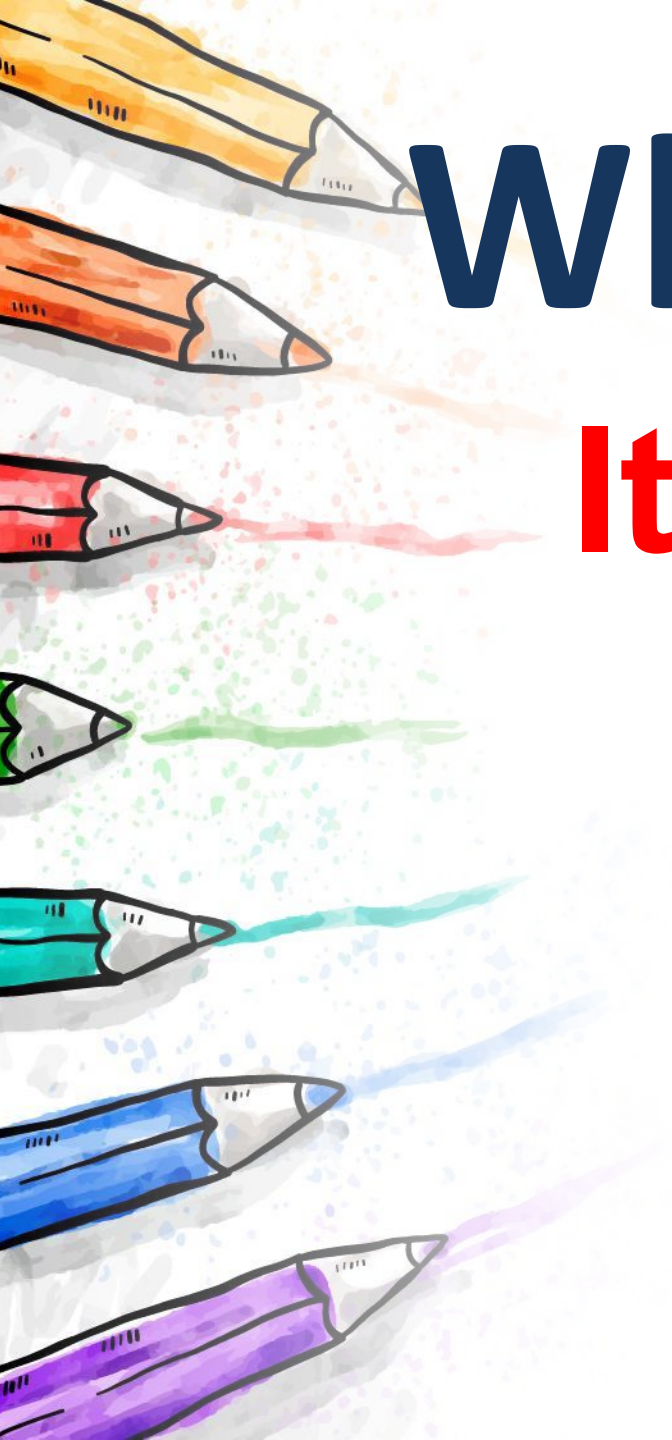


What is it?

It's a





What is it?

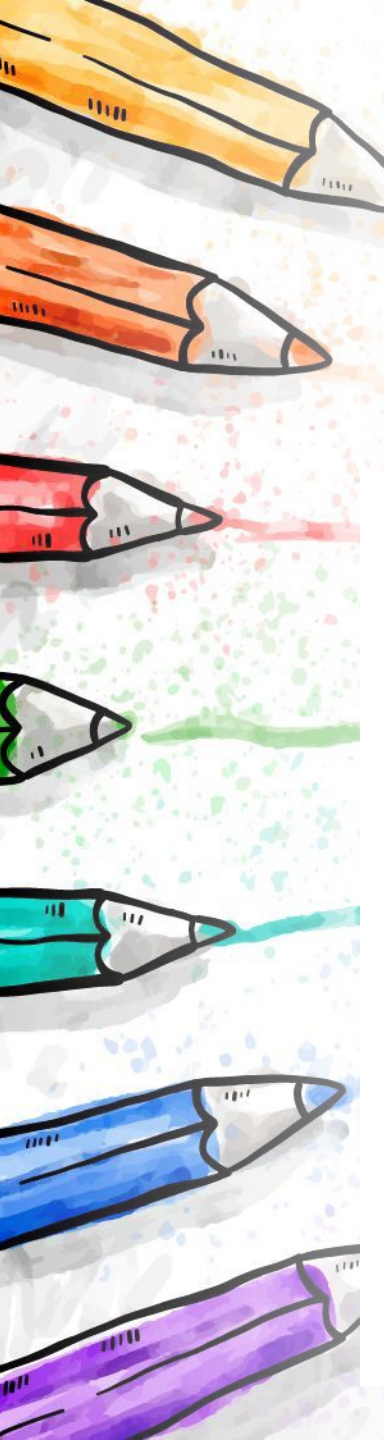
It's a cat



What is it?

