

A day in my life

5- "A" form

The theme of the lesson: “A day in my life”

The
aim
of
the
les-s
on

Educational:

- To explain the new words;
- to read and translate the text;
- to do oral and written exercises;

Developing:

To enrich pupils' vocabulary stock, to develop their habits and skills of oral and written speech and their abilities of independent thinking.

Bringing-up:

To teach pupils to do everything in its time, to motivate pupils' interest in learning English

The method:
an interactive

The type:
mixed lesson

The equipment:
cards, pictures, tables, a tape recorder, multi projector, text book .

The slogan:
“Lost time is never found again”

The procedure of the lesson:

•The beginning of the lesson

- Greetings.
- Psychological training.
- To write a quiz.
- The home exercise.
- To put the letters in right order and make up the days of the week.
- To work with the cards.
- To learn by heart the dialogue.

To complete the last lesson

•The main part of the lesson.

- To explain the new words
- To make up sentences
- Physical minute
- To listen to the text over the tape recorder
- To read and translate the text
- To answer the questions.
- To group the sentences
- To complete the sentences
- The end of the lesson
- To finish the new lesson.

Proverb: Lost time is never found again.

- Marking.
- Giving h\work: to write about your day.



Сөулесімен өбеді
Кәрі еменді, өскінді.
Жан құшағы шуақты,
Күн анамыз сияқты.

М. Әлімбаев

To write a quiz



To write a quiz

like, subject, Science,
time-table, computer,
week, teacher, want,
student, friend.

The home exercise.

To put subjects in alphabetical order:

English, French, Kazakh,
Russian, Geography,
History, Biology,
Mathematics.

The home exercise.

To put subjects in alphabetical order:

Biology, English, French,
Geography, History,
Kazakh, Mathematics,
Russian.

*To put the letters in the right order and
make up the days of the week:*

oanmyd, rdfaiy, hrytdusa,
uasynd, yeutsad,
ardsuyta, wdseenayd.



*To put the letters in the right order and
make up the days of the week:*

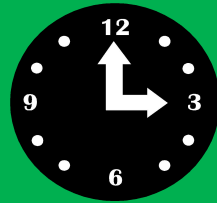
Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday, Sunday.

To work with the cards



What is it?

- A) It is a dress.*
- B) It is a ball.*
- C) It is a book.*



It is a sofa.

It is a chair.

It is a clock.



I like ...

Tests

1... Karim a pupil?

A Are

B. Am

C. Is

2 What is the ... name?

A boy

B. boy's

C. boys

To learn by heart the dialogue.

Colin: What subjects do you like?

Omar: I like English and Maths. And
what subjects do you like, Colin?

Colin: I like Computer Studies,
Geography and Science.

Omar: Are you good at Science?

Colin: Yes, I am. Do you like Science?

Omar: No, I don't.



Knowledge is
power





The new lesson:
Step 5.
A day in my life.

To explain the new words

get up	[get ʌp]	уйқудан турмоқ
breakfast	[ˈbrekfəst]	нонушта
lunch	[lʌntʃ]	иккинчи нонушта
supper	[ˈsʌpə]	кечки овқат
school	[sku:l]	мактаб
start	[stɑ:t]	бошламоқ, бошланмоқ
home	[həʊm]	уй
finish	[fɪniʃ]	тугатмоқ
watch	[wɒtʃ]	кўрмоқ

