ON-LINE PROFESSIONAL DEVELOPMENT: LEARNING, APPLYING AND MULTIPLYING

Umbrella-Access conference

Orlyonok,

October 2012

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Birobidzhan

TECHNOLOGY STANDARDS FOR TEACHERS

- **Goal 1**: To acquire & maintain foundational knowledge and skills in technology for professional purposes.

- **Goal 2**: To integrate pedagogical knowledge & skills with technology to enhance language teaching and learning.

- **Goal 3**: To apply technology in record keeping, feedback, & assessment

- **Goal 4**: To use technology to improve communication, collaboration, & efficiency.

TECHNOLOGY STANDARDS FOR LANGUAGE LEARNERS

- **Goal 1**: Demonstrate foundational knowledge and skills in technology for a multilingual world.

- **Goal 2**: Use technology in socially & culturally appropriate, legal & ethical ways.

- **Goal 3**: Effectively use and critically evaluate technology-based tools as aids in the development of their language learning competence as part of formal instruction and for **further learning.**

CHOICES AND OPPORTUNITIES

- Courses
- Webinars
- Forums
- Blogs

E-TEACHER SCHOLARSHIP PROGRAM

- The E-Teacher Scholarship Program offers English teaching professionals living outside of the United States the opportunity to take one of nine online professional development courses through the <u>University of Oregon.</u>

TESOL CORE CERTIFICATE PROGRAM

Developed by **Teachers of English to Speakers of Other Languages, Inc.**, the TESOL Core Certificate Program is a 130-hour online training program providing a foundation in the theory and practice of English language teaching.

- a 60-hour (6-week) online foundation course: **"Fundamentals of TESOL."**

- a 60-hour (6-week) online specialty course. Participants choose one of two specialty courses: **"Teaching Language Skills and Assessment: Adult Learners"** or **"Teaching Language Skills and Assessment: Young Learners."**

- a 10-hour professional development

TESOL CORE CERTIFICATE PROGRAM CONTENT

- **Principles of ESOL Adult Language Instruction.**
- Motivation, culture and identity. Teaching and learning styles.
- Reading and literacy (Intensive and extensive reading. Assessing reading.)
- Listening, vocabulary, and digital resources: (Types of listening tasks and their contribution to the development of listening skills. Assessing listening. The most effective vocabulary learning strategies. Digital resources for listening and vocabulary).
- Speaking and pronunciation. (Providing conditions for genuine speaking practice. Various speaking activities. Aspects of pronunciation and intonation and their teaching. Assessing speaking).

TESOL CORE CERTIFICATE PROGRAM CONTENT

- Grammar. (How can technology be used to enhance grammar presentation/practice?)
- Teaching writing.
- Final product: teacher's portfolio and a lesson plan.
- **Additional Professional Development Options (10 hours) (lessons/conferences) October, 2011 – The 19ᵗʰ Annual Korea TESOL-2011 International conference "Pushing our Paradigms; Connecting with Culture".**

COURSE STRUCTURE

- Self-study materials
- Discussion board
- Live journal

WHAT DO YOU THINK ARE SOME OF THE MOST IMPORTANT BEST PRACTICES OF A PROFESSIONAL PRACTITIONER?

It's important

- to solicit my students' input in all the stages: planning, implementing and evaluating;

- to make the learning fun and relevant to my students' lives;

- to involve my students in projects to reach their multiple learning abilities;

- to incorporate technology as a tool to enhance my teaching.

SHAPING THE WAY WE TEACH ENGLISH

- Free webinars, discussions, events
- More than 4,000 participants from all over the world
- 43 pages of webinars available

WEBINARS FROM SHAPING THE WAY

- "Fostering communication through gaming: tools and strategies" by Kevin McCaughey
- "Free and fun webtools for teaching" by Jacqluine Gardy
- "Evaluating language performance" by Janet Orr
- "Listen up! Using audio books for English teaching" by Jennifer Hodgson
- "Activating vocabulary: creating a way with words" by Katie Ryan

Find the one you need for your PD!