It's a





What is it?

It's a



What is it?

It's a car





What is it?

It's a





What is it?

It's a
pup

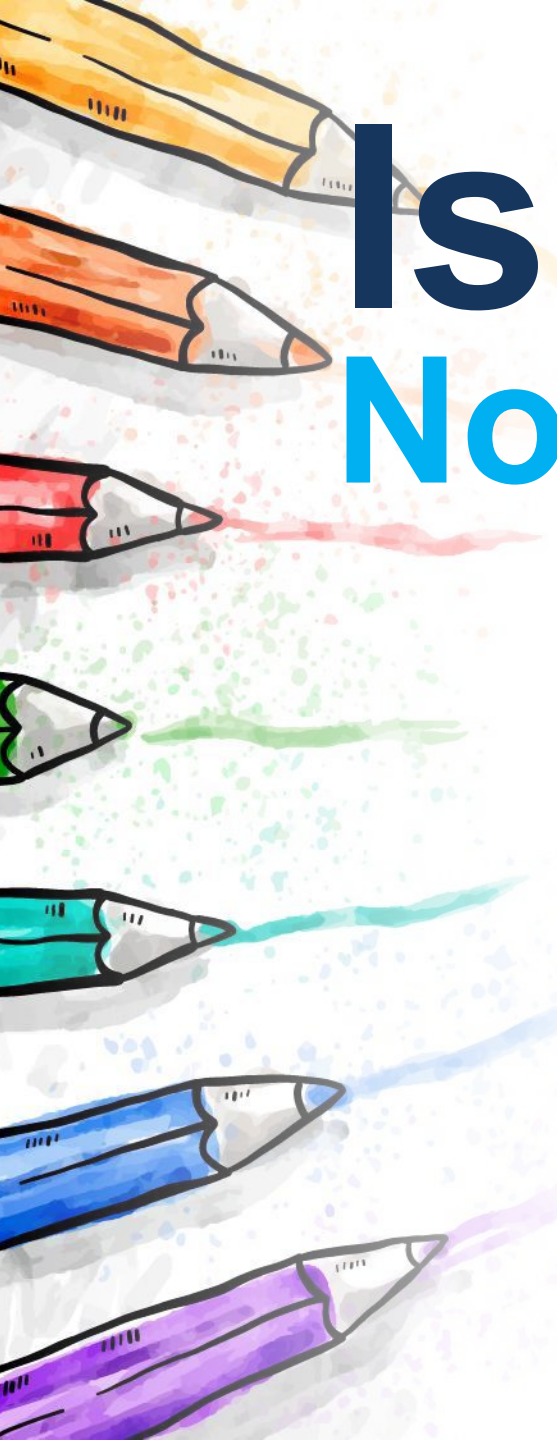




What is it?