To have breakfast



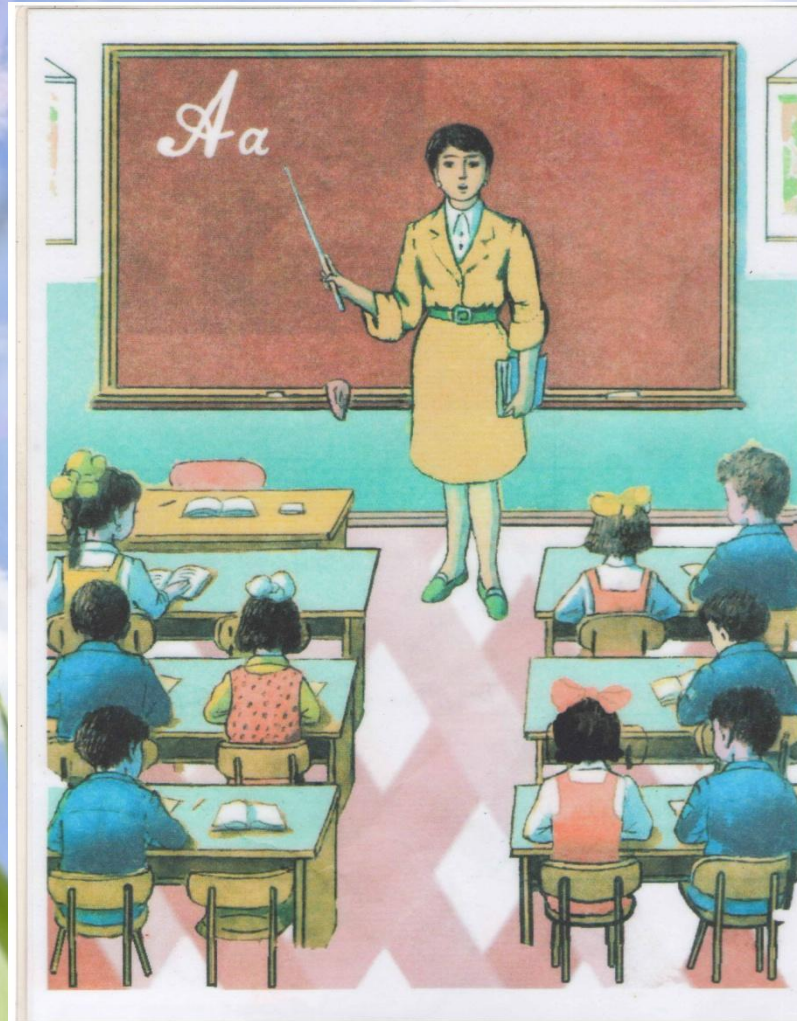
To have lunch



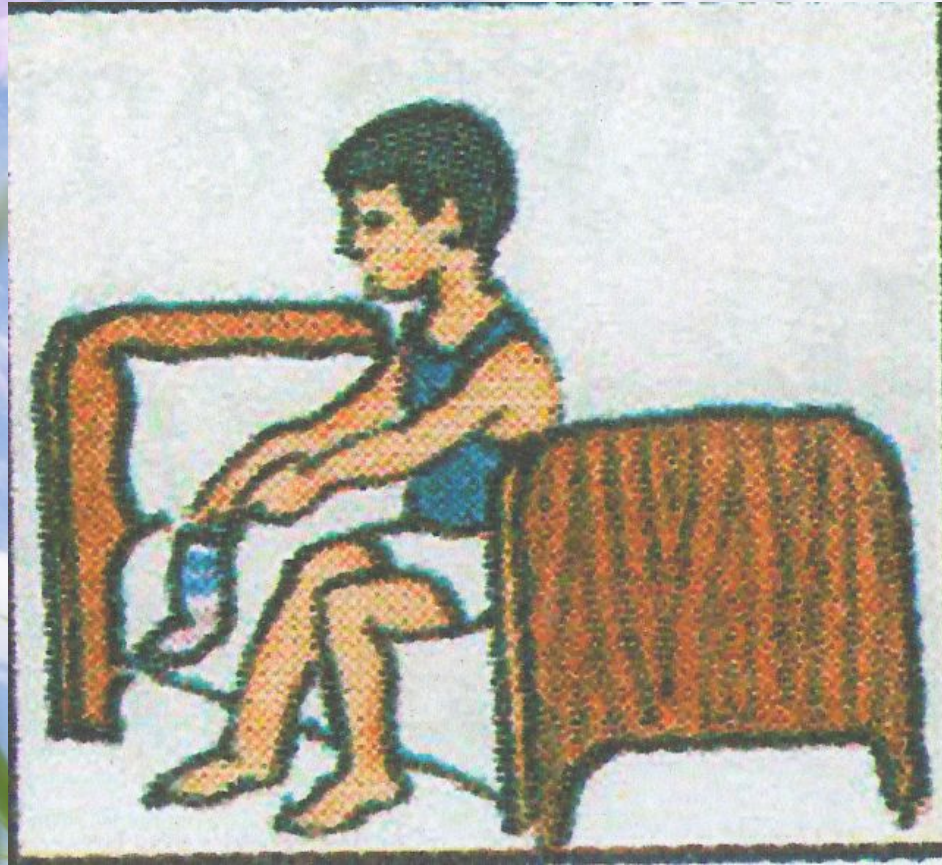
To have supper



To have classes



To get up



To go to bed



To go to school



To go home



To do homework



To watch TV





To make up sentences

Physical minute

Stand up and look around

Shake your head and turn around.

Stamp your feet upon the ground.

Clap your hands and then sit down.

Stand up and look around.

Make a bow and turn around.

Stamp your feet upon the ground

Clap your hands and then sit down.