APPLICATION

◎ Developing our Access students' speaking skills (www.vocaroo.com)

1. Grammar practice:

http://www.englishteststore.net

2. Developing our listening skills:

http://www.esl-lab.com/

MORE COURSES AND WEBINARS: BRITISH COUNCIL

TEACHING ENGLISH ONLINE TRAINING

TeachingEnglish TKT Essentials (3 Modules)

- Unit 1 – Identifying and selecting aims
- Unit 2 – Different components of a lesson plan
- Unit 3 – Planning individual lessons The different stages of lesson plans. Two approaches: PPP and TBL. Target audience and purpose.
- Unit 4 – Schemes of work
- Unit 5 – Choosing assessment activities
- Unit 6 – Consulting reference resources
- Unit 7 – Selection and use of coursebook materials

TeachingEnglish TKT Essentials

- Unit 8 - Selection and use of supplementary materials
- Unit 9 – Selection and use of teaching aids

Module 3
- Unit 1 – Classroom functions
- Unit 2 – Identifying the functions of learner language
- Unit 3 – Categorizing learner mistakes
- Unit 5 – Grouping students
- Unit 6 – Correcting learners
- Unit 7 - Giving feedback
- Unit 4 - Teacher roles

BRITISH COUNCIL – WEBCAST

Live Webcast with the President of Ireland Michael D Higgins

- The British Council Annual Lecture 2012 is taking place as part of the Ulster Bank Belfast Festival at Queen's, and we are deeply honoured to have **President of Ireland, Michael D Higgins**, as the keynote speaker. The theme of the President's address will be around re-imagining the past and creating the future.

BRITISH COUNCIL

⊙ <u>**Chia Suan Chong: A trip down the memory lane of methodology**</u>

⊙ **Date**: 29th November 2012

⊙ Theme: As we walk down the memory lane of English language teaching, we can see a correlation between the trends in the most popular language acquisition theories of its time, and the application of such assumptions into the language classroom.

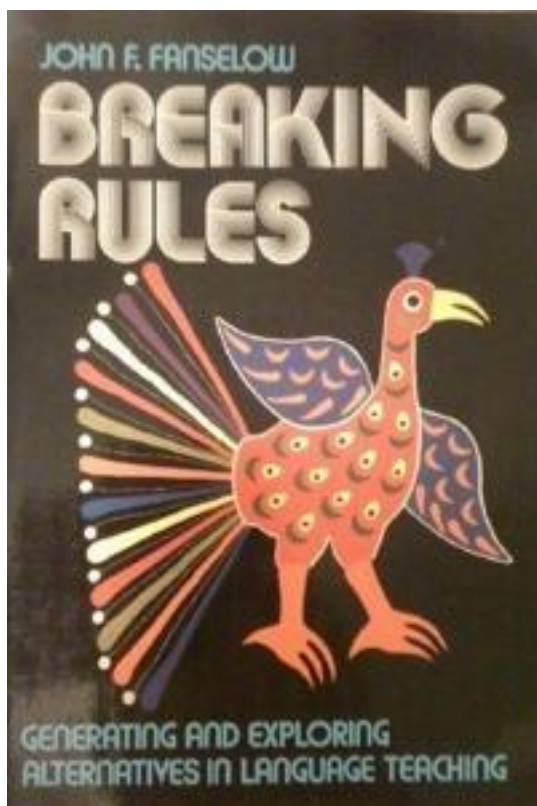# WEBINARS AND CONFERENCES – MACMILLAN

Macmillanenglish.com

07.11.2012: Beginners in English, Experts in Life by Kate Pickering

08-09.11.2012: Macmillan International Online conference

05.12.2012: The Return of Translation by Philip Kerr

Contests for teachers: Think Global Teach Local (September 2012 – March 2013)

INTERNATIONAL TEACHER DEVELOPMENT INSTITUTE

iTDi – itdi.pro

- Community of teachers from 94 countries

- Weekly updated blog

- Upcoming courses: November, 2012: Breaking Rules Live with John F. Fanselow

INTERNATIONAL TEACHER DEVELOPMENT INSTITUTE

for teachers by teachers

ATDOP: ACCESS TEACHER DEVELOPMENT ONLINE PROGRAM

UO DE team invites you to our NEW Ning social networking site. Your participation is a valued & appreciated addition! Feel free to use this site for ongoing education and networking.

INTERNATIONAL TEACHER DEVELOPMENT INSTITUTE

Great teaching is the destiny of every dedicated teacher, not the achievement of just a few. Innovative and effective classroom activities are critical, but the essential factor is your cultivated expertise in creating a moment-to-moment learning partnership with your students.

"When this happens, the end of a class will find you and your students more energized than at the beginning."