



Welcome to a district seminar in
to the English language

seven seconds

Divide the class into three equal groups:



Choose a part of picture then to join the pictures

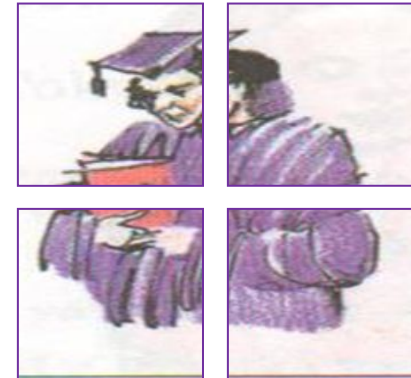
The first group teachers team



The second group doctors team



The third group lawyers team



Leader

Timekeeper

Watchman

Secretary



Two minutes

I want to be



Teacher: “Have you decided what you want to be?

Pupils usually answer, “I don` t know,” But it isn`t really so.

I want to win an Olympic race,

I want to see the Earth from space,

I want to travel to Katmandu

I want to be rich and famous, too.

I want to be on Hollywood`s screen,

I want to invent a new machine,

I want to be very clever and wise,

I want to win the Nobel prize,

But most of all, I want to be

Healthy and strong, and nice

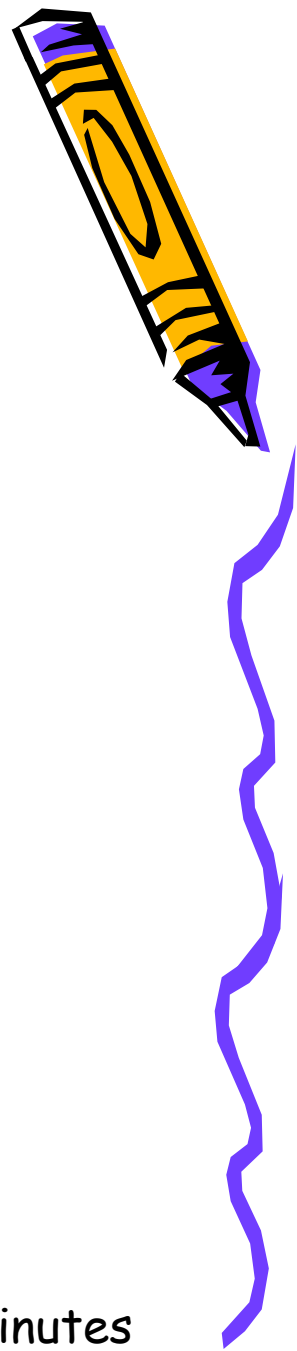
Teacher: What is this poem about?

Pupils: It`s about choosing the future career.

Teacher: So today we`ll speak about what do you want to be in the future



one minutes





What do you want to be

Open lesson



Five seconds

The objectives of the lesson:

1. The educational objectives:

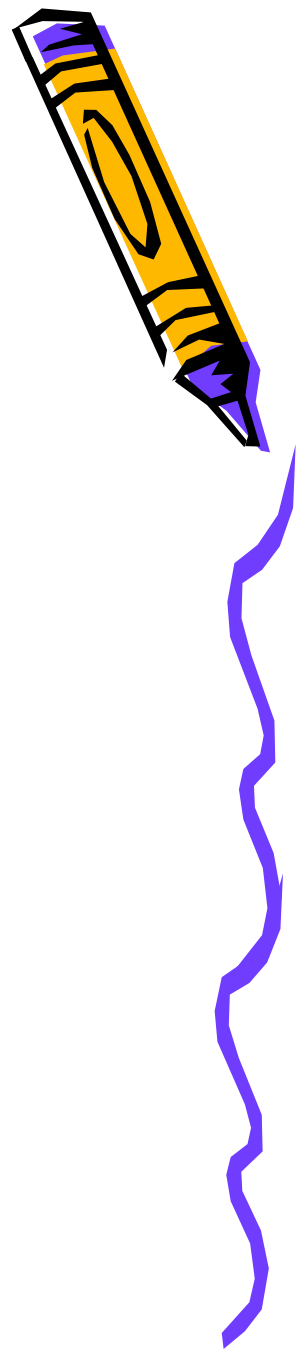
- to introduce with the professions;
- to revise the words on the topic “I want to be”
- to learn an opinion of pupils;
- to solve the crosswords;
- to do the comprehension quiz basing on the text;
- to make a conclusion on the theme.

