

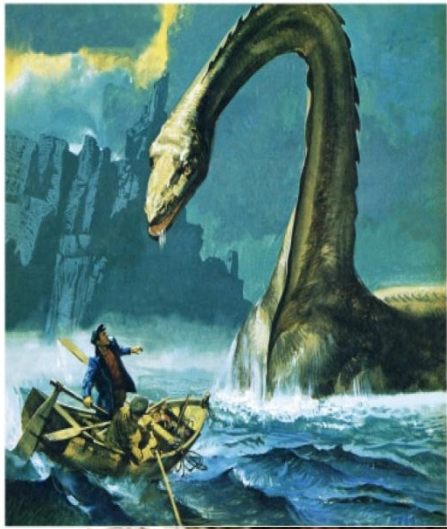
In Search of Nessie

Module 3
Lesson 3 a

Look at the pictures. Have you ever heard about these creatures?

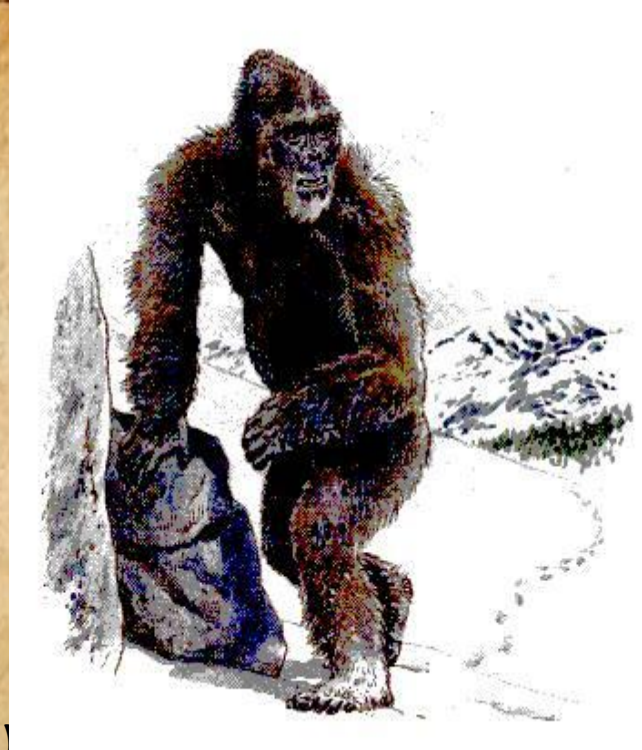


What do you know about them?



Presenting new words and
word- combinations ex 1b p 42

- Tentacle – щупальце
- Sharp – острый
- Hook – крюк
- Humped – горбатый
- Sightings – наблюдения
- Unicorn – единорог
- Ancient – древний
- Couple – пара (муж и жена, мужчина и женщина)
- Horrifying – ужасный
- blunt – тупой (о предметах)
- Violent – сильный, мощный, жестокий
- Whirlpool – водоворот
- Bottom – низ, дно
- Squid – кальмар
- Witness – свидетель, очевидец
- Ape – человекообразная обезьяна, примат
- Fossil – ископаемое, окаменелость



Read the text again. Ex 2 p 42

1. Live in water? 1. _____ 2. _____
2. Could be creatures that people thought had died out? 3. _____ 4. _____
3. Have people been seeing ^{1 A 2 B 3 A 4 C 5 A 6 B 7 B} for longer than you might think? 5. _____
4. Often used to destroy something? 6. _____
5. Have people found the bodies of? 7. _____

KEYS ex 2 p 42

• 1 A 2 B 3 A 4 C 5 A 6 B 7 B



Ex. 3 p. 43 Match the highlighted words and phrases to their meaning.

