A day with the Gloom family.

Aims of the lesson:

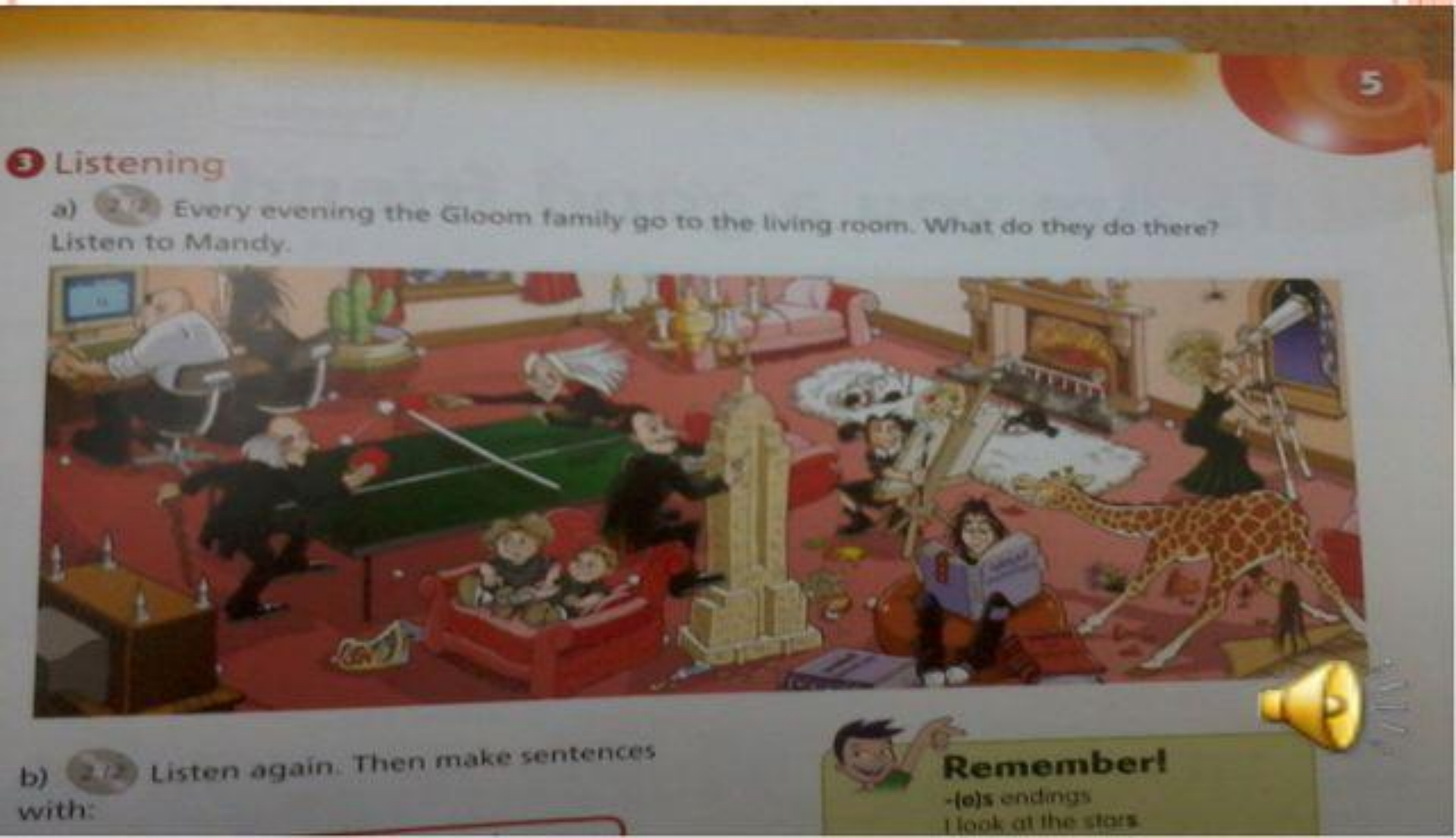
- Talking about daily routine;
- Developing skills of reading, writing, speaking and listening;
- Arousing interest in learning English.

Match and read

A	B
go to bed	мектепке бару
do homework	машинамен
get dressed	ояну
by car	үй жұмысын орындау
have breakfast	тұсекке жату, үйыұтау
wake up	киіну
go to school	таңертеңгілік ас ішу

Practice

Ex: 3p63a) Listening Every evening the Gloom family go to the living room. What do they do there? Listen to Mandy. 2.12



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3 Listening

a) 2.12 Every evening the Gloom family go to the living room. What do they do there? Listen to Mandy.

b) 2.12 Listen again. Then make sentences with:

Remember!
-(e)s endings
I look at the stars

Ex: 5 a) Adapt the story about you
b) Match the words in A and the words in B.

A	B
•surf	breakfast/ dinner/ a snack
•go	homework
•do	to bed/ to school
•have	the Internet
•play	models
•ride	pictures
•watch	the stars
•paint	a bike
•look at	TV
•make	table tennis

2. Toby and Harry/ look at the stars?

_____

3. Julie /make model castles?

_____

4.Toby and Harry/ play football?

_____

5. Julie/ listen to music?

_____

6. Toby and Harry/ watch TV?

_____

Ex:7 Complete the text. Use words from the box.

magazines don't do have to watch take games to doesn't go dinner does half

There' s no school today, it's the weekend! Hurrah! I don't get up at seven o'clock at the weekend. I get up at _____ past ten. I _____ swimming with my sister and then we _____ lunch in town. I _____ the dog for a walk in the afternoon and my sister _____ her homework. Then I listen _____ music in my room. My sister_____.
She reads _____ and plays computer _____. We have _____ at eight o' clock. Then we _____ TV. We go _____bed at eleven o'clock. What about you?
What are you _____ at the weekend?