

МАОУ СОШ №147 г.Челябинск

ЛУКИНА СВЕТЛАНА НИКОЛАЕВНА,
УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА

Creating rules for students and teachers



p. 36, ex 122

122 Look at the posters and suppose what day will be at school tomorrow. Does your school have a similar day?

Attention all students!

Tomorrow

**IS SELF-REGULATION
DAY!**

Be responsible,
creative and sociable.



Attention all students!

Tomorrow

IS OPEN DOORS DAY!

Be kind,
friendly and helpful!



Attention all students!

Tomorrow

IS ATHLETIC DAY!

Be strong, healthy and active!



p. 36, ex 123 Listen to the conversation and check your answers.

New words p. 36, ex.124

responsible [rɪ'spɒnsəbl] — ответ-
ственный

creative [kri'eɪtɪv] — творческий

sociable ['səʊfəbl] — общительный

independent [ˌɪndɪ'pendənt] — неза-
висимый

a grade [greɪd] — класс

a grown-up [ˌgrəʊn 'ʌp] — взрослый

Observe [əb'zə:v] - наблюдать

125 Read the words in the table. Match the opposites.

| Positive (+) adjectives | Negative (-) adjectives |
|----------------------------|----------------------------|
| responsible | ill |
| creative | unsociable |
| sociable | angry |
| kind | irresponsible |
| friendly | dull |
| healthy | weak |
| strong | unfriendly |

A diagram showing color-coded arrows connecting opposite words between the two columns. A red arrow points from 'responsible' to 'irresponsible'. A blue arrow points from 'ill' to 'strong'. A yellow arrow points from 'creative' to 'unsociable'. A black arrow points from 'sociable' to 'kind'. A purple arrow points from 'friendly' to 'dull'. A green arrow points from 'healthy' to 'weak'. A dark blue arrow points from 'strong' to 'unfriendly'.

126 Read the “Rules for teachers” and discuss them with your classmates. Then add your own rules.

Rules for teachers

1. Make your students happy!
2. Give only good marks to your students.
3. Don't give your students any homework.



Rules for students

1. Make your teacher happy!
2. Always do your homework!
3. Don't talk in class!



127 Read the words and phrases below.
Then say:

a) what teachers do.

b) what students do.

give nicknames to their friends, ask clever
questions, answer silly questions, read
detective stories during the lesson, draw
funny pictures on the blackboard, listen
to music during the lesson, teach different
subjects, enjoy learning English, explain dull
grammar rules, work hard, learn poems by
heart, have holidays many times a year, miss
the lessons give instructions, wear jeans, play
jokes, be very polite, talk loudly during the
break, do homework every day, copy long
sentences, give bad marks, get good marks

128 Complete these sentences and make up some more of your own. Use the words in Ex. 125.

- Mike doesn't like John because he...
- Last year I had a teacher whom...
- I don't like Maths because it's...
- During the break I ...



130 Work in pairs. Discuss what teachers should do and what students should do in the lesson and during the break.

Use:

I think teachers should...

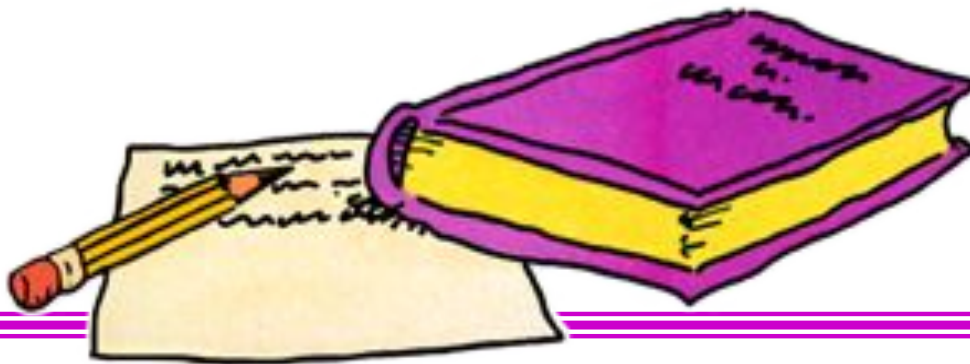
To my mind,...



Five cartoon children are holding a large yellow sign. From left to right: a girl with brown hair in pigtails, a boy with black hair, a girl with blonde hair, a boy with a green cap and red goggles, and a girl with black hair. They are all smiling. The sign they are holding is yellow with the words 'Classroom Rules' written on it in a large, black, rounded font. The children are wearing various colored pants and shoes.

Classroom Rules

1) Be on time and come prepared.



2) Be in your assigned seat and ready to work.



3) Pay attention
to your
teacher.



**4) Bring your
homework on time.**



5)

Respect each
other.



6) Keep the class clean.



7) Do your best.



8) Listen to the teacher



Let's sign contract!



Homework p.37, ex.131,132

131 Give arguments for and against (за и против) the following statements:

1. Students should spend the whole day at school (from 8 a.m. to 5 p.m.).
2. Students shouldn't do homework on Sunday.



132 Work in groups. Create a poster with the “Rules for students” and the “Rules for teachers”. Choose the best poster. Give your reasons.