- report –
- sightings –
- survived –
- horrifying –
- across –
- approached –
- violent –
- off –
- so far –



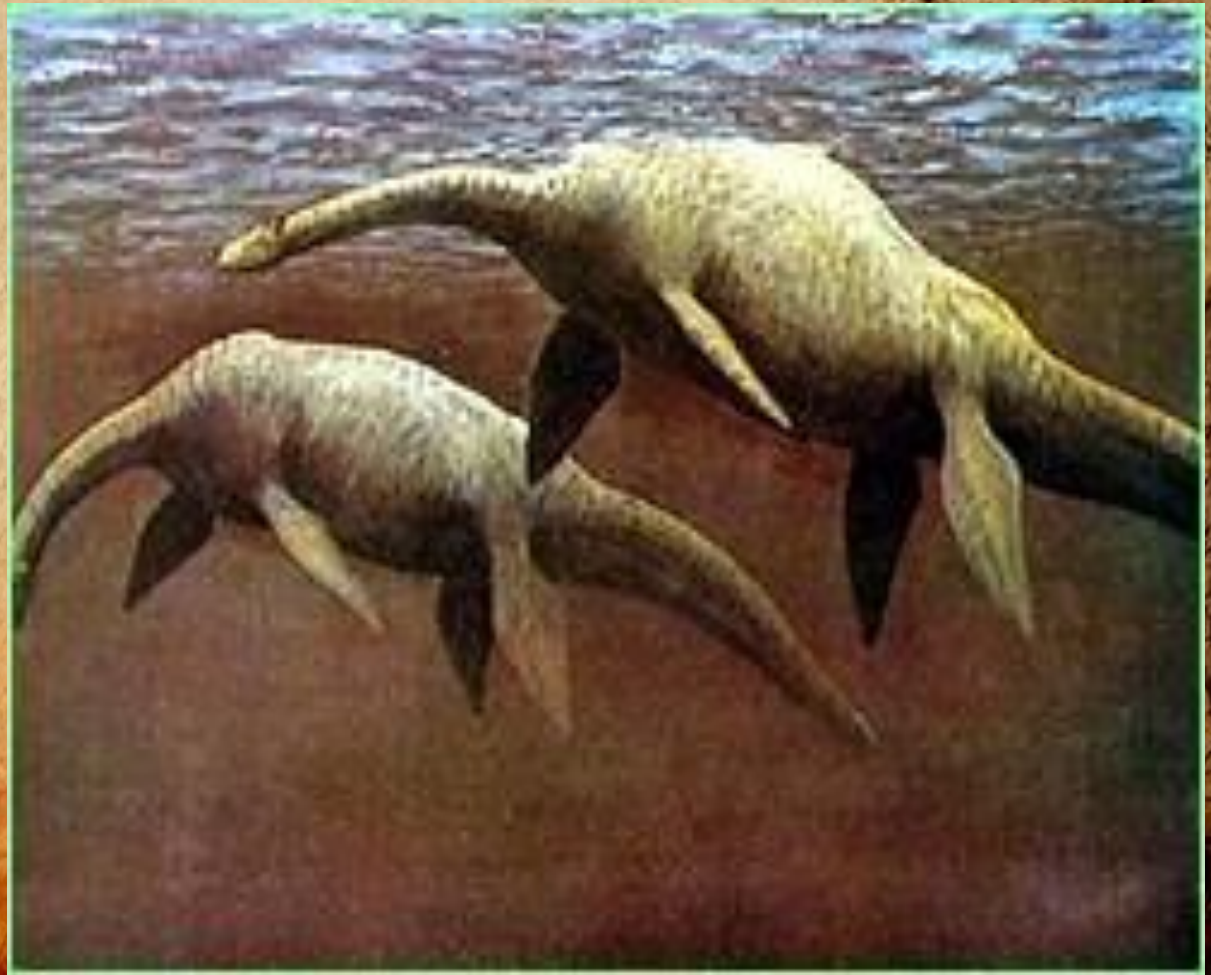
KEYS

- **report** – tell people about
- **sightings** – things that have been seen
- **survived** – stayed alive
- **horrifying** – shocking, disgusting
- **across** – wide
- **approached** – came closer
- **violent** – with great force
- **off** – close to
- **so far** – until now



