

**The theme:**



# **Eating In Britain.**

**Countable and Uncountable nouns**

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# **Aims of the lesson:**

- 1.Educational:** to enrich pupils knowledge about Eating in Britain, talking about fruits, vegetables, drinks
- .Developing:** to develop pupils' skills in oral speech and reading, to train pupils abilities, grammar,to improve pupils' skills in independent work.
- 3.Bringing-up:** to bring up pupils to be patriots of their Motherland, to love their country and make great efforts in the development of the country

**Types of the lesson:** mixed lesson

**Forms of work:** individual,group,collective work,work in pairs.

**Materials:** dialog, scheme, exercises, chart, crossword.

# **1.Listen and read**

**Aiman: Excuse me!**

**Talgat: Yes?**

**Aiman: Could you answer some questions?**

**Talgat: Well... em...OK.**

**Aiman: What's your name?**

**Talgat: Talgat.**

**Aiman: OK Talgat. What do you like to eat?**

**Talgat: I like fruit, I love bananas, oranges, apples and apricots.**

**Aiman: Do you like meat?**

**Talgat: Yes, I do. I also like fish and eggs and fried potatoes.**

**Aiman: What do you like to drink?**

**Talgat: I like Coke and orange juice and tea with milk....**

**Aiman: And what don't you like?**

**Talgat: I don't like surveys! Good bye!**

**Aiman: Mmm?**



## 2. Complete the chart.

Fruit	Drinks	Other food
bananas	coke	fish
..... .....	..... .....	..... .....
..... .....	..... .....	..... .....
..... .....	..... .....	..... .....
..... .....	..... .....	..... .....
..... .....	..... .....	..... .....

[illegible]



### 3. Make two lists.

Singular	Plural
fruit	bananas
m.....	o.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....



**4. Read and write uncountable(u) or countable (c) near these words:**

**cars, water, air, bottle,  
apples, bread, tea, dollars,  
money, peas, lemons, sugar,  
salt, eggs, toys, milk,  
sandwiches, ham, cheese, coffee.**



## 5. Arrange this nouns into the lists

onion

tomatoes

a fork

lemon

glasses

apples

carrots

oranges

potatoes

beans

bananas

a knife

plates

bowls

a spoon

### Fruit

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### Vegetables

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### Tableware

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## 6.Read

There are not **many apples** on the tree.

There are not **many cars** in the street.

There is not **much water** in the bottle.

There is not **much coffee** in the cup.





## 7. Complete the sentences with much or many.



- a) We need..... oranges to make orange juice.
- b) I don't drink.....milk-one litre a day.
- c) He doesn't always put..... salt on his food.
- d) My doesn't car use.....petrol.
- e) They haven't.....money. They are not rich.
- f) There aren't.....potatoes in the box.

# Conclusion of the lesson:



giving marks:

homework: reading the text

See you later!

Good-bye, children!