



Theme:

Cloth



The aim of the lesson; PWBAT use the adjectives to compare the things; learn the names of clothes; describe the clothes using adjectives.

Teaching aids; books, boxes, pictures, a tape-recorder.

The procedure of the lesson.

I Org moment : a) Greeting pupils.

b) Speaking with the duty.

II Phonetical drills

For the phonetically drills let's rammer; “Shoes and boots”

Shoes and boots

Boots and shoes

Come and buy

The size you use



III Checking up home work.

At the previous lessons we have learn adjectives and the degrees of comparison.

Let's revise them. I shell give you the boxes, at one side you'll write the degrees of

comparison of adjectives , at the other side you have to translate the sentences.

Long-longer-the longest
modern-more modern-the
most modern

beautiful-more
beautiful-the most
beautiful



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4. Let's read and learn the names of clother.

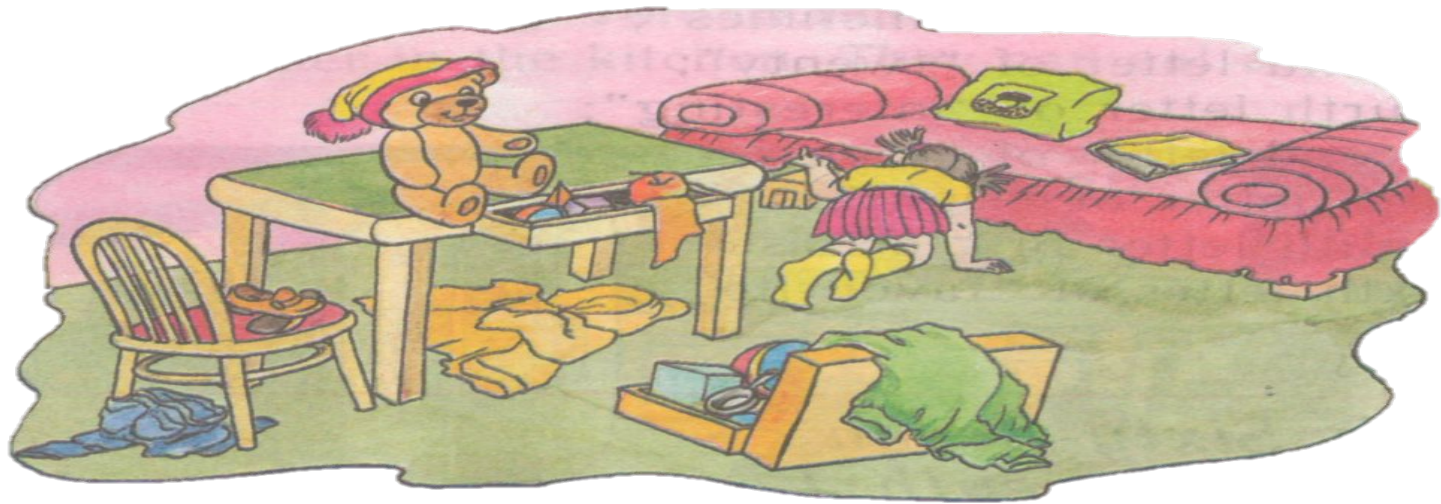
Jeans-
Sweater-
Trousers-
Jacket-
Shorts-
Cap-
Hat-



5.Asel never knows where here things are.And now she is looking for

her things.What does she say ?

Example: Where is (are) my.....?



1.Where is my hat, I wonder ?

2.Where are my mittens,I wonder ?

3.Where are my jeans, I wonder ?

6. Phith.mints.

7.Look at the pictures and say.

When it's clother I wear....?

1.When it's cold I wear mittens .

2. When it's hot I wear a hat.

3. When it's wear I wear a sweater.





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VIII. You are very clever.

Are you tired? Then let's listen to the song and sing it together.

“What do you wear ? “

What do you wear when it's cold ?

A sweater.

What do you wear when it's cold ?

A jacket.

What do you wear when it's warm?

Shorts.

What do you wear when it's warm ?

A shirt.



Shorts and shirt.)

A shirt and short.) 2 times.

IX. The end of the lesson. a) conclusion

b) grading pupils.

Consolidation.

hat-

cap-

jeans-

dress-



X. Homework Revision.