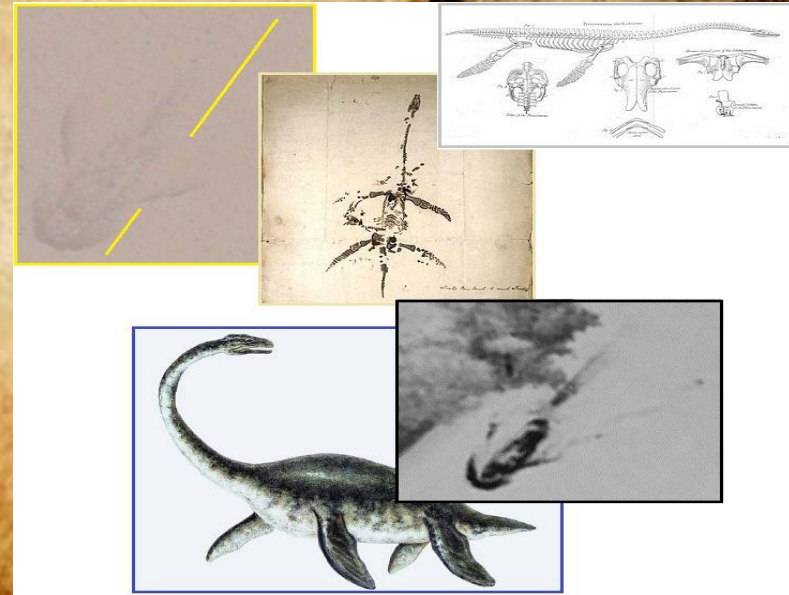
Find the opposites to the words given below.

- different –
- 2 destroy –
- 3 real –
- 4 unknown –
- 5 top –
- 6 blunt –
- 7 luckily –
- 8 miniature –



Compare your answers with the keys:

- 1 different – similar;
- 2 destroy – create;
- 3 real – mythical;
- 4 unknown – famous;
- 5 top – bottom;
- 6 blunt – sharp;
- 7 luckily – unfortunately;
- 8 miniature – giant



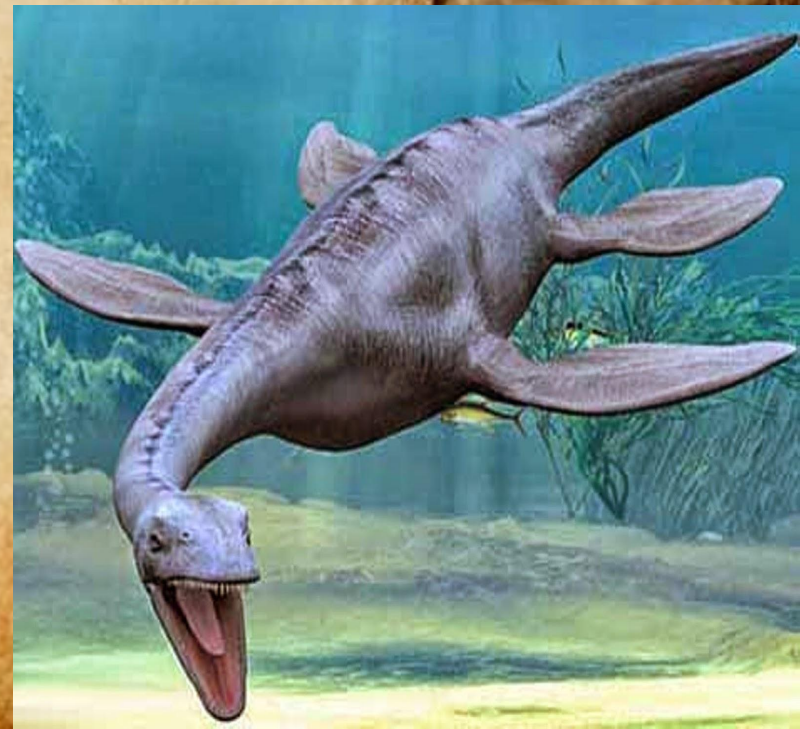
Fill in: ex 5 p 42

- **1snake**
- **2giant**
- **3mythical**
- **4human**
- **5extinct;**
- **6horrifying**
- **7humped**
- **8sharp**
- **9violent**
- **10recorded**

