



**Welcome to our café**

# To receive a good mark today, you should:

- Be attentive;
- Be active;
- Listen to my classmates;
- Listen to the teacher;
- Answer different questions;
- Review some words;
- Review some grammar rules;
- Read a lot.



**THE TOPIC OF OUR LESSON IS...**



**Look at the screen!**



# THE TOPIC OF OUR LESSON IS...



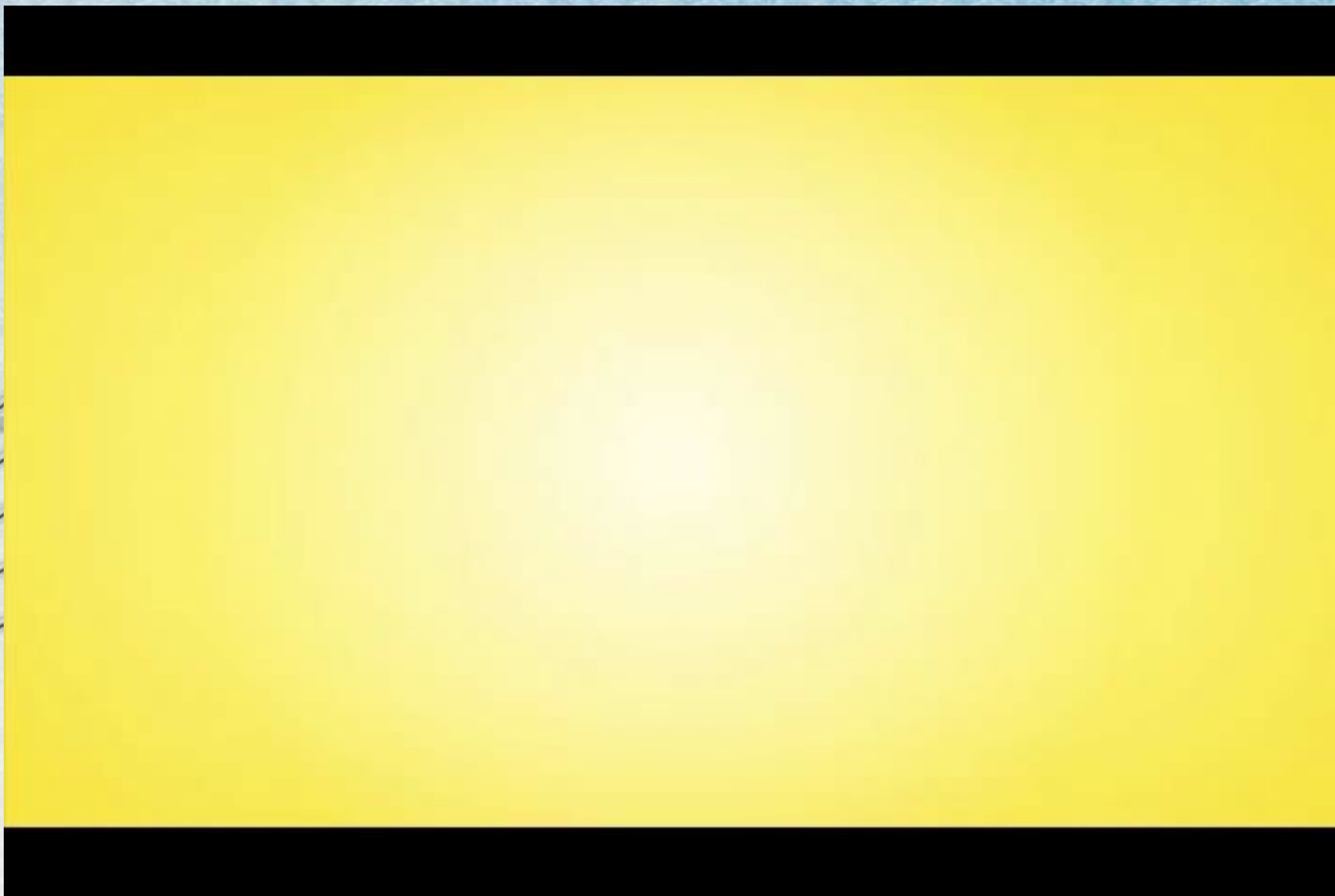
**PARENTAL  
ADVISORY**  
EXPLICIT CONTENT

