

We don't know  
much about  
Americans, do we?

# Tag questions

## Разделительные вопросы.

Когда мы спрашиваем , правильно ли то, о чем мы говорим, мы используем разделительный вопрос.

**You are** an American, **aren't you?** –  
**Вы Американец, не так ли?**

## Write a tag for each sentences.

1. They are busy, .....?
2. You aren't ill, .....?
3. He is at home, .....?
4. They are in the fifth form,  
.....?
5. She isn't responsible for the  
flowers, .....?

## Write a tag for each sentences.

6. Maths is difficult, .....?

7. There is a cake on the table,  
.....?

8. Bill was at home, .....?

9. They weren't happy there,  
.....?

10. The weather wasn't cold,  
.....?

11. The boys can speak English

# Write a tag for each sentences.

12. She can't swim, .....?

13. He could count well, .....?

14. He has got a pet, .....?

15. Your grandparents have got a nice garden,  
.....?

16. Your sister hasn't got a guinea pig,  
.....?

17. The Browns have got a new house,  
.....?

18. Her parents have got a beautiful house,  
.....?

# Write a tag for each sentences.

19. The sportsman can speak French,  
.....?

20. You don't wear jeans, .....?

21. They don't go to school, .....?

22. You wear a school uniform, .....?

23. They often write dictation, .....?

24. Your friends go to school,  
.....?

25. The children do morning exercises,  
..... ?

# Homework

- P. 46 ex. 3

**What do you know?**



# Match up

- Situated
- North
- West
- A state
- To divide
- A traffic jam
- To associate
- A custom
- A tradition
- To unite
- Разделять
- Ассоциировать
- Обычай
- Объединять
- Традиция
- Пробка на дороге
- Государство
- Север
- Запад
- Расположенный

# Read the text

London is the capital of Great Britain. London is a very old town. London is two thousand years old. Many years ago London was a small town on the Thames. There were a lot of villages round it. Some of the names of those villages are the names of the streets in modern London-Kensington, Westminster. Now London is a beautiful city with large squares and parks.

# Answer the questions

- What is the capital of Great Britain ?
- How many years is London?
- London is the capital of Great Britain.
- London is two thousand years old.

# Find in the text

- Сейчас Лондон – один из красивейших городов с большими площадями и парками.
- Now London is a beautiful city with large squares and parks.

# Grammar

## Present Simple.

- I always (to do) homework .
- She usually ( to get up) at 6 o'clock.
- We (not) (to miss) lessons.
- She (to be) a student.

# Grammar

- Past Simple.
- I (to buy) milk.
- She (to write) a letter.
- We (not) (to work) yesterday.
- They (to like) pop music in 2009.

# Grammar

- Future Simple.
- I (to do) my homework tomorrow.
- She (to wash) the dishes tomorrow.

## Write a tag for each sentences.

- You'll give me your cell phone, \_\_\_\_?
- Jack is a wonderful football player, \_\_\_\_\_?
- This is his pencil, \_\_\_\_\_?
- There is a very beautiful picture, \_\_\_\_\_?
- He said that, \_\_\_\_\_?
- She drinks beer, \_\_\_\_\_?
- He won't tell anyone, \_\_\_\_\_?



# Think and answer the question.

- Do you know Miss Manners?
- Which behavior rules do you know?

# Homework

Подготовиться к контрольной  
работе.

**How to keep  
the English happy**

# Find in the text p. 48-49

- А: Мы помним, что иностранцы не знают нашего поведения, и пока ты дружелюбен и вежлив от всего сердца, мы не думаем, что ты ведешь себя немного странно.
- В: Если ты гость в доме британца, мой совет таков: «Спроси, если не знаешь, что делать дальше»
- С: Мы обычно кладем на тарелку так много, сколько хотим съесть.
- Д: Мы можем принести маленький подарок гостю, кто пригласил нас на вечер, но это также позволительно и прийти без подарка, для того, чтобы просто насладиться

D: Конечно, англичане будут более признательны получить от вас поздравительную открытку, нежели нести домой тяжелый подарок.