It's a
rose

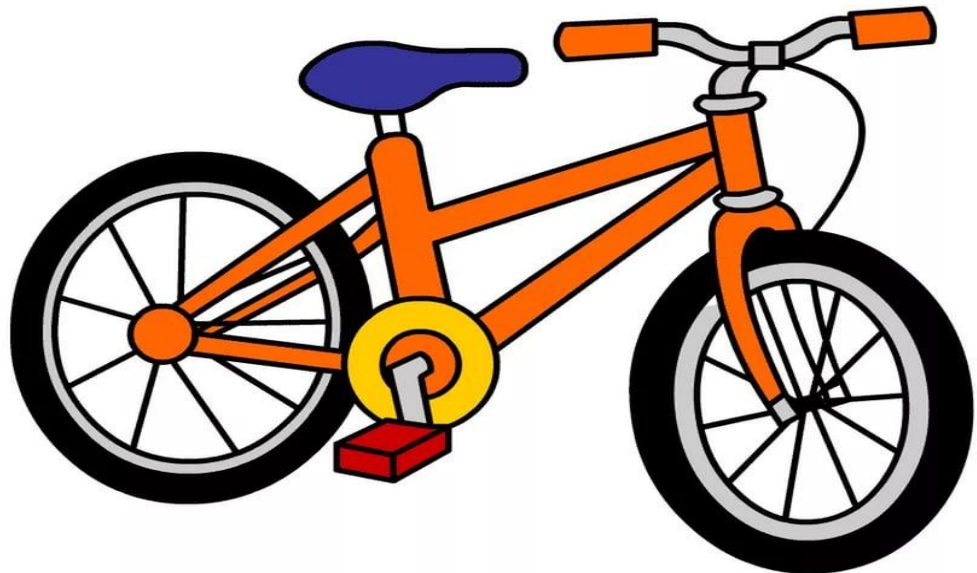


A vertical stack of six colored pencils (yellow, orange, red, green, teal, blue, and purple) on the left side of the image, each with a small mark on its tip.

Is it a car?

No, it isn't

It is a bike





Is it a kite?

No, it isn't

It is a cake



Is it a
horse?
Yes, it

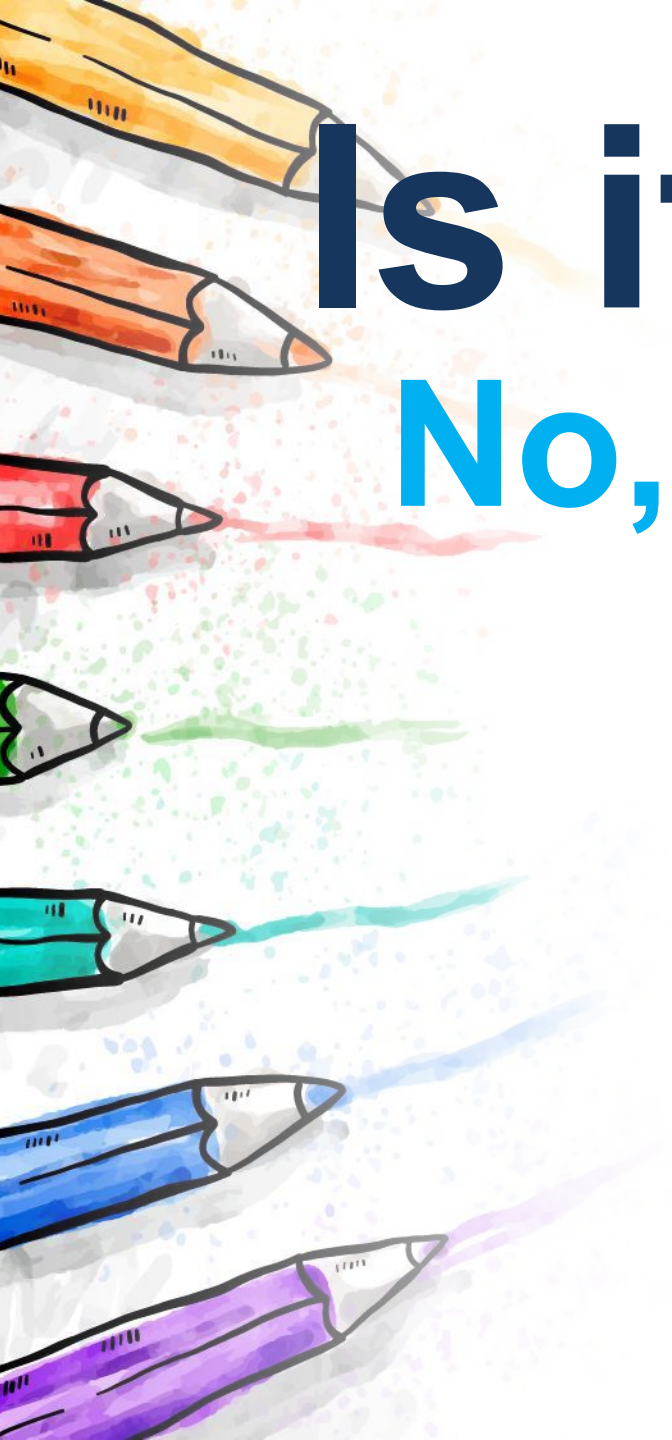


A vertical stack of five colored pencils (yellow, orange, red, green, blue, and purple) is shown on the left side of the slide. Each pencil has a small, light-colored smudge or mark next to it, suggesting they have been used to draw or write. The pencils are arranged diagonally, pointing towards the bottom right.

Is it a rose?

