

South Kazakhstan Region
District Kazigurt
School named after O.Zhamalov
Beisebay Nurziya Zhaksilikkizi
Class: 6 "A" 27.11.2014

Short term plan

A new capital

Theme: A new capital

Learning
objectives:

- They talk about Astana
- Continuous. Present Simple or Present Continuous.
- They can play football in Astana.
- They can talk about Astana.

Learning
outcomes:

- They can make decisions
- They can progress at the moment
- They can make progress at the moment
- They can make progress at the moment

Resources:

- Messages. Student's
- Book. Grade 6.
- CD-Roms,
- pictures, cards
- Photos, works
- things that are generally

Outline of the lesson

1. Greeting pupils and guests - 3 minutes. 11.35-11.38

2. Warm up.- 5 min. 11.38 -11.43.

Students revise the Present Continuous. "Continue and make a sentence" 1 Group: watch -...

2 Group –read-... 3-Group – play -

3. Presentation. – A new capital. – 10 min. 11.53 -12.03.

a) Can you name any modern buildings in Astana ?

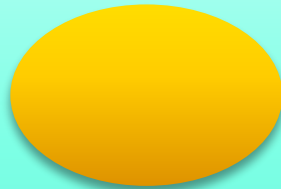
b) What other buildings are there in Kazakhstan ?

5.Making a poster.

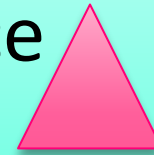
11.53.-12.03.

Group Work.

Bayterek



The Palace of
Peace



The Central Concert Hall



Groups' Presentations: Astana

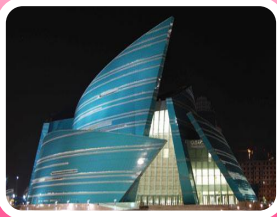
7 minutes.- 12.03.- 12.10.



Bayterek-Astana's famous landmark
It's 105 metres tall and like a big tree.
It has a glass 'egg' on top of it.



The Palace of Peace has a religious centre, an opera house and a library.
It is 62 metres high with 62x62- metre square base.



It looks like a flower
There is a very large concert hall (3,500 seats)
It has other music halls, a cinema and restaurants.

Practice

- 6.Vocabulary work.Game: Throwing a ball.
–Asking questions 3-min.12.10-12.15.
- 5.Formative assessment. To assess each other by cards.(“Traffic lights”)
- Feedback. 3 minutes.12.15 -12.20.

WORKSHEET 1

WHAT ARE YOU DOING ?
Write 3 sentences using these
verbs.

1.I am -----

2.You are -----

3.The students are -----

Formative assessment

Reading

- 1
- 2
- 3

Speaking

- 1
- 2
- 3

Writing

- 1
- 2
- 3