E: Если ты остаешься у кого-то дома, ты должен быть готов развлечь себя сам в некоторое время.

E: Ваши хозяйева будут признательны за помощь по дому – но не все время.

# Homework

- Карточка

**Are celebrations  
important?**

# Do you agree?

- Some people think that there are holidays and celebrations that are important, others think that they play a small role in our life.



# P. 54-55

- What holidays and celebrations do these young people discuss?

1. Nelly Carter

2. Tom Baker

3. Jessica Boyd

# Vocabulary

- To connect with –
- Grown-ups –
- Gift –
- To afford –
- Ghosts –
- To benefit –
- Charity –
- To unite –

# Translate.

- Иностранцы
- Поведение
- Дружелюбный
- Вежливый
- Гость
- Тарелка
- Поздравительная открытка
- Развлекать

## Homework. p. 55 – 2)

- Prove it from the text.

**Would you like to  
write a postcards?**

## **Culture note**

- **Very best wishes FOR/ON ...**
- **Congratulations on passing the exam!**

# How to write a postcard?

- Begin with **“Dear, ...”**
- The important information
- **Best wishes or Love, ...**

Morgan & Catherine Smith  
48 Park Street  
London  
E7 3QE  
UK

Dear Morgan and Catherine,

I'm having a great time here in London.  
Our friend Tom has shown us the London Eye,  
Buckingham Palace, Westminster Abbey, Whitehall  
and Tower Bridge. We've taken a yellow taxi and seen  
red buses.

Now it's sunny but the weather changes every 30 minutes  
Tomorrow we're going to visit Stonehenge and eat roast  
beef and Yorkshire pudding.  
Wish you were here

Love, Mary xoxo



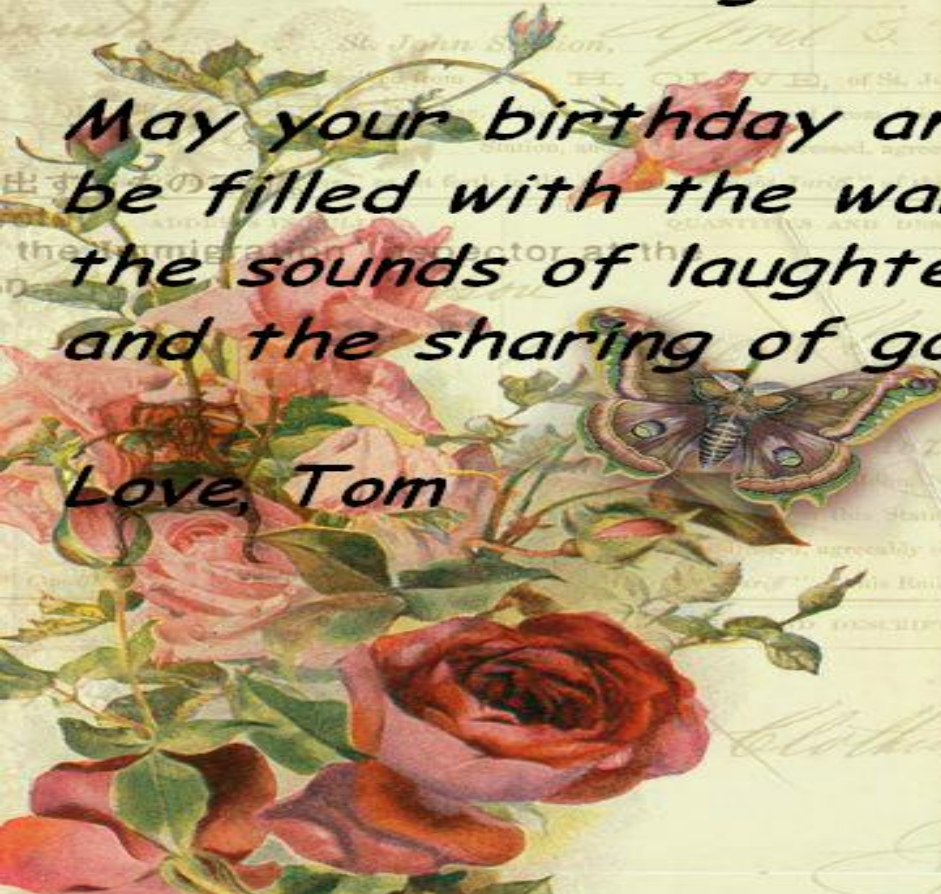
Unauthorized Employment Prohibited FOR DUES  
OCT 12 1996  
ENTRY  
NEW ISLANDS

