МЕТОДЫ И ПРИЕМЫ СМЫСЛОВОГО ЧТЕНИЯ НА УРОКАХ ИНОСТРАННОГО ЯЗЫКА

Методическое объединение учителей иностранных языков 2015

- 1.Определение возможных трудностей
- (выписать на доску слова или раздать карточки с необходимыми словами перед чтением текста - создание небольшого словаря для работы с текстом)

I go shopping

- My name is Dima. I am a student of the second year of study. I study at the university. My hobby is music. When I have free time I usually go to the biggest music shop in my town and buy CDs with my favourite music. I have a big collection of CDs at home, but I can not resist the temptation of buying a new CD. That what I like to buy most of all.
- But when it comes to buying new clothes, I am really at a loss. I do not follow fashion very much. That's why I almost always have problems with finding the clothes that suit me. When I need new clothes, I usually go to a shop with my fried or relatives. Some of them are fond of fashion and may advise me the clothes that are becoming and suit me best.
- As for food, I like to go to a supermarket and buy there everything my family needs. I often go shopping with my mother. She buys healthy food for our family fruits and vegetables, fish, honey, cheese and turkey. As for me, I buy what I most of all: biscuits, candied fruit jelly, shrimps and sweets. I buy them not only for myself but also for the whole family. That's what I like shopping for. I can buy things that I like and it raises my mood.
- to resist the temptation устоять перед соблазном to be at a loss быть в затруднении candied fruit jelly мармелад shrimps креветки a turkey индейка to raise поднимать

- 2. Интонационный контур текста, диалога (соблюдение пауз, постановка ударений в словах и смысловых группах, предложениях, умение выделять самое главное слово в предложении)
- 1) I like ice-cream I hate ice-cream.
- 2) Once upon a time there were three pigs.