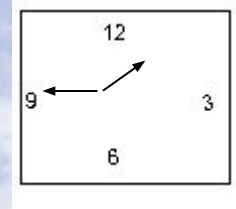
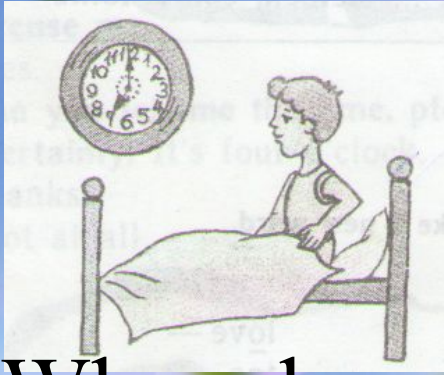
To listen to the text over the tape recorder

Omar's day

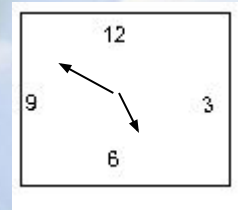
My name is Omar and I'm eleven. I come from Kazakhstan but I live in London now. I go to school. I get up at half past seven in the morning and I have breakfast at eight o'clock. School starts at nine and we have seven lessons every day. We learn English, French, Mathematics, Science, History, Geography, Art, Computer Studies and Home Economics. I like Maths and English but I don't like History. Lunch is at one o'clock. I have lunch at school. In the afternoon we have lessons or sport. School finishes at a quarter to three. I go home. Before supper I read or play with my English friends. We have supper at seven o'clock and then I do my homework or watch TV. I go to bed at ten o'clock.

To answer the questions.

- When do you get up?
- When does school start?



- When do you have breakfast?
- When does school finish?



- What subjects do you learn at school?

To group the sentences according the text. Are the right or wrong?

1. Omar is twelve years old.

2. He gets up at half past seven.

3. He has breakfast at half past eight.

4. He lives in Astana now.

5. He has lunch at one o'clock.

6. He has seven lessons every day.

To group the sentences according the text.

Right

2.He gets up at half
past seven.

5.He has lunch at
one o'clock.

6.He has seven
lessons every day.

Wrong

1. Omar is twelve
years old.

4.He lives in Astana
now.

3.He has breakfast
at half past eight.

To complete the sentences. Use these words



- Omar has supper at
- He goes to ... at ten o'clock.
- School starts at
- School ... at a quarter to three.



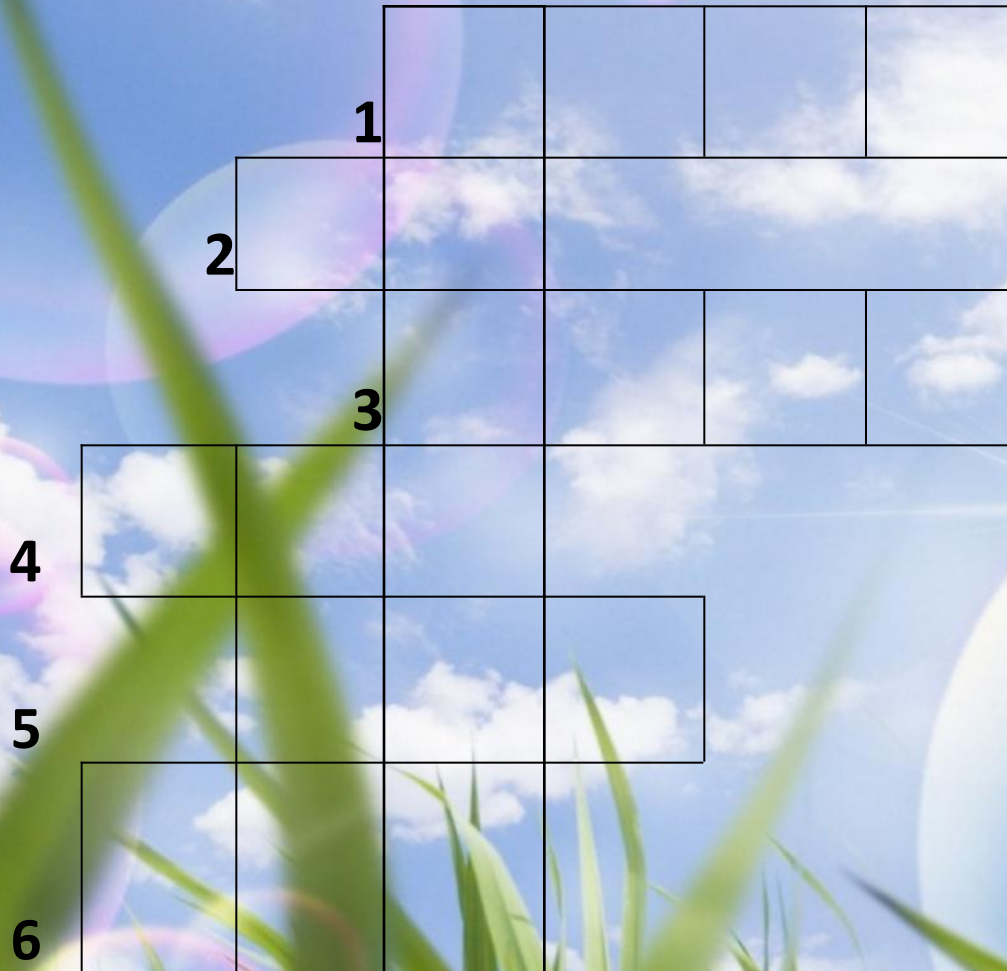
Omar has supper at three.

