



Урок чтения для учеников 2 класса

Работу выполнила
Сигнер Клара Александровна

What is the
title of the
book?



Who is the
author of the
book?



Project
Origins

What's the Weather Like Today?

Claire Llewellyn

OXFORD

What is the
book about?



Before reading

Talk about the book

- Talk about the title of the book and the information on the back cover.
- Look at pages 2 and 3. Can your child identify the different types of weather?
- Ask your child what he or she likes to do on a sunny day, a rainy day, a windy day, etc.

Practise phonics

Your child should be able to read most of the words in this book by saying the letter sounds then blending them together, e.g. s-or-t becomes 'sort'. Ask your child to practise their phonic skills by reading these words:

sort see webs wind best rain

Common exception words

Common exception words (sometimes called Tricky Words) have letters which do not sound as your child might expect, e.g. the letters 'ou' in 'you' make the /oo/ sound as in 'too'. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part if needed.

you we

Challenge words

These words may be tricky for your child to read using their phonic skills but they are important for the meaning of the book. Encourage your child to read these words by saying and blending the letter sounds as much as they can, then help them with the tricky part, or simply read the word to them.

cloudy windy puddles snow weather

During reading

Encourage your child to read at their own pace, pointing under each word if it helps.

- If your child gets stuck on a word, prompt them to say the letter sounds then blend them together to make the word, e.g. w-e-b-s becomes 'webs'.
- If your child is still struggling with the word, read the word to them. This is perfectly OK and allows them to move on quickly with the book.

**Oxford
OWL**

For teachers
Helping you with free eBooks, inspirational resources, advice and support

For parents
Helping your child's learning with free eBooks, essential tips and fun activities

www.oxfordowl.co.uk



Origins

What's the Weather Like Today?

Claire Llewellyn

Character illustrations by Jonatronix



OXFORD
UNIVERSITY PRESS

The weather



sunny



windy



rainy



cloudy



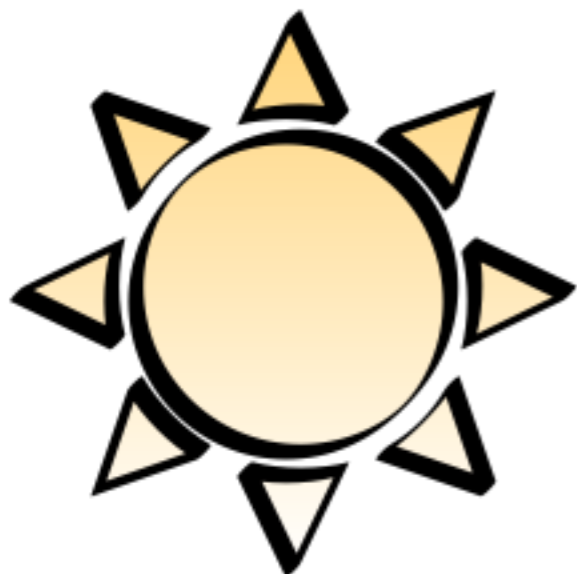
snowy

What sort
of day do you
like best?



frosty



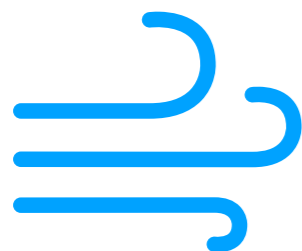


**It is sunny in
summer.**



It is _____ in _____.

**What can the weather be like
in different seasons?**



It is _____ in spring.



It is _____ in _____.

A sunny day



We like it when it is sunny.

What do
you do when it
is sunny?



We can play at the seaside.

A windy day



We like it when it is windy.

What do you do when it is windy?



We can fly kites in the wind.

A rainy day



We like it when it is rainy.



We can play in the puddles.

A cloudy day



What do
you do on a
cloudy day?

We like it when it is cloudy.

It is not too hot.

A snowy day



We like it when it is snowy.

I like to make snowballs.



We can make a snowman.

A frosty day



Do you like
frosty days?



We like it when it is frosty.



We can see spider webs in
the frost.



sun



rain



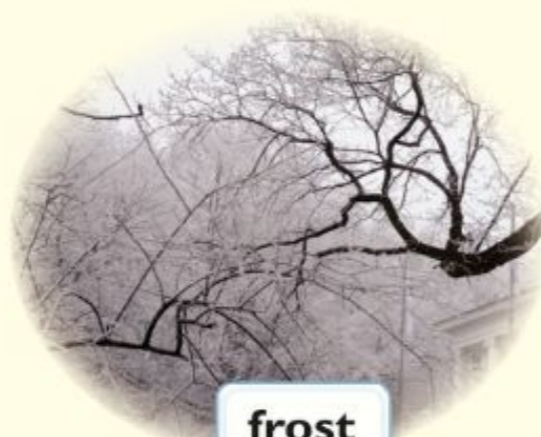
wind



cloud



snow



frost

After reading

Talk with your child about the book. Here are some questions you could ask:

- What kind of weather do you like best? Why?
- What can you do to have fun even when it is rainy?

Encourage your child to read the book again. This will build their reading confidence and reading fluency.

Other things to do

Keep talking about this book.

Sing some weather rhymes together, such as 'Incy Wincy Spider' or 'It's raining, it's pouring'.

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP,
United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade mark of
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2009

The moral rights of the author, Claire Llewellyn, have been asserted.

First Edition published in 2009

This Edition published in 2014

All rights reserved. No part of this publication may be reproduced, stored in a retrieval
system, or transmitted, in any form or by any means, without the prior permission in writing
of Oxford University Press, or as expressly permitted by law, by licence or under terms
agreed with the appropriate reprographics rights organization. Enquiries concerning
reproduction outside the scope of the above should be sent to the Rights Department,
Oxford University Press, at the address above.

You must not circulate this work in any other form
and you must impose this same condition on any acquirer

British Library Cataloguing in Publication Data

Data available

978-0-19-830103-5

1 3 5 7 9 10 8 6 4 2

Paper used in the production of this book is a natural, recyclable product
made from wood grown in sustainable forests. The manufacturing process conforms
to the environmental regulations of the country of origin.

Printed in China by Hing Yip

Acknowledgements

The publisher would like to thank the following for permission to reproduce photographs:

p2 Photodisk/OUP; p4, 16tl Travelshots.com/Alamy; p6, 16ml Ariel Skelly/Corbis; p8 Noam Armonn/
Shutterstock; p9 Photodisk/OUP; p8/9, 16tr Digital Vision/OUP; p10, 16mr Tom Mackie/Alamy;
p12, 16bl Ron Nickel/Design Pics/Corbis; p12/13 Michael Macsuga/Shutterstock; p14, 16br iStock;
p15 Photodisk/OUP

Front cover photograph by: Podfoto/Shutterstock

Back cover photograph by: Photodisk/OUP

Character illustrations by Jonatronix Ltd

Project X concept by Rod Theodorou and Emma Lynch



**What was the book
about?**

**What did you like in
this book?**



**What words did we
learn?**