No, it isn't
It is a
tulip



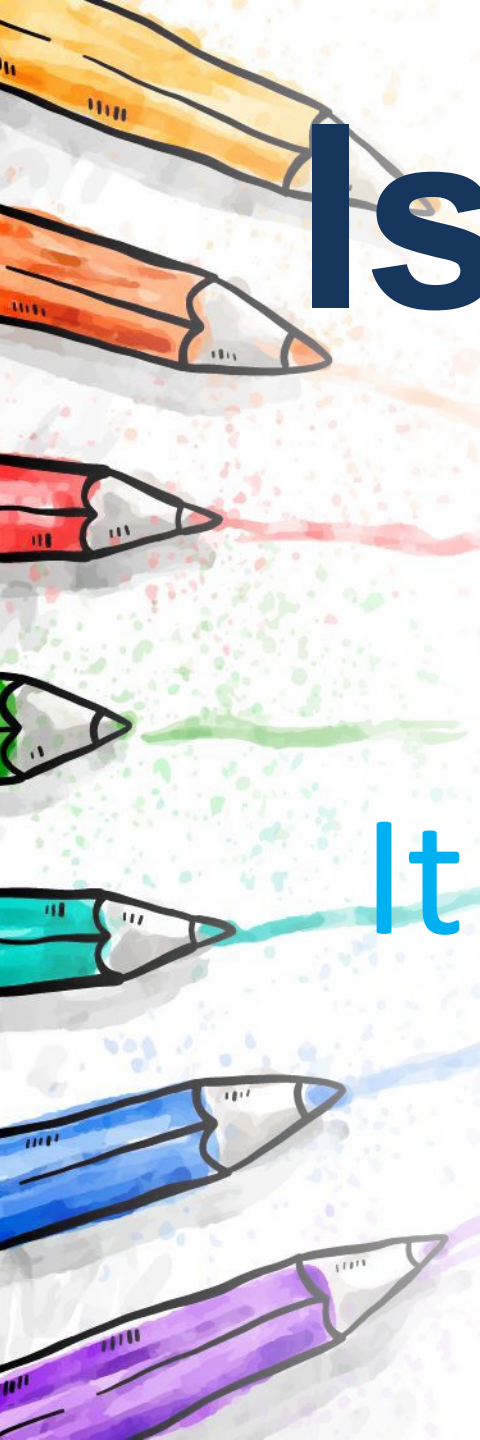
A series of colorful pencils (yellow, orange, red, green, blue, purple) are arranged vertically on the left side of the image, with their tips pointing towards the right. They are surrounded by soft, watercolor-like splashes of their respective colors.

Is it a bus?

No, it isn't

It is a car



A vertical stack of six colored pencils (yellow, orange, red, green, blue, and purple) on the left side of the image, each with a colored trail behind it.

Is it a dog?

No, it isn't

It is an ant



Рон много путешествует.