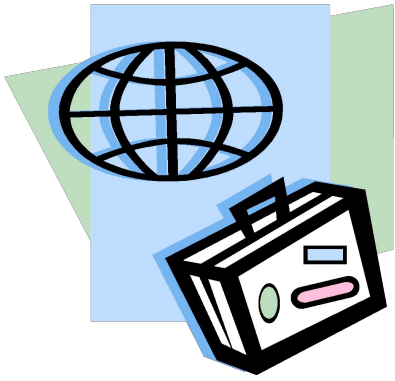
2. The development objectives:

- to develop an ability in group work and individual activity;
- to enlarge speaking and thinking ability.

3. The bringing-up objectives:

- to form aspiration to study the world of professions;
- to introduce variety of the professional world;
- to help the pupils in choosing the professions.





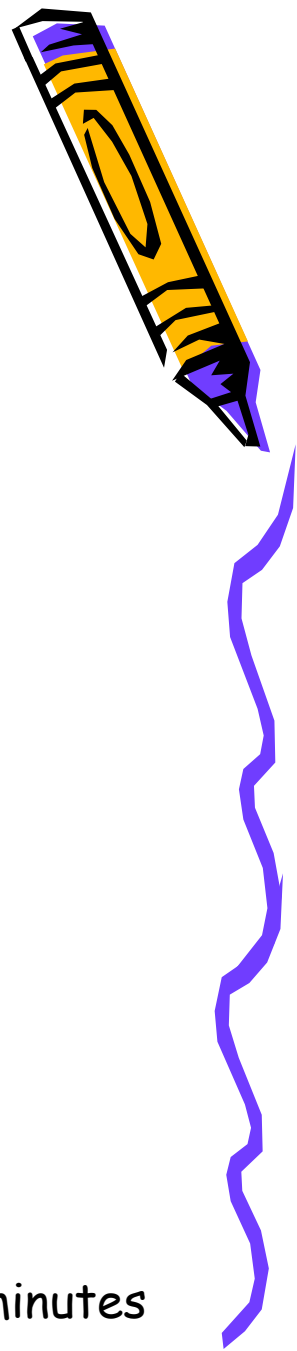
Type of the lesson: Consolidation lesson



Warm- up: Spelling drilling "People in my town"



people song.mp4



Two minutes

Repeat the sounds after me and read the words
one by one.

What is the theme of these words?

[i:] – teacher, seaman, speaker

[o:] – cosmonaut, astronaut, lawyer

[a:] – farmer, barber, barmen, artist

[ei] – sailor, baker, tailor, spaceman

[ai] – pilot, designer, driver, scientist

[əe] – ambassador, acrobat, actor, actress



one minutes

Speaking drill:

Answer the questions, Yes or No ?

Is it a teacher ?



Is it a manager ?



Is it a doctor ?



Is it a sportsman ?



Is it an engineer ?



Is it a vet ?



Thirty seconds

ОТДНЧНО.СМ

Look at the pictures. What are they?
Let us look, read and repeat the words.



half minutes

THE MAIN PART:

Task 1: Unscramble the words. Find the right variant of these words:

rotcdo chteare rtwrie esrnu ledom lopit terpreor raferm

Task 2: Now, pupils, guess the top five jobs:

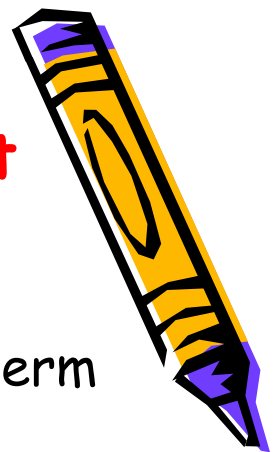
Who works in a hospital and helps sick people?