Dear Emily,

Today is the perfect day to say that  
you're an angel who always  
shows me the right way.

May your birthday and every day  
be filled with the warmth of sunshine,  
the sounds of laughter, the feeling of love  
and the sharing of good cheer.

Love, Tom



## P.58 ex. 2

- What do the British wish on different occasions?

# Homework

- Write a postcard

# Giving and receiving gifts

# Think and answer the questions

- What do you want to receive on New Year?
- Do you like to receive gifts?
- Do you like to give it?

# p. 59 ex. 1

- Are you sure
- I am hundred per cent sure
- Oh, thank you very much!
- Thanks a million!

# Homework

- P. 60 ex. 3

Role play

**Do you like  
travelling?**

**What are your travel habits?**



## Find in the text in ex. 1, p. 66

- Многие Британцы проводят часть каникул вне дома и многие уезжают за границу.
- Как результат, число туристических агентств возрастает.
- Некоторые люди однако не любят организовывать отдых, предпочитая отправляться самостоятельно.
- Сейчас модно людям брать два отпуска в год.

# Vocabulary, p. 66

- an agency –
- an agent –
- accommodation –
- an excursion –
- a guided coach tour –
- on one's own –
- a destination –
- a resort –
- a trip –
- a holidaymaker –

# Travelling abroad is in fashion nowadays.

- I think ... - Я думаю ...
- On the one hand ... - С одной стороны, ...
- On the other hand ... - С другой стороны, ...
- Besides, ... - Помимо этого, ...

# Homework

- P. 67, ex. 2

**What to know before  
you go?**

# Obligation and necessity

- **Must** – для выражения  
долженствования и  
обязательства.

You **must** get a visa. – Вы **должны**  
получить визу.

# Obligation and necessity

- **Should/ ought to** - НОСЯТ характер совета или рекомендации.
- You **should** read the leaflet. – Вам **следует** прочитать этот буклет.

# Obligation and necessity

- **Need/don't need to** - когда мы говорим об отсутствии необходимости что-то делать.
- You **don't need to** get a visa. – Вам **не нужно** получать визу.



# Translate.

- Вы должны купить билет. (to buy a ticket)
- Вам следует взять паспорт.
- Вам не нужно посещать туристическое агентство.
- Вам следует спросить про информацию в вашем туристическом агентстве.
- Ты должен надеть ремень безопасности. (to wear a seat belt)

# Homework

- P. 70 ex. 1 - 1)

# Translate.

- Ты должен это сделать!
- Вам следует помочь им.
- Вам не нужно делать домашнее задание.
- Они должны быть вовремя.
- Ей следует слушать учителя.
- Ему нужно купить молока.

Are you  
an adventurous  
traveller?

# Possibility, ability.

## Выражение возможности, способности.

- Когда кто-то имеет возможность или способность что-либо делать, тогда используем **COULD, BE ABLE TO.**
- Для выражения возможности в настоящем – **COULD.**
- **We could go for a walk. - Мы могли бы пойти на прогулку.**

- О фактически совершившемся действии в прошлом или о том, что нам удалось сделать – **WAS/WERE ABLE TO.**
- **I was able to get a visa – Мне удалось получить визу.**

- Когда говорим о возможности что-либо делать в будущем, используем – **WILL BE ABLE TO**.
- **I will be able to go to the London next year. – У меня будет возможность поехать в Лондон в следующем году.**

# What ways of travelling do these teenagers are talking about?

- P. 73 ex. 1 – 1)



# Homework

- Учить грамматический материал 2ух последних уроков.

