, And jackets and skirts,

T-shirts, shoes,High boots and mittens,These are the clothesOf the kittens.

### Clothes



# **AT THE SHOP**



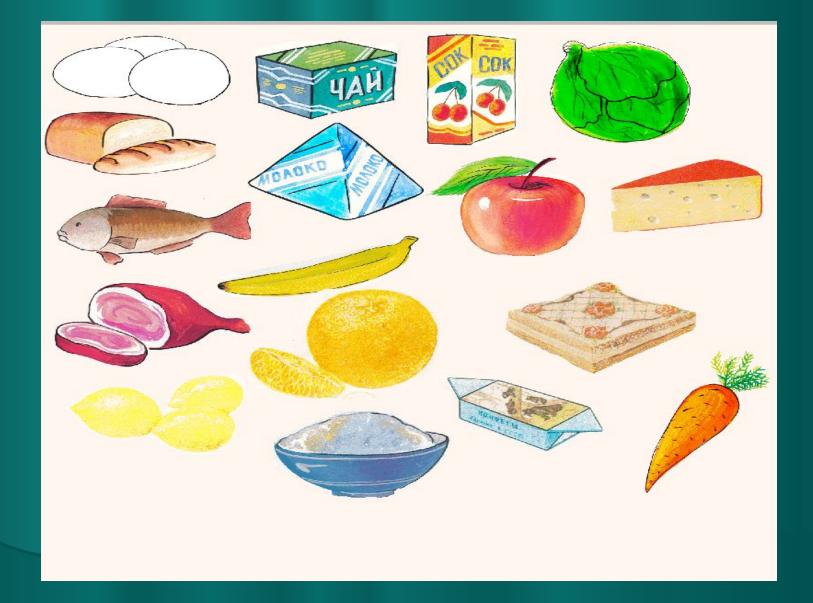
-Good afternoon.

-Good afternoon, Mrs. Smith.
-Could you change this sweater, please? I bought it yesterday for my son.
-Why? What's wrong with it?
-It's the wrong size.
-Is it too big or too small?
-It' too small for him.
-I'm sure this sweater will be the right size for you son.
-Thanks a lot.









# Happy Birthday!

