

The aims of the lesson:

- To enlarge the pupils' grammar vocabulary and knowledge;
- To develop their thinking, writing and speaking abilities;
- To teach them to be well-mannered and to respect the other people.
The type of the lesson: a combined lesson The method of the lesson:
explaining, asking, answering


## Visual aids:

colourful pictures of foods, drinks, grammar cards, fruits, juice and marking paper


## Breakfast ['breikfəst] таңғы ас

 Lunch [l^nt $\left.\int\right]$ - түскі асDinner ['dinə] - түскі ас, тамақ Supper ['s^рә] - кешкі ас


## Warming-up

Ice-cream

I scream,

You scream
We all scream
For ice-cream!
Ice cream, a penny lump!
The more you eat
The more you jump!

Put the suitable food which you like.


What do you eat for breakfast?
I eat ........... for breakfast.

## Are you a healthy child?



## 1.Do you often go to Fast food?

a) never<br>b) seldom<br>c) often


2. What would you eat for breakfast?
a) Porridge
b) Hamburger with tea
c) Pizza with coke
3. What would you eat for dinner?
a) Porridge
b) Meat
c) I would go to Fast food
4. What would you eat for supper?
a) Salad with orange juice b) Cheese
c) Hamburger

## 5. Do you do morning exercises?

a) Every morning
b) Seldom
c) Never

A: You are a healthy child.

B: You have some problems with your health.

C: Only doctor can help you!

Breakfast in the morning. Dinner in the day. Tea comes after dinner Then comes time to play Supper in the evening. When the sky is red. Then the days over And we go to bed!


## Presenting Some and Any

## Some and Any

Sоте - болымды сөйлемдерде қолданылады.
There are some apples on the table.
Sоте - сұрауль сөйлемдерде, біреулерден бір нәрсе сұраганда немесе біреуге бір нәрсе ұсынганда қолданылады.

Can I have some tea?
Would you like some coffee?
Апу - болымсыз, сұраулы сөйлемдерде қолданылады.
I have not got any sisters and brothers.
Is there any water in the glass?

## TO HAVE A WORK WITH SOME, ANY

1. I would like ... tea, but would not like ... biscuits.
2. Is there ... sugar? I can`t see ...
3. I usually buy ... cheese.
4. I don`t buy ... coffee.
5. We need to buy ... bread because we haven`t ... .
6. There are $\ldots$ books on the table near the TV set.
7. There is not ... bread on the table .
8. Are there ... tables in the classroom?
9. There are ... pupils in the school
10. There isn`t $\ldots$ water in the cup.

## TO FILL IN THE GAPS WITH YOUR OWN WORDS

Do you like ...? Yes, I do $\backslash$ No, I do not

Would you like ...? Yes, please $\backslash$ No, thank you
Help yourself!


## TO HAVE A WORK WITH COUNTABLE AND UNCOUNTABLE NOUNS

Divide into 2 columns \countable, uncountablel

| strawberry | dollars | money |
| :--- | :--- | :--- |
| cherries | peas | lemons |
| air | salt | eggs |
| carrot | pears | milk |
| apples | sandwiches | ham |
| bread | cheese | coffee | tea $\dot{x} s=\times$ ban $=2 s$

sacumberssu

## TO READ THE DIALOGUE

## Colin: Would you like some juice?

Dmitry: No, thanks. I do not drink juice.
Colin: How about some milk?

Dmitry: Yes, please.

Colin: Here you are.
Dmitry: Thank you!


What are the names of the things in the picture?
Match the words to the pictures.

> tomato egg water potato cheese bread change wine banana milk lemon cabbage carrot meat sugar apple


## TO MAKE A SPIDER GRAM $\backslash F O O D$, DRINK $\backslash$

## Word box

| lemonade | coca-cola |
| :--- | :--- |
| Pepsi | water |
| cake | sandwiches |
| salad | tea |

milk<br>apple<br>pizza<br>oranges<br>bananas coffee<br>chocolate hamburgers



## TO ARRANGE THE NOUNS INTO THE LISTS \FRUITS, VEGETABLES, TABLEWARE $\backslash$

| onion | tomatoes | a fork | lemon | glasses |
| :---: | :---: | :---: | :---: | :---: |
| apples | carrots | oranges | potatoes | beans |

Fruits:

## Vegetables:



## TO COMPLETE THE PUZZLE




## THE TRUE VARIANT OF THE PUZZLE



## Proverb.

EARLY TORED, EARLYTO RISEMANE A MAN
HEALTUEYNE ALTHY AND


## The lesson is over. Good bye children.!