He goes to bed at ten o'clock.

School starts at nine.

School finishes at a quarter to
three

CROSSWORD



1.яхши кўрмоқ

2.бормоқ

3.тўққиз

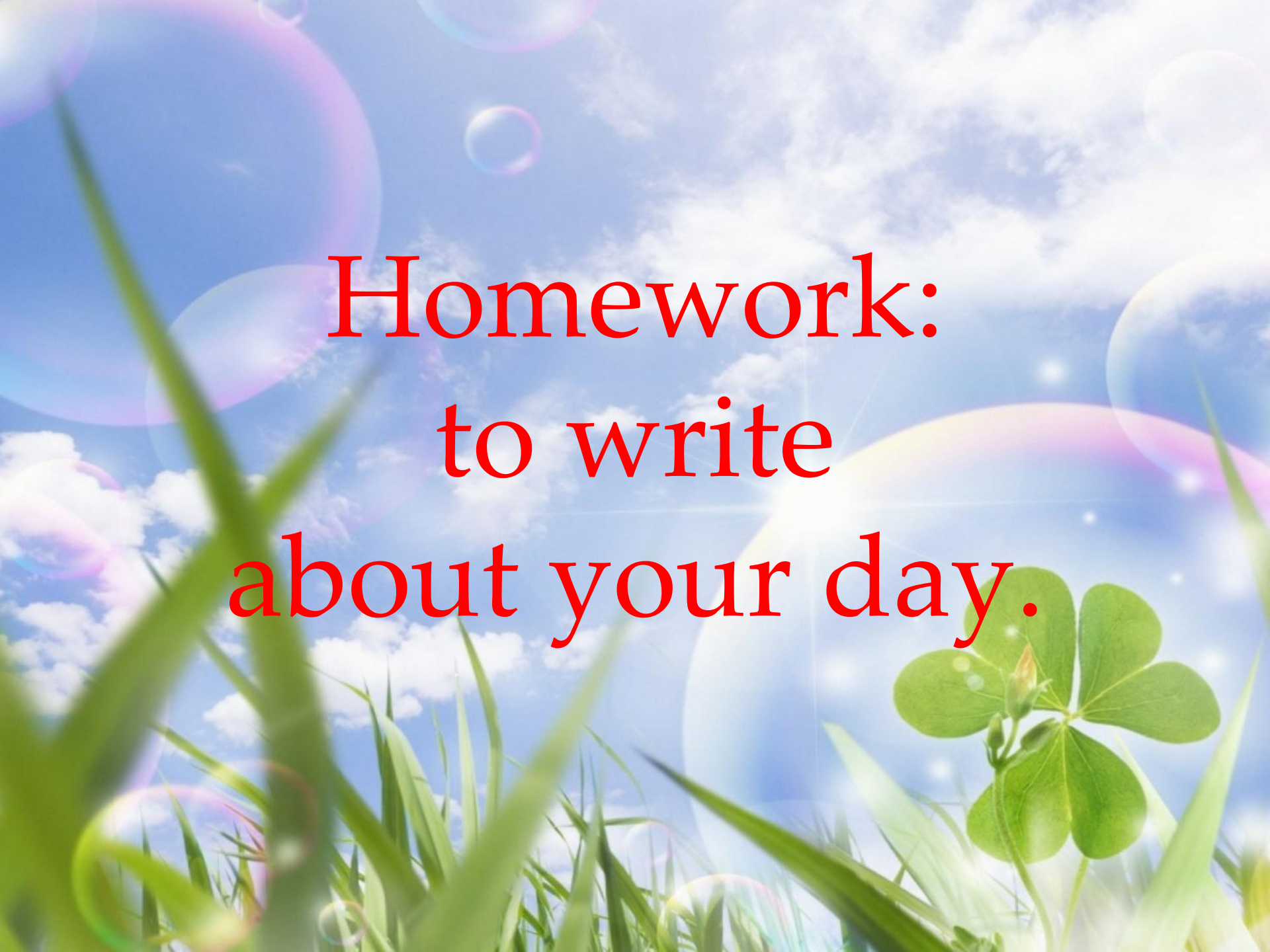
4.ёмон

5.ўғил бола

6.қила олмоқ

Lost time
is never found
again.





Homework:
to write
about your day.

GOOD BYE!