



UNIT 8.

WAYS OF LIVING

School:” O.Zhamalov

Grade: 9

Teacher: Nurziya Beisebay

18.01.2016

LEARNING OBJECTIVES:

❑ Objectives:

- ❑ They read a holiday brochure
- ❑ They study expressions : *too much, too many, not enough* .
- ❑ They make a group project

❑ Learning outcomes:

- ❑ Students can read and talk about a holiday brochure.
- ❑ They can communicate with each other.
- ❑ They can assess themselves and each other.

- ❑ **Material needed:** Power Point presentation of the lesson, pictures and photos posters for group work, cassette



PROCEDURE OF THE LESSON

- 1. Warm up. 5 minutes
- A) Greeting and wishing good luck each other. 5m
- B) Singing a song :” Don’t worry 3m
- 2. Checking up the homework. 5 minutes.
- 3. Exercise 1a, b, c.- Read and listen 5 minutes.
- Answering the questions. 5
- 4. 5 lined poem.- 5 minutes./ on the blackboard/
- 5. Group assessment of leaders. 3 minutes.



4.PRESENTATION PART

- ❑ 6.Presentation of the slide.Grammar.5 minutes.
- ❑ Exercise 8a.
- ❑ 7.Group presentation.5 minutes. Exercise 8 c,d.
- ❑ 8) Criterial assessment of leaders.
- ❑ b) Self evaluation



1. WARM UP. 5 MINUTES

- A) Greeting and wishing good luck each
- -Good afternoon, dear students and guests!
Welcome to our presentation lesson .Let 's begin our lesson with the song.
- B) Singing a song :” Don't worry.”



3.CHECKING UP THE HOMEWORK. 10 MINUTES.

- ❑ Exercise 8c.-Match the words with their definitions
- ❑ Ex.10a.Read and answer the questions.
- ❑ -Writing 5 lined poem.
- ❑ -Leaders' assessment. Group assessment of leaders.3 minutes. They'll give stars for each correct answer.



CINQUAIN- 5 LINED POEM

- ❑ 1 LINE – A NOUN,CONNECTING TO THE THEME
- ❑ 2 LINE – 2 ADJECTIVES, DESCRIBING THE NOUN
- ❑ 3 LINE – 3 VERBS, EXPRESSING THE ACTION.
- ❑ 4 LINE – A SENTENCE.
- ❑ 5 LINE – CONCLUSION, A WORD-SYNONYM
- ❑ Work in groups./city,hotel,tourist/
- ❑ **EXAMPLE ON THEME: LOVE**
- ❑ 1. LOVE
- ❑ 2.FANTASTIC,WONDERFUL
- ❑ 3.FIND,MEET,SUFFER
- ❑ 4.ONLY HAPPY PEOPLE HAVE IT.
- ❑ 5. A DREAM.



GRAMMAR EXERCISES.-*TOO MUCH/TOO MANY/NOT ENOUGH.*

- Students make and present their work.
- *I ate too much ice-cream.*
- *Too many tourists not enough beds!*
- *Exercises 2 d,e.*
- *Homework: Exercise 2 f,g.*



SELF ASSESSMENT. REFLECTION.

- ▣
- ▣ Pictures to describe your feelings and emotions
- ▣
- ▣
- ▣



- ▣ I liked everything very much
- ▣ —I'm Very happy
- ▣ — I enjoyed myself during the lesson
- ▣ -I want more lessons like this.

- ▣ — Everything is OK

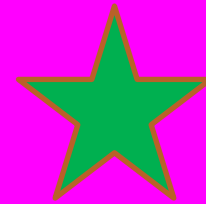


- I I'm very unhappy

- ▣ I 'm sick and tired
- ▣ I'm very angry



EVALUATION CARD



| Names of students | Speaking-Hometask | A POEM Answers | Grammar exercises. | Total |
|-------------------|-------------------|----------------|--------------------|-------|
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FACES TO DESCRIBE YOUR FEELINGS AND EMOTIONS- SELF ASSESSMENT