Послушайте 4 разговора Рона с его

друзьями и назовите города

которые он посетил

*Заполните
таблицу*



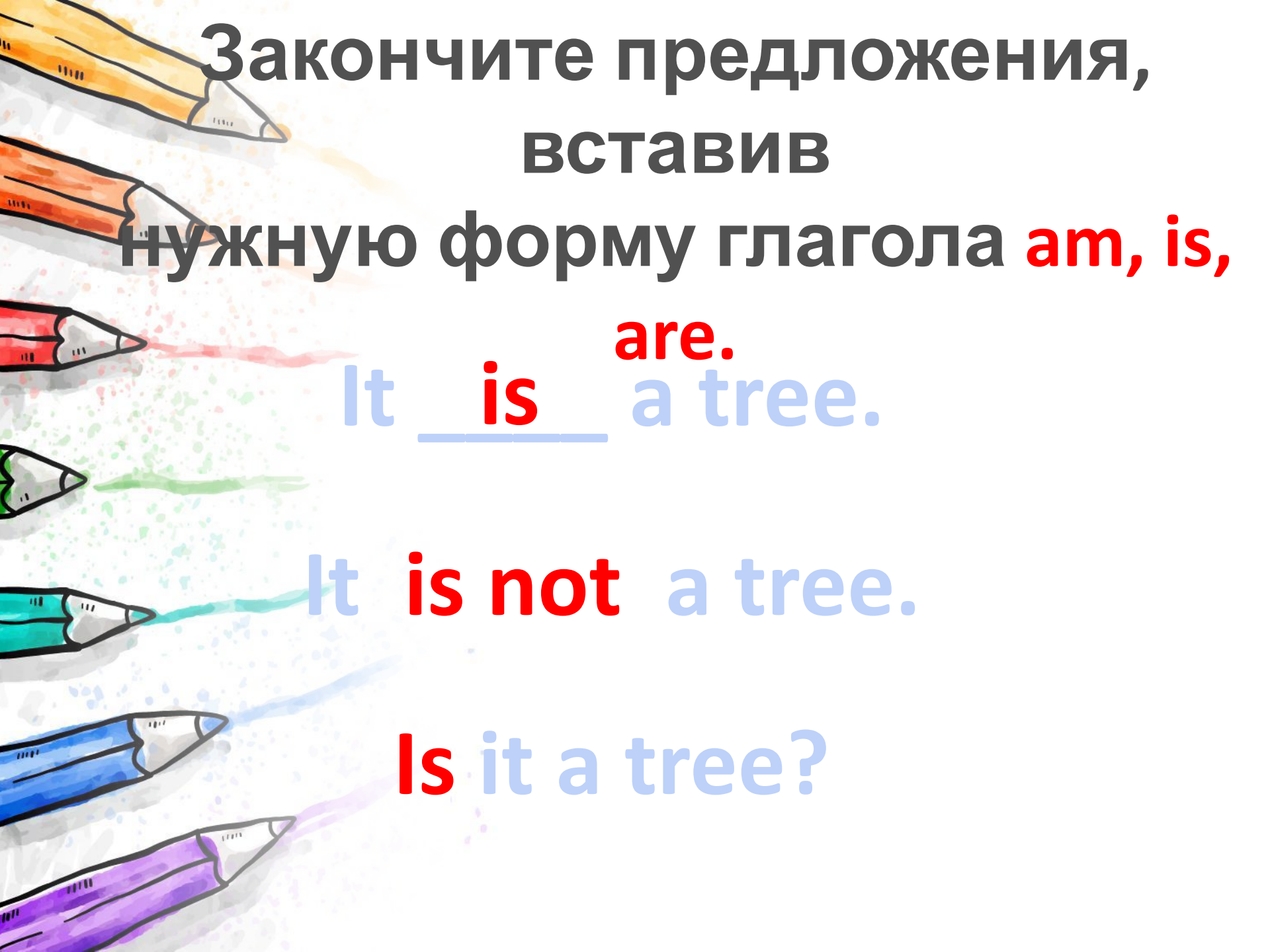
1	Rome
2	Paris
3	London
4	Bonn



Утвердительное
предложение
I am a pupil

Отрицательное
предложение
I am *not* a pupil

Вопросительное
предложение
Are you a pupil?



Закончите предложения,
вставив
нужную форму глагола **am, is,**

It is are. a tree.

It is not a tree.

Is it a tree?