Who works in a school?

Who flies a plane?

Who sings and plays music?

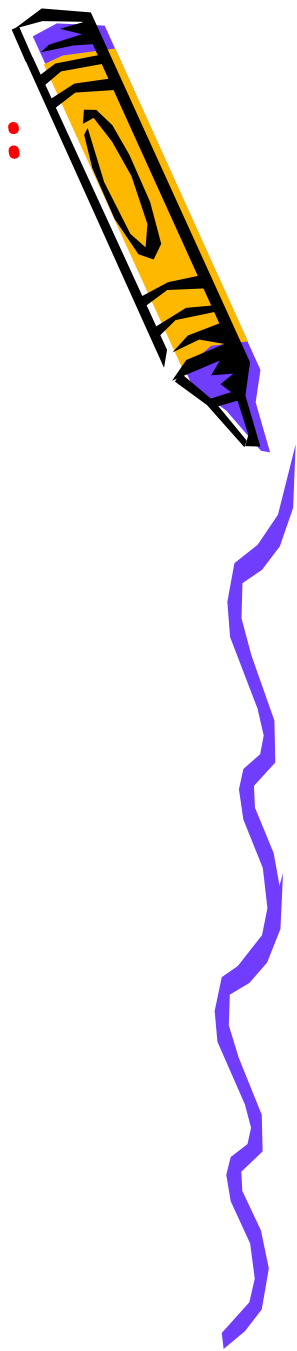
Who has trained to design roads , bridges, machines?



One half minutes

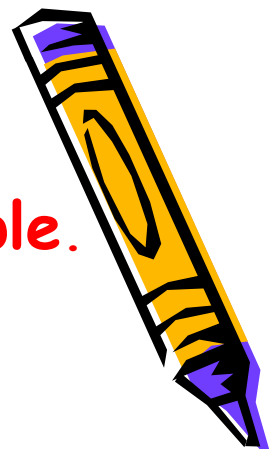
Task 3 Match the words and sentences:

A teacher -	wears uniform
A writer -	looks after animals
A doctor -	helps people
A vet (veterinarian)-	plays sports.
A singer -	flies a plane.
A model -	works in a school.
An actor\actress -	writes books.
A pilot -	sings song and play music.
A reporter -	acts in plays films.
A sportsman -	works on a farm.
A police officer -	makes reports.
A farmer -	wears wonderful clothes



one minutes

Task 4 Fill in the blanks.
Revise The verb "to be" in Present Simple.



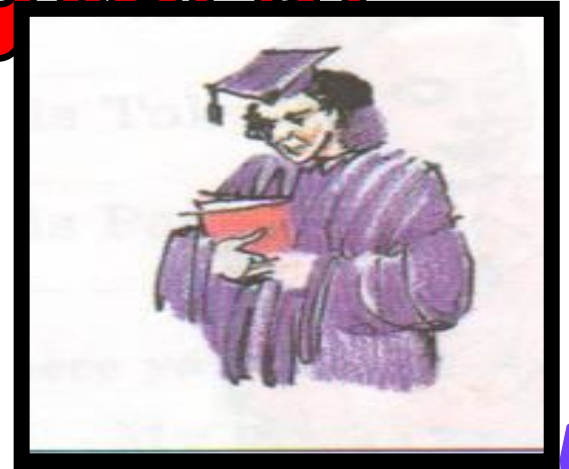
- 1 My sister a nurse.
- 2 They engineers.
- 3 I a fisherman.
- 4 My parents doctors.
- 5 Tom and John pilots.
- 6 You a baker.
- 7 He a good farmer.
- 8 We students.
- 9 His father a policeman.
- 10 I a clown.



one minutes

Work with posters:

Here three posters and three occupations. You must write how you explain their.



