





a b c d e f g h i j



k l m n o p q r s t



u v w x y z



Aim of the lesson is to identify

- What about is the story
- What is the connection between the alphabet and Louis Braille

1. <b>blind</b>	1) <b>a room in which objects are made</b>
1. <b>carpenter</b>	1) contour of something
1. <b>workshop</b>	1) can do something
1. <b>accident</b>	1) work a lot
1. <b>able</b>	1) part of body
1. <b>wrong</b>	1) create or design something
1. <b>hard</b>	1) unable to see
1. <b>shape</b>	1) an unlucky incident
1. <b>finger</b>	1) a person who makes wooden objects
1. <b>invent</b>	1) not correct or true

1	2	3	4	5	6	7
F	F	T	F	T	T	F

1. When and where was Louis Braille born?
2. What happened with him when he was three?
3. What was his father?
4. What kind of school was there in Paris?
5. What said his mother when she was sad? Was she right or not?
6. What kind of books were there at the school?
7. Could Louis learn to read fast?
8. What he invented?
9. Did people like his invention? Why?