<i>a</i>	<i>creatures</i>
<i>b</i>	<i>back</i>
<i>c</i>	<i>-like head</i>
<i>d</i>	<i>sightning</i>
<i>e</i>	<i>squid</i>
<i>f</i>	<i>whirlpool</i>
<i>g</i>	<i>hooks</i>
<i>h</i>	<i>prints</i>
<i>i</i>	<i>ape</i>
<i>j</i>	<i>sea monster</i>

KEYS

• 1-c 2-e 3-a 4-h 5-l 6-j
7- b 8-g 9-f 10-d



To glare, to stare, to catch a glimpse, to glance, to spot

- **To glare**

- пристальный взгляд, так смотрят, если на что-то рассердились. Этот продолжительный взгляд обычно комплектуется нахмуренными бровями и недовольным выражением лица. "Glare" – примерно как ребенок смотрит на наказавшую его маму.

- **To stare**

- очень похоже на "glare", но без негативной окраски, это просто долгий пристальный взгляд.

- **To catch a glimpse**

- короткое время смотреть на что-то, быстро проносящееся перед вашими глазами; едва рассмотреть что-либо.

- **To spot**

- уместно использовать, если вы находите то, что искали. Друга в толпе, потерянную вещь, умные мысли и так далее.

- **To glance**

- быстрый, скользящий взгляд, когда человек быстро поворачивает голову, чтобы что-то рассмотреть, не фокусируясь при этом на объекте долго.

Ways to look – choose the correct verb

- I glared/ glanced at the smiling people around me and feel lonely in the crowded hall.
- I spot /stare the keys that were lost among other stuff in my bag.
- The child glares/ stares at his mother because she didn't buy a new toy.
- I just catch a glimpse/spot of that beautiful girl who crossed the road.
- Pupils in the class spot/ stare at the teacher with great misunderstanding.

Keys

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- Pupils in the class spot/ stare at the teacher with great misunderstanding.

1 staring; 2 glanced; 3 caught a glimpse of; 4 glare; 5 spot

Ways to look ex 6 p 43

- 1 staring; 2 glanced; 3 caught a glimpse of; 4 glare; 5 spot

Fill in the correct verb in the correct verb tense

- 1 It is not polite to _____ at people.
- 2 I did _____ of the bear as we drove through the forest.
- 3 I was able to _____ him in the crowd.
- 4 I _____ at the clock to check the time.
- 5) Don't _____ at me like that! You look very angry

KEYS:

- 1 It is not polite to **stare** at people.
- 2 I did **catch a glimpse of** the bear as we drove through the forest.
- 3 I was able to **spot** him in the crowd.
- 4 I **glanced** at the clock to check the time.
- 5) Don't **glare** at me like that! You look very angry.

Complete the text.

Many stories depict the Kraken as a type of
o _____. The Kraken is a mythological _____
monster from _____ who features in legends
from other _____ countries as well



Complete the text.



Many stories depict the Kraken as a type of octopus. The Kraken is a mythological sea monster from Norway who features in legends from other Scandinavian countries as well



Complete the text.

The term Nessie is used to _____ a large aquatic _____ that resembles a serpent. This creature is mostly found in _____ and it is also known as Loch _____ monster.



Complete the text.

- The term Nessie is used to describe a large aquatic creature that resembles a serpent. This creature is mostly found in Scotland and it is also known as Loch Ness monster.



Complete the text.

Bigfoot is a popular myth who likes to eat human flesh and is said to be descended from a little boy who _____ in the woods and became a _____. However there are different Bigfoots. The Alaskan Bigfoot is called the _____ and hides in the Alaskan mountains. The Latin Bigfoot is called Acupacabra and eats other _____. a myth related to Bigfoot is called Sasquatch.



Complete the text.

Bigfoot is a popular myth who likes to eat human flesh and is said to be descended from a little boy who stayed in the woods and became a monster. However there are different Bigfoots. The Alaskan Bigfoot is called the yeti and hides in the Alaskan mountains. The Latin Bigfoot is called Acupacabra and eats other animals. a myth related to Bigfoot is called Sasquatch.



Reflection



- Tell which things in the text impressed you most? Why?
 - I was impressed by..., because...

HOME TASK

Ex. 8 p. 43 (make up a story about one of the monsters).



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