

## What shoula we dotio revise the topic?

- to revise the words
- to revise grammar
- to listen to the story
- to read the text
- to write a menu
- to make up the dialogues


## Phonetic Drill

 I scream,You scream, We all scream For ice-cream.

## Let's read and translate the

 words. Find the odd one out.Say why:

1) ice cream, chocolate, cabbage, sweets
2) meat, ham, sausage, water
3) pizza, lemonade, porridge, soup
4) carrot, apple, pear, banana
5) onion, corn, tomato, grap Ask your
6) coke, cherry, milk, juice classmates
7) potato, lemon, carrot, ton these
questions
What is your favorite food What is your favorite drink?

## Fill in the table

Porridge, water, coffee ,milk, lemonade, , tea, juice, honey, fish, bread, chicken, cake.

## Food Drinks

## Fill in the table:

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## Food <br> <br> Drinks

 <br> Porridge ,honey, fish, Water, coffee ,milk, bread, chicken, cake.}

## Much/many/a lot of

 1. Did you buy much food yesterday?2. There aren't many oranges left in the fridge.
3. We haven't got much
4. How many cnocolate bars are there on the table?
5.Nick hasn't got
```
A lot of
```


## Countable -uncountable

Cheese, sugar, butter, an orange, a banana, a glass, a cup, milk, a cup of coffee, a cucumber, a potato, honey, a jar of honey.


## Watch the filmandrdotitetask:



Your task is to tick the right answers.(T/F sentences)
1.George likes salad.
2.George doesn't like tomatoes. 3.All the family like vegetables. 4.George likes chocolate cake.
5. Pepper likes salad.

## Cheer up！



## $*$

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## 天我オ

ォ夫 6

Up，down，up，down，
Which is the way to London town？
Where？Where？Up in the air
Close your eyes and you are there！

## Read the text "Sandwich"

## and complete the sentences:

- Keys:
1.cards
2.24 hours
3.some meat, some bread
4.between two pieces of bread,

5. without stopping for eating
6.his name

## Let's compose yourideal school menu .



Imagine you are goiftg to the restaurant on a special occasion. Your task is to book a table.

## How did we revise the topic?

- We revised the words
- We listened to the story
- We read the text
- We wrote a menu
- We made up the dialogues


# If you like the lesson, put a smile on the red apple. If you don't like the lesson, put a smile on the green apple . 

## Лист самооценки (self-assessment sheet)

Description of the achievement
1.I can read and understand the information on the topic "Food and drink"
2.I can listen and understand the information on the topic "Food and drink"
3.I can write the menu
4.l can ask and answer the
questions on the topic "Food and drink"
5.l can do grammar exercises
6.I can book the table in a restaurant.

|  | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |
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## Your home task:

## Ex. 10 p. 97