**How long does  
it take to travel  
round the world?**

# Translate.

- Мы могли бы спеть вместе.
- Мне удалось понять этот грамматический материал.
- Им следует говорить медленнее.
- Ты должен прекратить болтать.
- Ей не нужно идти в магазин.
- Я не смог посетить тетю.
- Мне не удалось встретиться с тобой.
- У него будет возможность путешествовать в Европе.

# Check yourself.

- We could sing together.
- We were able to understand this grammar.
- They should talk slowly.
- You must stop talking.
- She doesn't need to go to the shop.
- I couldn't visit my aunt.
- I wasn't able to meet with you.
- He will be able to travel in Europe.

## p. 76 ex. 1 - 1)2)

- Read.
- “The world is no longer a big place”. How do you understand it?
- Do ex. 1 2) in written form.

# Homework

- P. 77 ex. 2 – read correctly.

Выразительное и верное чтение.

**Have you ever  
travelled to  
London?**

**“London quiz”**

# Match the words to get the names of the places of interest.

- |                  |               |
|------------------|---------------|
| 1) Big           | a) Palace     |
| 2) Trafalgar     | b) London     |
| 3) Tower         | c) Eye        |
| 4) Buckingham    | d) Ben        |
| 5) Westminster   | e) Square     |
| 6) The Houses of | f) Abbey      |
| 7) The Tower of  | g) Parliament |
| 8) The London    | h) Bridge     |



## Read and match.

- |                                |  |
|--------------------------------|--|
| 1. London is                   | a) a big wheel.  |
| 2. The London Eye is           | b) an ancient fortress.  |
| 3. Buckingham Palace is        | c) a place where Queen Elisabeth II lives when she is in London. |
| 4. The Tower of London is      | d) a famous bell.  |
| 5. The Houses of Parliament is | e) an ancient working church.                                    |
| 6. Big Ben is                  | f) the capital of the UK.  |
| 7. Trafalgar Square is         | g) is in the heart of London.                                    |
| 8. Westminster Abbey is        | h) home of the British Parliament.                               |

# Закончи текст, заполняя пропуски словами: *thousands, was founded, city, of, cathedrals, interesting, famous.*

- London is the capital of the UK. It is a very old (1)\_\_\_\_\_. It (2)\_\_\_\_\_ about two thousand years ago. London is one of the most famous and (3)\_\_\_\_\_ cities in Europe. It is (4)\_\_\_\_\_ for its places of interest. There are lots of museums, historical buildings, ancient (5)\_\_\_\_\_ and monuments. It is full (6)\_\_\_\_\_ history. Every year (7)\_\_\_\_\_ of tourists come to London.

# Choose the correct ending

- 1. You can see the column with a statue of Nelson in...
  - a) Piccadilly Circus
  - b) Hyde Park
  - c) Trafalgar Square
- 2. London Zoo is in ...
  - a) Regent's Park
  - b) St. James's Park
  - c) Hyde Park

# Choose the correct ending

- 3. Another famous sight inside the Tower of London is the ...
  - a) Pelicans
  - b) Ravens
  - c) Ducks
- 4. The London home of the Queen is ...
  - a) Buckingham Palace
  - b) Westminster Abbey
  - c) Covent Garden

# Choose the correct ending

- 5. The seat of the British Government is ...
  - a) Piccadilly Circus
  - b) Buckingham Palace
  - c) The Houses of Parliament

# Answer the questions.

1. What is the official name of the country?
2. What is the geographical name of the country?
3. What countries does it consist of?
4. What are their capitals?
5. What is the capital of the UK?
6. When was it founded?
7. How many people live in the capital?

**Do you feel like  
travelling?**

**p. 81-82**

- Jennifer
- Jeremy
- Alison



**What is your favourite  
travelling destination?**

## **p. 87 – Reading**

- **What is Bianca's favourite destination?**