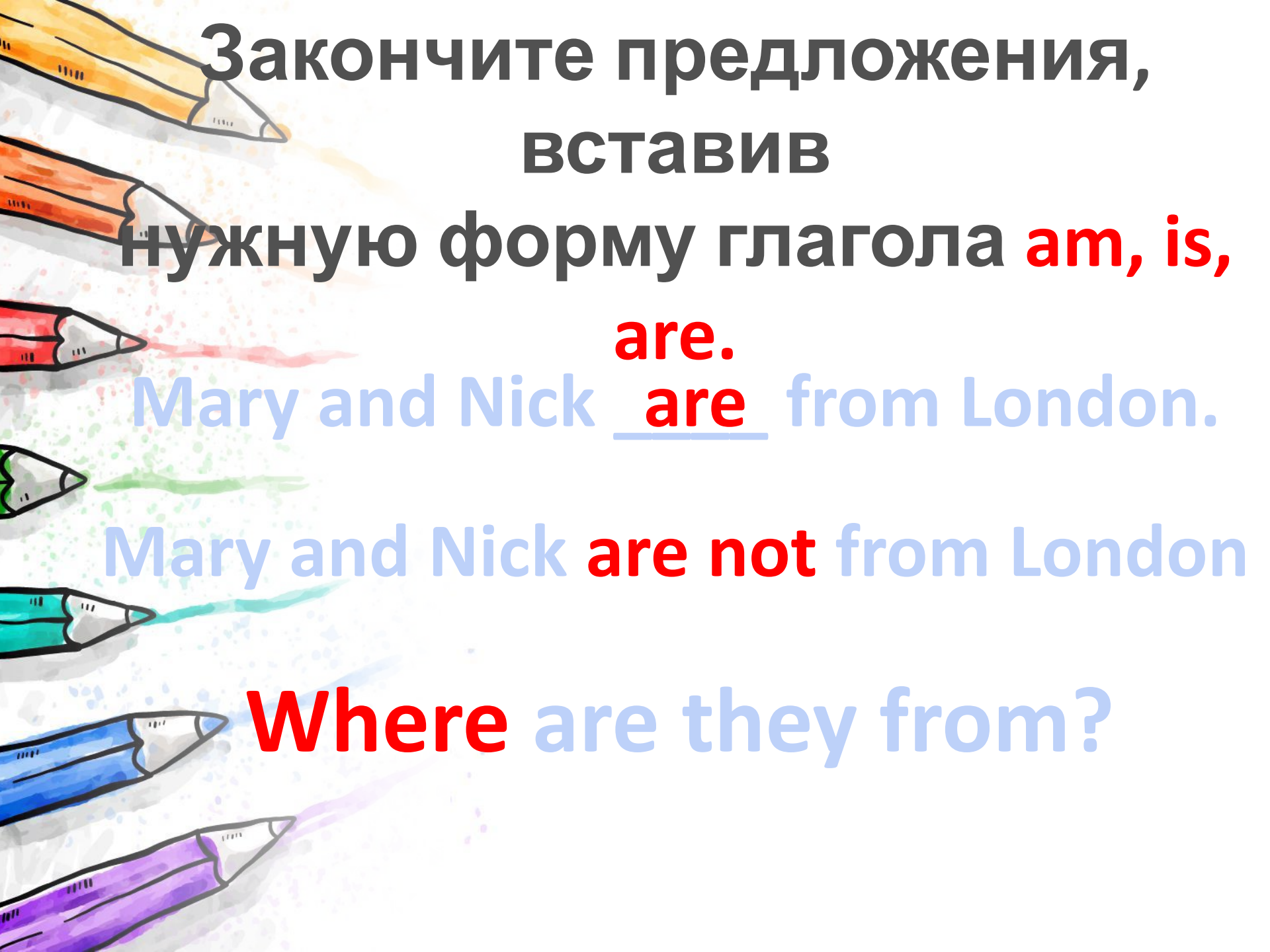
A vertical stack of five colored pencils (yellow, orange, red, green, blue) on the left side of the page, with their tips pointing downwards. They are surrounded by colorful watercolor splatters in matching colors.

Закончите предложения,
вставив
нужную форму глагола **am, is,**
are.

We are happy.

We are not happy.

Are we happy?

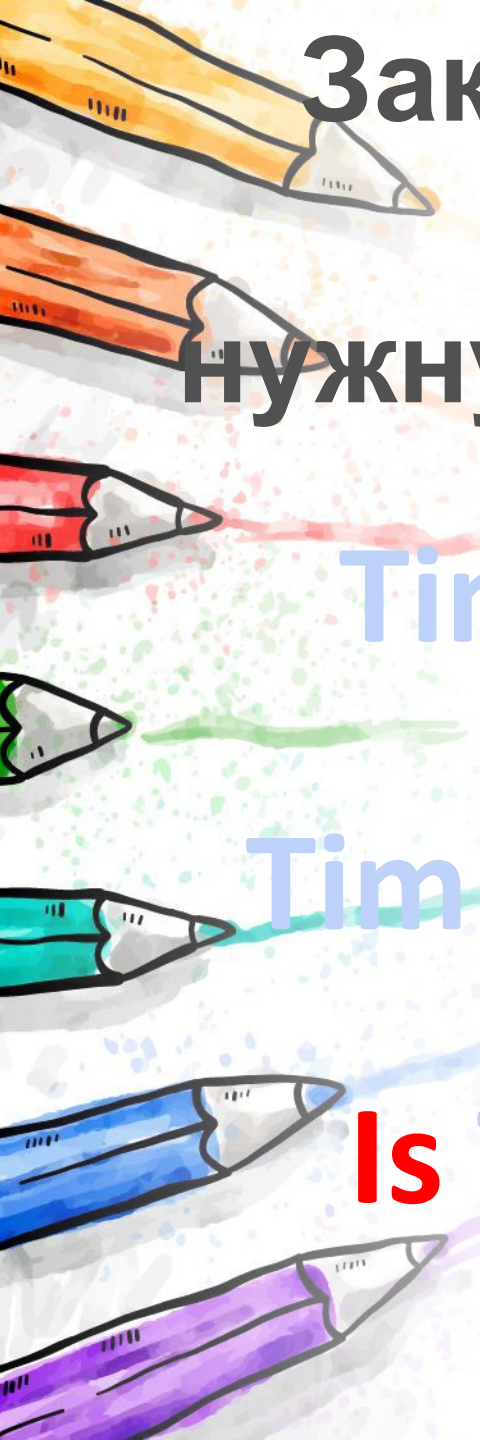


Закончите предложения,
вставив
нужную форму глагола **am, is,**
are.

