

Teenage Years – Do They Bring Luck?



**One way out, worry,
trouble, difficulty,
possibility, actually, seem,
scary, dangerous, great,
fun, exciting, wonderful,
boring, a chore, view, feel,
suggests, solutions,
introduce**



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<http://learnenglishteenso.org/skill/s/listening/intermediate-b1-listening/difficult-situations>



Your life has only just begun!

Lauren, Romford



2) Which of the authors writes only about the teens' problems? Who of them suggests the solutions? What are these solutions? Choose the phrases that would introduce problems and the phrases that would introduce solutions.

One way out would be ...

The best thing is ...

It is too bad that ...

What worries ... is ...

The only thing to do is ...

The answer could be ...

The trouble is that ...

The difficulty is ...

One possibility may be ...



Problems

Solutions



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3) Which problems seem to you more important? Why?

If you ask me. ...
Actually, I think that ...
It seems to me that ...



4) Which of the ways to solve the teens' problems suggested in the poem do you find useful? *(evaluating the author's point of view)*



5) How do the authors of the poems feel about being young? Who seems to you more optimistic? Why do you think the first poem is signed 'a frustrated (разочарованный) teenager'? *(understanding ideas not directly stated)*



6) Which of the teens above (John, Estelle or Bart) could write these poems? Give reasons.

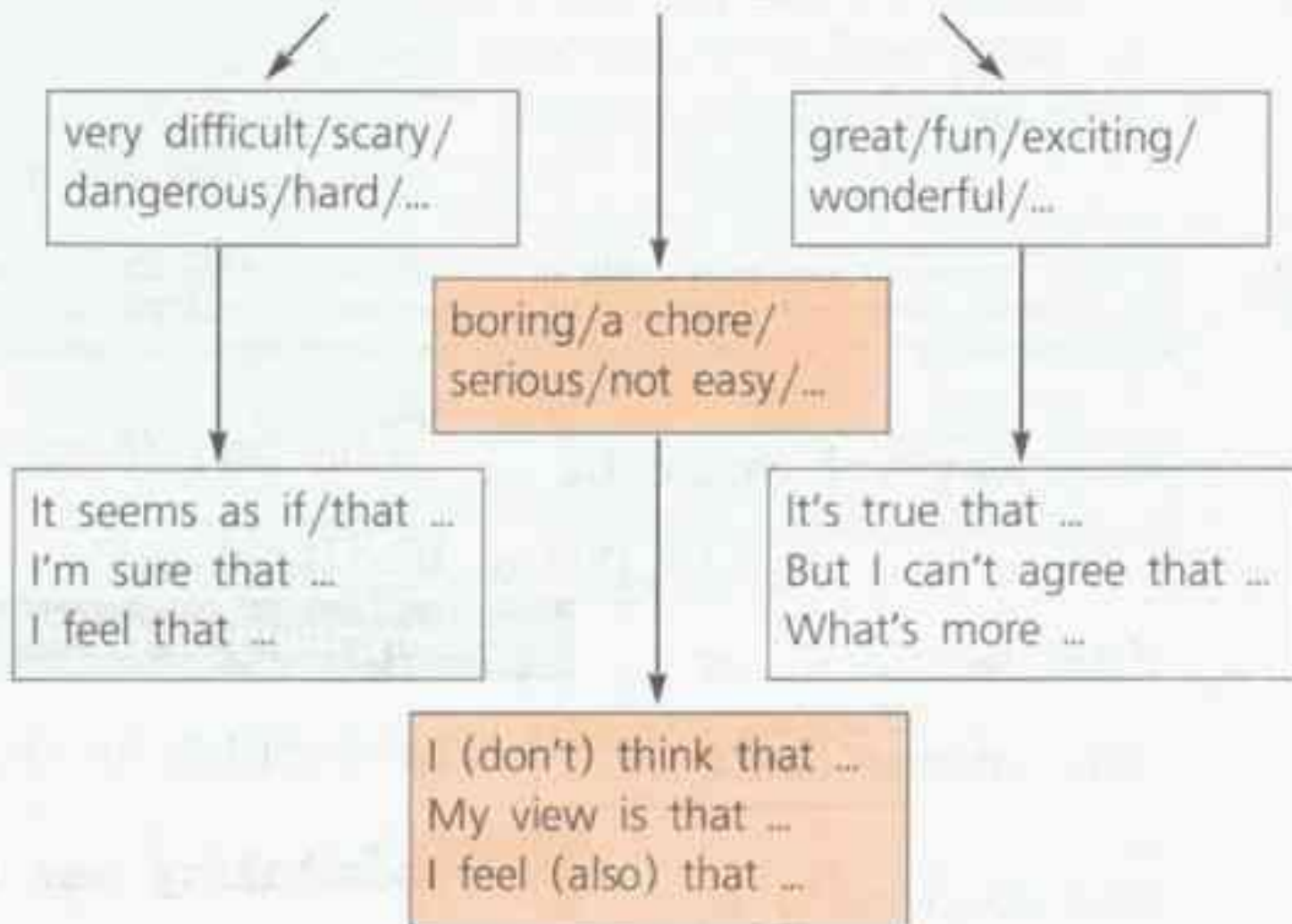


7) What is your own attitude towards teenage years? (AB Unit 4, ex. 8)