What did the doctors do? A doctor- he examined, felt patient`s pulse, took his temperature, prescribed some medicine & etc

What did the teacher do? A teacher - he teach children to read, to write, to ask and answer questions correctly.

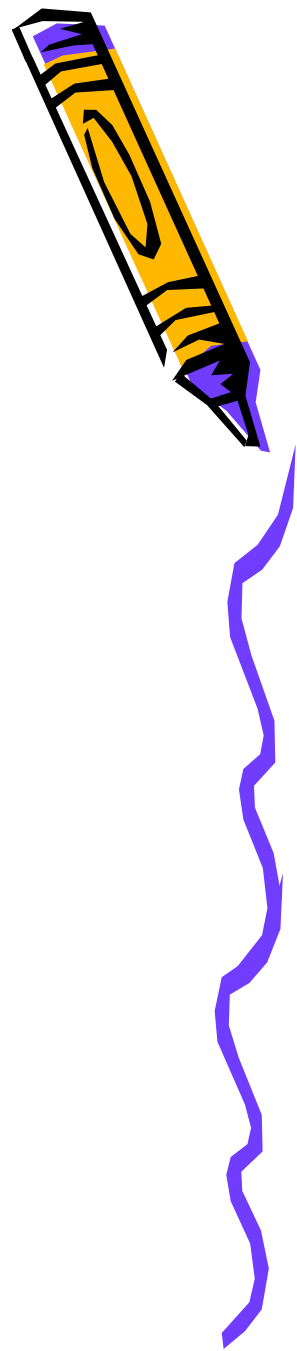
What did the lawyer do? A lawyer - someone who advises people and speaks for them in a law court as a job.

five minutes

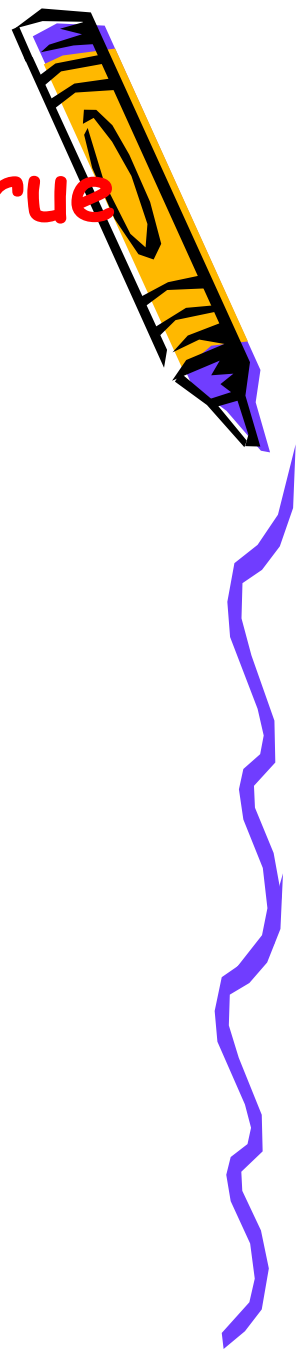
Task 5 Match the words and the sentences firstly read then answer:

a teacher
a doctor
a policeman
a clown
a postman
a dancer
a fireman
a baker
a dentist
a pupil

- a) He bakes bread.ainur
- b) He works in a circu.diana
- c) He takes care of our teeth.dana
- d) He fights fires.madi
- e) She studies at school.marzhan
- f) He delivers letters.aibeck
- g) She gives pupils homework.nurbolat
- h) He helps sick people.fariza
- i) He protects people.vazira
- j) She works in a theatre.muldir



one half minutes



TASK 6: Correct the sentences True or False:

1. Doctors teach children.
2. A nurse helps doctors.
3. A pilot drives a car.
4. A farmer works on a farm.
5. Teachers work at school.
6. A fireman brings letters.
7. Workers bake bread.
8. A programmer fights fires.
9. Dancers work in the hospital.
10. Clowns work in the circus.



