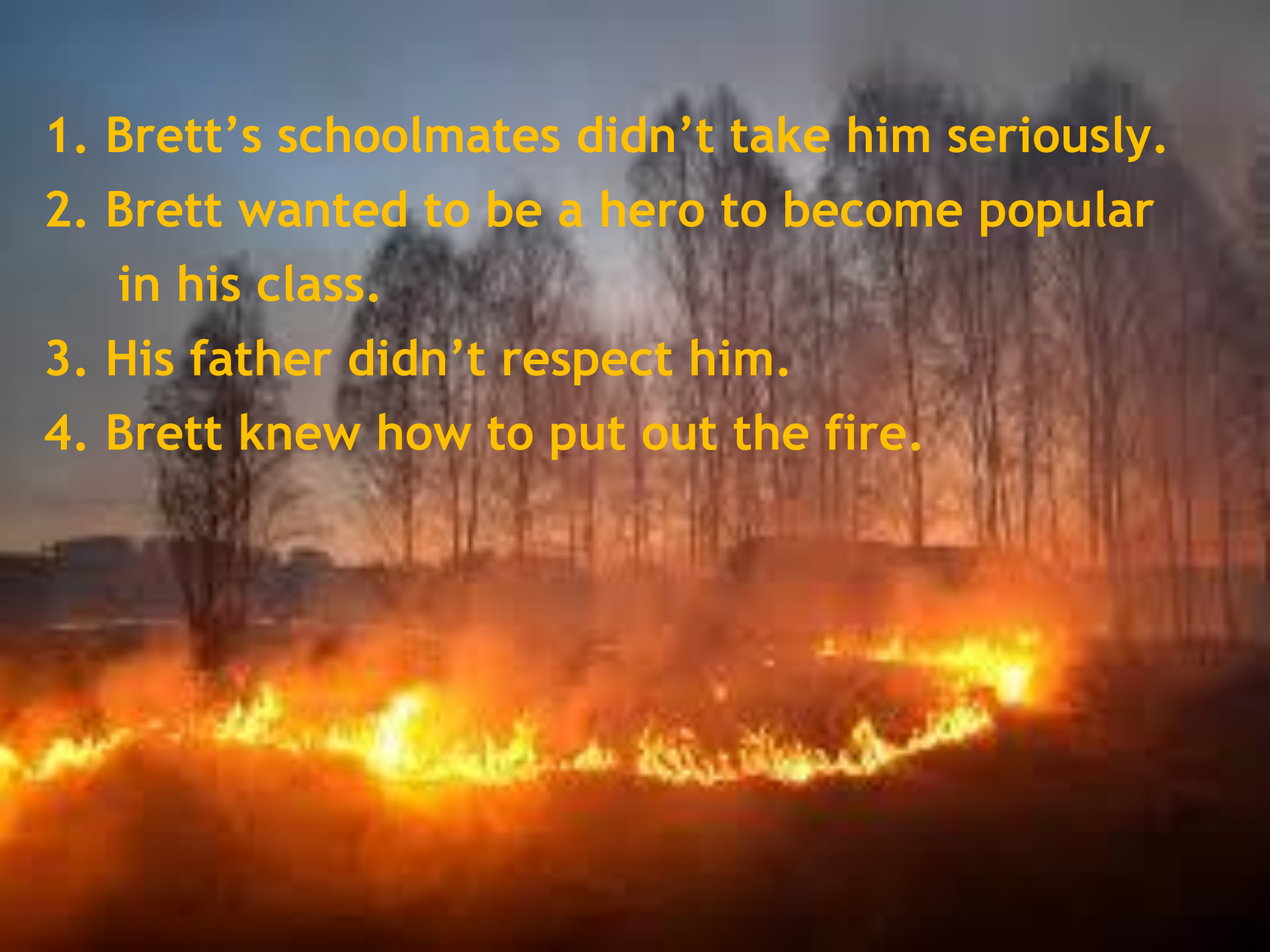


ASH WEDNESDAY

Part II

- 
- A large fire is burning in a field at night. The fire is bright orange and yellow, with thick smoke rising from it. In the background, there are several tall, thin trees. The sky is dark and cloudy. The fire appears to be spreading across the field.
1. Brett's schoolmates didn't take him seriously.
 2. Brett wanted to be a hero to become popular in his class.
 3. His father didn't respect him.
 4. Brett knew how to put out the fire.

1. could hardly see

a) мог усердно смотреть b) едва мог видеть

2. trying to get through

a) пытаюсь пробраться сквозь b) пытаюсь добраться через

3. little grass to feed the hungry flames

a) маленькая трава, чтобы накормить голодное пламя

b) голодное пламя пожирает маленькую траву


4. single-handed

a) голыми руками b) без посторонней помощи

5. the town is gone

a) город пропал

b) город ушел

A dramatic scene of a volcanic eruption. In the background, a massive, glowing orange and red lava flow cascades down a dark, smoke-filled slope. Thick plumes of dark grey smoke or ash rise into the sky. In the foreground, a two-story residential house with a brown tiled roof and light-colored walls is visible. The house has several windows and a chimney. A street lamp is positioned to the right of the house. The overall atmosphere is one of a natural disaster occurring near a populated area.

1. Brett panicked and couldn't work with the equipment because he didn't know how to do it. He hoped his father would come and help him. Brett's father managed to get through a police roadblock.

2. Brett was nervous. From time to time the panic welled him up, but he managed to control himself and worked swiftly. His father couldn't get through a police roadblock.

A dramatic scene of a volcanic eruption. A thick, glowing orange and red lava flow is descending a dark, smoke-filled slope. In the foreground, several residential houses with tiled roofs are visible, some partially obscured by green trees. The sky is filled with dark, billowing smoke.

Put the sentences in the order as the events are going in the text.

- 1. Brett's father was looking for him.**
- 2. The headmaster shook Brett's hand.**
- 3. Brett continued fighting with a fire alone.**
- 4. Brett's father called him a hero.**
- 5. Half the town and the small school were burnt.**
- 6. The fire engine came after Brett had put out the fire.**

Why Brett saved his house?

1. He wanted his father to respect him.
2. He wanted to prove to himself that he could become a hero and gain self-confidence.
3. He wanted to be popular with his classmates.
4. He wanted an adventure.
5. He didn't have any way out.
6. It was his duty.

HOMework

**Make a project “My
hero”**



Thank you for your work!