*THE WORLD &ROUND US

* READINESS FOR THE LESSON (готовность к уроку)

- *To show the interest in new theme (интерес к теме);
- *Attention (внимание);
- *Memory mobilization (мобилизация памяти)

- The tendency to achieve the high results (Стремление достигать высоких результатов);
- To get new knowledge (получать новые знания);
- The ability to show the success (умение показывать свою успешность)

*THE POISE





* THE WORLD AROUND US

THE PURPOSES OF THE LESSON ARE:

- Formation of metasubject thinking;
- Broad knowledge about people, traditions, customs, geography, biology;

THE TASKS ARE:

- Learn how to produce new knowledge;
- Increase our vocabulary



Active voice

- * The Active voice is used when we know who did something (smth)
- * Present Simple, Present
 Continious, Past Simple, Past
 Continuous, Future Simple,
 Present Perfect and etc.

Passive voice

- *The Passive Voice is used when we don't know who did something (smth) or it is not important who did it.
- * Present Indefinite Passive, Past
 Indefinite Passive, Future
 Indefinite Passive, Present
 Continuous Passive, Past
 Continuous Passive, Future
 Continuous Passive, Present
 Perfect Passive and etc.

*Passive voice

$$*$$
am/is/are + V3_{/ed}

The book is written by my sister

-am/is/are + not + $V3_{/ed}$ sister.

The book is not written by my

? $Am/Is/Are + V3_{/ed}$

The book is not written by my sister.

W What

Where
$$+ \frac{\text{am}}{\text{is}} + \frac{\text{V3}}{\text{ed}}$$

Why

What is written by your sister?



Make up 5 sentences using Active and Passive voices.

*The world around us



Daffodil ['dæfədil] Lily ['lili]

Daisy

['deizi]

Chrysan

themum

[kri'sænθ imə

m]



Snowdrop ['snəudrop]

Flowers

Poppy

['popi]





























Ex. 17 (c) p.121.

Read the words and sentences and write them into vocabulary notebooks.



1. Ex. 26 p.114; learn hoe to invite smb to smth.

2. Ex. 27,28 p. 114-115 in writing.

* THE RESULTS OF THE WORK

- 1 попытка показать знания
- 2 усвоение терминов
- 3 усвоение знаний, но не может объяснить
- 4 знания есть, объяснение есть, логичность и системность знаний
- 5 знания есть, объяснение есть, логичность и системность знаний + формирование успешности (т. е. публичность, передача знаний остальным)