One minutes

Task 7 Now, children, I want you to tell me about your parents' professions. I'd like to know what your grandparents were when they were young.



P1: My mother is a nurse. She works in the hospital. My dad is a driver. He drives a bus. My granny was a baker and my granddad was a worker.

P2: My father is a programmer. My mother is a teacher. My grandmother was a doctor. My grandfather was a fireman. I want to be a doctor.
Etc.

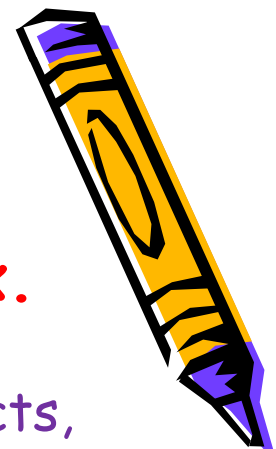


one minutes

Task 8 Fill in the gaps with words in the box.

fights, drives, work, helps, bakes, brings, flies, protects,
play, take care of

A postman ... letters.nurbolat
Clowns ... tricks in the circus.Diana
A policeman ... people.aibek
A fireman ... fires.madi
My mother ... cakes well.aruzhan
His father ... a car.dana
I ... my teeth.Dana
An astronaut ... in a spaceship.Ainur
Teachers ... at school. vazira
A vet ... sick animals.Fariza



One half minutes

AM, IS or ARE



Nice

Friendly

Merry

Brave

Kind



Cute

Unlucky

Smart

Evil

Silly

half minutes



Singular

I am

You are

He is

She is

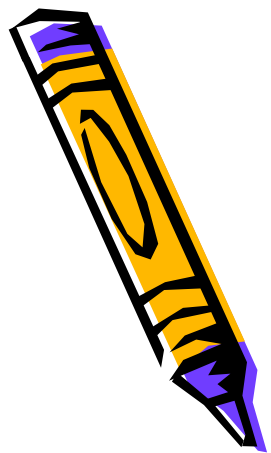
It is

Plural

We are

You are

They are



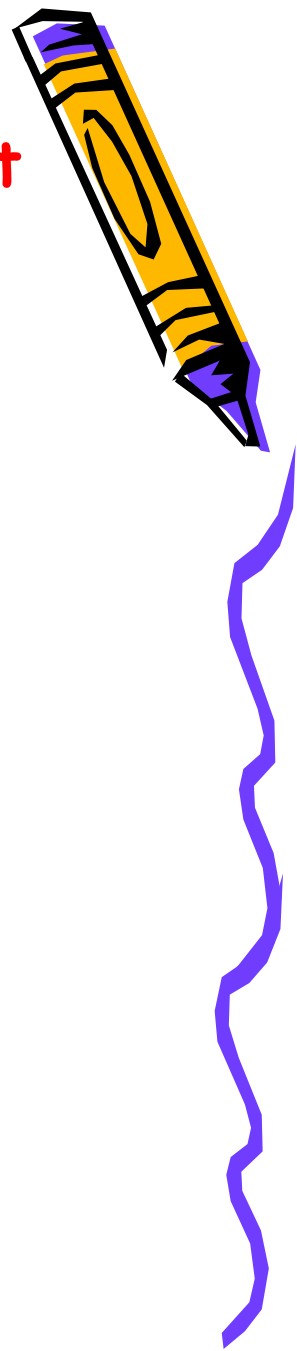
Fifteen seconds

Task 9. Listening.


Now let`s listen what Michael says about
his families` professions.