# Choose the best title:

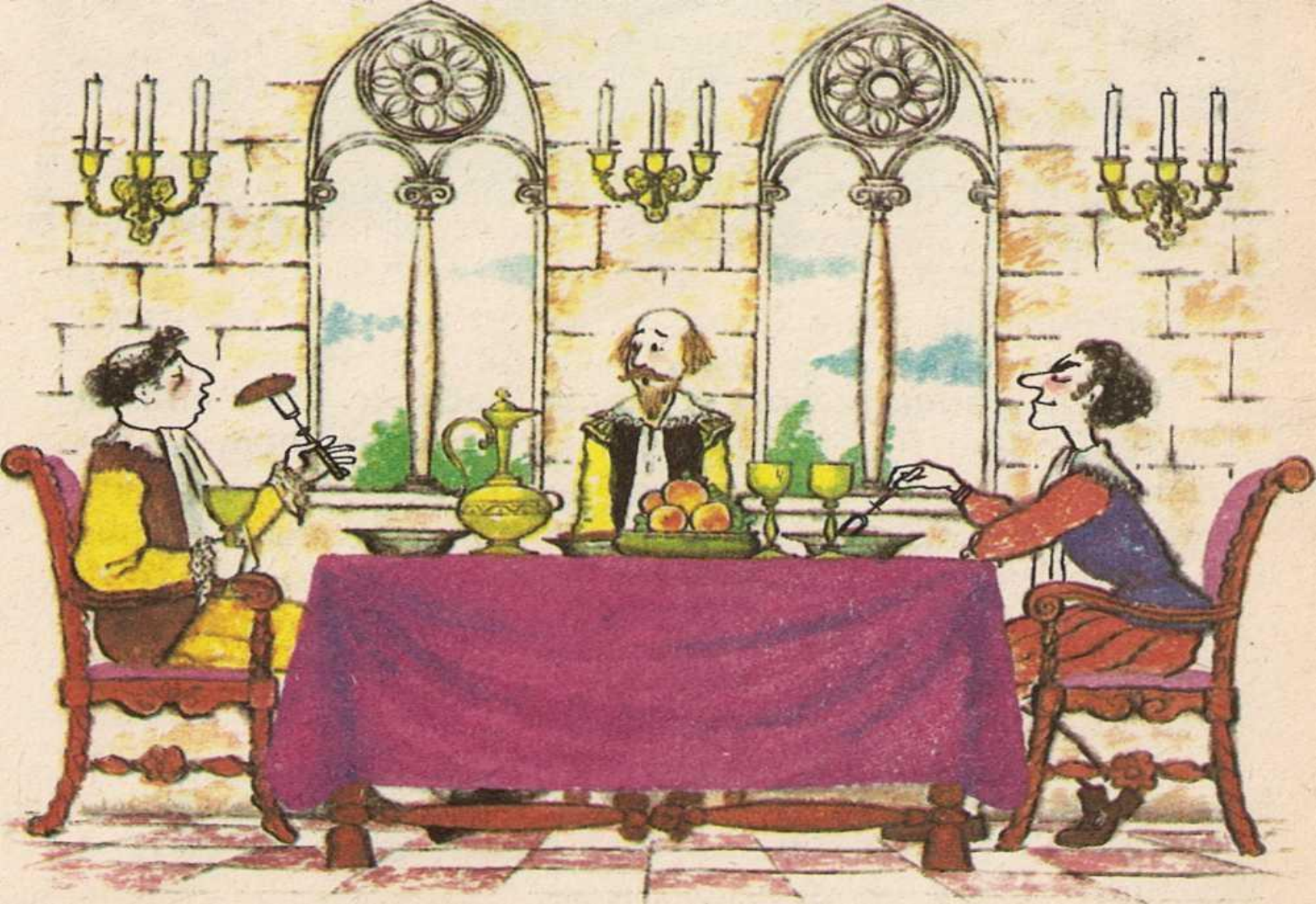
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1. Forks and fingers;
2. An English traveller;
3. Table manners.

**It`s time to have a rest. Let`s do exercises together!**













\*What should you do before you go to the table?

**I should wash my hands.**

\*What should you do before you start eating?

**I should put a napkin on my lap.**

\*Warming up



\*Is anything wrong in  
this picture?

**Yes. He is not using a knife**



4



\*Is anything wrong in  
this picture?

**Yes, his elbows are not close  
to his sides.**

5



\*What is wrong in this picture?

**He is not sitting straight.**





**\*Is anything wrong in  
this picture?**

**Yes. He is holding a knife in his left  
hand.**

**He didn't put a napkin on his lap.**

8



\*Is anything wrong in  
this picture?

**No, everything is OK.**



\*What is wrong in this picture?

13



**The boy is eating from his friend's plate.**

## You should write down what we must and mustn't do at the table

1. We **mustn't** speak with our mouth full.
2. We **must** put the table napkin on our knees.
3. We **mustn't** reach (тянуться) across for the salt.
4. We **must** use the fork and knife properly (правильно).
5. We **mustn't** put our elbows on the table.
6. We **mustn't** wave (махать) the knife or fork in the air.
7. We **must** eat noiselessly (бесшумно).
8. We **must** wash our hands before we eat.



**Complete the sentences with your own words:**

\_\_\_\_\_  \_\_\_\_\_

- ☐ The text is about...
- ☐ There are some table manners in the text:...
- ☐ I can name other table manners. They are:...



# REMEMBER!



## YOU SHOULD

## YOU SHOULDN'T

- Lick your fingers
- Put your elbows on the table
- Talk with your mouth full
- Throw bones on the floor



- Say thank you when you finish your meal
- Use your knife and fork, or spoon
- Sit up straight
- Wipe your fingers on the tablecloth

# What have you done at the lesson?

At the lesson I have ...

- ✓ learnt about the fork;
- ✓ revised the words;
- ✓ revised grammar;
- ✓ learnt about table manners;
- ✓ listened to the others;
- ✓ worked with pictures;
- ✓ spoken about the topic.



# Manners make the man