Mary and Nick are from London.

Mary and Nick **are not** from London

Where are they from?

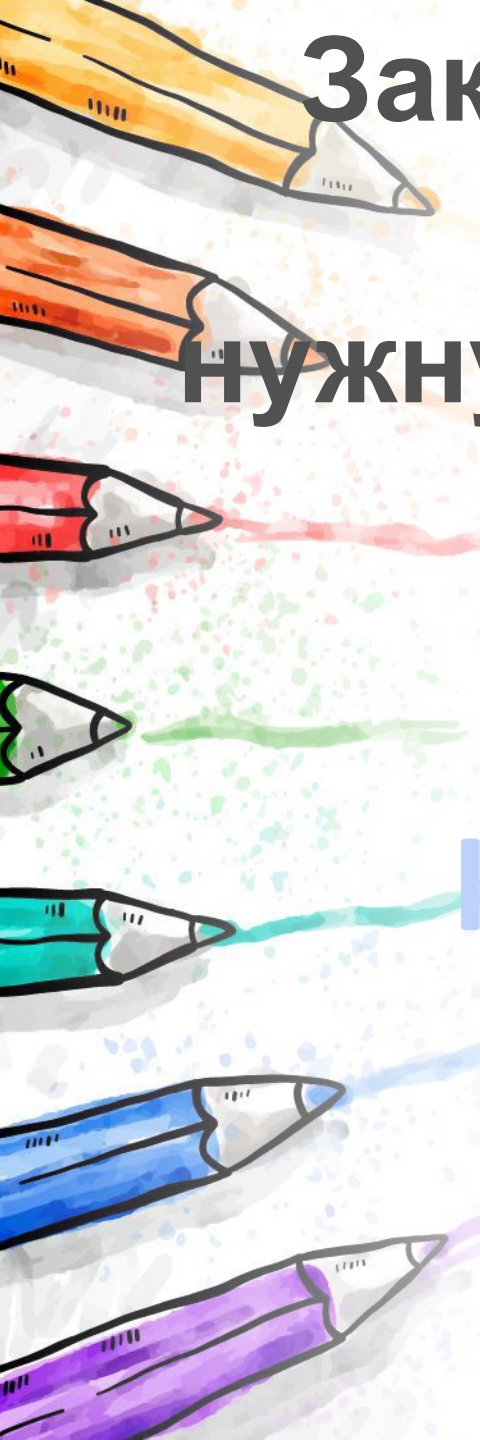


Закончите предложения,
вставив
нужную форму глагола **am, is,**
are.

Tim is a good student.

Tim **is not** a good student.

Is Tim a good student?



Закончите предложения,
вставив
нужную форму глагола **am, is,**

Kate is ^{are.} big.

Kate **is not** big.

Is Kate big?