Work with the text (answer the questions)

- WHAT DOES MICHAEL`S MOTHER DO?
- -----
- WHAT DOES MICHAEL`S FATHER DO?
- -----
- WHAT DOES MICHAEL`S GRANDMOTHER DO?
- -----
- WHAT DOES MICHAEL`S BROTHER DO?
- -----
- WHAT MICHAEL`S BROTHER WANTS TO BE?
- -----
- WHAT MICHAEL`S SISTER WANTS TO BE?
- -----
- WHAT DOES MICHAEL WANT TO BE?
- -----



Two half minutes



"Choose a job you love and
you will never work a day
in your life"

Confucius



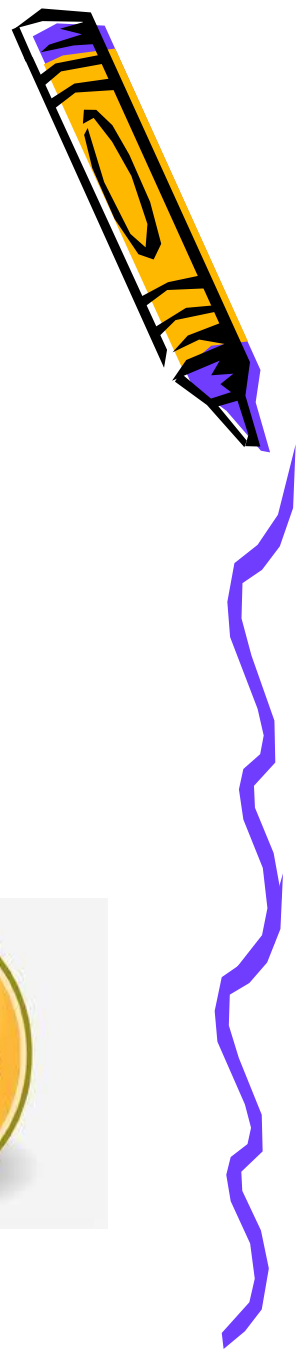
ten seconds

REFLEXION

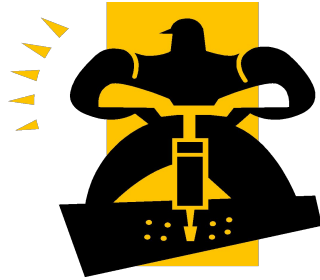
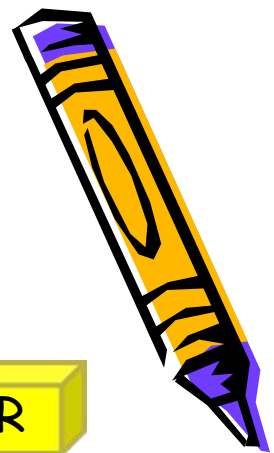
Check your progress



Five minutes



Spell the letters:



W O R K E R



D O C T O R



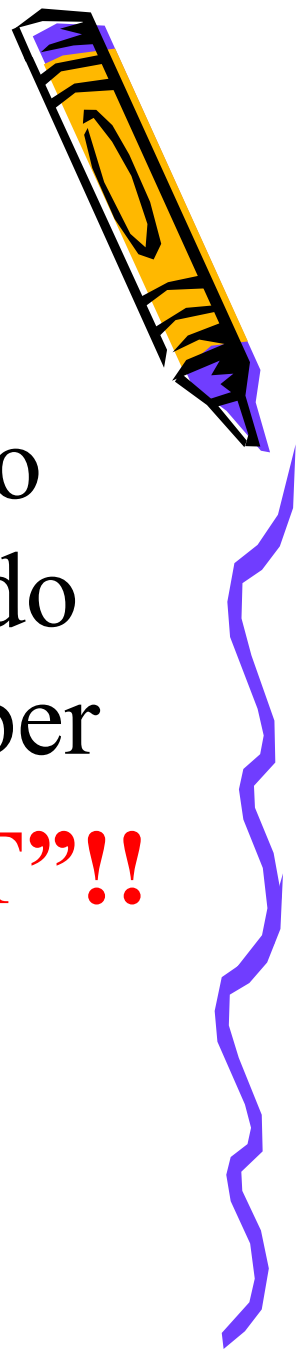
T E A C H E R



M A N A G E R



Conclusion



There is no real shortcuts and no endings in learning **English**. So, do more and write more and remember