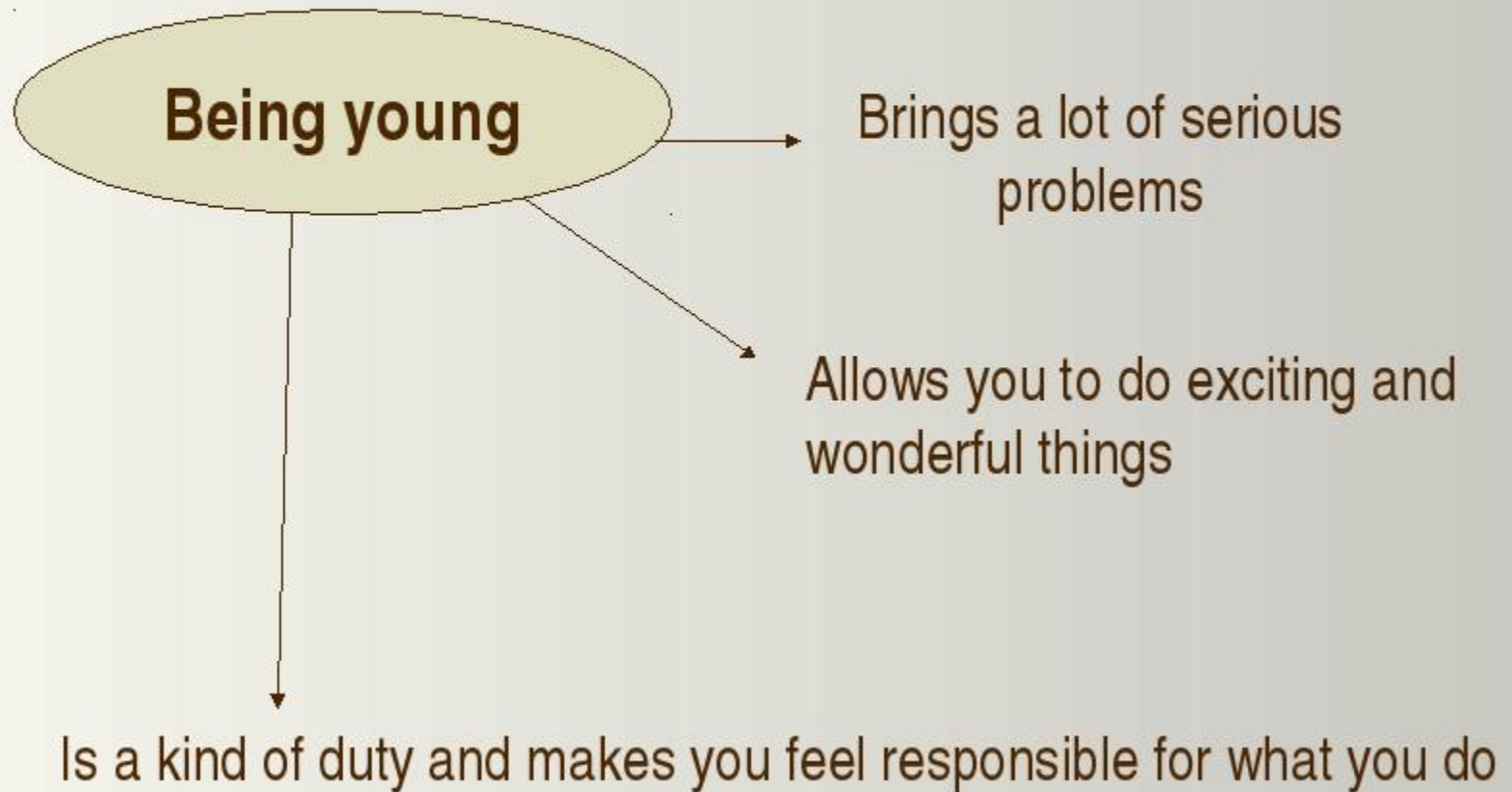


8) What does growing up mean to you? Share your opinion with your classmates.

Being a teenager is ...



Teenage years- Do they bring luck? What do you think of it?



How does it feel to be a teenager?

- Who do we call “teens”?
- Are Russian teens more similar than different compared to the teens growing up in other countries?
- Do racial, educational, economic, ethnic, or religious characteristics make any distinctions? Why?
- What do the majority of Russian teens look like?



3. PROJECT



1) Organise a competition in your class for the best picture book on the topic 'The Way Teenagers Live'. Interview your classmates about how they feel about being young.



2) Organise a competition in your class for the best poet. Write a poem about what growing up means to you. You can use the sentences below. Put the lines into a poem.

The abused, the frightened, and the alone

Wipe away that unhappy frown

People who are different

And remember there's no need to frown

When you're feeling down

And think of people worse than of you

The runaways unable to go home

And have to put up with the stares

Those with no family or relatives to care

So when you're feeling low

Life is full of ups and downs

Think of those with nowhere to go

**Thank you for
the lesson!
Good-bye!**

