

10 КЛАСС
МОДУЛЬ 5В

LISTENING AND SPEAKING SKILLS MODULE 5

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VOCABULARY

1 a In two minutes list as many words as you can think of under the headings.

Types of holiday ► *self-catering.*

Places to stay ► *hostel.*

Activities ► *go on a guided tour.*

Weather ► *boiling hot.*

<i>Types of holiday</i>	<i>half-board, cruise, beach, backpacking, skiing, etc</i>
<i>Places to stay</i>	<i>hotel, apartment, campsite, etc</i>
<i>Activities</i>	<i>swimming, hiking, souvenir shopping, sightseeing, etc</i>
<i>Weather</i>	<i>sunny, freezing cold, windy, calm, etc</i>

2

a Look at the cartoon. What's the problem?
How do you think the people feel?

The problem is that the people did not expect bad weather at the beach; they expected sunny weather.

I think the people feel disappointed and annoyed.



GRAMMAR RULES



The following nouns can be singular or plural: government, staff, team, family, audience, company, firm e.g. *The **staff** at the school are very friendly (number of people), The staff is highly qualified (one thing).*


Note: the police are, news is, Physics/Maths is

WEATHER /ACCOMMODATION
/FOOD/SERVICE/TRAVEL/TRANSPORT/CRIME/HEALTH/
BELONGINGS/THE TOWN/RESORT

- 1 It rained every single day!
- 2 Our flight was delayed by six hours.
- 3 The meals in the hotel were appalling.
- 4 My luggage got lost.
- 5 The beach was dirty and crowded.
- 6 I left my passport at home.
- 7 There was no air conditioning in our room.
- 8 I got bitten by mosquitoes.
- 9 Some money was stolen from my backpack.
- 10 There was absolutely no nightlife.
- 11 I got mugged on a sightseeing tour.
- 12 The staff* were unfriendly and rude.
- 13 I got ill.
- 14 There was a hurricane while we were there.

ANSWER KEY

- | | | | |
|---|-------------------------|----|------------------------|
| 1 | <i>weather</i> | 8 | <i>health</i> |
| 2 | <i>travel/transport</i> | 9 | <i>crime</i> |
| 3 | <i>food</i> | 10 | <i>the town/resort</i> |
| 4 | <i>belongings</i> | 11 | <i>crime</i> |
| 5 | <i>the town/resort</i> | 12 | <i>service</i> |
| 6 | <i>belongings</i> | 13 | <i>health</i> |
| 7 | <i>accommodation</i> | 14 | <i>weather</i> |

 Read the first exchange in the dialogue below. What do you think happened to John? Listen, read and check.

b Complete the sentences. Explain the words/phrases in bold.

- 1 John's friend forgot to take..... so they..... .
- 2 The next flight and John's luggage
- 3 The weather was
- 4 John doesn't want next year.

Answer Key 1 his passport, missed their flight /
2 was delayed, was lost / 3 terrible / 4 to go abroad

Describing a bad experience

- I/we once (went etc) ...
- You'll never guess what happened (to me/us) ...
- Did you hear/Did I tell you what happened ...?
- I/We had a(n) (really) awful/terrible experience ... and then to make matters worse ...

Sympathising

- Oh dear!/Oh no!/What a shame!
- How awful/terrible/disappointing!
- What a(n) terrible experience/absolute nightmare!
- Oh, I'm (really) sorry to hear that. You must be/feel really disappointed/angry etc.

► A: *I once went on a package holiday to Italy and our flight was delayed by ten hours.*

B: *Oh dear, that's awful!*

Writing (a short account)

9 Portfolio: Think of a bad travel experience of yours. Write an account of it. Write: **when it happened**, **where you were**, **who with**, **what happened**. Narrate your experience to the class.

For example:

Last year, I went on holiday to London with my class. We had a terrible experience. For a start, our flight was delayed for six hours. To make matters worse, the food in our hotel was appalling. It also rained every single day! It was an absolute nightmare!

СПИСОК ЛИТЕРАТУРЫ:

- ◎ Spotlight 10 учебник
- ◎ Книга для учителя
- ◎ Тетрадь
- ◎ Аудио файл к учебнику