A cat



Cats



A dog



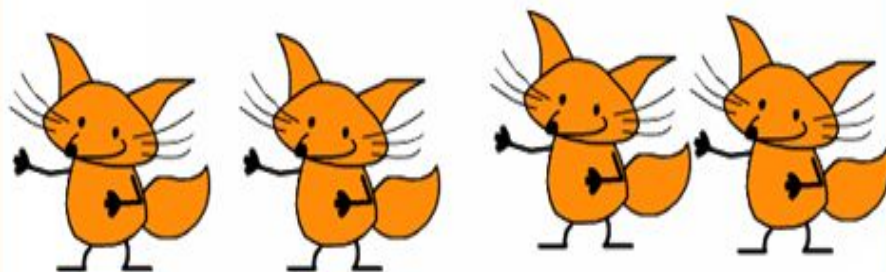
Dogs



A fox



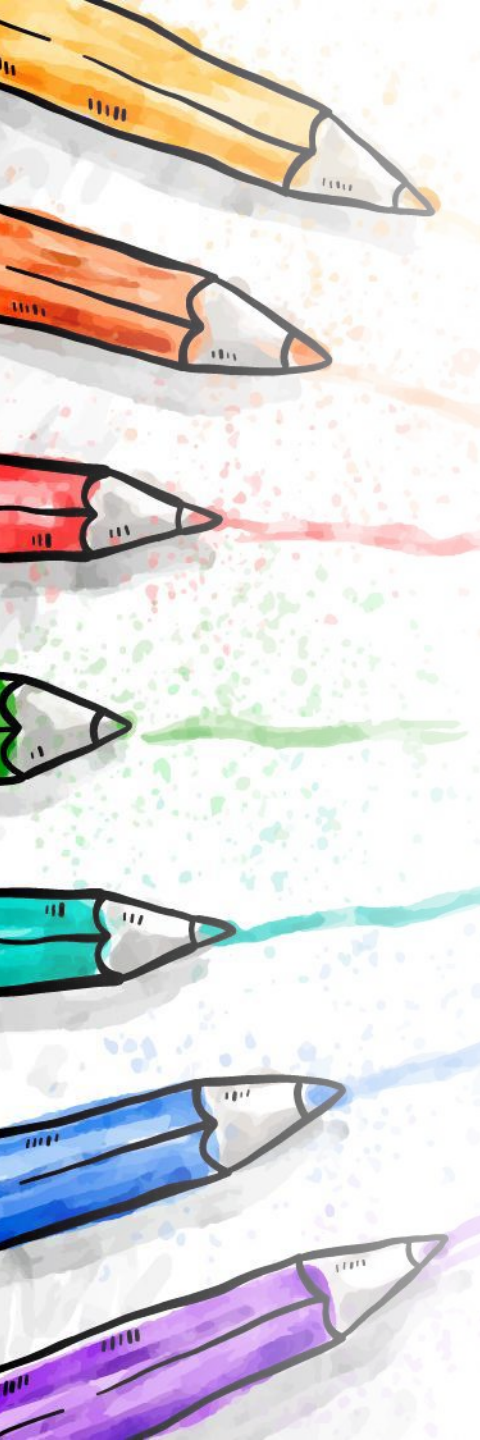
Foxes





Если ты называешь по-английски не один, а несколько предметов или живых существ, не забывай добавлять окончание **-s-** , **-es-**





x

ch

s

sh

+ es

Boxes

Benches

Buses

Dishes

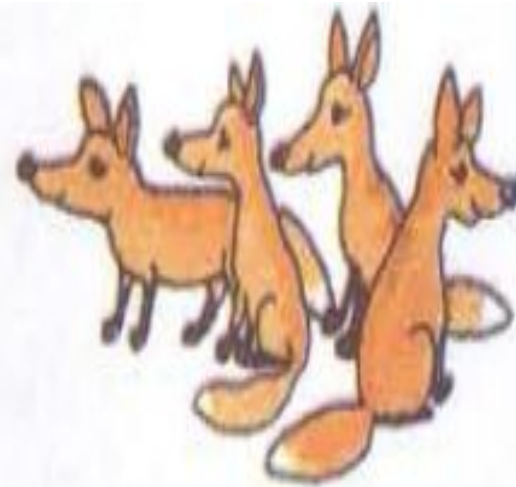
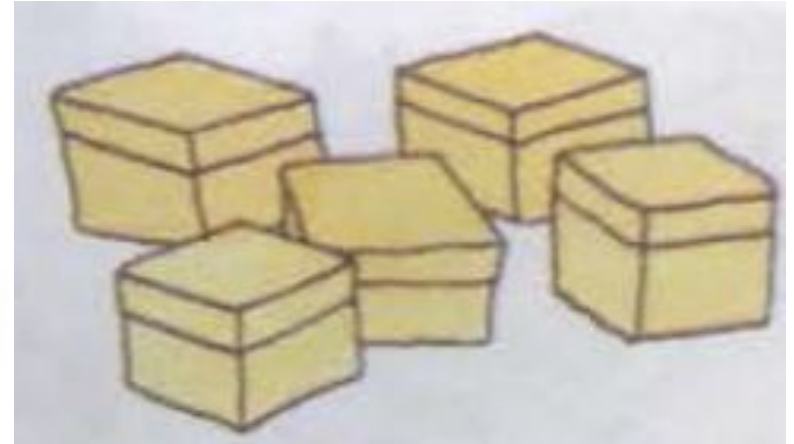




Окончание существительных во множественном числе

-s-	-es-
pen – pens	fox – foxes
car – cars	bus – buses
pupil – pupils	bench – benches
dog – dogs	rose – roses
ant - ants	dish - dishes

What can you see?







Домашнее задание:

Рабочая тетрадь

Step 50, учить

правило