

10 КЛАСС МОДУЛЬ 5В

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LISTENING AND SPEAKING SKILLS MODULE 5

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VOCABULARY

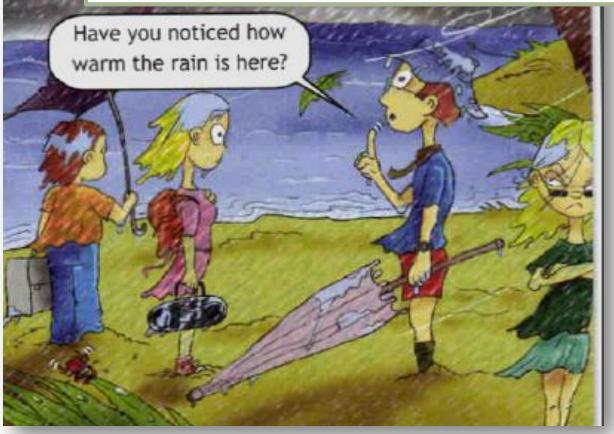
a In two minutes list as many words as you can think of under the headings.		
Types of holiday <a>self-catering	g.	
Places to stay 🕨 hostel.		
Activities > go on a guide	ed tour,	
Weather boiling hot.	Types of holiday	half-board, cruise, beach, backpacking, skiing, etc
	Places to stay	hotel, apartment, campsite, etc
	Activities	swimming, hiking, souvening shopping, sightseeing, etc
	Weather	sunny, freezing cold, windy, calm, etc

a Look at the cartoon. What's the problem?

How do you think the people feel?

The problem is that the people did not expect bad weather at the beach; they expected sunny weather.

I think the people feel disappointed and annoyed.



GRAMMAR RULES

The following nouns can be singular or plural: government, staff, team, family, audience, company, firm e.g. The **staff** at the school are very friendly (number of people), The staff is highly qualified (one thing).

Note: the police are, news is, Physics/Maths is

WEATHER /ACCOMMODATION /FOOD/SERVICE/TRAVEL/TRANSPORT/CRIME/HEALTH/ BELONGINGS/THE TOWN/RESORT

- 1 It rained every single day!
- 2 Our flight was delayed by six hours.
- 3 The meals in the hotel were appalling.
- 4 My luggage got lost.
- 5 The beach was dirty and crowded.
- 6 I left my passport at home.
- 7 There was no air conditioning in our room.
- 8 I got bitten by mosquitoes.
- 9 Some money was stolen from my backpack.
- 10 There was absolutely no nightlife.
- 11 I got mugged on a sightseeing tour.
- 12 The staff* were unfriendly and rude.
- 13 I got ill.
- 14 There was a hurricane while we were there.

ANSWER KEY

- 1 weather
- 2 travel/transport
- 3 food
- 4 belongings
- 5 the town/resort
- 6 belongings
- 7 accommodation

health 8 crime 9 10 the town/resort crime 11 12 service health 13 14 weather

Q Read the first exchange in the dialogue below. What do you think happened to John? Listen, read and check.

- b Complete the sentences. Explain the words/ phrases in bold.
- 1 John's friend forgot to take so they
- 2 The next flight and John's luggage
- 3 The weather was
- 4 John doesn't want next year.

<u>Answer Key 1 his passport, missed their flight /</u> 2 was delayed, was lost/3 terrible /4 to go abroad

Describing a bad experience

- I/we once (went etc) ...
- You'll never guess what happened (to me/us) ...
- Did you hear/Did I tell you what happened ...?
- I/We had a(n) (really) awful/terrible experience
 ... and then to make matters worse ...

Sympathising

- Oh dear!/Oh no!/What a shame!
- How awful/terrible/disappointing!
- What a(n) terrible experience/absolute nightmare!
- Oh, I'm (really) sorry to hear that. You must be/ feel really disappointed/angry etc.
 - A: I once went on a package holiday to Italy and our flight was delayed by ten hours.
 - B: Oh dear, that's awful!

Writing (a short account)

9

Portfolio: Think of a bad travel experience of yours. Write an account of it. Write: when it happened, where you were, who with, what happened. Narrate your experience to the class.

For example:

Last year, <u>I went on holiday to London</u> with my class. We had a terrible experience. For a start, our <u>flight was</u> <u>delayed</u> for six hours. To make matters worse, <u>the food</u> in our hotel <u>was</u> <u>appalling</u>. <u>It also rained every single</u> <u>day!</u> It was an absolute nightmare!

СПИСОК ЛИТЕРАТУРЫ:

- Spotlight 10 учебник
- Книга для учителя
- Тетрадь
- Аудио файл к учебнику