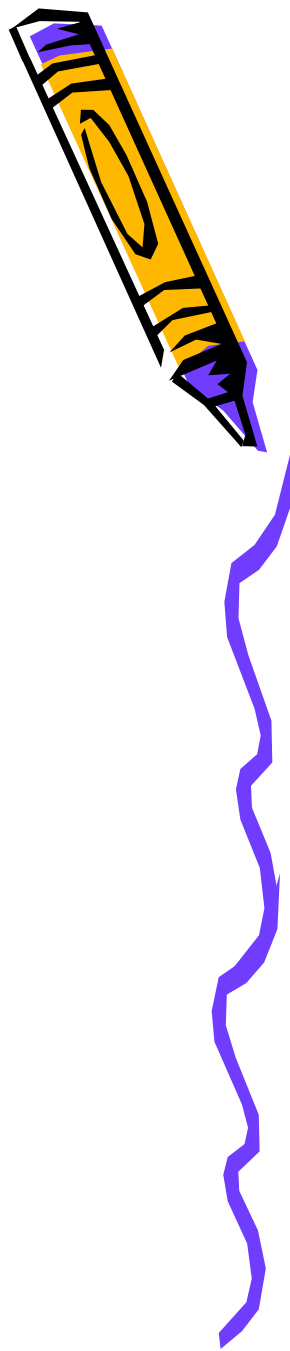
“PRACTICE MAKES PERFECT”!!



This is the end!

END!

BYE!

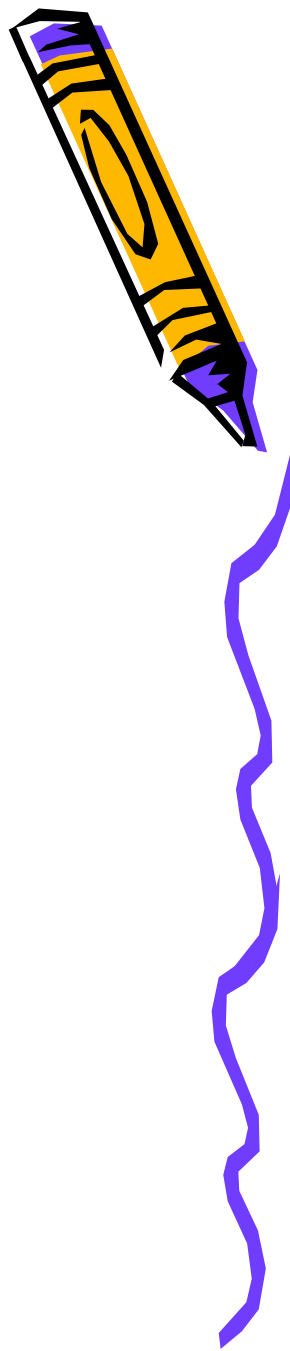


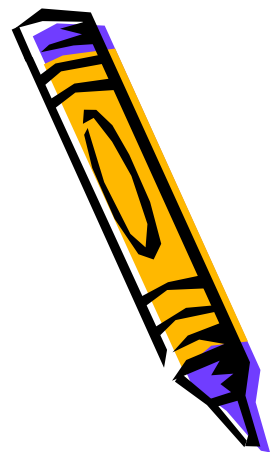
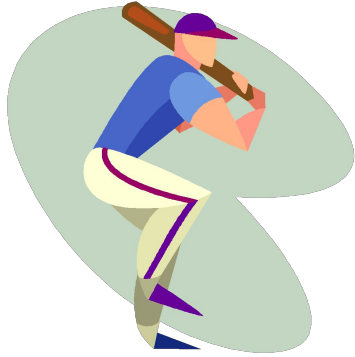
A child's wish

I want to live and not to die,
I want to laugh and not to cry,
I want to feel the summer sun.
I want to sing when life is fun.

I want to fly into the blue.
I want to swim as fish can do.
I want to shake all friendly hands
Of all the young of other lands.

I want to work for what is right.
I want to love and not to fight.
I want to laugh and not to cry.
I want to live and not to die.





PROFESSIONS

